

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

**1<sup>st</sup> Six Weeks**

Student Expectations: Read and analyze a short story to identify the theme or central.

Message

**Week 1 August 27:** vocabulary, preview words – impromptu, tentatively, intently, involuntary, tremor, commence, eerie, ominous

Student reading aloud of *The Treasure of Lemmon Brown*, class discussions – analyze literature (recall, interpret, Evaluate and connect) to test.

Skill Mini-lessons - Text structures, Etymology-the study of word origins

Test

Study Island TAKS Practice

AR reading

Student Expectations: Read and analyze an essay to identify stereotypes.

Imagery

**Week 2 Student reading** – vocabulary preview – anonymous, legacy, enfeebled, crux

Student reading of *Homeless* student discussions, Analyze literature.

Skill Mini-lesson – Prefix en-

Test

Genre Focus – understand the elements of a short story

Study Island TAKS Practice

AR reading

Student Expectations: Identify tone and attitude of the author, character analysis.

Compare and Contrast

**Week 3 Student reading aloud** *Mother and Daughter* –Vocabulary Preview-gloat, meager, taunt, sophisticated, tirade, lurch

Class discussion

Test

Sill Mini-lesson –synonyms

Study Island TAKS Practice

AR reading

Student Expectations: Identify writer's style.

**Week 4 Student reading of** *Chanclas* –Vocabulary Preview- baptism, tamale

Class discussion, Analyze Story

Compare *Mother and Daughter* and *Chanclas*

Vocabulary Skills –Using Context Clues

Test

Study Island TAKS Practice

AR reading

Student Expectations: Identify symbols and point of view.

**Week 5 Student reading of** *The Medicine Bag* – Vocabulary preview-stately, unseemly, sheepishly, awed, sacred

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

Class discussions Analyze story  
Skill Mini-lesson-Author's Purpose and Word origins  
Test  
Study Island TAKS Practice  
AR reading

Student Expectations:  
Review and re-teach TEKS not mastered

**Week 6** Bench mark  
Study Island TAKS Practice  
AR reading

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

**2<sup>nd</sup> Six Weeks**

**Student Expectations:** Read and analyze a short story from All Things Bright and Beautiful Analyze the elements of characterization, draw inferences, sequencing multiple meaning words and analogies

**Week 1& 2 October 8-18:** vocabulary, preview words – docile, malice, catastrophic, inhibition, infinite, uncomprehendingly, alternative, placid, frustration

Student Reading and class discussion p.102-108  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 109  
Literary Elements – Imagery 1-2 p.109  
Skill Mini-lessons - Sequencing and analogies p.111  
Selection Test p.15 – 16  
TAKS Practice  
AR reading

**Student Expectations:** Read and analyze a short story Thank You, M'am Analyze the elements of characterization, setting and cause –effect relationship Study Greek and Latin Root and affixes

**Week 3 October 22-26:** vocabulary, preview words – slung, frail, barren

Student Reading and class discussion p.160-164  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 165  
Literary Elements – Characterization 1-3 p.165  
Selection Test p.23  
TAKS Practice  
AR reading

**Student Expectations:** Read and analyze a story The Journey. Students will be using inferences and sequence of events

**Week 4&5 October 29 –November 9:** vocabulary, preview words – drone, primly, laboriously, renovate, patriarch, laden, distinct

Student Reading and class discussion p.168-174  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 175  
Literary Elements – Narration 1-3 p.175  
Skill Mini-lessons - The prefix co- p.177  
Selection Test p.24  
TAKS Practice  
AR reading

**Student Expectations:** Read and analyze two poems Knoxville Tennessee and Legacies. Students will be taking their 2<sup>nd</sup> benchmark test.

