

Crockett Middle School
7th grade Reading/Holt and Bagley
1st Six Weeks Syllabus

Student Expectations: Analyze characters; including traits, motivations, conflicts, point of view, relationships and changes they undergo; recognize and state an implied theme in a short story

Week 1 August 25: selection vocabulary – ironically, initial, merge, inevitably, vaguely, specify, exotic, chaotic, commencement

Day 1 Vocabulary preview, read selection with personal connection

Day 2 Vocabulary review; recognize and state an implied theme in a short story. Critical thinking, inference, evaluating; Homework- recall p. 10

Day 3 Vocabulary review; classify names on overhead, active reading guide p. 1. Homework- Interpret p. 10

Day 4 Vocabulary review; real world connection, students interview a relative to create family tree.

Homework-Evaluate p. 10

Day 5 Assessment on vocabulary and story; interactive notebook-family tree.

AR reading

Student Expectations: Students are expected to read and analyze an article, to recognize author's purposed, setting and problem resolution.

Week 2-9/2 Introduce vocabulary – consecutive, discrepancy, eloquent, esteem, elicit, hindrance

Day 1 Vocabulary preview, read selection with prediction,

Day 2 Vocabulary review, critical thinking, author's purpose, distinguishing between fact and opinion. Homework – recall p. 32

Day 3 Vocabulary review, overhead compare and contrast, active reading guide p. 4

Homework- interpret p. 32

Day 4 Vocabulary review, real world connection, newspaper or magazine article about a true hero.

Homework – Analyzing p. 32

Day 5 Assessment on vocabulary and story

AR reading

Student Expectations: Students are expected to read and analyze a true story about how baseball helps a girl build her relationship with her father; define memoir

Week 3-9/8 Introduce vocabulary - juncture, agitated, narrative, ritual, naïve, divulge, staple

Day 1 Vocabulary preview, read selection with prediction,

Day 2 Vocabulary review, review literary elements of story. Homework – recall p. 39

Day 3 Vocabulary review, graphic organizer for comprehension, Homework – interpret p. 39

Day 4 Vocabulary review, compare and contrast selections that deal with heroes in the sport of baseball Homework- Evaluate p. 39

Day 5 Assessment of vocabulary and story

AR reading

Student Expectations: Students are expected to read and analyze a short story about a boy who I concerned about his appearance; to identify conflict in a short story.

Week 4- 9/16– Introduce vocabulary- wholeheartedly, maneuver, menace, formidable, obnoxious, persistently

Day 1 Vocabulary preview, read selection with prediction,

Day 2 Vocabulary review, review literary elements of story. Homework – recall p. 73

Day 3 Vocabulary review, real world connection- newspaper or magazine article dealing with immigration Homework – Interpret p. 73

Day 4 Vocabulary review, active reading guide p.8 Homework – Evaluate p. 73

Day 5 Assessment on vocabulary and story

AR reading

Student Expectations: Students read and analyze an autobiographical excerpt; identify a sequence of events.

Week 5-9/22 Selection vocabulary –comply, resigned, boycott, mobilize, inconvenience, indignity, oppression, negotiate, impose

Day 1 Vocabulary preview, read selection with prediction

Day 2 Vocabulary review, continue to read selection with evaluation

Day 3 Vocabulary review, complete selection Review literary elements

Day 4 Vocabulary review, graphic organizer for cause and effect, Homework – recall p. 101

Day 5 Vocabulary review, p. 101 Interpret in class

AR reading

Student Expectations: Continue from last week – Rosa Parks story

Week 6-9/29 Same as last week

Day 1 Vocabulary review; develop table for issues

Day 2 Vocabulary review; personal response p. 102

Day 3 Review for six weeks test

Day 4 Six weeks test

Day 5 Create a time line for interactive notebook

AR reading

Crockett Middle School
7th grade Reading
2nd Six Weeks Syllabus

Week 1-October 6 – BROKEN CHAIN

Student Expectation: To read and identify conflict in a short story.

Vocabulary words: sullen, swagger, wince, impulse, retrieve, desperation, emerge

Prefixes: preapprove, precaution, precede, predict, prefix, prejudge, prepay, pretest, prevent, preview

Day 1 – Vocabulary and prefix preview. Read story with personal connection.

Day 2 – Vocabulary and prefix review using synonyms. Notebooks/chart plot, contrast and compare internal and external conflict.

