

(6th – Social Studies)
1st Six Weeks Syllabus

August 25, Student Expectations: Students will begin a study of Social Studies and how world cultures influence our own daily lives.
September 1, Student Expectations: Students will continue with their study of world culture, with a concentration on the understanding of world customs.
September 8, Student Expectations: Students will begin studying patterns in today's world and how technology has influenced the spread of the world's cultures.
September 15, Student Expectations: Students will begin a study of world geography and how physical landscape affects people and their culture.
September 22, Student Expectations: Students will study physical geography and plate tectonics.
September 29, Student Expectations: Students will continue with their study of geography and how climate change has affected the earth and its people.

Social Studies Teachers:

Mr. R. Garcia
Mrs. Price
Mrs. Moore
Mrs. L. Portillo

Zavala
(6th – Social Studies)
2nd Six Weeks Syllabus

October 6, Student Expectations: Students will begin studying Mesopotamia and ancient Egypt. They will learn what caused these early civilizations to flourish.
October 13, Student Expectations: Students will begin a study of the major religions of the Middle East, and how religious fanaticism and terrorism are linked.
October 20, Student Expectations: Students will begin s study of the countries of North Africa.
September 15, Student Expectations: Students will begin studying southwest Asia, Turkey and Israel. Students will also concentrate on the middle east conflict.
September 22, Student Expectations: A study of the countries of Syria, Lebanon, Jordon, and Saudi Arabia will begin. Students will learn how the customs and religious traditions of the region have influenced the way people in the Middle East view the world.
September 29, Student Expectations: Students will end their study of the Middle East with a concentration on the countries of Iraq, Iran, and Afghanistan. Students will explore the Irag war and how it has changed the political landscape of the region.

Social Studies Teachers:

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Mrs. Price
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Zavala
(6th – Social Studies)
3rd Six Weeks Syllabus

November 17, Student Expectations: Students will begin a study of Mexico, its land and econoly.
December 1, Student Expectations: Students will continue with their study of Mexico with a concentration on its history.
December 8, Student Expectations: Students will study Mexico today, and how its history has influenced its present day situation, and what challenges it faces.
December 15, Student Expectations: Students will begin studying the countries of Central America and how global changes are affecting the region's economy.
January 5, Student Expectations: Students will concentrate on the West Indies and explore the communist country of Cuba.
January 12, Student Expectations: Students will continue with their study of the West Indies.

Social Studies Teachers:

Mr. R. Garcia
Mrs. Price
Mrs. Moore
Mrs. L. Portillo

Parent Syllabus

2008-2009

(6th – Social Studies)

4th Six Weeks Syllabus

January 19, Student Expectations: In observance of Martin Luther King, students will be concentrating on his accomplishments, his contributions to freedom and the American educational system, and the struggles of minorities since the 1950's. Students will utilize printed text and videos.

January 26, Student Expectations: Students will begin a study on black history with a concentration on civil rights, the justice system and its influence on American culture.

February 2, Student Expectations: Students will continue their study of civil rights with a concentration on the struggles of Ruby Bridges. Students will learn how her circumstances and courage helped change the American educational system.

February 9, Student Expectations: Students will continue their study of civil rights with a concentration on Emmett Till and how his death has altered the American judicial system.

February 16, Student Expectations: Students will continue with their study of the life of Emmett Till.

February 23, Student Expectations: Students and teachers will review previous six weeks material, and students will be tested on their understanding and comprehension of individual civil rights.

Social Studies Teachers:

Lanette Portillo, Rick Garcia, Lynn Price, Louise Moore

Parent Syllabus

2008-2009

(6th – Social Studies)
5th Six Weeks Syllabus

March 2, Student Expectations: Students will begin a study of the history of Europe, beginning with the classical era. Students will learn how the ancient societies of Greece and Rome have contributed to western civilization.

March 16, Student Expectations: Students will continue with the study of Europe with a focus on the Middle Ages and the rise of Christianity.

March 23, Student Expectations: Students will end their study of Europe with a look at the beginning of modern Europe and the resurgence of art, science and education after the Middle Ages.

March 30 , Student Expectations: Students will begin studying modern Europe and the factors that contributed to the two world wars. Students will also learn how the balance of world power changed after the conflicts.

April 6, Student Expectations: Students will end their study of Europe, with a look at the current challenges modern European nations face today.

April 13, Student Expectations: Students and teachers will review previous six weeks material, and students will be tested on their understanding and comprehension of individual civil rights.

Social Studies Teachers: **Lanette Portillo, Rick Garcia, Lynn Price, Louise Moore**

Parent Syllabus

2008-2009

(6th – Social Studies)
6th Six Weeks Syllabus

April 20, Student Expectations: Students will begin the six weeks with a study of Canada's history, and its varied geographical regions. Students will learn of the conflicts that exist within Canada's bilingual society.

April 27, Student Expectations: Students will continue their study of Canada. Student's knowledge of Canada will be assessed. Students will learn basic economic theory: supply and demand, production, and distribution of goods and the effects of scarcity.

May 4, Student Expectations: Students will begin a study of China, its land, people, culture and its economy.

May 11, Student Expectations: Students will continue their study of China, with a focus on its neighbors and China's influence in the region.

May 18, Student Expectations: Students' understanding of China will be assessed. Students will participate in a lesson on communism and how it compares to a free market economy.

May 25, Student Expectations: Students and teachers will review previous six weeks material, and students will be tested on their understanding and comprehension of individual civil rights.

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Parent Syllabus

2008-2009

(6th – Social Studies)

6th Six Weeks Syllabus

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Social Studies Teachers: **Lanette Portillo, Rick Garcia, Lynn Price, Louise Moore**