**Week 6 November 12 -16:** vocabulary practice roots and the affixes

Student Reading and class discussion p.180 - 182  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 183  
Literary Elements – Mood p.183

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

Skill Mini-lessons - The prefix co- p. 177  
Selection Test p.25-26  
TAKS Practice  
AR reading

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

**3<sup>rd</sup> Six Weeks**

**Student Expectations:** Read and analyze a humorous short story The Ransom of Red Chief  
To examine suspense, inferring, paraphrasing, evaluating and verifying predictions

**Week 1 & 2 November 19 – 30:** vocabulary, preview words – prominent, emit, dote, peremptory, comply, decry, renegade, palatable and impudent.

Student Reading and class discussion p.337 - 346  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 347  
Literary Elements – Suspense 1&2 p. 347  
Skill Mini-lessons - Verifying Predictions & Dictionary Skills p. 349  
Selection Test p.49 -50  
TAKS Practice  
AR reading

**Student Expectations:** Read and analyze a folktale Lazy Peter and His Three -Cornered Hat  
Analyze the plot, characters, setting and cause – effect relationship.  
Study Greek and Latin Root and affixes

**Week 3 December 3 - 7:** vocabulary, preview words – unsound, haggle, revive, priceless

Student Reading and class discussion p.370 - 374  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 375  
Literary Elements – Plot 1&2 p.375  
Selection Test p.55 -56  
TAKS Practice  
AR reading

**Student Expectations:** Students will be analyzing a folktale, M'su Carencro and Mangeur de Poulet  
Students will analyze characters, make inferences and use sequence of events

**Week 4 December 10 - 14:** vocabulary, Greek and Latin Roots

Student Reading and class discussion p.377 - 379  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 380  
Literary Elements – Title 1&2 p.380  
Skill Mini-lessons - Setting A Purpose for Reading p. 381  
Selection Test p.57 - 58  
TAKS Practice  
AR reading

**Student Expectations:** Students will read and analyze two Native American legends Spotted Eagle and Black Crow and The Siege of Courthouse Rock

Students will analyze characters, compare selections, make inferences Multiple-Meaning words  
3<sup>rd</sup> 6wks Benchmark  
Semester Test

**Week 5 Dec 17- 21 :** vocabulary, preview words: sheer, abyss, enmity, alight, pact, summit and jut

Student Reading and class discussion p.408 - 415

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

Class work – analyze literature (recall, interpret, Evaluate and connect) p. 416  
Literary Elements – Legend 1&2 p. 416  
Skill Mini-lessons - Multiple-Meaning Words p.417  
Selection Test p.63 - 64  
TAKS Practice  
AR reading

**Student Expectations:** Students will read and analyze two modern Folktales Chicoria and\_Coyote and Wasichu Students will identify and analyze traits possessed by heroes, make inferences  
3<sup>rd</sup> Benchmark Test/Semester Test

**Week 6&7 Jan.7-17:** vocabulary, preview words:  
Student Reading and class discussion p.418 - 421  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 422  
Literary Elements – Hero 1&2 p.422  
Skill Mini-lessons - The prefix re- p424  
Selection Test p.65-66  
TAKS Practice  
AR reading

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

**4<sup>th</sup> Six Weeks**

**Student Expectations:** Students will read and analyze a short story, Stop The Sun.  
Students will identify the climax, Author's Purpose make inferences, recognize cause and effect

**Week 1 & 2, January 21 – February 1**

Vocabulary, preview words – Syndrome, Dry, Specific, Founder & inert  
Student Reading and class discussion p.606 - 614  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 615  
Literary Elements – Climax 1&2 p. 615  
Skill Mini-lesson- Cause And Effect 1-3 p. 617  
Multiple- Meaning Words 1-5 p. 617  
Selection Test p.95-96  
TAKS Practice  
AR reading

**Student Expectations:** Read and analyze a personal essay, The Summer of Vietnam  
To identify the literary elements, such as the use of irony to set the tone.

