

Crockett Middle School
8th grade Reading
1st Six Weeks Syllabus

Week 1 & 2 August 25 - vocabulary, preview words - Insight, derivations, fluency, contemporary, systematic, establish, concept, theme, bias, infer, analyze, simile, personification, characteristics, genres, traits, style, tone & mood

impromptu, tentatively, intently, involuntary, tremor, commence, stoop, tenement, eerie & ominous

The Treasures of Lemon Brown p.4 - 14

Day 1 Seating chart, Hand out Books, Classroom Rules

Day 2 Read and analyze a short story

Day 3 - Class Discussion while reading Before You Read p.4

Focus Activity- Group activity

Background

New Vocabulary: Word wall activity

Day 4-5 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 6-8 Analyzing Literature Student written responses 1-10 p.14

Day 9 Test

Day 10 Review

Week 2&3: vocabulary, preview words – Etymology, compound, evaluate, characterization, tone, Gloat, meager, taunt, sophisticated, triad, lurch

Mother and Daughter p.61 - 68

Day 1 - Class Discussion while reading Before You Read p.61

Focus Activity- Group activity

Background

New Vocabulary: Word wall activity

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - 7 Analyzing Literature Student written responses 1-10 p.68

Day 8 – 9 Test / Review

Week 4: vocabulary, style, infer/ Baptism, tamale

Chanclas p70 - 73

Day 1 - Class Discussion while reading Before You Read p.70

Focus Activity- Group activity

Background

New Vocabulary: Word wall activity

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.73

Skill Minilessons: Setting A Purpose for Reading p. 381

Selection Test p.57 - 58

TAKS Practice

AR reading

Week 5 & 6: vocabulary, mythology, visualize, diction, drawing conclusions, clarify, & dialogue
stately, unseemly, sheepishly, awed, scared

The Medicine Bag p.77-87

Day 1 - Class Discussion while reading Before You Read p.77

Focus Activity- Group activity

Background

New Vocabulary: Word wall activity

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.87

1st Benchmark Test

Week 6 Students give a personal response to the stories, discussions, and activities in this unit.
Benchmark Testing, AR Reading, Exploring new Theme

Crockett Middle School
8th grade Reading
2nd Six Weeks Syllabus

TEKS; 8.6(A,C); 8.7(A,B);8.8(A,B,C);8.9(E);8.10(A,B,G,I,M);8.11(A,B,C,D);8.12(C,F)

Student Expectations: Read and analyze a short story from All Things Bright and Beautiful
Analyze the elements of characterization, draw inferences, sequencing
multiple meaning words and analogies

Week 1& 2 October 6 - 17: vocabulary, preview words – docile, malice, catastrophic, inhibition, infinite, uncomprehendingly, alternative, placid, frustration

From All Things Bright and Beautiful pp.102

Day 1 - Class Discussion while reading Before You Read p.102

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 6

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.109

TEKS; 8.6(A,C); 8.7(A,B);8.8(A,B,C,D);8.9(E);8.10(A,B,G,H,I,M);8.11(A,B,C,D);8.12(C,F)

Student Expectations: Read and analyze a short story Thank You, M'am
Analyze the elements of characterization, setting and cause –effect relationship
Study Greek and Latin Root and affixes

Week 3 October 20 -24: vocabulary, preview words – slung, frail, barren

Read the Short Story Thank You, M'am p.161

Day 1 - Class Discussion while reading Before You Read p.161

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 6

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.165

TEKS; 8.6(A,C);

8.7(A,B);8.8(A,B,C);8.9(E);8.10(A,B,G,H,I,M);8.11(A,B,C,D);8.12(C,D,F,G)

Student Expectations: Read and analyze a story The Journey.
Students will be using inferences and sequence of events

Week 4&5 October 27 –November 7: vocabulary, preview words – drone, primly, laboriously, renovate, patriarch, laden, distinct

Students will be analyzing a story, The Journey.p.168

Day 1 - Class Discussion while reading Before You Read p.168

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 13

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.175

TEKS; 8.7(A,B);8.8(A,B,C,D);8.10(A,B,H);8.11(A,B,C,D);8.12(C,D,F,K)

Student Expectations: Read and analyze two poems Knoxville Tennessee and Legacies.
Students will be taking their 2nd benchmark test

Week 6 November 10 - 14 : vocabulary practice roots and the affixes

Students will read and analyze two poems Knoxville Tennessee and Legacies.p.180

Students will be taking their 2nd benchmark test

Day 1 - Class Discussion while reading Before You Read p.180

Focus Activity- Group activity

Background

New Vocabulary / Practice

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.183

Crockett Middle School
8th grade Reading
3rd Six Weeks Syllabus

Student Expectations: Read and analyze a humorous short story The Ransom of Red Chief
~~To examine suspense, inferring, paraphrasing, evaluating and verifying predictions~~

