

First Grade Fourth Six Weeks

Theme: Favorite Things Old and New						
	Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Reading	<u>The Red Stone Game/The Gingerbread Man</u> Context Clues Voc: before, nose, stone, catch, head, heard, lived, ride, sang	<u>The Same as You/Cherry Pies and Lullabies</u> Compare and Contrast Voc: proud, grandpa, you, cherry, crown, different, grandmother	<u>Rose and Grandma Make the Sun Shine/Our Family Get-Together</u> Main Idea Voc: family, picnic, stories, aunts, cousins, idea, picture, ranch	<u>The Rolling Rice Cake/The Rat and the Cat</u> Author's Purpose Voc: old, wood, rolled, rolling, always, alone, favorite, hooray, lunch, owner, shining, sure	<u>June and the Mule</u> Plot Voc: thunder, lightning, pull, been, count, cowboys, food, lose, pointed, town, whole	<u>Riddle-deeFiddle-dee-dee/Riddles</u> Realism and Fantasy Voc: moo, riddles, fly, ears, angry, another, answer, comb, flies, growled, hoof, shouted, tail
Sight Words	very, after, thing, our, just, name after, as, call, laugh, something	good, sentence, man, think, say, great every, made, mother, of, was	where, help, through, much, before, line father, going, has, thank, very	right, too, mean, old, any, same be, your, friend, pretty, soon	tell, boy, follow, came, want, show four, funny, long, watch, were	about, any, ask, kind, over around, form, three, small, set, put
Phonics	Long a (CVCe); inflected ending -ed Review: Initial g/j Spelling Words: ate, bake, give, late, make, take, as, after, helped, wanted	Long a (CVCe); Initial Digraphs ch and th Spelling Words: tap, tape, cap, cape, mad, made, of, was, check, then	Long o (CVCe); Initial Digraphs sh and wh Review: contractions Spelling Words: rode, those, hope, home, joke, stone, has, very, shop, what	Long i (CVCe): Medial consonants Review: Consonant c/s/ Spelling Words: like, nice, time, ride, white, five, your, friend, never, rabbit	Long u; final digraphs Review: endings -ed and -ing; Spelling Words: fish, long, such, that, the, with, four, were, cute, use	Long e: ee, e; compound words Review: single and double medial consonants Spelling Words: we, she, me, he, see, green, any, kind, anything, inside
Writing/Handwriting/ Grammar	Write: sentences about colors, tastes, or smells of cookies or of other favorite foods; action words in sentences; sentences that ell about actions children do in the morning, in the afternoon, and in the evening Handwriting: Letter Kk Grammar: Action Words (Verbs)	Write: about a place they enjoy visiting with a family member, sentences using verbs with -s endings; verbs with singular subjects, a letter, about a family Handwriting: Letter Hh Grammar: Verbs with Singular Subjects	Write: their idea of a perfect family get-together ; verbs with plural subjects; about a game they have played or would like to play at a family celebration; a news bulletin; create a family album Handwriting: Letter Ww Grammar: Verbs with Plural Subjects	write: a sentence about the first time they met their best friend; present and past tense verbs; about a food they don't especially like; to compare food favorites; a new ending for the Story the Rat and th Cat Handwriting: Letter Ff Grammar: Present and Past Tenses	Write: sentence telling why they word like to live on or visit a ranch; using the verbs is, are, was, were; a description of a ranch where they would like to live or work; a postcard message; a ranch schedule Handwriting: Letter Nn Grammar: Verb: to be	Brainstorm ideas for how-to-directions; write a draft of how-to-directions; revise how-to-directions; edit how-to-directions; present the how-to-directions Handwriting: letter Mm Grammar: Contractions

