

First Six Weeks Syllabus
Seventh Grade English
2008-2009

Week One

- Aug. 25 Introduction, discuss supply list and classroom expectations (rules)
- Aug. 26 Organize supplies and class room procedures
- Aug. 27 L-68 (Unit 12: Capitalization of Sentences, Quotations, and Letter Parts) p.235-236
- Aug. 28 L-69 (Capitalization of Names and Titles of Persons) p.237-238
PHS pep rally-7th grade
- Aug. 29 Continue with L-69 (p.239-240)

Week Two

- Sept. 1 **Labor Day-no school**
- Sept. 2 L-70 (Capitalization of Names of Places) p.241-242
- Sept. 3 Continue with L-70 (p.243-244)
- Sept. 4 L-71 (Capitalization of Other Proper Nouns and Adjectives) p.245-246
- Sept. 5 Continue with L-71 (p.247-248)

Week Three

- Sept. 8 Introduce topic/list of ideas
- Sept. 9 Begin rough draft
- Sept. 10 Finalize rough draft/begin final copy
- Sept. 11 Final copy due/begin coversheet/orally read
- Sept. 12 Orally read essay
- Early Release**
- Progress Reports**

Week Four

- Sept. 15 Unit 12 Review (p.249)
Picture Day
- Sept. 16 Continue with Capitalization Review (p.252)
- Sept. 17 L-72 (Unit 13: Using the Period and Other End Marks)
p. 253-254
- Sept. 18 L-73 (Using Commas to Signal Pause or Separation)
p.255-256
- Sept. 19 TAKS Objective 6: Assessment 1 (p.371-373)

Week Five

- Sept. 22 L-74 (Using Commas in Clauses and Compound Sentences) p.257-258
- Sept. 23 L-75 (Using Commas with Titles, Addresses, and Dates) p.259-260
- Sept. 24 L-76 (Using Commas with Direct Quotes, in Letters, and for Clarity) p.261-262
- Sept. 25 L-77 (Commas in Review) p.263-264
- Sept. 26 TAKS Objective 6: Assessment 2 (p.374-376)
Early Release

Week Six

- Sept. 29 Review for the six weeks test
- Sept. 30 **Six Weeks test**
Open House
- Oct. 1 Corrections/make-up work
- Oct. 2 Continue with corrections/make-up work
- Oct. 3 TAKS Objective 6: Assessment 3 (p.377-379)
Verify grades

Second Six Weeks Syllabus
Seventh Grade English
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Week One

- Oct. 6 L-78 (Using Semicolons and Colons) p.265-266
- Oct. 7 L-79 (Using Quotation Marks I) p.267-268
- Oct. 8 L-80 (Using Quotation Marks II) p.269-270
Report card Day
- Oct. 9 L-81 (Using Italics-Underling) p.271-272
- Oct. 10 TAKS Objective 6: Assessments 4 & 5 (p.380-385)

Week Two- Red Ribbon Week

- Oct. 13 L-82 (Using Apostrophes) p.273-274
- Oct. 14 L-83, 84, & 85 (complete orally) p.275-280
- Oct. 15 **Test** over semicolons, colons, quotation marks, italics and apostrophes
- Oct. 16 Review test and introduce essay topic
- Oct. 17 TAKS Objective 6: Assessments 6 & 7 (p.386-391)

Week Three-Spirit Week (Homecoming)

- Oct. 20 Essay-rough draft
- Oct. 21 Essay-finalize rough draft/ begin final copy
- Oct. 22 Essay- continue with final copy
- Oct. 23 Essay- **final copy due**/ begin cover sheet
- Oct. 24 Essay- **cover sheet due/ orally read essay**

Week Four

- Oct. 27 L-22 (Pronouns) p.103-104
- Oct. 28 L-23 (Pronouns and Antecedents) p.105-106
- Oct. 29 L-24 (Using Pronouns Correctly) p.107-108
- Oct. 30 L-25 (Pronouns: Possessive and Indefinite) p.109-110
- Oct. 31 TAKS Objective 6: Assessments 8 & 9 (p.392-397)
Early Release

Week Five

- Nov. 3 L-26 (Pronouns: Reflexive and Intensive) p.111-112
- Nov. 4 L-27 (Pronouns: Interrogative) p.113-114
- Nov. 5 **Review** pronouns
- Nov. 6 **Test** over pronouns