**Week 3, February 4-8:**

Vocabulary, preview words – adolescence, extinguish, constitute, prestigious, agonize, redeem  
Student Reading and class discussion p.622-625  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 626  
Literary Elements – Irony 1&2 p.626  
Skill Mini-lesson - The suffix – iez 1-5 p.627  
Selection Test p.97-98  
TAKS Practice  
AR reading

**Student Expectations:** Read and analyze a personal essay, from On The Road With Charles Kuralt  
To identify elements of style, main idea and supporting details.  
Students activate prior knowledge

**Week 4, February 11-15:**

Vocabulary, vain, pauper, quaint  
Student Reading and class discussion p.634-638  
Class work – analyze literature (recall, interpret, Evaluate and connect) p. 639  
Literary Elements – Style 1&2 p.380  
Skill Mini-lessons- Setting A Purpose for Reading p. 381  
Selection Test p.101-102  
TAKS Practice  
AR reading  
BenchMark-4

**Student Expectations:** Read and analyze a personal essay, Americans All  
To identify authors purpose  
To write a list of idioms commonly used today  
Students will be taking their 4th benchmark test

**Week 6, February 25-29:**

Vocabulary, preview words: emphatically, proximity, manifest, incompatible, disembark, revel  
Student Reading and class discussion p.642-645

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

Class work – analyze literature (recall, interpret, Evaluate and connect) p.646  
Literary Elements – Author’s Purpose 1-3 p.646  
Skill Mini-lessons- Unlocking Meaning 1-4 p.647  
Selection Test p.103-104  
AR reading

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

**5<sup>th</sup> Six Weeks**

**Week 1 & 2 March 3 - 15:**

**TAKS Testing March 5, 2008**

Anne Frank: The Diary Of a Young Girl. pp.674 - 682

Read and analyze a diary excerpt showing the dignity of a girl suffering persecution

vocabulary, preview words – melancholy, enhance, ban, superficial, prejudice, perturb, ponder, waver and tranquility

Day 1 - Class Discussion while reading Before You Read

Focus Activity

Background

New Vocabulary / Practice worksheet p. 42

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Day 5 – 6 Analyzing Literature Student written responses 1-10 p.682

Day7-8 Selection and Theme Assessment pp.107 – 108 w/s

Day9-10 Review and Preview - Analyzing Literature Student written responses 1-10 p.682, Selection and Theme Assessment pp.107 – 108 w/s

**Week 3&4 March 24 – April 5:**

Read and analyze a play The Diary of Anne Frank Act 1

To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

Skills:

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

vocabulary, preview words – Conspicuous, Unabashed, Loath, Vile, Indignantly, Aggravating, Subdued, Jubilation

Day 1&2 – Genre Focus DRAMA pp.692 -693

Objective: To understand the elements of drama

Introduce students to the parts of a play.

Setting and Mood, Play Format, Stage Directions, Dialogue and Characterization.

Class Discussion Before You Read p674

Focus Activity

Background

New Vocabulary / Practice worksheet pp.43 -44

Day 3 – 7 Students reading play as actors, whole group discussion.

Day8 -10 Analyzing Literature 1-10 p.682 (Student written responses)

Selection and Theme Assessment pp.107 – 108 (Student assessment)

**Week 5 April 7 - 11:**

Read and analyze a play The Diary of Anne Frank Act 1 (SCENE 3) pp.711 - 727

To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

**Crockett Middle School**  
**8<sup>th</sup> grade Reading**  
**Syllabus**

**Skills:**

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

vocabulary, preview words, Conspicuous, Unabashed, Loath, Vile Indignantly, Aggravating, Subdued, Jubilation

Day 1-4 Students reading play as actors, whole group discussion. Active Reading Questions. Teachers Edition  
**[Brackets and Letters] pp.711 - 727**

Day 5 - Analyzing Literature Student written responses 1-10 p.728

**Week 6 April 14 – 18:**

Read and analyze a play The Diary of Anne Frank Act 1 (SCENE 4 & 5) pp.729 - 740  
To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

**Skills:**

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

Day 1-4 Students reading play as actors, whole group discussion. Active Reading Questions. Teachers Edition  
**[Brackets and Letters] pp.729 - 741**

Day 5 - Analyzing Literature Student written responses 1-10 p.728