

# 1<sup>st</sup> 6 Weeks—August 25, 2008—October 3, 2008: 4<sup>th</sup> Grade

Sun	Mon	Tue	Wed	Thu	Fri	Sat
24 <u>August</u>	25	26	27	28	29	30
	<p><b>Reading:</b> Students will learn about setting and use context clues to understand jargon and unfamiliar words.  <b>Language Arts:</b> Students will learn to spell homophones, and about simple sentences.  <b>Math:</b> Students will learn multiplication facts and place value correctly.  <b>Science:</b> Students will learn safety in and during experiments.  <b>Social Studies:</b> Students will learn symbols of Texas.</p>					
31	1 <u>September</u>	2	3	4	5	6
	<p><b>Reading:</b> Students will learn about main idea, details, and use context clues.  <b>Language Arts:</b> Students will model complete sentences, using voice, and correct spelling, punctuation, and capitalization.  <b>Math:</b> Students will continue multiplication facts, place value, and use correct operations in solving problems.  <b>Science:</b> Students will learn about science equipment and living and nonliving systems.  <b>Social Studies:</b> Students will learn map skills and map vocabulary.</p>					
7	8	9	10	11	12	13
	<p><b>Reading:</b> Students will continue with main idea, using text evidence, and use context clues.  <b>Language Arts:</b> Students will use correct English usage, capitalization, and punctuation.  <b>Math:</b> Students will implement properties of +/-, + &amp; - whole numbers, order numbers, &amp; learn problem solving strategies.  <b>Science:</b> Students will learn about nonliving systems  <b>Social Studies:</b> Students will learn about population, geography of Texas.</p>					
14	15	16	17	18	19	20
	<p><b>Reading:</b> Students will learn about sequencing in reading passages.  <b>Language Arts:</b> Students will compose good sentences that use correct English usage, capitalization, and punctuation.  <b>Math:</b> Students will learn about graphs (making &amp; reading), &amp; problem solving strategies.  <b>Science:</b> Students will learn about living systems  <b>Social Studies:</b> Students will learn about Hispanic Heritage month &amp; Mexican Independence</p>					
21	22	23	24	25	26	27
	<p><b>Reading:</b> Students will continue sequencing, and will learn about cause &amp; effect in reading passages.  <b>Language Arts:</b> Students will compose paragraphs that use correct English usage, capitalization, and punctuation.  <b>Math:</b> Students will learn about probability.  <b>Science:</b> Students will continue with living systems.  <b>Social Studies:</b> Students will identify Native American groups in the Western Hemisphere and regions in which they lived.</p>					

# 1<sup>st</sup> 6 Weeks—August 25, 2008—October 3, 2008: 4<sup>th</sup> Grade

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>28</b> <u><i>September</i></u>	<b>29</b> <u>Reading:</u> Students will review all skills for Benchmark test. <u>Language Arts:</u> Students will review all skills for Benchmark test. <u>Math:</u> Students will review for Benchmark test. <u>Science:</u> Students will review for Benchmark test. <u>Social Studies:</u> Students will review for Benchmark test.	<b>30</b>	<b>1—October</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>1</b>