Day 3 – Vocabulary and prefix review using complete sentences. Recall Pg. 53.

Day 4 – Vocabulary and prefix review using read around review. Active Reading Guide-Pg. 6, Interpret-Pg. 53.

Day 5 – Prefix assessment, Vocabulary review using scrambled sentences. Listening and speaking – debate merits of characters positions. Be able to write a support of the merits.

Week 2-October 13 – BROKEN CHAIN and A CRUSH

Student expectation: To identify point of view in a short story.

Vocabulary words: Broken Chain: sullen, swagger, wince, impulse, retrieve, desperation, emerge, A Crush: excess, speculation, taut, improbable, illuminated, venture, eventually, intently, discreetly, hardy

Prefixes: postdate, postgraduate, posthumous, postindustrial, postmark, postmeridian, postmortem, postpone, postproduction, postscript.

Day 1 - Vocabulary and prefix review using sentence scramble. Notebooks/chart merits of characters with support from text.

Day 2 - Prefix review using sort. Assessment on story and vocabulary from Broken Chain.

Day 3 - Re-teach; NEW STORY – Vocabulary preview, prefix review using complete sentences. Read selection with questions.

Day 4 – Vocabulary and Prefix review using read around review. Third person point of view, inferring, and drawing conclusions. Recall-Pg. 157

Day 5 – Prefix assessment. Active Reading Guide-Pg. 13

Week 3-October 20-A CRUSH

Student expectation: To identify point of view in a short story.

Vocabulary words: excess, speculation, taut, improbable, illuminated, venture, eventually, intently, discreetly, hardy

Prefixes: monotone, monochrome, monolith, monophobia, monorail, monolingual, monosyllabic, monopoly, monocle, monologue

Day 1 – Vocabulary and prefix review using web. Third person point of view handout. Interpret-Pg. 157

Day 2 – Vocabulary and prefix review using word sort. Notebooks/chart comparing and contrasting first and third point of view.

Day 3 – Prefix review using complete sentences. Assessment on story and vocabulary.

Day 4 – Prefix review using read around. Re-teach and TAKS

Day 5 – Prefix assessment. Complete TAKS and re-teach.

The Medicine Bag p.77-87

Day 1 - Class Discussion while reading Before You Read p.77
Focus Activity- Group activity
Background
New Vocabulary: Word wall activity
Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.
Teachers Edition **[Brackets and Letters]**
Day 5 - Analyzing Literature Student written responses 1-10 p.87

1st Benchmark Test

Week 6 Students give a personal response to the stories, discussions, and activities in this unit.
Benchmark Testing, AR Reading, Exploring new Theme

Week 4-October 27 LAST COVER

Student Expectation: To understand and restate the plot of a short story.

Vocabulary Words: bleak, surly, invalid, passive, instinct, sanction, wily, sanctuary, incredulous

Prefixes: polygon, polysyllabic, polychromatic, polydactyl, polygraph, polymorphous, polytheism, polyhedron, polyglot, polyclinic

Day 1 – Vocabulary and prefix preview using definitions. Read selection with connection.

Day 2 – Vocabulary and prefix review using word sort. Plot Handout

**Day 3 – Vocabulary and prefix review using sentence completion. Notebooks/Plot diagrams
Recall Pg. 171**

**Day 4 – Vocabulary and prefix review using word splash. Notebooks/ cause and effect charts
Active Reading Guide Pg. 15**

Day 5 Prefix assessment/Vocabulary review using scrambled sentences. Re-teach and TAKS.

Week 5-November 3 LAST COVER and BIRTHDAY BOX

Student Expectation: Continue to understand and restate the plot of a short story and to explain how the setting of the story contributes to its effect.

Vocabulary Words: LAST COVER: bleak, surly, invalid, passive, instinct, sanction, wily, sanctuary, incredulous – BIRTHDAY BOX: insistent, stark, infinite, subtle

Prefixes: unicellular, unicorn, unicycle, unidirectional, unify, unilateral, unique, unison, unit, unitard

Day 1 - Vocabulary review using puzzle - Prefix preview using definitions. Literary Elements, Pg. 171 – Characterization and point of view, Pg. 172

Day 2 Prefix review, Assessment of story and vocabulary

Day 3 Prefix review using word sort. BIRTHDAY BOX- Vocabulary preview using definitions. Read selection with prediction

Day 4 – Vocabulary and prefix review using read around review. Recall, Pg. 180

Day 5 – Prefix assessment. Vocabulary review using word sort. TAKS

Week 6-November 10 BIRTHDAY BOX

Student Expectation: Explain how the setting of the story contributes to its effect.

