

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	118	*	99	*	71	17	4	n/a
Number Tested	153	*	133	*	94	20	8	8
% Met Standard	77%	*	74%	94%	76%	85%	50%	n/a
Student Group %	100%	*	87%	*	61%	13%	n/a	5%
2005-06 Assessments								
Met Standard	118	*	106	10	82	15	7	n/a
Number Tested	157	*	142	13	107	21	10	9
% Met Standard	75%	*	75%	77%	77%	71%	70%	n/a
Change 2006 to 2007	2	*	-1	17	-1	14	-20	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	89	*	75	11	53	*	5	n/a
Number Tested	151	*	131	16	93	*	8	8
% Met Standard	59%	*	57%	69%	57%	89%	63%	n/a
Student Group %	100%	*	87%	11%	62%	*	n/a	5%
2005-06 Assessments								
Met Standard	83	*	74	8	51	14	6	n/a
Number Tested	151	*	137	12	102	20	9	8
% Met Standard	55%	*	54%	67%	50%	70%	67%	n/a
Change 2006 to 2007	4	*	3	2	7	19	-4	
Graduation Rate Class of 2006								
Graduates	110	*	91	17	60	14		2
Number in Class	152	3	131	18	81	17		6
Graduation Rate	72.4%	*	69.5%	94.4%	74.1%	82.4%		33.3%
Student Group %	100%	2%	86%	12%	53%	11%		4%
Graduation Rate Class of 2005								
Graduates	136	5	111	20	64	11		*
Number in Class	150	5	125	20	70	12		3
Graduation Rate	90.7%	100.0%	88.8%	100.0%	91.4%	91.7%		*
Student Group %	100%	3%	83%	13%	47%	8%		2%
Change	-18.3	*	-19.3	-5.6	-17.3	-9.3		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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 Final 2007 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	161	*	141	*	101	*		9
Total Students	165	*	145	*	104	*		12
Participation Rate	98%	*	97%	>99%	97%	91%		75%
Student Group %	100%	*	88%	*	63%	*		7%
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	98%	95%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	95%		89%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: CROCKETT MIDDLE SCHOOL (195901042) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	284	*	248	*	193	37	10	n/a
Number Tested	338	*	301	*	235	48	17	10
% Met Standard	84%	*	82%	97%	82%	77%	59%	n/a
Student Group %	100%	*	89%	*	70%	14%	n/a	3%
2005-06 Assessments								
Met Standard	248	*	213	28	170	33	6	n/a
Number Tested	339	*	298	33	244	48	19	15
% Met Standard	73%	80%	71%	85%	70%	69%	32%	n/a
Change 2006 to 2007	11	*	11	12	12	8	27	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	233	*	203	23	155	41	9	n/a
Number Tested	338	*	301	29	235	48	17	10
% Met Standard	69%	*	67%	79%	66%	85%	53%	n/a
Student Group %	100%	*	89%	9%	70%	14%	n/a	3%
2005-06 Assessments								
Met Standard	218	*	189	22	147	32	6	n/a
Number Tested	339	*	299	32	244	48	20	16
% Met Standard	64%	80%	63%	69%	60%	67%	30%	n/a
Change 2006 to 2007	5	*	4	10	6	18	23	
Attendance 2005-06								
Days Present	60,693	943	53,315	5,895	43,684	8,924		2,845
Days Membership	63,519	956	55,941	6,082	45,848	9,404		3,001
Attendance Rate	95.6%	98.6%	95.3%	96.9%	95.3%	94.9%		94.8%
Student Group %	100%	2%	88%	10%	72%	15%		5%
Attendance 2004-05								
Days Present	58,264	1,826	50,286	5,972	41,096	8,057		2,623
Days Membership	61,042	1,879	52,754	6,229	43,133	8,523		2,802
Attendance Rate	95.4%	97.2%	95.3%	95.9%	95.3%	94.5%		93.6%
Student Group %	100%	3%	86%	10%	71%	14%		5%
Change	0.2	1.4	0.0	1.0	0.0	0.4		1.2

2007-08 Title I School Improvement Requirement: None

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Final 2007 AYP Results

Campus Name: CROCKETT MIDDLE SCHOOL (195901042) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	353	*	313	*	*	*		*
Total Students	356	*	316	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	98%		>99%
Student Group %	100%	*	89%	*	*	*		*
2005-06 Assessments								
Number Participating	357	*	313	*	*	*		*
Total Students	360	*	316	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	353	*	313	*	*	*		*
Total Students	356	*	316	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	98%		>99%
Student Group %	100%	*	89%	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: PECOS KIND (195901101) PECOS-BARSTOW-TOYAH
Status: Not Rated: Other, Not Evaluated - PK-K Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
Performance: Mathematics								
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
Attendance 2005-06								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance 2004-05								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	-	-	-	-	-	-		-