# 2<sup>nd</sup> 6 Weeks 4<sup>th</sup> Grade Parent Calendar—Oct. 6—Nov. 14, 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b><u>October</u></b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
	<p><b>Reading:</b> Students will read about author’s purpose in selected readings and read A. R. books.  <b>Language:</b> Students will use nouns &amp; pronouns correctly, spell accurately, and write to express themselves.  <b>Math:</b> Students will use factors and multiples in math lessons.  <b>Science:</b> Students will learn about adaptations and survival in the animal kingdoms.  <b>Social Studies:</b> Students will learn about the regions of Texas—Coastal Plains.</p>					
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
	<p><b>Reading:</b> Students will read about author’s purpose and character traits in selected readings and read A. R. books.  <b>Language:</b> Students will use verbs, adjectives, and adverbs correctly, spell accurately, and write to express themselves.  <b>Math:</b> Students will learn about products and operations in math lessons.  <b>Science:</b> Students will learn about behavioral traits, learned and inherited, in the animal kingdoms.  <b>Social Studies:</b> Students will learn more about the regions of Texas—Central Plains.</p>					
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
	<p><b>Reading:</b> Students will read about author’s purpose, character traits, and summaries in selected readings &amp; read A. R. books.  <b>Language:</b> Students will use conjunctions and prepositions correctly, spell accurately, and write to express themselves.  <b>Math:</b> Students will learn about patterns and practice addition and subtraction in math lessons.  <b>Science:</b> Students will continue with adaptations and survival, behavioral traits in the animal kingdoms.  <b>Social Studies:</b> Students will learn more about the regions of Texas—High Plains.</p>					
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>1</b> <b><u>November</u></b>
	<p><b>Reading:</b> Students will read about text structure in selected readings and read A. R. books.  <b>Language:</b> Students will use prepositional phrases &amp; avoid 2 negatives correctly, spell accurately, and write to express themselves.  <b>Math:</b> Students will continue with patterns, addition, and subtraction in math lessons.  <b>Science:</b> Students will continue with adaptations and survival, behavioral traits in the animal kingdoms.  <b>Social Studies:</b> Students will learn more about the regions of Texas—Mountain and Basin Region.</p>					
<b><u>2</u></b> <b><u>November</u></b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
	<p><b>Reading:</b> Students will read about fact &amp; opinions and text structure in selected readings and read A. R. books.  <b>Language:</b> Students will review parts of speech, spell accurately, and write to express themselves, revise, and edit.  <b>Math:</b> Students will review factors, multiples, estimation, and operations in math lessons.  <b>Science:</b> Students will learn about extinct and endangered species in the animal kingdoms.  <b>Social Studies:</b> Students will review all regions of Texas.</p>					

## 2<sup>nd</sup> 6 Weeks, Cont.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>9</b> <b><u>November</u></b>	<b>10</b> <b><u>Reading:</u></b> Students will review for and complete Benchmark Test. <b><u>Language:</u></b> Students will review for and complete Benchmark Test. <b><u>Math:</u></b> Students will review for and complete Benchmark Test. <b><u>Science:</u></b> Students will review for and complete Benchmark Test. <b><u>Social Studies:</u></b> Students will review for and complete Benchmark Test.	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>30</b>						

# 3<sup>rd</sup> 6 Weeks 4<sup>th</sup> Grade Parent Calendar—Nov. 17, '08—Jan. 16, '09

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>16</b> <b><u>November</u></b>	<b>17</b> <b><u>Reading:</u></b> Students will study about comparing/contrasting in selected readings and read A. R. books. <b><u>Language:</u></b> Students will model complete sentences with voice and correct spelling, capitalization, and punctuation. <b><u>Math:</u></b> Students will multiply & divide facts, and practice problem solving. <b><u>Science:</u></b> Students will study about metamorphosis—complete and incomplete. <b><u>Social Studies:</u></b> Students will study about early Texans in the four regions—Coastal Indians.	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>23</b>	<b>24</b> <b><u>Reading:</u></b> Students will study about making judgments in selected readings and read A. R. books. <b><u>Language:</u></b> Students will demonstrate correct English usage, capitalization, and punctuation in writing. <b><u>Math:</u></b> Students will continue multiplication—2-digit x 1-digit numbers, and practice problem solving. <b><u>Science:</u></b> Students will continue studying about metamorphosis. <b><u>Social Studies:</u></b> Students will continue study about early Texans—Central Plains Indians.	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>30</b>	<b>1 <u>December</u></b> <b><u>Reading:</u></b> Students will study drawing conclusions in selected readings and read A. R. books. <b><u>Language:</u></b> Students will compose coherent paragraphs with voice, correct spelling capitalization, and punctuation. <b><u>Math:</u></b> Students will continue multiplication, addition, subtraction, and practice problem solving. <b><u>Science:</u></b> Students will study about moon phases—lunar cycle. <b><u>Social Studies:</u></b> Students will continue study about early Texans—High Plains Indians.	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b> <b><u>Reading:</u></b> Students will study about predictions in selected readings and read A. R. books. <b><u>Language:</u></b> Students will compose coherent paragraphs with voice, correct spelling capitalization, and punctuation. <b><u>Math:</u></b> Students will continue with multiplication, factors, multiples, and problem solving. <b><u>Science:</u></b> Students will continue to study about the moon, rotation, revolving, etc. <b><u>Social Studies:</u></b> Students will continue study about early Texans—Mountain and Basin Indians.	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b> <b><u>Reading:</u></b> Students will study more about predictions in selected readings and read A. R. books. <b><u>Language:</u></b> Students will compose coherent paragraphs with voice, correct spelling capitalization, and punctuation. <b><u>Math:</u></b> Students will continue with multiplication, factors, multiples, and problem solving. <b><u>Science:</u></b> Students will study about the earth's axis, orbit, and reasons for seasons. <b><u>Social Studies:</u></b> Students will study early civilizations of Aztecs, Mayans, and Incas.	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>