Week 1& 2 November 17 – 25: Paraphrasing, Suspense

Prominent, Emit, Dote, Peremptory, Comply, Decry, Renegade, Palatable, Impudent

The Ransom of Red Chief

Read and analyze a humorous short story pp.337 - 347

Day 1 - Class Discussion while reading Before You Read p.337

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 21

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.347

TAKS Practice

AR reading

Student Expectations: Read and analyze a folktale Lazy Peter and His Three -Cornered Hat

Analyze the plot, characters, setting and cause – effect relationship.

Study Greek and Latin Root and affixes

Week 3 December 1 - 5: vocabulary, preview words – unsound, haggle, revive, priceless

Students will read and analyze a folktale Lazy Peter and His Three-Cornered Hat pp.370 - 375

Day 1 - Class Discussion while reading Before You Read p.370

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 23

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.375

TAKS Practice

AR reading

Student Expectations: Students will be analyzing a folktale. Students will analyze characters, make inferences and use sequence of events

Week 4 December 8 - 12: vocabulary, Greek and Latin Roots

Analyzing a folktale, M'su Carencro and Mangeur de Poulet p. 337

Day 1 - Class Discussion while reading Before You Read p.331

Focus Activity- Group activity

Background

New Vocabulary / Practice

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.380

Selection Test p.57 - 58

TAKS Practice

AR reading

Student Expectations: Students will read and analyze two Native American legends Students will analyze characters, compare selections, make inferences Multiple-Meaning words

Week 5 Dec 15 - 18: vocabulary, preview words: sheer, abyss, enmity, alight, pact, summit and jut

Read and analyze two Native American legends Spotted Eagle and Black Crow and The Siege of Courthouse Rock p.408

Day 1 - Class Discussion while reading Before You Read p.408

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 26

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.416

TAKS Practice

AR reading

Student Expectations: Students will read and analyze two modern Folktales Chicoria and Coyote and Wasichu Students will identify and analyze traits possessed by heroes, make inferences

3rd Benchmark Test/Semester Test

Week 6&7 Jan. 5 - 15: vocabulary, preview words:

Read and analyze two modern Folktales Chicoria and

Coyote and Wasichu Students p.418 - 421

Day 1 – Class Discussion while reading Before You Read p.418

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.421

3rd Benchmark Test/Semester Test

Crockett Middle School
8th grade Reading
4th Six Weeks Syllabus

Student Expectations: Students will read and analyze a short story
They will identify the climax, Author's Purpose make inferences
And recognize cause and effect

Week 1& 2 January 20 – January 30 vocabulary, preview words – Syndrome, Dry, Specific, Founder & inert

Read and analyze a short story, Stop The Sun p.606

Day 1 - Class Discussion while reading Before You Read p.606

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 36

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.615

TAKS Practice

AR reading

Student Expectations: Read and analyze a personal essay, The Summer of Vietnam
To identify the literary elements, such as the use of irony to set the tone.

Week 3 February 2 - 6: vocabulary, preview words – adolescence, extinguish, constitute, prestigious, agonize, redeem

Read and analyze a personal essay, The Summer of Vietnam p.622

Day 1 - Class Discussion while reading Before You Read p.622

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 37

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p. 626

TAKS Practice

AR reading

Student Expectations: Read and analyze a personal essay, from
On The Road With Charles Kuralt
To identify elements of style, main idea and supporting details.
Students activate prior knowledge

Week 4 February 9 -13: vocabulary, vain, pauper, quaint

Read and analyze a personal essay, from On The Road With Charles Kuralt p.635

Day 1 - Class Discussion while reading Before You Read p.635

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 39

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.
Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.639

TAKS Practice

AR reading

Student Expectations: Students will read and analyze a personal essay. Americans All p.642
Students will analyze characters, compare selections, make inferences Multiple-Meaning words

Week 5 - 6 February 16 - 27: vocabulary, preview words: Emphatically, Proximity, Manifest
Incompatible, Disembark, Revel
style: main idea: supporting details: authors purpose: idioms

Analyze a personal essay. Americans All p.642

Day 1 - Class Discussion while reading Before You Read p.642

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 40

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.646

TAKS Practice

AR reading

4th Benchmark Test

Crockett Middle School
8th grade Reading
5th Six Weeks Syllabus

Week 1& 2 March 2 - 13

Anne Frank: The Diary Of a Young Girl. pp.674 - 682

Read and analyze a diary excerpt showing the dignity of a girl suffering persecution

vocabulary, preview words – melancholy, enhance, ban, superficial, prejudice, perturb, ponder, waver and tranquility

