

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table
 Final 2007 AYP Results

District Name: PECOS-BARSTOW-TOYAH (195901)
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	923	20	798	97	647	119	62	n/a
Number Tested	1,100	24	965	102	790	141	88	69
% Met Standard	84%	83%	83%	95%	82%	84%	70%	n/a
Student Group %	100%	2%	88%	9%	72%	13%	n/a	6%
2005-06 Assessments								
Met Standard	877	20	754	97	596	105	64	n/a
Number Tested	1,121	24	983	107	797	150	116	71
% Met Standard	78%	83%	77%	91%	75%	70%	55%	n/a
Change 2006 to 2007	6	0	6	4	7	14	15	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	830	20	717	85	580	128	65	n/a
Number Tested	1,099	24	964	102	790	140	90	71
% Met Standard	76%	83%	74%	83%	73%	91%	72%	n/a
Student Group %	100%	2%	88%	9%	72%	13%	n/a	6%
2005-06 Assessments								
Met Standard	785	18	671	91	522	102	67	n/a
Number Tested	1,117	24	980	106	793	150	116	71
% Met Standard	70%	75%	68%	86%	66%	68%	58%	n/a
Change 2006 to 2007	6	8	6	-3	7	23	14	
Graduation Rate Class of 2006								
Graduates	110	*	91	17	60	14		2
Number in Class	152	3	131	18	81	17		6
Graduation Rate	72.4%	*	69.5%	94.4%	74.1%	82.4%		33.3%
Student Group %	100%	2%	86%	12%	53%	11%		4%
Graduation Rate Class of 2005								
Graduates	136	5	111	20	64	11		*
Number in Class	150	5	125	20	70	12		3
Graduation Rate	90.7%	100.0%	88.8%	100.0%	91.4%	91.7%		*
Student Group %	100%	3%	83%	13%	47%	8%		2%
Change	-18.3	*	-19.3	-5.6	-17.3	-9.3		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	1,170	*	1,022	*	842	164		80
Total Students	1,183	*	1,034	*	853	172		84
Participation Rate	99%	96%	99%	>99%	99%	95%		95%
Student Group %	100%	*	87%	*	72%	15%		7%
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	1,164	*	1,016	*	837	160		*
Total Students	1,176	*	1,027	*	848	169		*
Participation Rate	99%	96%	99%	>99%	99%	95%		>99%
Student Group %	100%	*	87%	*	72%	14%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		99%

 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.