

# First Grade Second Six Weeks

## Theme: Take A Closer Look

	<b>Week One</b>	<b>Week Two</b>	<b>Week Three</b>	<b>Week Four</b>	<b>Week Five</b>	<b>Week Six</b>
<b>Reading</b>	<p><b><u>The Nap/Oh, Cats!</u></b> Context Clues Voc: on, oh, stay, are, now, new if, find, cats</p>	<p><b><u>Look at That!/Can You Find It?</u></b> Cause and Effect Voc: rain, those, cloud, clouds, friends, snack, us, with</p>	<p><b><u>What Did I See?/I Went Walking</u></b> Predicting Voc: lucky, animals, brown, following, looking, walking</p>	<p><b><u>Fish Mix/How Many Fish?</u></b> Setting Voc: of, about, stop, top, bay, dash, happy, lost, poor, their</p>	<p><b><u>Jog, Frog, Jog/Tadpole to Frog</u></b> Author's Purpose Voc: around, day, night, body, he's plump, soon, some, tadpole</p>	<p><b><u>A Big Job/Sweet Potato Pie</u></b> Voc: too, she, time, coming, done, everybody, sweet potatoes, there's they're, till</p>
<b>Sight Words</b>	when, your, can, said, there, use  come, down, away, no, will	an, each, which, she, do, how  all, are, find, make, play	their, if, will, up, other, about  went, walk, did, saw, me	out, many, then, them, these, so  how, many, on, why, they	some, her, would, make, like, him  does, into, he, this, water	into, time, has, look, two, more  by, eat, sing, stop, them
<b>Phonics</b>	Short a; final consonants;  Review: Initial Consonants c, g, n, p, t  Spelling Words: sat, at, am, cat, ran, man, an, pat, will, no, dad, mom	Short a, final consonants;  Review: Initial Consonants v, w, y, z  Spelling Words: am, fan, had, bad, sad, can, pan, mad, find, all, look, book	Short i Final ck;  Review: Final Consonants  Spelling Words: it, pick, hit, sick, kick, sit, fit, pit, saw, went, duck, black	Short i, Final x;  Review: Final Consonants  Spelling Words: fix, mix, six, in, him, did, fin, pin, on, they, fox, box	Short o, -s Plurals  Review: Final Consonant x  Spelling Words: log, dogs, jobs, dog, job, logs, jog, jogs, this, into, rock, frog	Short o, Inflected Endings -s and -ing;  Review: Final ck  Spelling Words: hot, not, got, mop, top, hop, dot, pot, eat, stop, sing, sings
<b>Writing/ Grammar/ Handwriting</b>	Write: an Animal riddle; about Animal Sounds; two contrasting sentences; a Caption; a day in the Life of an Animal <u>Handwriting</u> : Letter Aa <u>Grammar</u> : Complete Sentences	Write: facts about nature; naming parts in sentences; naming parts; sentence about an animal; sentences about an animal self-portraits <u>Handwriting</u> : Letter Dd <u>Grammar</u> : Naming Parts (Subjects)	Write: two sentences using action words; action sentences; action part of a sentence; classroom journal; a Detective's Notebook <u>Handwriting</u> : Letter li <u>Grammar</u> : Action Parts of Sentences (Predicates)	Write: a silly sentence; a phrase or sentence about fish; a class poem; about a fish that got lost <u>Handwriting</u> : Letter Xx <u>Grammar</u> : Order in Sentences	Write: a poem; telling sentences; about animals at the pond; a clue <u>Handwriting</u> : Letter Oo <u>Grammar</u> : Telling Sentences	Write: a telling sentence; a draft of a story about me; revise a story about me; edit a story about me; publish a story about me <u>Handwriting</u> : Letter Ss <u>Grammar</u> : Questions