- Nov. 7 **Corrections/ Make-up work/correct test**

Week Six

- Nov. 10 Review sheet for six weeks test
- Nov. 11 Review/study for six weeks test
- Nov. 12 **Six Weeks Test**
- Nov. 13 Correct six weeks test questions
- Nov. 14 TAKS Objective 6: Assessments 10 &11 (p.398-403)
Verify grades

Third Six Weeks Syllabus
Seventh Grade English
2008-2009

Week One

Nov. 17 Unit 3: L-12 (Action Verbs) p.73-74

- L-63 (Usage: accept to a lot) p.219-220
Nov. 18 L-13 (Verbs: Transitive and Intransitive) p.75-76
L-64 (Usage: beside to chose) p.221-222
Nov. 19 L-65 (Usage: in to teach) p.223-224
Nov. 20 L-14 (Verbs with Indirect Objects) p.77-78
Nov. 21 TAKS Objective 6: Assessments 12 &13 (p.404-409)

Week Two

- Nov. 24 TAKS Objective 6: Assessments 14& 15 (p.410-415)
Nov.25 TAKS Objectives 3 & 4: Assessments 1&2 (p.205-210)
Nov.26 **Staff Development-no school**
Nov.27 **Thanksgiving Day**
Nov.28 Thanksgiving Break

Week Three

Dec. 1 L-67 (Usage: than to whose) p.227-228

- Unit 11 Review (p. 229 & p.232)
Dec. 2 L-15 (Linking Verbs and Predicate words) p.79-82

Dec. 3 L-16 (Verb Tenses: Present, Past, and Future) p.83-86
Dec. 4 L-17 (Main Verbs and Helping Verbs) p.87-90
Dec. 5 TAKS Objectives 3&4: Assessments 3&4 (p.211-216)
Progress Reports

Week Four

Dec. 8 L-18 (Progressive Forms: Present and Past) p.91-92
TAKS

Dec. 9 L-19 (Perfect Tenses: Present and Past) p.93-94
TAKS

Dec. 10 L-20 (Irregular Verbs I) p.95-96
L-21 (Irregular Verbs II) p.97-100

Dec. 11 L-37 (Avoiding Double Negatives) p.135-136
L-30 (Comparative and Superlative Adjectives) p.121-122

Dec. 12 TAKS Objectives 3&4: Assessments 5&6 (p.217-222)

Week Five

Dec. 15 L-31 (More Comparative and Superlative Adjectives) p.123-124
L-35 (Adverbs: Comparative and Superlative) p.131-132

Dec. 16 Mock TAKS Test (1-20)

Dec. 17 Continue Mock TAKS Test (21-40)

Dec. 18 Corrections/make-up work

Dec. 19 Corrections/make-up work

Early Release

Christmas Break (December 20, 2008 – January 4, 2009)

Week Six

Jan. 5 Introduce topic/begin rough draft

Jan. 6 Continue with rough draft

- Jan. 7 Finalize rough draft/begin final copy
- Jan. 8 Continue with final copy

- Jan. 9 Final copy due/cover sheet due

Week Seven

- Jan. 12 Corrections/Make-up work
 - Jan. 13 Review sheet for semester test
 - Jan. 14 Review/Study for semester test
 - Jan. 15 **English Semester Test**
 - Jan. 16 Correct semester test
- Early Release**
Verify Grades

Fourth Six Weeks
Seventh Grade English
2008-2009

Week One

- Jan. 19 **Bad Weather Day – no school**
Jan. 20 L-51 (Locating the Subject) p.185-186
 L-5 (Sentence Fragments) p.55-56
Jan. 21 L-52 (Collective Nouns and Other Special Subjects) p.187-188
 L-4 (Compound Subjects and Predicates) p.53-54
 Report Card Day
Jan. 22 L-53 (Indefinite Pronouns as Subjects) p.189-190
 L-39 (Pronouns as Objects of Prepositions) p.143-144
Jan. 23 TAKS Objectives 3&4: Assessments 8&9 (p.226-231)
 Test procedures handout

Week Two

- Jan. 26 L-6 (Simple and Compound Sentences) p.57-58
 Review testing procedures
Jan. 27 **Mock TAKS TEST/Essay (whole school)**
Jan. 28 L-54 (Agreement with Compound Subjects) p.191-192
 Unit 9 Review –p.193
Jan. 29 L-9 (Nouns: Compound and Possessive) p.65-66
 L-10 (Nouns: Distinguishing Plurals, Possessives, and
 Contractions) p.67-68
Jan. 28 TAKS Objectives 3&4: Assessments 10&11 (p.232-236)

