

**Pecos High School
English II
Syllabus**

1st Six Weeks

Student Expectations: to read and analyze a short story ("Chee's Daughter" Pages 22-36)

August 27 : Students will read and listen to short story, identify setting and write an analysis of the role the physical surroundings play in Chee's life and in his struggles with Old Man Fat

Student Expectations: to read and analyze a short story ("The Monkey's Paw" Pages 173-183)

September 3: Students will read and listen to short story, identify the element of suspense and write a paragraph or two explaining how the author uses the elements of humor and adventure

Student Expectations: to read and analyze a short story about two men trapped in an old feud
("The Interlopers" Pages 268-276)

September 10: Students will read and listen to a short story, identifying the element of conflict and write a paragraph describing the story's setting, incorporating as many sensory details as possible

Student Expectations: to read and analyze a short story in which a proud prince challenges death and loses
("The Masque of Red Death" Pages 388-395)

September 17: Students will read and analyze a short story in which they identify the elements of setting and mood and write a paper describing the underlying meanings in an allegory

Student Expectations: to read and analyze a short story about the remarkable way in which one boy experiences the passage from adolescence to adulthood ("The False Gems" Pages 288-296)

September 24: Students will read and analyze a short story about what becomes of a young wife's false gems and write a character sketch

Student Expectations: to read and analyze a short story about what becomes of a young wife's false gems and write a character sketch, continued

October 1: Students will complete last week's assignment and work on TAKS Prep
Students will take the Six Weeks Benchmark

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3rd Six Weeks

Student Expectations: to read and analyze a short story ("The Californian's Tale" Pages 248-256)

November 26: Students will read or listen to a short story, identify setting and write an analysis of an author's literary technique

Student Expectations: to read and analyze a short story ("As It Is With Strangers" Pages 278-286)

December 3: Students will read or listen to a short story about how a surprise visit affects a girl and her mother and to write an analysis of a title.

Student Expectations: to read and analyze a short story ("The Saleswoman" Pages 298-302)

December 10: Students will read or listen to a short story about a saleswoman's technique and to write about double meanings.

Student Expectations: to read and analyze a short story ("Mrs. James" Pages 304-307)

December 17: Students will read or listen to a short story to experience the sights and sounds of a dream world, identify descriptions in the story and write an analysis contrasting events in two short stories.

Student Expectations:

January 7: Students will review for 3rd Six Weeks Benchmark and Semester Test

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4th Six Weeks

Student Expectations:

January 21: Students will read a short story (“A Sound of Thunder”) using the theme of Challenges and Consequences. Students will read and analyze the story about a hunter who faces a challenge and realizes the consequences of his actions; identify clues to foreshadowing; and write an analysis of the author’s use of imagery.

Student Expectations:

January 28: Students will read a short story (“Waltz of a Fat Man”) using the theme of Challenges and Consequences. Students will read and analyze the story in which a man must face his loneliness; identify examples of magical realism; and write an analysis of the author’s use of personification.

Student Expectations:

February 4: Students will read a short story (“To Da-Duh in Memoriam”) using the theme of Challenges and Consequences. Students will read and analyze the story about a girl, her grandmother, and clashing cultures; identify examples of local color; and write a paragraph about a dynamic character.

Student Expectations:

February 11: Students will prepare for the TAKS test using individual practice for students who will be working with the TEKS which they have not mastered. The book “Measuring Up to the Texas Essential Knowledge and Skills” will be used to give students practice by working on individual instructional work texts and Diagnostic Practice Tests.

Student Expectations:

February 18: Students will prepare for the TAKS test using individual practice for students who will be working with the TEKS which they have not mastered. The book “Measuring Up to the Texas Essential Knowledge and Skills” will be used to give students practice by working on individual instructional work texts and Diagnostic Practice Tests.

Student Expectations:

February 25: Students will prepare for the TAKS test using individual practice for students who will be working with the TEKS which they have not mastered. The book “Measuring Up to the Texas Essential Knowledge and Skills” will be used to give students practice by working on individual instructional work texts and Diagnostic Practice Tests.