Day 1 - Class Discussion while reading Before You Read

Focus Activity

Background

New Vocabulary / Practice worksheet p. 42

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Day 5 – 6 Analyzing Literature Student written responses 1-10 p.682

Day7-8 Selection and Theme Assessment pp.107 – 108 w/s

Day9-10 Review and Preview - Analyzing Literature Student written responses 1-10 p.682,

Selection and Theme Assessment pp.107 – 108 w/s

Week 3&4 March 16 - 27

Read and analyze a play The Diary of Anne Frank Act 1

To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

Skills:

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

vocabulary, preview words – Conspicuous, Unabashed, Loath, Vile, Indignantly, Aggravating, Subdued, Jubilation

Day 1&2 – Genre Focus DRAMA pp.692 -693

Objective: To understand the elements of drama

Introduce students to the parts of a play.

Setting and Mood, Play Format, Stage Directions, Dialogue and Characterization.

Class Discussion Before You Read p674

Focus Activity

Background

New Vocabulary / Practice worksheet pp.43 -44

Day 3 – 7 Students reading play as actors, whole group discussion.

Day8 -10 Analyzing Literature 1-10 p.682 (Student written responses)

Selection and Theme Assessment pp.107 – 108 (Student assessment)

Week 5 March 30 – April 3

Read and analyze a play The Diary of Anne Frank Act 1 (SCENE 3) pp.711 - 727

To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

Skills:

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

vocabulary, preview words, Conspicuous, Unabashed, Loath, Vile Indignantly, Aggravating, Subdued, Jubilation

Day 1-4 Students reading play as actors, whole group discussion. Active Reading Questions.

Teachers Edition [Brackets and Letters] pp.711 - 727

Day 5 - Analyzing Literature Student written responses 1-10 p.728

Week 6 April 13 - 17:

Read and analyze a play The Diary of Anne Frank Act 1 (SCENE 4 & 5) pp.729 - 740

To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

Skills:

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

Day 1-4 Students reading play as actors, whole group discussion. Active Reading Questions.

Teachers Edition [Brackets and Letters] pp.729 - 741

Day 5 - Analyzing Literature Student written responses 1-10 p.728

Crockett Middle School

8th grade Reading

6th Six Weeks Syllabus

Week 1 April 20 – 24:

The Tell – Tale Heart pp. 834 - 842

Read and analyze a short story that explores how terror and fear affect an unbalanced person

Read and analyze a short story that explores how terror and fear affect an unbalanced person

Skills:

Reading/Thinking: Evaluating; Identifying Author's Purpose; Drawing Conclusions; Inferring

Vocabulary: Analogies

The Tell – Tale Heart pp. 834 - 842

Read and analyze a short story that explores how terror and fear affect an unbalanced person

Day 1 - Class Discussion while reading Before You Read p.834

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 47

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.842

Week 2&3 April 27 – May 8:

Sorry, Right Number pp.790 - 809

Read and analyze the screenplay of a suspense drama. Identify the elements of a screenplay

Skills: Reading / Thinking: Inferring; Evaluating; Predicting; Sequencing

Vocabulary: Word History; Word Meaning; Latin Root *ject*

Sorry, Right Number pp.790 – 809

Read and analyze the screenplay of a suspense drama

Day 1 - Class Discussion while reading Before You Read p.790

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 45

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition [Brackets and Letters]

Day 5 - Analyzing Literature Student written responses 1-10 p.809

Week 4 & 5 May 11 - 22:

The Woman in the Snow pp.856 - 865

Read and analyze a short story that combines elements of history with the unexplained and the supernatural.

Skills:

Reading / Thinking: Inferring; Drawing Conclusions
Vocabulary: Prefixes

Day 1 –Class Discussion Before You Read p. 856

Focus Activity

Background

New Vocabulary / Practice worksheet p.48

Day 2 – 7 Students reading, whole group discussion. Active Reading Questions. Teachers Edition

[Brackets and Letters]

Day 8 -10 Analyzing Literature Student written responses 1-10 p.865

Selection and Theme Assessment pp.121 - 122(Student assessment)

Week 6 May 26 – 29

Reading Poster Project

Crockett Middle School
8th grade Reading
5th Six Weeks Syllabus

Week 1& 2 March 2 - 13

Anne Frank: The Diary Of a Young Girl. pp.674 - 682

Read and analyze a diary excerpt showing the dignity of a girl suffering persecution

vocabulary, preview words – melancholy, enhance, ban, superficial, prejudice, perturb, ponder, waver and tranquility