Vocabulary words: insistent, stark, infinite, subtle

Prefixes: bicolor, bicuspid, bicycle, biennial, bifocals, bilingual, bimonthly, biped, biplane, biweekly

Day 1 – Re-teach

Vocabulary review using sentence completion; Prefix preview using definition.

Notebooks/description of setting using example from text to support

Day 2 – Prefix review; Assessment and TAKS

Day 3 – Prefix review – Notebooks/compare and contrast character traits using examples from the text to support

Day 4 - Six Weeks Test

Day 5 - Re-teach

AR reading

Week 5 & 6: vocabulary, mythology, visualize, diction, drawing conclusions, clarify, & dialogue stately, unseemly, sheepishly, awed, scared

The Medicine Bag p.77-87

Day 1 - Class Discussion while reading Before You Read p.77

Focus Activity- Group activity

Background

New Vocabulary: Word wall activity

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.87

1st Benchmark Test

Week 6 Students give a personal response to the stories, discussions, and activities in this unit. Benchmark Testing, AR Reading, Exploring new Theme

Crockett Middle School
7th grade Reading
3rd Six Weeks Syllabus

Week 1

November 17-21

LAST COVER

Student Expectations: To understand and restate the plot of a short story.

Vocabulary Words: bleak, surly, invalid, passive, instinct, sanction, wily, sanctuary, incredulous

Prefixes: unicellular, unicorn, unicycle, unidirectional, unify, unilateral, unique, unison, unit,

Day 1 – Vocabulary and prefix preview using definition. Read selection with connection.

Day 2 – Vocabulary and prefix review using word sort. Plot handout.

Day 3 – Vocabulary and prefix review using sentence completion. Notebooks/plot diagrams, Recall Pg. 171

Day 4 – Vocabulary and prefix review using word splash. Notebooks/cause and effect charts, Active Reading Guide Pg. 15

Day 5 Prefix assessment/Vocabulary review using scrambled sentences. Re-Teach and TAKS.

Week 2

November 24-25

Continue LAST COVER

Day 1 – Vocabulary and text review using passages. TAKS review

Day 2 – Vocabulary and text assessment

November 26-28 – THANKSGIVING HOLIDAY

Week 3

December 1-5

A BOY and HIS DOG

Student Expectation: To recognize how writers foreshadow coming events.

Vocabulary Words: spasm, obligingly, slither, frenzy, vigor, lolling, saunter, reluctantly

Prefix Words: bicolor, bicuspid, bicycle, biennial, bifocals, bilingual, bimonthly, biped, biplane, biweekly

Day 1 – Vocabulary and prefix preview using definitions, Read selection with prediction Point of view review

Day 2 – Vocabulary and prefix review using complete sentences. Notebooks/chart sequence of events for the day, Recall Pg. 248

Day 3 – Vocabulary and prefix review using multiple choice. Active Reading Guide, Tone review and handout

Day 4 – Vocabulary and prefix review using sentence scramble. Interpret Pg. 248, Notebooks/compare and contrast Tone in two stories

Day 5 – Prefix test. Vocabulary review using word splash. TAKS

Crockett Middle School
7th grade Reading
3rd Six Weeks Syllabus

Week 4

December 8-12

Continue A BOY and HIS DOG

RACING the GREAT BEAR

Student Expectation; To recognize tone, foreshadow, and character traits

Vocabulary Words: A Boy and His Dog: spasm, obligingly, slither, frenzy, vigor, lolling, saunter, reluctantly

Racing the Great Bear: clan, keen, pursue, spare, sinewy, embrace

Prefix Words: uni and bi review and assessment

Day 1 – Vocabulary and prefix review using webs. Create a list of time words from story and create charts to track the story’s sequence.

Day 2 – Vocabulary and text assessment on A Boy and His Dog.

Prefix review using complete sentences.

