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| Region : | 18 | | |
| Organization : | Pecos-Barstow-Toyah ISD | County-District: | 195901 |

Number Of Teachers

| | Regular | Special Ed |
|---|----------------|-------------------|
| 1. Total number of teachers in core academic subject areas : | 119 | 10 |
| 2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment : | 118 | 10 |
| 3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment : | 1 | 0 |
| 4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment : | 99.16 | 100.00 |
| 5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment : | 0.84 | 0.00 |
| 6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency : | | |
| A. Passed ExCET or TExES in subject taught (elementary and secondary teachers). | 82.0 | 3.0 |
| B. Has college major or coursework equivalent to major in subject (secondary teachers only). | 15.0 | 0.0 |
| C. HOUSE A for elementary teachers. | 11.0 | 3.0 |
| D. HOUSE B for elementary teachers. | 8.0 | 0.0 |
| E. HOUSE for secondary teachers. | 2.0 | 4.0 |
| F. Secondary Special Education HOUSE. | | 0.0 |

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Core Academic Subject Classes Taught by HQ Teachers

| Subject | Regular | | | | Special Education | | | |
|---|----------------------|---|-----------|------------------|----------------------|---|-----------|------------------|
| | A # of classes | B # of classes taught by HQ teachers | C % HQ | D % Not HQ | A # of classes | B # of classes taught by HQ teachers | C % HQ | D % Not HQ |
| Elementary (Grades PK-6): 1 teacher = 1 class | | | | | | | | |
| 1. All subjects | 67 | 66 | 98.51 | 1.49 | 6 | 6 | 100.00 | 0.00 |
| Secondary (Grades 7-12): Each section taught counts as 1 | | | | | | | | |
| 2. English | 58 | 58 | 100.00 | 0.00 | 15 | 15 | 100.00 | 0.00 |
| 3. Reading/Language Arts | 25 | 25 | 100.00 | 0.00 | 9 | 9 | 100.00 | 0.00 |
| 4. Mathematics | 53 | 53 | 100.00 | 0.00 | 15 | 15 | 100.00 | 0.00 |
| 5. Science | 52 | 52 | 100.00 | 0.00 | 13 | 13 | 100.00 | 0.00 |
| 6. Foreign Languages | 23 | 23 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 7. Civics and government | 3 | 3 | 100.00 | 0.00 | 2 | 2 | 100.00 | 0.00 |
| 8. Economics | 3 | 3 | 100.00 | 0.00 | 1 | 1 | 100.00 | 0.00 |
| 9. Arts | 21 | 21 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 10. History | 33 | 33 | 100.00 | 0.00 | 5 | 5 | 100.00 | 0.00 |
| 11. Geography | 9 | 9 | 100.00 | 0.00 | 3 | 3 | 100.00 | 0.00 |
| Total Secondary : | 280 | 280 | 100.00 | 0.00 | 63 | 63 | 100.00 | 0.00 |
| Grand Total (Elementary + Secondary) : | 347 | 346 | 99.71 | 0.29 | 69 | 69 | 100.00 | 0.00 |
| TOTAL % Highly Qualified: | 99.76 | | | | | | | |

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Number who are teaching on the following permits

| Permit | # of teachers | | # of classes | |
|--|---------------|------------------|--------------|------------------|
| | Elem. (PK-6) | Secondary (7-12) | Elem. (PK-6) | Secondary (7-12) |
| 1. Emergency (for certified personnel) | 0 | 0 | 0 | 0 |
| 2. Emergency (for uncertified personnel) | 1 | 0 | 0 | 0 |
| 3. Non-renewable | 0 | 0 | 0 | 0 |
| 4. Temporary Classroom Assignment | 0 | 0 | 0 | 0 |
| 5. District Teaching | 0 | 0 | 0 | 0 |
| 6. Temporary | 0 | 0 | 0 | 0 |

Reasons for not being Classified as Highly Qualified in all Assignments

| | |
|---|---|
| 1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE. | 1 |
| 2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE. | 0 |
| 3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program). | 0 |
| 4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers). | 0 |
| 5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects. | 0 |
| 6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program). | 0 |
| 7. Other | 0 |

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Bilingual/ ESL Teachers

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|--|----|
| 1. Total number of Bilingual/ESL Teachers | 12 |
| 2. Number of teachers appropriately certified as Bilingual/ESL. | 12 |
| 3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas. | 12 |
| 4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas. | 12 |

FTEs of Special Education Teachers for Students by Age

| | Students 3-5 | Students 6-21 |
|--|-------------------------|--------------------------|
| 1. Number of special education FTEs that are highly qualified | 2.00 | 8.00 |
| 2. Number of special education FTEs that are not highly qualified | 0.00 | 0.00 |
| 3. Number of special education FTEs that are not required to be highly qualified | 0.00 | 11.00 |

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Highly Qualified Plan

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|--|----------------------------------|---|
| 1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan | | Review individual campus reports for data |
| 2. Is the plan separate or part of the campus improvement plan? | Separate: | 6 |
| | CIP: | 0 |
| 3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? | Yes: | 2 |
| | No: | 0 |
| | NA, Campus is 100% HQT all year: | 4 |
| 4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii)) | Yes: | 2 |
| | No: | 0 |
| | No notification required: | 4 |
| b. If yes, how many teachers required notifications to be sent? | | 2 |
| 5. How does the district publicly report progress/status of highly qualified? | | |
| Newspaper: | 0 | Website posting: 0 |
| District newspaper/newsletter/publications: | 0 | Public meeting (including school board meetings): 6 |
| Letters to parents: | 0 | Other: 0 |
| 6. Enter the date the district publicly reported HQT status. | <u>On or Before 1/31/2007</u> | <u>On or After 2/1/2007</u> |
| | 0 | 6 |
| 7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus? | Yes: | 6 |
| | No: | 0 |