Day 1 - Class Discussion while reading Before You Read

Focus Activity

Background

New Vocabulary / Practice worksheet p. 42

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Day 5 – 6 Analyzing Literature Student written responses 1-10 p.682

Day7-8 Selection and Theme Assessment pp.107 – 108 w/s

Day9-10 Review and Preview - Analyzing Literature Student written responses 1-10 p.682,

Selection and Theme Assessment pp.107 – 108 w/s

Week 3&4 March 16 - 27

Read and analyze a play The Diary of Anne Frank Act 1

To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

Skills:

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

vocabulary, preview words – Conspicuous, Unabashed, Loath, Vile, Indignantly, Aggravating, Subdued, Jubilation

Day 1&2 – Genre Focus DRAMA pp.692 -693

Objective: To understand the elements of drama

Introduce students to the parts of a play.

Setting and Mood, Play Format, Stage Directions, Dialogue and Characterization.

Class Discussion Before You Read p674

Focus Activity

Background

New Vocabulary / Practice worksheet pp.43 -44

Day 3 – 7 Students reading play as actors, whole group discussion.

Day8 -10 Analyzing Literature 1-10 p.682 (Student written responses)

Selection and Theme Assessment pp.107 – 108 (Student assessment)

Week 5 March 30 – April 3

Read and analyze a play The Diary of Anne Frank Act 1 (SCENE 3) pp.711 - 727

To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

Skills:

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

vocabulary, preview words, Conspicuous, Unabashed, Loath, Vile Indignantly, Aggravating, Subdued, Jubilation

Day 1-4 Students reading play as actors, whole group discussion. Active Reading Questions. Teachers Edition **[Brackets and Letters] pp.711 - 727**

Day 5 - Analyzing Literature Student written responses 1-10 p.728

Week 6 April 13 - 17:

Read and analyze a play The Diary of Anne Frank Act 1 (SCENE 4 & 5) pp.729 - 740

To read and analyze a play, identify acts and scenes, dialogue and stage directions in a play.

Skills:

Reading / Thinking: Inferring; Predicting; Summarizing; Drawing Conclusions; Evaluating; Elaboration; Synthesizing; Analyzing Arguments; Making Critical Judgments; Generalizing and Paraphrasing.

Vocabulary: Homophones; Context Clues; Etymology; Synonyms

Day 1-4 Students reading play as actors, whole group discussion. Active Reading Questions.

Teachers Edition **[Brackets and Letters] pp.729 - 741**

Day 5 - Analyzing Literature Student written responses 1-10 p.728

Crockett Middle School

8th grade Reading

6th Six Weeks Syllabus

Week 1 April 20 – 24:

The Tell – Tale Heart pp. 834 - 842

Read and analyze a short story that explores how terror and fear affect an unbalanced person

Read and analyze a short story that explores how terror and fear affect an unbalanced person

Skills:

Reading/Thinking: Evaluating; Identifying Author's Purpose; Drawing Conclusions; Inferring

Vocabulary: Analogies

The Tell – Tale Heart pp. 834 - 842

Read and analyze a short story that explores how terror and fear affect an unbalanced person

Day 1 - Class Discussion while reading Before You Read p.834

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 47

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.842

Week 2&3 April 27 – May 8:

Sorry, Right Number pp.790 - 809

Read and analyze the screenplay of a suspense drama. Identify the elements of a screenplay

Skills: Reading / Thinking: Inferring; Evaluating; Predicting; Sequencing

Vocabulary: Word History; Word Meaning; Latin Root *ject*

Sorry, Right Number pp.790 – 809

Read and analyze the screenplay of a suspense drama

Day 1 - Class Discussion while reading Before You Read p.790

Focus Activity- Group activity

Background

New Vocabulary / Practice worksheet p. 45

Day 2 – 4 Students reading story aloud/ discussion whole group, Active Reading Questions.

Teachers Edition **[Brackets and Letters]**

Day 5 - Analyzing Literature Student written responses 1-10 p.809

Week 4 & 5 May 11 - 22:

The Woman in the Snow pp.856 - 865

Read and analyze a short story that combines elements of history with the unexplained and the supernatural.

Skills:

Reading / Thinking: Inferring; Drawing Conclusions

Vocabulary: Prefixes

Day 1 –Class Discussion Before You Read p. 856

Focus Activity

Background

New Vocabulary / Practice worksheet p.48

Day 2 – 7 Students reading, whole group discussion. Active Reading Questions. Teachers Edition

[Brackets and Letters]

Day8 -10 Analyzing Literature Student written responses 1-10 p.865

Selection and Theme Assessment pp.121 - 122(Student assessment)

Week 6 May 26 – 29

Reading Poster Project