

AP/GT 8th Grade English

First Six Weeks

In this unit, students will use various Websites to investigate the people and times of the American Revolutionary War in and around Boston, Massachusetts. The class will be reading *Johnny Tremain*. There are two projects listed below along with a time frame for work or tests. The *Johnny Tremain* test for A.R. is due Fri. Sept. 26th.

Map Project... students will find maps of modern Boston with important landmarks marked. They will then go on a virtual tour of Boston and visit sites along the Freedom Trail. Working with a small group, they will construct a map of Boston during the Revolutionary times, showing important places mentioned in the story. Students can not cut and paste from the internet, but they can use the maps they find to help them draw the map. The map needs to be on poster board and can be embellished as students see fit.

Paul Revere Project.... What really happened on that night ride on April 18, 1775? How close is the action in *Johnny Tremain* to the actual occurrences? Students will read various articles that give a factual account of Revere's ride. After taking notes on a resource sheet, they will type a one page essay comparing the fictional events with the factual events. Students will always use resource sheets to take notes and show documentation of the resource they are using. Students must remember to take notes in their own words and not copying word for word from the information they found. When typing, they are to use a font of 12 and double spacing. Students will turn in the resource sheets with the essay.

Week of:

August 25 - 29

Go over class expectations.

Begin *Johnny Tremain* - Chapters 1 – 4 with Vocabulary

Unit 12 Capitalization - review of rules

Unit 12 Capitalization - review of rules

Unit 12 Capitalization Test Fri. 29th

September 1 - 5

1st - Labor Day Holiday

Lab to work on Boston Map Project

Boston Map <http://city.net/maps/view?>

Boston of 1800 Map <http://earlyamerican/maps/bostonmap/index.html>

Unit 13 Punctuation review

Johnny Tremain Chapters 1-4 Questions due

Johnny Tremain Chapters 1-4 Test and Vocabulary Test Fri. 5th

Johnny Tremain Chapters 5 – 8 (Begin reading over weekend)

September 8 - 12

Lab to work on Map Project

Lab to work on Paul Revere Project

Paul Revere's Midnight Ride <http://www.paulreverehouse.org/midnight.html>

Old North Church <http://www.oldnorth.com/PaulRevere'sRide>

Unit 13 Punctuation review

Discussion of *Johnny Tremain* Chapters 5 – 8

Johnny Tremain Chapters 5 – 8 Vocabulary Test Fri. 12th

12th – Early Release Day and Progress Reports Due

September 15 - 19

Johnny Tremain Chapters 5 – 8 Test Mon. 15th

Johnny Tremain Chapters 9 – 12 (Begin reading)

Work on Map Project

Map Project due Tues. 16th - **10 points off if not turned in during the class**

Lab to work on Paul Revere Project and Essay

Discuss *Johnny Tremain* Chapters 9 – 12

Unit 13 Punctuation review

September 22 - 26

Lab to work on Paul Revere Project and Essay

Lab to work on Paul Revere Project and Essay

Lab to Type Essay

Johnny Tremain Chapters 9 – 12 Test and Vocabulary Test Thurs. 25th

Unit 13 Punctuation Test Fri. 26th

26th – Early Release Day

September 29 - October 3

Objective test over *Johnny Tremain* Mon. 29th

Six Weeks Test Tues. 30th

Paul Revere Project Essay due Wed. 1st

AR over *Johnny Tremain* due Thurs. 2nd

Turn in *Johnny Tremain* book

Begin *The True Confessions of Charlotte Doyle*

Organize student representative work

2nd Six Weeks Pre AP Eighth Grade English

During the second six weeks, besides, studying writing and grammar, the students will study the American Revolution and the time period from 1764 to the early 1830's. Each student will be given a historical topic. After going to the lab and researching the topic, the students will review the research information. He or she will highlight information to share with the class in a power point presentation. I have a "How to Make a Power Point" to help the students learn. The power point must be at least seven slides excluding the title slide. All info on the slide must be paraphrased in the student's words. The students will use process sheets to record the information. Students will read and study The True Confessions of Charlotte Doyle, but must also read another AR book worth seven points or more and on at least a seventh grade reading level by Nov 13th.

