

**Zavala 6th Grade
Social Studies
Syllabus
2007-08**

1st Six Weeks

<p>August 27</p> <p>Student Expectations: Students will be concentrating on culture. Students will utilize maps, models and charts to understand the concepts and characteristics of the history, culture, geography, citizenship, government and economics of major historical and contemporary societies.</p>
<p>September 3</p> <p>Student Expectations: Students will continue their study of culture to include contemporary events, conflict, population, migration, region and economic systems.</p>
<p>September 10</p> <p>Student Expectations: Students will continue their study of culture. Citizenship, timelines, conflicts and population patterns will be emphasized.</p>
<p>September 17</p> <p>Student Expectations: Students will begin geography lessons. Physical processes, geographic factors, economies and environment will be introduced.</p>
<p>September 24</p> <p>Student Expectations: Students will continue lessons on geography, physical processes and environment.</p>
<p>October 1</p> <p>Student Expectations: Students and teachers will review previous six weeks material. Students will be tested on their understanding and comprehension of geography and culture. The history, government, economics, population, migration, timelines and patterns of populations will be tested.</p>

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2nd Six Weeks

October 8

Student Expectations: Students will be concentrating on geography. The basic understanding of map reading, graphs, charts and diagrams as they relate to people, culture and environment will be emphasized. Students will be creating maps.

October 15

Student Expectations: Students will continue their study of culture and early civilization in relation to North Africa and Southern Asia. The student will study the varying peoples, economics, government, communication and history of the region.

October 22

Student Expectations: Students will continue their study of culture with a concentration on the Middle East, its history, culture, geography, government and policies. The current relationship with the west and terrorism will also be discussed.

October 29

Student Expectations: Students will begin a study of north Africa in today's world. Its geography, culture, religions, economics and people as they relate to today's World environment will be studied.

November 5

Student Expectations: Students will continue their study of culture with a concentration on southwest Asia, Turkey and Israel. The regions' population, religions, economics, governments and ideological conflicts will be explored.

November 12

Student Expectations: Students and teachers will review previous six weeks material. Students will be tested on their understanding and comprehension of geography and culture as it relates to the specified regions. The history, government, economics, population, migration, timelines and patterns of populations will be tested.

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3rd Six Weeks

<p>November 19</p> <p>Student Expectations: Students will begin studying Mexico with a concentration on the land and economy. Students will also be plotting a course from Pecos to New Jersey on a blank map of the United States. Students will utilize their knowledge of maps, the compass rose and legend.</p>
<p>December 3</p> <p>Student Expectations: Students will continue their study of Mexico, its land and economy, and begin a study of Mexico's history. Students will be required to locate Mexico on a world map.</p>
<p>December 10</p> <p>Student Expectations: Students will continue their study of Mexico's history and begin concentrating on Mexico's people, economy and culture as they relate to today's global environment.</p>
<p>December 17</p> <p>Student Expectations: Students will begin a study of the countries of Central America, their histories, cultures, economies and governments.</p>
<p>January 7</p> <p>Student Expectations: Students will continue their study of Central American countries. The West Indies will be introduced.</p>
<p>January 14</p> <p>Student Expectations: Students and teachers will review previous six weeks material. Students will be tested on their understanding and comprehension of geography and culture. The history, government, economics, population, migration, timelines and patterns of populations will be tested.</p>

Social Studies Teachers:

Mr. R. Garcia
Mr. J. Miller
Ms. B. Wein
Mrs. L. Portillo

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4th Six Weeks

<p>January 21</p> <p>Student Expectations: In observance of Martin Luther King, students will be concentrating on his accomplishments, his contributions to freedom and the American educational system, and the struggles of minorities since the 1950's. Students will utilize printed text and videos.</p>
<p>January 28</p> <p>Student Expectations: Students will begin a study on black history with a concentration on civil rights, the justice system and its influence on American culture.</p>
<p>February 4</p> <p>Student Expectations: Students will continue their study of civil rights with a concentration on the struggles of Ruby Bridges. Students will learn how her circumstances and courage helped change the American educational system.</p>
<p>February 11 and February 18</p> <p>Student Expectations: Students will continue their study of civil rights with a concentration on Emmett Till, and how his death has altered the American judicial system.</p>
<p>February 18</p> <p>Student Expectations: Students will continue with their study of the life of Emmett Till.</p>
<p>February 25</p> <p>Student Expectations: Students and teachers will review previous six weeks material. Students will be tested on their understanding and comprehension of individual civil rights.</p>

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5th Six Weeks

<p>March 3</p> <p>Student Expectations: Students will begin the six weeks with a study of Europe's early history, including classical Europe and medieval history.</p>
<p>March 10</p> <p>Student Expectations: Students will continue their study of medieval Europe and its beginning of modern time. European history, culture, geography and political systems will be reviewed.</p>
<p>March 24</p> <p>Student Expectations: Students will continue their study of Europe with a concentration on it's the modern era and the causes of World War I and II. The geography of the region and how people adapted to their environment will also be examined.</p>
<p>March 31</p> <p>Student Expectations: Students will learn what divided Europe during World War II and its movement toward unity. Geography as it affects economic systems and planning will be reviewed.</p>
<p>April 7</p> <p>Student Expectations: Students and teachers will take this week to complete any lessons not reached during previous 4 weeks.</p>
<p>April 14</p> <p>Student Expectations: Students and teachers will review previous six weeks material. Students will be tested on their understanding and comprehension of ...</p>