2007-08 Title I School Improvement Requirement: None

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 Final 2007 AYP Results

Campus Name: PECOS KIND (195901101) PECOS-BARSTOW-TOYAH
 Status: Not Rated: Other, Not Evaluated - PK-K Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: AUSTIN ELEMENTARY (195901106) PECOS-BARSTOW-TOYAH
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	140	*	129	*	108	*	*	n/a
Number Tested	145	*	134	*	113	*	*	22
% Met Standard	97%	*	96%	>99%	96%	95%	96%	n/a
Student Group %	100%	*	92%	*	78%	*	n/a	*
2005-06 Assessments								
Met Standard	140	*	118	*	95	10	*	n/a
Number Tested	147	*	125	*	101	17	*	21
% Met Standard	95%	>99%	94%	>99%	94%	59%	92%	n/a
Change 2006 to 2007	2	*	2	*	2	36	4	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	131	*	120	*	99	*	22	n/a
Number Tested	146	*	135	*	114	*	25	23
% Met Standard	90%	*	89%	>99%	87%	>99%	88%	n/a
Student Group %	100%	*	92%	*	78%	*	n/a	16%
2005-06 Assessments								
Met Standard	125	*	103	*	82	10	20	n/a
Number Tested	149	*	127	*	103	18	25	21
% Met Standard	84%	>99%	81%	>99%	80%	56%	80%	n/a
Change 2006 to 2007	6	*	8	*	7	*	8	
Attendance 2005-06								
Days Present	86,075	3,233	76,782	5,854	61,929	9,666		12,686
Days Membership	89,989	3,360	80,326	6,081	64,847	10,170		13,097
Attendance Rate	95.7%	96.2%	95.6%	96.3%	95.5%	95.0%		96.9%
Student Group %	100%	4%	89%	7%	72%	11%		15%
Attendance 2004-05								
Days Present	86,248	2,998	75,443	7,456	64,416	14,324		10,579
Days Membership	90,194	3,102	78,962	7,770	67,462	15,189		10,960
Attendance Rate	95.6%	96.6%	95.5%	96.0%	95.5%	94.3%		96.5%
Student Group %	100%	3%	88%	9%	75%	17%		12%
Change	0.1	-0.4	0.1	0.3	0.0	0.7		0.4

2007-08 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: AUSTIN ELEMENTARY (195901106) PECOS-BARSTOW-TOYAH
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	80%	99%	>99%	98%	93%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	80%	99%	>99%	98%	93%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y
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Final 2007 AYP Results

Campus Name: HAYNES ELEMENTARY (195901109) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	376	10	317	47	271	42	25	n/a
Number Tested	454	14	387	50	340	49	37	27
% Met Standard	83%	71%	82%	94%	80%	86%	68%	n/a
Student Group %	100%	3%	85%	11%	75%	11%	n/a	6%
2005-06 Assessments								
Met Standard	371	9	317	*	249	47	28	n/a
Number Tested	473	12	413	*	340	62	61	25
% Met Standard	78%	75%	77%	96%	73%	76%	46%	n/a
Change 2006 to 2007	5	-4	5	-2	7	10	22	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	371	*	313	44	269	46	29	n/a
Number Tested	454	*	387	50	340	49	38	28
% Met Standard	82%	86%	81%	88%	79%	94%	76%	n/a
Student Group %	100%	*	85%	11%	75%	11%	n/a	6%
2005-06 Assessments								
Met Standard	359	8	305	*	242	46	35	n/a
Number Tested	474	12	413	*	340	62	61	25
% Met Standard	76%	67%	74%	98%	71%	74%	57%	n/a
Change 2006 to 2007	6	19	7	-10	8	20	19	
Attendance 2005-06								
Days Present	85,584	2,218	74,599	8,212	60,880	11,680		4,297
Days Membership	88,857	2,275	77,553	8,469	63,308	12,240		4,472
Attendance Rate	96.3%	97.5%	96.2%	97.0%	96.2%	95.4%		96.1%
Student Group %	100%	3%	87%	10%	71%	14%		5%
Attendance 2004-05								
Days Present	91,662	1,624	81,049	8,286	65,871	13,098		4,496
Days Membership	94,753	1,660	83,885	8,488	68,155	13,630		4,640
Attendance Rate	96.7%	97.8%	96.6%	97.6%	96.6%	96.1%		96.9%
Student Group %	100%	2%	89%	9%	72%	14%		5%
Change	-0.4	-0.3	-0.4	-0.6	-0.4	-0.7		-0.8

2007-08 Title I School Improvement Requirement: None

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Final 2007 AYP Results

Campus Name: HAYNES ELEMENTARY (195901109) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	499	*	425	*	377	64		*
Total Students	503	*	429	*	381	67		*
Participation Rate	99%	>99%	99%	>99%	99%	96%		97%
Student Group %	100%	*	85%	*	76%	13%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	495	*	421	*	374	62		*
Total Students	500	*	426	*	379	67		*
Participation Rate	99%	>99%	99%	>99%	99%	93%		>99%
Student Group %	100%	*	85%	*	76%	13%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Average Two-Year Participation Rate								
						*		

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: LAMAR CENTER (195901200) PECOS-BARSTOW-TOYAH
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
Performance: Mathematics								
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
Attendance 2005-06								
Days Present	3,588	*	3,367	*	2,875	890		*
Days Membership	4,316	*	4,056	*	3,448	1,059		445
Attendance Rate	83.1%	*	83.0%	*	83.4%	84.0%		*
Student Group %	100%	2%	94%	4%	80%	25%		10%
Attendance 2004-05								
Days Present	4,195	*	4,036	*	3,114	1,038		*
Days Membership	5,230	*	5,033	*	3,962	1,359		408
Attendance Rate	80.2%	*	80.2%	*	78.6%	76.4%		*
Student Group %	100%	1%	96%	2%	76%	26%		8%
Change	2.9	*	2.8	*	4.8	7.6		*

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2007 AYP Results

Campus Name: LAMAR CENTER (195901200) PECOS-BARSTOW-TOYAH
 Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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- % Missed AYP for this performance measure due to 3% cap
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