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Math	<p>Accelerated Math WP: Add (facts 11-18), WP: Subtract (facts 11-18), Add 2-digit #'s, no regroup, Subtract 2-digit #'s, no regroup</p> <p>Addition Math Facts 7's</p>	<p>Accelerated Math WP: Add 2-digit #'s, no regroup; WP: Subtract 2-digit #'s, no regroup; add three 1-digit #'s; identify coins and values</p> <p>Addition Math Facts Review 0's, 1's, 2's, 3's, 4's, 5's, 6's, 7's</p>	<p>Accelerated Math count nickels & pennies; count nickels & dimes; count dimes, nickels & pennies; count quarters, dimes, nickels, or pennies</p> <p>Addition Math Facts 8's</p>	<p>Accelerated Math count all coins; compare money; compare money using >, <, =; use money in everyday situations</p> <p>Addition Math Facts 8's</p>	<p>Accelerated Math parts of a clock; tell time to hour; tell time to half hour; relate events to time</p> <p>Addition Math Facts Review 0's, 1's, 2's, 3's, 4's, 5's, 6's, 7's, 8's</p>	<p>Accelerated Math dates, days & months; match time with daily activities; read thermometers; estimate length in nonstandard units</p> <p>Addition Math Facts 9's</p>
Science	<p>Unit B Chapter 2 Sound, Light, Heat Lesson 6 T.E. B36-B37 What gives off heat?/Qué da calor?</p> <p>Unit B Chapter 2 Sound, Light, Heat Lesson 7 T.E. B38-B39 What feels hot?/Qué está caliente?</p>	<p>Unit B Chapter 2 Sound, Light, Heat Lesson 3 T.E. B28-B29 Does sound travel through things?/Viaja el sonido a través de las cosas?</p> <p>Unit C Chapter # The Sky Lesson 3 T.E. C52-C53 What is the moon like?/Cómo es la luna?</p>	<p>Unit C Chapter 2 Weather Lesson 1 T.E. C28-C29 What can you tell about weather?/Qué puedes decir del tiempo?</p> <p>Unit C Chapter 2 Weather Lesson 6 T.E. C38-C39 How can you stay safe in bad weather?/Cómo puedes protegerte cuanto hay mal tiempo?</p>	<p>Unit C Chapter 1 The Earth Lesson 3 T.E. C12-C13 What is soil?/Qué es el suelo?</p> <p>Unit C chapter 1 The Earth Lesson 4 T.E. C14-C15 What kinds of soils are there?/Qué tipos de suelo hay?</p>	<p>Unit C Chapter 2 Weather Lesson 7 T.E. C40-C41 What are seasons like?/Cómo son las estaciones?</p> <p>Unit C Chapter 2 Weather Lesson 8 T.E. C42-C43 What do animals do in winter?/Qué hacen los animales en el invierno?</p>	<p>Unit D Chapter 2 Growing and Changing Lesson 3 T.E. D26-D27 How do teeth grow and change?/Cómo crecen y cambian los dientes?</p> <p>Unit D Chapter 2 Growing and Changing Lesson 4 T.E. D28-D29 What do bones and muscles do?/Qué hacen los huesos y los músculos?</p>
Social Studies	<p>Unit 1 All About Families?/Así son las familias Lesson 2 T.E. pgs. 18-21 Families Celebrate/Fiestas familiares What does it mean to celebrate? How do you celebrate a holiday with your family?</p> <p>I'll Have a Cookie, Please Scott Foresman Reading T.E. pg. 10e Display a box of cookies. Discuss with children how a cookie gets on the grocery store shelf.</p>	<p>Unit 1 All About Families?/Así son las familias Lesson 6 T.E. pgs. 42-45 Families and Change/Familias y cambios: How did families wash clothes long ago? How has the way families stay in touch changed?</p> <p>Family Celebrations Scott Foresman Reading T.E. pg. 42f Display questions on chart paper and read them aloud. Have children work with partners to answer each question and record.</p>	<p>Unit 1 All About Families?/Así son las familias Lesson 5 T.E. pgs. 36-39: What is transportation? What kinds of transportation does your family use?</p> <p>Oral Family History Scott Foresman Reading T.E. pg. 76f Have children draw a picture of family member in groups and label each person with his or her name.</p>	<p>Unit 5 Americans Long Ago/Erase una vez en América Lesson 5 T.E. pgs. 248-251 Abraham Lincoln: Why was Abraham Lincoln called Honest Abe? Why was Abraham Lincoln one of our greatest Presidents?</p> <p>Our Own Supermarket Scott Foresman Reading T.E. pg. 104e Discuss with children how foods are arranged in a supermarket.</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 3 T.E. pgs. 78-83 Our World/Nuestro mundo: How many continents are there on Earth? Why is it important to know where you live?</p> <p>Ranch Dressing Scott Foresman Reading T.G. pg. 132f Provide each child with a paper doll cutout. Have children cut and glue clothes to their cutouts.</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 5 T.E. pgs. 92-95 What is weather?/Qué es el tiempo?: Name the four seasons. Why is it important to know what the weather is?</p> <p>Good Citizens Bulletin Board Scott Foresman Reading T.E. pg. 182e Help children understand that good citizens help others.</p>
Fine Arts	<p>Scott Foresman Reading Sing Phonics Song: Note T.G. pg. 10i</p>	<p>Scott Foreman Reading : Family Quilt T.G. pg. 42e</p>	<p>Scott Foresman Reading: All about Horses T.G. pg. 76e</p>	<p>Scott Foresman Reading: Sing Phonics Song: I Like Yummy Food! T.G. pg. 104i</p>	<p>Scott Foresman Reading : Sing Phonics Song: The Dude Ranch</p>	<p>Scott Foresman Reading Sing Phonics Song: Bluey and Dewey</p>