

**Zavala 6th Grade
English
Syllabus
2007-08**

August 27, Student Expectations: The student will compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will use capitalization and punctuation correctly.

September 4, Student Expectations: The students will compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will use capitalization and punctuation correctly plus write in complete sentences, varying the types such as compound and complex, and use of appropriately punctuated dependent clauses.

September 10, Student Expectations: The students will compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will write with accurate spelling of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as -able or -less, and prefixes such as re- or un-.

September 17, Student Expectations: The students will compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will use capitalization and punctuation correctly plus write in complete sentences, varying the types such as compound and complex, and use of appropriately punctuated dependent clauses and write with accurate spelling of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as -able or -less, and prefixes such as re- or un-.

September 24, Student Expectations: The students compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will use capitalization and punctuation correctly plus write in complete sentences, varying the types such as compound and complex, and use of appropriately punctuated dependent clauses. They will also write legibly by selecting cursive or manuscript as appropriate.

October 1, Student Expectations: The students will review and take benchmark over all student objectives covered this six weeks.

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August 27, Student Expectations: The student will compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. Capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives and sentence punctuation.

September 4, Student Expectations: The students will use regular and irregular plurals correctly.

September 10, Student Expectations: The students will write with increasing accuracy when using apostrophes in possessives such as "Maria's."

September 17, Student Expectations: The students will write with accuracy using action verbs, linking verbs, predicate words

September 24, Student Expectations: The students will write with accuracy using action verbs, linking verbs, predicate words.

October 1, Student Expectations: The students will review and take benchmark over all student objectives covered this six weeks.

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November 19 & 26th week, Student Expectations: Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech and use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive.

December 3, Student Expectations: Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech and use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive.

December 10, Student Expectations: Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech and use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive.

December 17, Student Expectations: Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech and use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive.

January 7, Student Expectations: Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech and use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive.

January 14, Student Expectations: Benchmark testing over various types of verbs and their usage.

English Teachers:

Mrs. L. Portillo
Ms. B Wein
Ms. L. Radford
Mr. R. Garcia