Oct. 6th- Issue The True Confessions of Charlotte Doyle novels, Read Chapters 1-5

Oct. 7th- Chapter 1-5 Voc

Oct. 8th- Unit 4 - Pronouns

Oct. 9th- Unit 4 - Pronouns

Oct. 10th- Discuss Chapters 1-5 and Voc Test over Chapters 1-5; begin Chapters 6-10

Oct 13th- Test over Chapters 1-5; Unit 4 – Pronouns Lesson 30

Oct. 14th- Lab for research

Oct. 15th- Lab for research

Oct. 16th- Unit 3 Verbs

Oct. 17th- Discuss Chapters 6-10 and Voc Test over Chapters 6-10; begin Chap 11-15

Oct. 20th- Test over Chapters 6-10; Unit 3 Linking Verbs

Oct. 21st- Lab to work on power point

Oct. 22nd- Lab to work on power point

Oct. 23rd- Lab to finish power point

Oct. 24th- Discuss Chapters 11-15 and Voc Test over Chapters 11-15; begin Chap 16-20

Oct. 27th- Test over Chapters 11-15; Unit 3 Verbs- Lesson18

Oct. 28th- Unit 3 Verbs- Lessons 19-21

Oct. 29th- Presentations..... Everyone must be ready on this date.

Oct. 30th- Presentations

Oct. 31st- Discuss Chapters 16-20 and Voc Test over Chapters16-20; begin Chap 21-22
Early Release Day

Nov. 3rd- Test over Chapters 16-20; Unit 3 Irregular Verbs Lesson 23-24

Nov. 4th- Historical Essay

Nov. 5th- Lab to type Essay Lesson 38

Nov. 6th- Lab to finish Historical Essay

Nov. 7th- Discuss Chapters 21-22 and Test over Voc Chapters 21-22

Nov. 10th - Test over Chapters 21-22 and Presentations (if needed)

Nov. 11th - Six Weeks Test Review

Nov. 12th - Six Weeks Test

Nov. 13th - AR Tests on The True Confessions of Charlotte Doyle

Nov. 14th - AR points due. Bring me a print-out.

PRE-AP Eighth Grade Third Six Weeks Syllabus

During the third six weeks, students will have a choice of topics to research from the Modern Oratory topics in UIL. They will research one of the topics and write a classificatory persuasive essay using their research. The essay must be typed (at least two pages double spaced). The length will be at least three minutes when read aloud. I will explain how to write this essay before they begin. The class will be reading *The House of Dies Drear*, but each student will need to read another book of his choice worth 7 points or approved by Mrs. Williams or myself. In grammar, students will review verbs.

Nov. 17th Pre-registration for freshman year; workbook-Lesson 13
Nov. 18th Issue books, Begin reading Ch. 1-7
Nov. 19th PHS assembly
Nov. 20th Workbook-Lesson 14
Nov. 21st Voc. Test Ch. 1-7; Read Ch. 8-13; workbook-Lesson 15

Nov. 24th Question Test Ch. 1-7; workbook-Lesson 16
Nov. 25th Workbook-Lesson 16

Nov. 26th - Nov. 28th Thanksgiving Break

Dec. 1st Question Test and Voc. Test over Ch. 8-13; Read 14-19
Dec. 2nd Paraphrasing and Essay Discussion
Dec. 3rd Lab to research
Dec. 4th Lab to research
Dec. 5th Lab to research

Dec. 8th Question Test and Voc. Test over Ch. 14-19
Dec. 9th Workbook – Lesson 17 and 18
Dec. 10th Revise rough draft of essay Dec. 11th
Dec. 11th Lab to type
Dec. 12th Lab to type

Dec. 15th Essays due.....will be read to class and timed
Dec. 16th Essays due.....will be read to class and timed
Dec. 17th Workbook – Lesson 23
Dec. 18th Workbook – Lesson 24 Finish reading essays
Dec. 19th Early Release

Dec. 20th - Jan. 4th Christmas Break

Jan. 5th Read from *Reminiscences of Levi Coffin*
Jan. 6th Read *Harriet Tubman and the Underground Rebellion*
Jan. 7th Review for six weeks test
Jan. 8th Third six weeks test; **AR Points due**
Jan. 9th Quiz over *Coffin* and *Tubman*

Jan. 12th Review for semester Exam
Jan. 15th Semester English Exam

Abigail Adams How was Adams educated? Why are her letters valuable to students of history?

Eli Whitney What idea, started by Whitney, led to mass production in manufacturing? Why did Whitney fail to pursue a law career?