## 3<sup>rd</sup> 6 Weeks, Cont.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>4</b> <u>January, 2009</u>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
	<p><b>Reading:</b> Students will study more about drawing conclusions in selected readings and read A. R. books.</p> <p><b>Language:</b> Students will compose compositions, revise, edit, and share with class.</p> <p><b>Math:</b> Students will continue with multiplication, factors, multiples, and problem solving.</p> <p><b>Science:</b> Students will continue to study about seasons, earth's orbit, and climates.</p> <p><b>Social Studies:</b> Students will review all the early Native Americans and where they came from.</p>					
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
	<p><b>Reading:</b> Students will review for and complete Benchmark Test.</p> <p><b>Language:</b> Students will review for and complete Benchmark Test.</p> <p><b>Math:</b> Students will review for and complete Benchmark Test.</p> <p><b>Science:</b> Students will review for and complete Benchmark Test.</p> <p><b>Social Studies:</b> Students will review for and complete Benchmark Test.</p>					

# 4<sup>th</sup> Grade, 4<sup>th</sup> 6 Weeks, Jan. 20—Feb. 29, 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>January</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
	<p><b>Reading:</b> Students will paraphrase portions of the text, and make predictions using story information.  <b>Language Arts:</b> Students will compose compositions, review rules of English usage, and begin a contest on proofreading and editing skills.  <b>Math:</b> Students will learn algebraic patterns in addition and subtraction expressions.  <b>Science:</b> Students will learn that matter can be defined as anything that has volume and mass, and matter can be described by its properties.  <b>Social Studies:</b> Students will learn the reasons for European exploration of Texas/W. hemisphere, &amp; identify accomplishments of explorers.</p>					
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>
	<p><b>Reading:</b> Students will summarize a passage and identify the best summary of a passage.  <b>Language Arts:</b> Students will continue to review TAKS objectives in usage and compositions; contest will continue.  <b>Math:</b> Students will continue algebraic patterns in addition and subtraction expressions.  <b>Science:</b> Students will learn there are 3 states of matter and be able to identify the properties of each state.  <b>Social Studies:</b> Students will learn the reasons for European exploration of Texas/W. hemisphere, &amp; identify</p>					
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>February</b>	<p><b>Reading:</b> Students will learn to recognize plot of a story passage, use text to locate information, and review paraphrasing.  <b>Language Arts:</b> Students will continue to review TAKS objectives in usage and compositions; contest will continue.  <b>Math:</b> Students will multiply whole numbers with multiples of 10 &amp; 100 and estimate products.  <b>Science:</b> Students will define density of matter, conduct tests, and draw conclusions about density.  <b>Social Studies:</b> Students will identify when and where the Spanish established Roman Catholic missions in Texas.</p>					
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
	<p><b>Reading:</b> Students will continue to analyze plots and summaries of texts, and review making predictions about story events.  <b>Language Arts:</b> Students will continue to review TAKS objectives in usage and compositions; contest will continue.  <b>Math:</b> Students will continue to multiply whole numbers: 2 &amp; 3-digit numbers by one digit.  <b>Science:</b> Students will define density of matter, conduct tests, and draw conclusions about density.  <b>Social Studies:</b> Students will apply geographic tools, including grid systems, to interpret maps.</p>					
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
	<p><b>Reading:</b> Students will interpret and use graphic sources in selected passages.  <b>Language Arts:</b> Students will continue to review TAKS objectives in usage and compositions; contest will continue.  <b>Math:</b> Students will continue to multiply whole numbers: 2-digits x 2-digits.  <b>Science:</b> Students will define physical &amp; chemical changes and conduct tests, and draw conclusions.  <b>Social Studies:</b> Students will review reasons for Texas exploration, explorers accomplishments, missions of Texas, &amp; map skills.</p>					