Day 3 – Vocabulary and prefix review using word sort; Read selection (Racing the Great Bear) with prediction Notebooks/chart character traits

Day 4 – Vocabulary and prefix review using word splash; Recall Pg. 276, continue character traits in notebooks

Day 5 – Prefix test; Create questions about main character and compare and contrast with main character from A Boy and His Dog; TAKS

Week 5

December 15-19

Continue RACING the GREAT BEAR

THE FISH CRISIS

Student Expectation: to list major sources used in an essay

Vocabulary Words: Racing the Great Bear – clan, keen, pursue, spare, sinewy, embrace

The Fish Crisis – contemplate, plummet, depleted, undermine, exploit, converge, amplify, indiscriminately, diligently, subsidize

Prefix words: trisect, trilogy, triathlon, tripod, tricycle, trilateral, trio, triangle, triceratops, trilingual

Day 1 – Vocabulary and prefix review using synonyms, Interpret Pg. 276 Active reading guide – Review TAKS – Re-teach.

Day 2 – Vocabulary and text assessment. Prefix review

Day 3 – Vocabulary and prefix review using word sort; Re-teach test. Read selection with connection

Day 4 – Vocabulary and prefix review using complete sentences. Notebooks/who, what, when chart for reading non-fiction

Day 5 – Prefix test. Vocabulary review using word sort. Complete text structure, Recall Pg. 302

Week 6

January 5-9

Continue THE FISH CRISIS

Student expectations: list major sources used in an essay

Vocabulary words: contemplate, plummet, depleted, undermine, exploit, coverage, amplify, indiscriminately, diligently, subsidize

Prefix Words, quadruple, quadrisection, quadrilateral, quadrennial, quadrangle, quadruplet, quadruped, quadrilingual, quadriceps, quadrant

Day 1 – Vocabulary and prefix review using word usage; Active Reading Guide Pg. 27

Day 2 – Vocabulary and prefix review using antonyms, Interpret Pg. 302; Reading Workbook Pg. 45-46

Day 3 – Vocabulary and prefix review using word splash. Literary elements Pg. 302

Day 4 – Vocabulary and text assessment.

Day 5 – Prefix assessment. Re-teach and TAKS

Week 7

January 12-15

Day 1 – Review and Re-teach

Day 2 – Six Weeks and Semester test

Day 3 – Continue testing

Day 4 – Review test and re-teach concepts; point of view, conflict, resolution, character traits, author’s purpose, tone, theme, mood

Day 5 - AR and re-teach concepts

Day 1 - Class Discussion while reading Before You Read p.70

Focus Activity- Group activity

Background

New Vocabulary: Word wall activity

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition ***[Brackets and Letters]***

Day 5 - Analyzing Literature Student written responses 1-10 p.73

Skill Minilessons: Setting A Purpose for Reading p. 381

Selection Test p.57 - 58

TAKS Practice

AR reading

Week 5 & 6: vocabulary, mythology, visualize, diction, drawing conclusions, clarify, & dialogue stately, unseemly, sheepishly, awed, scared

The Medicine Bag p.77-87

Day 1 - Class Discussion while reading Before You Read p.77

Focus Activity- Group activity

Background

New Vocabulary: Word wall activity

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition ***[Brackets and Letters]***

Day 5 - Analyzing Literature Student written responses 1-10 p.87

1st Benchmark Test

Week 6 Students give a personal response to the stories, discussions, and activities in this unit. Benchmark Testing, AR Reading, Exploring new Theme

Crockett Middle School
7th Reading
4th Six Weeks Syllabus

Week 1: January 20-23 – A BOY AND HIS DOG

Student Expectations: To recognize how writers foreshadow coming events.

Vocabulary Words: spasm, obligingly, slither, frenzy, vigor, lolling, saunter, reluctantly

Prefixes: subconscious, subcutaneous, subdue, subfreezing, subirrigate, subject, submarine, submerge, subordinate, subway

Day 1: Preview vocabulary words and prefixes. Read selection with prediction

Day 2: Review words and prefixes using complete sentences. Recall –Pg. 248

Day 3: Review words and prefixes using matching. Notebooks/chart sequence of events

Day 4: Review words and prefixes using mixed review. Personal Response-Pg. 248

Day 5: Assessment on vocabulary, prefixes, and story.

Week 2: January 26-30 CHARLES / NO NEWS

Student Expectations: To identify plot elements in two stories.

Vocabulary Words: raucous, insolently, simultaneously, solemnly, reformation, cynically, primly, lapse

Prefixes: superb, superimpose, superintendent, superior, supervisor, surcharge, surplus, surprise, surreal, surtax

Day 1: Preview vocabulary words and prefixes. Read selection with prediction.

