

Curriculum Map

Subject: Spanish III	Grade Level: 11-12	Sixth Week: 4 th	Week: 1
Instructional Focus Summary	Students will learn about the geography, history, and culture of Chile, Argentina, Paraguay, and Uruguay		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u> (TEKS below 80% passing on the last TAKS test)	01.A.02 engage in oral exchange to provide information 01.A.03 engage in oral exchange to obtain information		
Concepts/ Vocabulary	Vocabulary usage V3.2-V3.3		
Resources	Workbook pgs. 33-34. Textbook pg. 110-117		
Instructional Activities	Classroom discussion and groups participation		
Assessment	Vocabulary matching quiz pg. 114 parts 1-3, pg. 117 Exercise A		
Integration	Geographical location of Chile, Argentina, Paraguay, and Uruguay		
Intervention			
Extension	Will have enrichment lessons based on student assessment		

Subject: Spanish III	Grade Level: 11-12	Sixth Week: 4th	Week: 2
Instructional Focus Summary	Students will learn about the geography, history, and culture of Chile and Paraguay		
<p>TEKS/SE</p> <p>(Bolded TEKS/SE are assessed with TAKS)</p> <p><u>(Power TEKS/Student Expectations are Underlined)</u></p> <p>(TEKS below 80% passing on the last TAKS test)</p>	<p>01.B.04 Demonstrate understanding of simple, straight forward written language</p> <p>02.A.02 use the language at the intermediate proficiency level to demonstrate and understanding of how practices are related to the perspectives of the culture studied</p>		
Concepts/ Vocabulary	Vocabulary usage V3.2-V3.3		
Resources	Textbook pg. 118-121		
Instructional Activities	Classroom discussion and groups participation		
Assessment	Textbook assessment pg. 119 part D, pg. 120-121 F and G		
Integration	Geographical location of Chile and Paraguay		
Intervention			
Extension	Will have enrichment lessons based on student assessment		

Subject: Spanish III	Grade Level: 11-12	Sixth Week: 4th	Week: 3
Instructional Focus Summary	Students will learn about popular attractions in the Southern Cone region		
<p>TEKS/SE</p> <p>(Bolded TEKS/SE are assessed with TAKS)</p> <p><u>(Power TEKS/Student Expectations are Underlined)</u></p> <p>(TEKS below 80% passing on the last TAKS test)</p>	<p>01.B.04 Demonstrate understanding of simple, straight forward written language such as instructions, directions, announcements, reports, conversation, brief description and narration</p>		
Concepts/ Vocabulary	Vocabulary usage V3.2-V3.3		
Resources	Textbook pg. 122-125		
Instructional Activities	Classroom discussion and groups participation		
Assessment	Textbook pg. 123 part H, pg. 124-125 parts1-5		
Integration	Geographical location of the Southern Cone region		
Intervention			
Extension	Will have enrichment lessons based on student assessment		

Subject: Spanish III	Grade Level: 11-12	Sixth Week: 4 th	Week: 4
Instructional Focus Summary	Students will learn about the popular attractions in the Southern Cone region and few grammatical rules on estar and ser		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u> (TEKS below 80% passing on the last TAKS test)	TEKS 01.A.04 engage in oral exchange to express preferences 01.A.10 engage in written exchanges to express preferences 01.C.01 present information on everyday topic to listeners		
Concepts/ Vocabulary	Vocabulary usage V3.2-V3.3		
Resources	Textbook pgs. 126-129		
Instructional Activities	Classroom discussion and groups participation		
Assessment	Textbook pg. 127 7-8, Pg. 128-129 parts 1-6		
Integration	Geography and Grammar		
Intervention			
Extension	Will have enrichment lessons based on student assessment		

Subject: Spanish III	Grade Level: 11-12	Sixth Week: 4 th	Week: 5
Instructional Focus Summary	Students will take written assessment information and process students will also view Video on Country of Buenos Aires		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u> (TEKS below 80% passing on the last TAKS test)	TEKS 01.A.09 engage in written exchanges to obtain information		
Concepts/ Vocabulary	Vocabulary usage V3.2-V3.3		
Resources	Textbook pgs. 130-131, Tests pg. 69-71, Video Evrta Person		
Instructional Activities	Classroom discussion and groups participation		
Assessment	Textbook pg. 130-131 parts 1-6		
Integration	Theatre Arts		
Intervention			
Extension	Will have enrichment lessons based on student assessment		

Subject: Spanish III	Grade Level: 11-12	Sixth Week: 4 th	Week: 6
Instructional Focus Summary	Students will review and test on Ch. 3 material		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u> (TEKS below 80% passing on the last TAKS test)	01.A.09 engage in written exchanges to obtain information		
Concepts/ Vocabulary	Vocabulary usage V3.2-V3.3		
Resources	Textbook pgs. 110-131, Exam Pro View test generated		
Instructional Activities	Classroom discussion and groups participation		
Assessment	Exam from Exam pro view		
Integration	Geography		
Intervention			
Extension	Will have enrichment lessons based on student assessment		