# 4<sup>th</sup> Grade, 4<sup>th</sup> 6 Weeks, Jan. 20—Feb. 29, 2008 (Page 2)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>22</b>  <b>February</b>	<b>23</b>  <u><b>Reading:</b></u> Students will review materials for Benchmark Test. <u><b>Language Arts:</b></u> Students will review TAKS objectives in usage and compositions for Benchmark Test; contest will continue. <u><b>Math:</b></u> Students will review materials for Benchmark Test. <u><b>Science:</b></u> Students will review materials for Benchmark Test. <u><b>Social Studies:</b></u> Students will review materials for Benchmark Test.	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>

# Parent Calendar: 4<sup>th</sup> Grade, 5<sup>th</sup> 6 Weeks, Mar. 2—Apr. 17, 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>March</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	<p><b>Reading:</b> Students will work on text structure in reading selections.  <b>Language Arts:</b> Students will take Writing TAKS test.  <b>Math:</b> Students will work on multiplication &amp; division problems.  <b>Science:</b> Students will continue working with matter, its properties, and states.  <b>Social Studies:</b> Students will learn about early settlements in Texas such as the Spanish missions.</p>					
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>Spring Break</b>						
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
	<p><b>Reading:</b> Students will continue with text structure in reading selections.  <b>Language Arts:</b> Students will work on various spelling activities &amp; Daily Oral Language skills.  <b>Math:</b> Students will continue to work on multiplication &amp; division problems.  <b>Science:</b> Students will record changes in the states of matter.  <b>Social Studies:</b> Students will identify when and where the Spanish established Roman Catholic missions in Texas.</p>					
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
	<p><b>Reading:</b> Students will work on theme in fiction and nonfiction reading selections.  <b>Language Arts:</b> Students will work on various spelling activities &amp; Daily Oral Language skills.  <b>Math:</b> Students will work on angles and transformations  <b>Science:</b> Students will identify chemical &amp; physical changes in matter.  <b>Social Studies:</b> Students will learn about Mexican independence from Spain and the impact on Texas.</p>					
<b>29</b>	<b>30</b>	<b>31</b>	<b>April 1</b>	<b>2</b>	<b>3</b>	<b>4</b>
	<p><b>Reading:</b> Students will work on generalizations in fiction and nonfiction reading selections &amp; review for TAKS test.  <b>Language Arts:</b> Students will work on various spelling activities &amp; Daily Oral Language skills.  <b>Math:</b> Students will continue with angles, transformations &amp; also.  <b>Science:</b> Students will continue with chemical &amp; physical changes in matter.  <b>Social Studies:</b> Students will learn about early American settlers in Texas such as Moses &amp; Stephen Austin.</p>					