Day 2: Review vocabulary and prefixes using complete sentences. Notebooks/venn diagram comparing and contrasting two characters.

Day 3: Review vocabulary and prefixes using matching. TAKS paper reviewing foreshadow and drawing conclusions.

Day 4: Review vocabulary and prefixes using context. Review TAKS paper

Day 5: Prefix test. Notebooks/chart plot using all the elements.

Week 3: February 2-6 continue CHARLES/NO NEWS

Student Expectations: To identify plot elements in two stories.

Vocabulary Words: raucous, insolently, simultaneously, solemnly, reformation, cynically, primly, lapse

Prefixes: Review sub, super, and sur

Day 1: Review vocabulary and prefixes using mixed review. Review plot paper in notebooks.

Day 2: Review vocabulary and prefixes using matching. Recall Pg. 550

Day 3: Review vocabulary and prefixes using word splash in groups. Review answers for Recall, Interpret, Pg. 550

Day 4: Continue word splash with vocabulary and prefixes. Review answers for interpret. Literary elements- Pg. 550

Day 5: Assessment on vocabulary, prefixes and story.

Crockett Middle School
7th Grade Reading
4th Six Weeks Syllabus

Week 4: February 9-13 AFTER TWENTY YEARS

Student Expectations: To identify examples of irony

Vocabulary Words: habitual, intricate, artful, correspond, dismally, absurdity, and moderately.

Prefixes: uncertain, uncommon, unconscious, undecided, unexpected, unmistakable unnecessary, untidy, unwise, unworthy

Day 1: Vocabulary preview using dictionaries. Read selection with prediction.

Day 2: Vocabulary review using sentence completion. Notebooks/Venn diagrams comparing and contrasting two characters.

Day 3: Vocabulary review using matching. Review venn diagrams. Notebooks/identify two examples of irony and explain.

Day 4: Vocabulary review using context. Review irony/TAKS on irony.

Day 5: Vocabulary review and review TAKS using irony.

Week 5: February 16-20 continue AFTER TWENTY YEARS

Student Expectations: To identify examples of irony

Vocabulary Words: habitual, intricate, artful, correspond, dismally, absurdity, and moderately.

Prefixes: disadvantage, disagreement, disappoint, discontinue, dismal, disobedient, disorganized, disposable, disrespectful, disturb

Day 1: Vocabulary review using word splash. Review TAKS.

Day 2: Vocabulary review using word splash. Recall-Pg. 569

Day 3: Vocabulary review using matching. Review answers for Recall. Interpret-Pg. 569

Day 4: vocabulary review using mixed review. Review answers for Interpret. Literary elements-Pg. 569.

Day 5: Vocabulary and story assessment.

Week 6: February 23-27 Six Weeks Test Review

Day 1: Review Vocabulary and test on AFTER TWENTY YEARS

Day 2: Review elements of literature.

Day 3: Continue review with short TAKS

Day 4: Six Weeks Test

Day 5: Continue Six Weeks Test

Crockett Middle School
7th grade Reading
5th Six Weeks Syllabus

Week 1 – March 2-6

Vocabulary- proposition, conceive, competent, rebuke, eccentric, benefactor, shrewd

Prefixes – dis .

Student Expectation – To compare and contrast dialogues.

Day 1 – Vocabulary and prefix preview. Read The Million-Pound Bank Note.

Day 2 – Vocabulary and prefix review using multiple choice.
Summarize story.

Day 3 – Vocabulary and prefix review using complete sentences. Read TAKS handout-fiction.

Day 4 – Vocabulary and prefix review using word splash. Review TAKS using supporting answers.

Day 5 – Vocabulary and prefix assessment – review.

Week 2 – March 9-13

SPRING BREAK

Week 3 – March 16-20

Continue vocabulary from previous story.

Prefix – inter

Technical Terms: characteristic trait, conflict, foreshadow, flashback, inference

Day 1 – Vocabulary and prefix review. Questions from The Million-Pound Note. Review technical terms.

Day 2 – Vocabulary and prefix review. Continue questions from story. Review technical terms.

Day 3 – Vocabulary and prefix using multiple choice. Complete TAKS – non-fiction. Review technical terms.

Day 4 – Vocabulary and prefix using complete sentences. Review TAKS. Review technical terms.

Day 5 – Vocabulary and prefix assessment – review.

Crockett Middle School
7th grade Reading
5th Six Weeks Syllabus

Week 4 – March 23-27

Continue vocabulary.

