

## Curriculum Map

Subject: Latin II	Grade Level: 10-12	Sixth Week: 1st	Week: 1
Instructional Focus Summary	To learn class expectations and procedures, to be introduced to Latin cardinal numbers from 1-30, and to learn to use them in sentences and simple math word problems. To review Latin grammar and vocabulary, to learn Latin phrases, and to practice translating simple sentences.		
TEKS/SE <b>(Bolded TEKS/SE are assessed with TAKS)</b>  <u>(Power TEKS/Student Expectations are Underlined)</u>  <b>(TEKS below 80% passing on the last TAKS test)</b>	<b>LII.1 Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics (C) present information using familiar words, phrases, and sentences to listeners and readers  <b>LII.4 Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. (A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied (C) demonstrate an understanding of the influence of one language and culture on another		
Concepts/ Vocabulary	Latin cardinal numbers, 1-30		
Resources	<i>Latin is Fun, text: Latin for Americans I</i>		
Instructional Activities			
Assessment			
Integration			
Intervention			
Extension			

Subject: Latin II	Grade Level: 10-12	Sixth Week: 1 <sup>st</sup>	Week: 2
Instructional Focus Summary	To learn how to ask questions in Latin, to translate and read orally. To review Latin numerals from 1-30, to learn Latin phrases commonly used in English, and new Latin vocabulary.		
<p>TEKS/SE</p> <p><b>(Bolded TEKS/SE are assessed with TAKS)</b></p> <p><u>(Power TEKS/Student Expectations are Underlined)</u></p> <p><b>(TEKS below 80% passing on the last TAKS test)</b></p>	<p><b>LII.1 Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics (C) present information using familiar words, phrases, and sentences to listeners and readers</p> <p><b>LII.4 Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. (A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied (C) demonstrate an understanding of the influence of one language and culture on another</p>		
Concepts/ Vocabulary	interrogative                      interrogative adverbs                      interrogative pronouns		
Resources	Latin for Americans I (text) Workbook I for Latin for Americans I		
Instructional Activities			
Assessment			
Integration			
Intervention			
Extension			

Subject: Latin II	Grade Level: 10-12	Sixth Week: 1 <sup>st</sup>	Week: 3
Instructional Focus Summary	To learn 3 <sup>rd</sup> conjugation verbs, appositives. To review questions in Latin, vocabulary, new Latin phrases. To be tested over vocabulary, and to translate orally.		
TEKS/SE  <b>(Bolded TEKS/SE are assessed with TAKS)</b>  <u>(Power TEKS/Student Expectations are Underlined)</u>  <b>(TEKS below 80% passing on the last TAKS test)</b>	<b>LII.1 Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics (C) present information using familiar words, phrases, and sentences to listeners and readers  <b>LII.4 Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. (A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied (C) demonstrate an understanding of the influence of one language and culture on another		
Concepts/ Vocabulary	Review: conjugation infinitive perfect tense appositive		
Resources	Latin for Americans I (text) Workbook I for Latin for Americans I Vade Mecum (a writing journal turned into an all purpose book of essential Latin information.)		
Instructional Activities			
Assessment			
Integration			
Intervention			
Extension			

Subject: Latin II	Grade Level: 10-12	Sixth Week: 1 <sup>st</sup>	Week: 4
Instructional Focus Summary	<p>To continue learning and using 3<sup>rd</sup> conjugation verbs and appositives in sentences, and translating them in stories as well.</p> <p>To review and drill all forms, syntax, vocabulary and all constructions.</p> <p>To continue to learn Latin phrases commonly used and to be tested over phrases.</p>		
<p>TEKS/SE</p> <p><b>(Bolded TEKS/SE are assessed with TAKS)</b></p> <p><u>(Power TEKS/Student Expectations are Underlined)</u></p> <p><b>(TEKS below 80% passing on the last TAKS test)</b></p>	<p><b>LII.1 Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing.</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers</p> <p><b>LII.4 Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another.</p> <p>(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied</p> <p>(C) demonstrate an understanding of the influence of one language and culture on another</p>		
Concepts/ Vocabulary	<p>Prepositions:</p> <p>post</p> <p>ante</p> <p>super</p> <p>sub</p> <p>proper</p>		
Resources	<p>Latin for Americans I (text)</p> <p>Workbook I for Latin for Americans I</p> <p>Vade Mecum</p>		
Instructional Activities			
Assessment			
Integration			
Intervention			
Extension			

Subject: Latin II	Grade Level: 10-12	Sixth Week: 1 <sup>st</sup>	Week: 5
Instructional Focus Summary	<p>To learn Latin verbs of the 3<sup>rd</sup> io and 4<sup>th</sup> conjugations.            To learn hints for developing word sense, and to translate orally.            To complete Everyday Latin, to be tested over vocabulary, and to review for benchmark, six weeks test.</p>		
<p>TEKS/SE</p> <p><b>(Bolded TEKS/SE are assessed with TAKS)</b></p> <p><u>(Power TEKS/Student Expectations are Underlined)</u></p> <p><b>(TEKS below 80% passing on the last TAKS test)</b></p>	<p><b>LII.1 Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing.            (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information            (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics            (C) present information using familiar words, phrases, and sentences to listeners and readers</p> <p><b>LII.4 Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another.            (A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied            (C) demonstrate an understanding of the influence of one language and culture on another</p>		
Concepts/ Vocabulary	Idioms with ago		
Resources	<p>Latin for Americans I (text)            Workbook I for Latin for Americans I            Vade Mecum            Six weeks review</p>		
Instructional Activities			
Assessment			
Integration			
Intervention			
Extension			

Subject: Latin II	Grade Level: 10-12	Sixth Week: 1 <sup>st</sup>	Week: 6
Instructional Focus Summary	<p>To continue learning verbs of the 3<sup>rd</sup> io and 4<sup>th</sup> conjugations, conjugating, translating with verbs.</p> <p>To review verb forms, noun forms, cases, case uses: subject, predicate nominative, direct object.</p> <p>To review adjectives, vocabulary, syntax.</p> <p>To learn Roman history and culture. To test all grammar, vocabulary, syntax and forms.</p>		
<p>TEKS/SE</p> <p><b>(Bolded TEKS/SE are assessed with TAKS)</b></p> <p><u>(Power TEKS/Student Expectations are Underlined)</u></p> <p><b>(TEKS below 80% passing on the last TAKS test)</b></p>	<p><b>LII.1 Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing.</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers</p> <p><b>LII.2 Cultures.</b> The student gains knowledge and understanding of other cultures.</p> <p>(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p> <p><b>LII.4 Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another.</p> <p>(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied</p> <p>(C) demonstrate an understanding of the influence of one language and culture on another</p>		
Concepts/ Vocabulary	<p>Review:</p> <p>derivative</p> <p>declension</p> <p>conjugation</p> <p>gender</p> <p>number</p> <p>case</p> <p>tense</p> <p>person</p>		
Resources	<p>Latin for Americans I (text)</p> <p>Workbook I for Latin for Americans I</p> <p>Vade Mecum</p> <p>Six weeks review</p> <p>Six weeks test</p>		
Instructional Activities			

Assessment	
Integration	
Intervention	
Extension	