# Parent Calendar: 4<sup>th</sup> Grade, 5<sup>th</sup> 6 Weeks, Mar. 2—Apr. 17, 2009 (Page 2)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>5</b>  <b>April</b>	<b>6</b>  <u><b>Reading:</b></u> Students will work on author’s purpose in fiction and nonfiction reading selections & review for TAKS test. <u><b>Language Arts:</b></u> Students will work on various spelling activities & Daily Oral Language skills. <u><b>Math:</b></u> Students will work on fractions and decimals. <u><b>Science:</b></u> Students will review all aspects of matter. <u><b>Social Studies:</b></u> Students will practice reading skills with stories about the Old Three Hundred, etc.	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>12</b>	<b>13</b>  <u><b>Reading:</b></u> Students will review for TAKS test and take Benchmark test. <u><b>Language Arts:</b></u> Students will work on various spelling activities & Daily Oral Language skills. <u><b>Math:</b></u> Students will review materials for Benchmark Test. <u><b>Science:</b></u> Students will review materials for Benchmark Test. <u><b>Social Studies:</b></u> Students will review materials for Benchmark Test.	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>

# Parent Calendar: 4<sup>th</sup> Grade, 6<sup>th</sup> 6 Weeks, Apr. 20—May 29, 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>April</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
	<p><b>Reading:</b> Students will review reading strategies for TAKS test.  <b>Language Arts:</b> Students will work on various spelling activities &amp; Daily Oral Language skills.  <b>Math:</b> Students will review math strategies for TAKS test.  <b>Science:</b> Students will learn about the effects of weathering and erosion.  <b>Social Studies:</b> Students will learn about the beginning of the Texas Revolution.</p>					
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>May 1</b>	<b>2</b>
<p><b>Reading:</b> Students will take TAKS Reading test.  <b>Language Arts:</b> Students will work on various spelling activities &amp; Daily Oral Language skills.  <b>Math:</b> Students will take TAKS Math test.  <b>Science:</b> Students will continue with weathering and erosion.  <b>Social Studies:</b> Students will continue with the Texas Revolution with the Battle of the Alamo .</p>						
<b>3 May</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
	<p><b>Reading:</b> Students will work with visualizing in reading selections.  <b>Language Arts:</b> Students will work on various spelling activities &amp; Daily Oral Language skills.  <b>Math:</b> Students will review various problem areas, strengthening skills, as in word problems.  <b>Science:</b> Students will learn about erosion with glaciers and sand storms.  <b>Social Studies:</b> Students will continue with Texas Revolution &amp; Victory at San Jacinto.</p>					
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<p><b>Reading:</b> Students will work with sequence in reading selections.  <b>Language Arts:</b> Students will work on various spelling activities &amp; Daily Oral Language skills.  <b>Math:</b> Students will continue to strengthen problem areas.  <b>Science:</b> Students will learn about effects of change involving volcanoes.  <b>Social Studies:</b> Students will learn about Texas as a nation and a state.</p>						
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<p><b>Reading:</b> Students will work with author's purpose in reading selections.  <b>Language Arts:</b> Students will work on various spelling activities &amp; Daily Oral Language skills.  <b>Math:</b> Students will continue review skills in various skills.  <b>Science:</b> Students will continue with change as seen in extinct materials such as fossils.  <b>Social Studies:</b> Students will learn about the U.S. and Mexico at war.</p>						

Parent Calendar: 4<sup>th</sup> Grade, 6<sup>th</sup> 6 Weeks, Apr. 20—May 29, 2009 (Page 2)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p><b>24</b> <b>May</b></p>	<p><b>25</b> <u>Reading:</u> <u>Language Arts:</u> <u>Math:</u> <u>Science:</u> <u>Social Studies:</u></p>	<p><b>26</b></p>	<p><b>27</b></p>	<p><b>28</b></p>	<p><b>29</b></p>	<p><b>30</b></p>
<p><b>31</b></p>						

Various End-of-School Activities