Prefix – intra

Technical Terms: mood, plot, point of view, tone, setting

Day 1 – Vocabulary and prefix review. Identify point of view and purpose from The Million-Pound Bank Note. Review technical terms.

Day 2 – Vocabulary and prefix review using multiple choice. Describe tone of the story using four examples. Review technical terms.

Day 3 – Vocabulary and prefix review using complete sentences. Complete TAKS-Literature. Review technical terms.

Day 4 – Vocabulary and prefix review using fill in the blank. Review TAKS using supporting answers. Review technical terms.

Day 5 – Vocabulary and prefix assessment – review.

Week 5 – March 30-April 3

Vocabulary from previous story.

Prefix – circ

Technical Terms: resolution, summary, theme, symbolism, generalization

Day 1 – Vocabulary and prefix review. Identify irony using three examples.

Review technical terms.

Day 2 – Vocabulary and prefix review using complete sentence. Use symbolism to describe social class and values, with at least two supporting details. Review technical terms.

Day 3 – Vocabulary and prefix review using multiple choice. Complete TAKS – fiction. Review technical terms.

Day 4 – Vocabulary and prefix review using fill in the blank. Review TAKS. Review technical terms.

Day 5 – Vocabulary and prefix assessment – review.

Week 6 – April 6-10

Vocabulary

Prefix – trans

Technical Terms: irony, metaphor narrator, simile, idiom

Day 1 – Vocabulary and prefix review. Review point of view of story. Review technical terms.

Day 2 – Vocabulary and prefix review. Review author's purpose of story.

Review technical terms.

Day 3- Vocabulary and prefix review using completed sentences. Complete TAKS – non-fiction. Review technical terms.

Day 4 – Vocabulary and prefix review using multiple choice. Review TAKS.

Review technical terms.

Crockett Middle School
7th grade Reading
5th Six Weeks Syllabus

Day 5 – Vocabulary and prefix assessment – review.

Week 7 – April 13-17

Vocabulary

Prefix – circ, trans review

Technical Terms: figurative language, author’s purpose, character,
rising action, falling action

Day 1 – Vocabulary and prefix review. Review tone of the story.

Review technical terms.

Day 2 – Six Weeks Test

Day 3 – Complete Six Weeks Test

Day 4 – Review Tests

Day 5 – AR and Review

Crockett Middle School
7th grade Reading
5th Six Weeks Syllabus

Crockett Middle School
7th grade Reading
6th Six Weeks Syllabus

Week 1 – April 20-24

Review terms and strategies

Day 1 – Review terms using Battleship

Day 2 – Review terms and strategies

Day 3 – Review terms and strategies

Day 4 – Review terms and strategies

Day 5 – Review terms and strategies and AR

Week 2 – April 27- May 1

Day 1 – TAKS Testing

Day 2 – TAKS Testing

Day 3 – TAKS Testing

Day 4 – TAKS Testing

Day 5 - AR

Week 3 – May 4-8

Day 1 – Prefix mal review. Assign project for The Million-Pound Note

Day 2 – Prefix review using complete sentences. Computer Lab for research.

Day 3 – Prefix review using multiple choice. Computer lab for research.

Day 4 – Prefix review using fill in the blank. Computer lab for research.

Day 5 – Prefix assessment. Computer lab for research.

Week 4 – May 11-15

Day 1 – Prefix review – mis. Organize information from research.

Day 2- Prefix review using multiple choice. Write rough draft of comparison.

Day 3 – Prefix review using complete sentences. Rewrite rough draft of comparison.

Day 4 – Prefix review using fill in the blank. Write final draft of comparison.

Day 5 – Prefix assessment. Oral presentation of comparison of Mark Twain and story.

Crockett Middle School
7th grade Reading
6th Six Weeks Syllabus

Week 5 – May 18-22

Day 1 –.Prefix re – review. Work on projects for The Million-Pound Note.

Day 2 – Prefix review using complete sentences. Continue work on projects.

Day 3 – Prefix review using multiple choice. Create a poster of Mark Twain.

Day 4 – Prefix review using fill in the blank. Complete posters of Mark Twain.

Day 5 –.Prefix assessment – Oral presentation of posters.

Week 6 – May 25-29

Day 1 – Project Presentation

Day 2 – Continue project presentation

Day 3- Continue project presentation

Day 4 – Mark Twain Documentary.

Day 5. Mark Twain Documentary.