Week Three

- Feb. 2 L-91 (Basic Spelling Rules I) p.297-298
Feb. 3 L-92 (Basic Spelling Rules II) p.299-300
Feb. 4 Unit 14 Review p.303-304
Feb. 5 L-29 (Articles and Proper Adjectives) p.119
 L-32 (Demonstratives) p.125-126
Feb. 6 TAKS Objectives 3&4: Assessments 12&13 (p.237-243)

Week Four

- Feb. 9 L-49 (Infinitives and Infinitive Phrases) p.175-176
L-36 (Using Adverbs and Adjectives) p.133-134
- Feb. 11 L-38 (Prepositions and Prepositional Phrases) p.141-142
L-40 (Prepositional Phrases as Adjectives and Adverbs)
p.145-146
- Feb. 12 L-41 (Conjunctions and Interjections) p.147-148
Unit 6 Review- p.149
- Feb. 13 Corrections/Make-up work

Week Five

- Feb. 16 TAKS
- Feb. 17 TAKS
- Feb. 18 TAKS
- Feb. 19 TAKS
- Feb. 20 TAKS

Week Six

- Feb. 23 Review sheet for six weeks test
- Feb. 24 **Six Weeks Test**
- Feb. 25 TAKS
- Feb. 26 TAKS
- Feb. 27 TAKS
- Verify Grades**

Fifth Six Weeks

March 2 TAKS practice
3 **7th grade English TAKS test/ 8th grade reading TAKS test**
4 Research word search
5 Research notes/research topic due
6 Research notes due/encyclopedia article printed

March 9
10
11 **Spring Break**
12
13

16 learn to highlight important information-use encyclopedia article
17 note taking directions (note cards)
18 **1-10 note cards due**
19 **Lab-** research (print articles)
20 highlight important information

23 **library-** check out book source
24 **Lab-** research (print articles)
25 **11-20 note cards due**
26 work on note cards
27 **progress reports/ 21-30 note cards due**

March 30 **Lab- typed cover sheet due/ design cover sheet**
31 **31-40 note cards due**
April 1 **source cards due/ Works cited page due**
2 **41-50 note cards due**
3 rough draft

April 6 rough draft
7 rough draft/ Math TAKS test
Lab-type research paper
Lab-type research paper
10 No school- Good Friday

13 Research paper due
14 Research project due- collage, drawing, model
15 orally read paper/ 5th Six Weeks test
16 orally read paper
17 End 5th six weeks

Sixth Six Weeks

During the last six weeks, the students will be incorporating all the TEKS they have learned as they will write and illustrate a children's book. They will have class time to write and illustrate and lab time to type. The students must have map colors or crayons to illustrate their book and a disk or flash drive to save the story. The length of the book will be a minimum of five pages **not** including the cover pages. The lines in the book will be double-spaced and each student will select the font size and style. When grading, I will be looking for purpose, organization, details, voice, usage, mechanics, and grammar. The book is due May 22, 2009.

- April 20 Read and discuss various children's books
21 web of story elements
22 web of characters (**web of elements due**)/**Report Card**
- Day**
23 continue with web pages (**web of characters due**)
24 begin writing book
- April 27 continue writing book (**typed front cover due**)
28 continue writing book **Math TAKS Test (7th)**
29 continue writing book **Reading TAKS Test (7th & 8th)**
30 continue writing book **ScienceTAKS Test (8th)**
- May 1 continue writing book **HistoryTAKS Test (8th)**
- May 4 Lab- begin to type book (**illust. front cover due**)
5 Lab- continue to type book (**typed title page due**)
6 Lab- continue to type book (**typed dedication page due**)

7 Lab- continue to type book/illustrate book (**About the Author due**)

8 Illustrate title page, dedication, author page, or summary
(**AR points for Pre-AP will be final**)

May 11 Library (flash drive) or Lab- Make-up day

12 illustrate

13 illustrate

14 illustrate

15 illustrate

May 18 books bound together (**story pages for a grade**)

19 books bound together (**story illustrations for a grade**)

20 orally read book

21 orally read book

22 Children's book due

May 25 select top book per class

26 select over all top author and artist

27 Semester Exam

28 finalize grades/make-up work

29 Early Release- Awards Assembly

30 Teacher Work Day

Have a safe and wonderful summer!!!!!!!

A complete book will include:

1. Front cover- illustrated, colored, and typed
2. Title page- illustrated, colored, and typed
3. Dedication page- colored/signed and typed

4. Story- illustrated, colored, and typed (5 pages minimum)
5. About the author- colored/colored and typed
6. Back cover (include summary of story) illustrated and typed