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<b>Math</b>	<p>Addition Math Facts 3's</p> <p>Accelerated Math subtraction sentences (facts to 12); finish subtraction sentences (facts to 12); subtract (facts to 12), number line</p>	<p>Addition Math Facts Review 0's, 1's, 2's, 3's</p> <p>Accelerated Math subtraction (facts to 12), vertical; subtract (facts to 12), horizontal; WP: subtract (facts to 12)</p>	<p>Addition Math Facts 4's</p> <p>Accelerated Math Identify related subtraction facts fact families (facts to 12); use commutative property (#'s to 12)</p>	<p>Addition Math Facts 4's</p> <p>Accelerated Math identify and extend number patterns; count, read, write whole #'s (to 20); order whole #'s (to 20)</p>	<p>Addition Math Facts Review 0's, 1's, 2's, 3's, 4's</p> <p>Accelerated Math compare whole #'s (to 20); compare whole #'s (to 20) using &gt;, &lt;, =; count by tens (to 100)</p>	<p>Addition Math Facts 5's</p> <p>Accelerated Math count to 100; decade names (to 100); count backward (#'s to 100)</p>
<b>Science</b>	<p>Unit A Chapter 2 Animals Lesson 3 T.E. A34-A35: What covering do animals have?/Qué cubre a los animales?</p> <p>Unit A Chapter 3 Where Plants and animals live Lesson 1 T.E. A50-A51 What are living things?/Qué son los seres vivos?</p>	<p>Fire Prevention: Fighting Fires pg. 20 Emergent Reader</p> <p>Unit A Chapter 2 Lesson 3 Cómo se Forsman las nubes?</p> <p>Unit C Chapter 2 Weather Lesson 5 T.E. C36-C37 How can you make a cloud?/Cómo puedes hacer una nube?</p>	<p>Unit D Chapter 1 Senses Lesson 1 T.E. D6-D7 What can you observe?/Qué observas?</p> <p>Unit D Chapter 1 Senses Lesson 4 T.E. D14-D15 Experiment with sight./Experimenta con la vista.</p>	<p>Unit A Chapter 3 Where Plants and Animals Live Lesson 3 T.E. A54-A55 What lives in the ocean?/Qué animales viven en el mar?</p> <p>Unit B Chapter 1 Grouping Objects Lesson 1 T.E. B6-B7 How can you group objects?/Cómo se agrupan los objetos?</p>	<p>Unit B Chapter 3 Moving and Working Lesson 1 B46-B47 How can you move things?/Cómo haces mover las cosas?</p> <p>Unit B Chapter 3 Moving and Working Lesson 2 T.E. B50-B52 What ways do things move?/Cómo se mueven los objetos?</p>	<p>Unit D Chapter 1 Senses Lesson 2 D10-D11 What are the five senses?/Cuáles son los cinco sentidos?</p> <p>Unit D Chapter 1 Senses Lesson 3 D-12-D13 What sounds do you hear?/Qué sonidos oyes?</p>
<b>Social Studies</b>	<p>Unit 4 All Kinds Of Jobs/Tipos de trabajo Lesson 1 T.E. pgs. 176-177 Needs and Wants?/Necesidades y deseos: What is the difference between needs and wants? Why do people have to choose what they buy?</p> <p>Lost and Found Scott Foresman Reading T.E. pg. 11e</p>	<p>Fire Safety Booklet</p> <p>Unit 2 Where We Live?/Lugares donde vivimos Lesson 5 T.E. pgs. 92-95 What is weather?/Qué es el tiempo?: Name the four seasons. Why is it important to know what the weather is?</p> <p>Working Together Scott Foresman Reading T.E. pg. 42e Have children work with a partner to look for small animals during a walk or trip to the park.</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 1 T.E. pgs. 66-71 How are the communities in this lesson alike? How are they different? What is your community like?</p> <p>What Did We See Scott Foresman Reading T.E. pg. 68e On a large piece of mural paper draw a road and a building to represent your school. Have children draw people, animals, or buildings they see as they come to school.</p>	<p>Unit 4 All Kinds of Jobs/Tipos de trabajo Lesson 4 T.E. pgs. 192-195 Getting Goods and Services/Compras y servicios: How do most people get the goods they need? Name something that you have traded?</p> <p>Fish Help Scott Foresman Reading T.E. pgs. 110e Brainstorm with children the different ways fish help us.</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 4 T.E. pgs. 86-89 Water and Land/Tierra y agua: What is a plain? How are lakes and rivers different?</p> <p>People Who Work With Animals Scott Foresman Reading T.E. pgs. 142f List jobs of people who work with animals, such as vets, zoo workers, animal trainers, and forest rangers, on chart paper.</p>	<p>Unit 4 All Kinds of Jobs/Tipos de trabajo Lesson 2 T.E. pgs. 18--183 Work and Jobs!/Buen trabajo!: Name three different types of jobs. Why is it important to do your best at work?</p> <p>Mealtime Helpers Scott Foresman Reading T.E. pg. 162F Discuss how children help before, during, and after meals at home.</p>

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Fine Arts	Cat Puppet	Firefighter	Christopher Columbus: 3 Ships; Niña, Pinat, Santa Maria	Phonics Song: It's A Fish	Booklet on Frog	Phonics Songs: I Like Popcorn
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Technology	Attributes and Linking: Visual Mapping Basics	Creating Documents: Word Processing Basics	Formatting Text: Word Processing Basics  Basic Parts and Searches: Database Basics	Simple Search: Database Basics  Desktop: Computer Navigation	Windows and Controls: Computer Navigation  Toolbars and Menus: Computer Navigation	Software: Computer Navigation  Network Basics: Computer Navigation
Health	Head to Toe	Head to Toe	Head to Toe	Head to Toe	Head to Toe	Head to Toe
P.E.	Football/Volleyball	Football/Volleyball	Football/Volleyball	Football/Volleyball	Football/Volleyball	Football/Volleyball
Music	Veteran's Day Program November 11th Will prepare the students for this event	Veteran's Day Program November 11th Will prepare the students for this event	Veteran's Day Program November 11th Will prepare the students for this event	Veteran's Day Program November 11th Will prepare the students for this event	Veteran's Day Program November 11th Will prepare the students for this event	Veteran's Day Program November 11th Will prepare the students for this event

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Counseling	Drug Free Awareness	Drug Free Awareness	Drug Free Awareness	Drug Free Awareness	Drug Free Awareness	Drug Free Awareness
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