

**2008-09**  
**Zavala**  
**(6<sup>th</sup> – English)**  
1st Six Weeks Syllabus

**August 25, Student Expectations:** . The student will compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will use capitalization and punctuation correctly. They will identify sentences and fragments. They will identify the four types of sentences.

**September 2, Student Expectations:** The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify the subject part and predicate part of a sentence.

**September 8, Student Expectations:** The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify the complete subject and complete predicate in a sentence. They will identify the simple subject and simple predicate in a sentence.

**September 15, Student Expectations:** The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify the compound subjects and compound predicates in a sentence.

**September 22, Student Expectations:** The students compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will use capitalization and punctuation correctly plus write in complete sentences, varying the types such as compound and complex, and use of appropriately punctuated dependent clauses. They will write simple, compound, and complex sentences. They will revise run-on sentences. They will identify the main clause and subordinate clause.

**September 29, Student Expectations:** The students will review and take benchmark over all student objectives covered this six weeks.

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**2nd Six Weeks Syllabus**

<b>October 6, Student Expectations:</b> . The student will compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will use capitalization and punctuation correctly. They will identify common and proper nouns. .
<b>October 13, Student Expectations:</b> The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify singular and plural nouns.
<b>October 20, Student Expectations:</b> The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify collective nouns.
<b>October 27, Student Expectations:</b> The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify possessive nouns.
<b>November 3, Student Expectations:</b> The students compose original texts and apply written language such as capitalization, punctuation, penmanship, and spelling. They will effectively use and identify common and proper nouns, singular and plural nouns, collective nouns, and possessive nouns.
<b>November 10, Student Expectations:</b> The students will review and take benchmark over all student objectives covered this six weeks.

**Reading Teachers:**

Mrs. L. Portillo  
Mrs. L. Price  
Mrs. L. Moore  
Mr. R. Garcia

**2007-08**  
**Zavala**  
*(6<sup>th</sup> – English)*  
3rd Six Weeks Syllabus

<p><b>November 17 week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of <b>verb tenses appropriately and consistently such as present, past, future, perfect, and progressive</b>. Students will identify action verbs, direct objects, and determine if the verbs are transitive or intransitive within sentences.</p>
<p><b>November 24 week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of <b>verb tenses appropriately and consistently such as present, past, future, perfect, and progressive</b>. Students will identify indirect objects within sentences.</p>
<p><b>December 1 week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of <b>verb tenses appropriately and consistently such as present, past, future, perfect, and progressive</b>. Students will identify linking verbs, predicate nouns, and predicate adjectives within sentences.</p>
<p><b>December 8 week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of <b>verb tenses appropriately and consistently such as present, past, future, perfect, and progressive</b>. Students will identify present progressive and past progressive verbs within sentences.</p>
<p><b>January 5 Week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of <b>verb tenses appropriately and consistently such as present, past, future, perfect, and progressive</b>. Students will identify present perfect, past perfect, and irregular verbs within sentences.</p>
<p><b>January 12, Student Expectations:</b> Benchmark testing over various types of verbs and their usage.</p>

**English Teachers:**

Mrs. L. Portillo  
Ms. L. Price  
Ms. L. Moore  
Mr. R. Garcia

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**(6<sup>th</sup> – English)**  
**4th Six Weeks Syllabus**

<p><b>January 20 week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of <b>pronouns appropriately and consistently such as personal pronouns, subject pronouns, nominative cases, objective pronouns, and objective cases.</b> Students will identify pronouns within sentences.</p>
<p><b>January 26 week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of <b>pronouns and antecedents.</b> Students will identify pronouns and antecedents within sentences.</p>
<p><b>February 2 week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making <b>application of possessive pronouns and indefinite pronouns.</b> Students will identify possessive pronouns and indefinite pronouns within sentences.</p>
<p><b>February 9 week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of <b>adjectives and proper adjectives.</b> Students will identify adjectives and proper adjectives within sentences.</p>
<p><b>February 16 Week, Student Expectations:</b> Employ standard English usage in writing for audiences by learning and making application of comparative and superlative forms. Students will identify comparative and superlative forms within sentences.</p>
<p><b>February 23 Week, Student Expectations:</b> Benchmark testing over various types of pronouns, adjectives, and their usage.</p>

**English Teachers:**

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Ms. L. Moore  
Mr. R. Garcia

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5th Six Weeks Syllabus

<p><b>March 2, Student Expectations:</b> . The student will compose original texts <b>using adverbs appropriately to make writing vivid or precise</b>. Students will be expected to recognize and apply the rules for using adverbs. To identify adverbs and the words they modify in sentences. To recognize adverbs that describe adjectives and other adverbs. To use adverbs to modify adjectives and other adverbs .</p>
<p><b>March 16, Student Expectations:</b> The student will be to use comparative and superlative adverbs correctly in sentences. To identify various irregular comparative and superlative adverbs.</p>
<p><b>March 23, Student Expectations:</b> The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify double negatives and avoid usage in writing.</p>
<p><b>March 30, Student Expectations:</b> The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify prepositions and use them correctly in writing.</p>
<p><b>April 6, Student Expectations:</b> The students will apply standard grammar and usage to communicate clearly and effectively in writing. They will identify conjunctions and use them correctly in writing.</p>
<p><b>April 13, Student Expectations:</b> The students will review and take benchmark over all student objectives covered this six weeks.</p>

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**2008-09**  
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**6th Six Weeks Syllabus**

<b>April 20, Student Expectations:</b> The student selects and uses writing processes for self-initiated and assigned writing. The student will generate ideas and plans for writing by using prewriting strategies such as brainstorming, graphic organizers, notes, and logs.
<b>April 27, Student Expectations:</b> The student selects and uses writing processes for self-initiated and assigned writing. The student will develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of text
<b>May 4, Student Expectations:</b> The student selects and uses writing processes for self-initiated and assigned writing. The student will revise selected drafts by adding, elaborating, deleting, combining, and rearranging text revise drafts for coherence, progression, and logical support of ideas
<b>May 11, Student Expectations:</b> The student composes original texts, applying the conventions of written language such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student will capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation, write with accurate spelling of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as -able or -less, and prefixes such as re- or un- use resources to find correct spellings and spell accurately in final drafts
<b>May 18, Student Expectations:</b> The student evaluates his/her own writing and the writings of others and apply criteria to evaluate writing
<b>May 25, Student Expectations:</b> The students will review and take benchmark over all student objectives covered this six weeks.

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