Sacajawea Why was Sacajawea a valuable addition to Lewis and Clark's expedition? Why was she able to obtain horses and additional guides from the Shoshones?

Robert Fulton Why did Fulton decide not to pursue an art career? Why did he abandon his work on submarines?

John Calhoun How did political feelings in the United States change between the War of 1812 and the Compromise of 1850? How did the tariff issue change Calhoun's political stance?

William Lloyd Garrison Why was he unpopular even among other abolitionists? Why did Garrison's influence lessen after the 1830's?

Sojourner Truth Why did Truth assume her new name? How was Truth similar to and different from abolitionists Garrison?

Harriet Beecher Stowe Why did Stowe write Uncle Tom's Cabin? What was the public reaction to this novel?

Julia Ward Howe What circumstances prompted Howe to write "Battle Hymn of the Republic"?

Brigham Young Why did Young feel it necessary to relocate the Mormon Church? How did Young turn Utah into "a new Zion"?

Sarah Hale Why did she become a writer? How did Hale's editorial policies affect the Ladies' Magazine?

John Brown What happened at Harper's Ferry? Why do students study him in history?

Dred Scott What was the Supreme Court decision important? What was his demise?

Modern Oratory Topics

1. Should the role of money in American political campaigns be reduced?
2. Is the food industry responsible for the problem of obesity in America?
3. Can alternative energy sources offset the increasing global demand for oil?
4. Should physical education receive greater emphasis in American schools?
5. Is technology causing people to become socially isolated?

Crockett Middle School - Fourth Six Weeks Syllabus Pre AP 8th Grade English

This six weeks we are reading the Civil War novel, *Across Five Aprils*. Carefully review the period of time *Across Five Aprils* covers (1861-1865) and choose a year to make a Power- Point presentation with at least seven slides (excluding Title page and Works Cited page). You will need to research and include the following: architecture, art, music, inventions, employ- ment, entertainment, battles, leaders, and political cartoons. This is not something you can throw together the night before it is due. The class will begin presentations on Monday, February 16th. You will have lab days to work on presentations. Be sure when working to save to the hard drive and also your flash drive. Make sure you print out your PowerPoint. You will use process sheets on which to record the source and the information you find. Days not working on research for the presentations or on *Across Five Aprils* will be spent studying grammar and preparing for the upcoming TAKS reading test (March 3rd). You will also write one essay this six weeks. Topic: How does Irene Hunt represent the war in her novel? Your decision will be based on information you have gained from reading the book. You will give examples of these in your essay, which should be 1½ to 2 pages typed.

Week of

January 20th – 23rd

AFA voc. for Ch. 1 and 2, TAKS reading – Lesson 1
Grammar – Adjectives – Lesson 32
AFA voc. test for Ch. 1 and 2, TAKS reading – Lesson 2
AFA Chapters 1 and 2 quiz, Grammar – Lesson 33

January 26th – 30th

AFA voc. for Ch. 3 and 4, TAKS reading – Lesson 3 (Hwk – Grammar. Lesson 34)
School-Wide mock TAKS test
Research Documentation Lesson
AFA voc. test for Ch. 3 and 4, TAKS reading – Lesson 4
AFA Chapters 3 and 4 quiz

February 2nd – 6th

Lab for research, Grammar – Sub-Verb Agreement – Lesson 53
Lab for research, Grammar – Lesson 54
AFA voc. test for Ch. 5 and 6, TAKS reading – Lesson 5
AFA Chapters 5 and 6 quiz, Grammar – Lesson 28
Lab for PowerPoint, Grammar – Lesson 5

February 9th – 13th

Lab for PowerPoint
Lab for PowerPoint
TAKS reading – Lessons 6 and 7
AFA voc. test for Ch. 7 and 8
AFA Chapters 7 and 8 quiz

February 16th – 20th

PowerPoint presentations, Grammar – Troublesome Words – Lessons 68 – 69
PowerPoint presentations, Grammar – Troublesome Words – Lessons 70 – 71
PowerPoint presentations, TAKS reading – Lesson 8
AFA voc. test for Ch. 9 and 10, TAKS reading – Lesson 9
AFA Chapters 9 and 10 quiz

February 23rd – 27th

Six Weeks Test REVIEW
Six Weeks TEST
AFA voc. test for Ch. 11 and 12, TAKS reading – Lesson 10
AFA Whole Book Test, Essay due, AR test printouts due
TAKS reading – Lesson 11