

**First Grade
Fifth Six Weeks**

Theme: Take Me There						
	Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Reading	<u>A Real Gift/Arthur's Reading Race</u> Predict Voc: people, signs, soft, almost, bought, could, curb, eight, paint, prove, shook, spy	<u>A Big Day for Jay/Lost!</u> Compare and Contrast Voc: noisy, crowded, knew, opened, found, across, buildings, climbed, crying, disappears, hurt, library, through, worry	<u>Baby Otter Grow's Up/Foal</u> Main Idea Voc: baby, otter, months, beneath, field, hooves, neigh, newborn, ponies, stronger, struggle, wobbly	<u>What a Sight!/Lost in the Museum</u> Cause & effect Voc: museum, fur, cafeteria; dinosaur, else, fierce, fooling, happened, hurried, penguins, scared	<u>Chompy's Afternoon/Dinosaur babies</u> Sequence Voc: thought, roar, break, breathed, Earth, enemies, guarded, heavy, herds, human, hunters, millions	<u>True Story of Abbie Burges</u> Cause and Effect Voc. Safely, hero, accident, believe, burns, except, garage, hospital, minds, reporters, special
Sight Words	buy, only, or, right, think end, does, another, well, large, must	big, even, such, because, turn, here don't, from, hear, live, when	why, ask, went, men, read, need around, her, new, old, shoo	land, different, home, us, move, try been, first, found, start, together	kind, hand, picture, again, change, off animals, even, heard, most, their	because, better, give, people, put play, spell air, away, animal, house
Phonics	Long e: ea; inflected ending -ed Review: compound Words Spelling Words: ask, asked, call, called, clean, cleaned; think, only, teach, neat	Long a: ai, ay; contractions Review: Initial digraphs Spelling Words: say, play, may, way, wait, rain, when, from, don't, I'm	Long o: oa, ow; inflected ending -ing Review: single and double medial consonants Spelling Words: grow; growing, float, floating, show, showing, around, old, coat, yellow	Long l: igh, ie; singular possessives Review: contractions Spelling Words: lie, pie, tie, night, light, right, been, found, cat's dog's	Vowel Sounds of y; compound Words Review: endings -ed and -ing Spelling Words: baby, funny, many, my, why, fly, even, most, without, nobody	Vowel Patterns ew, ue; inflected ending -es and plural -es; Review: final digraphs -ng, nk Spelling Words: new, grew, drew, blue, true, glue, give, put, fixes, washes
Writing/Handwriting/ Grammar	Invite children to write two words that they think are fun to say; write adjectives in sentences, ask children to write a description of a favorite pet or other animal; write about a movie or television show; make a book poster Handwriting: letter Zz Grammar: Adjectives	ask children to list as many adjectives as they can in two minutes that describe a classroom object; write adjectives in sentences; invite children to list color and hope adjectives that they can use later when describing people, places, etc. Handwriting: letter Yy Grammar: Adjectives	have children make a list of words that describe animals or plants they have seen; write adjectives in sentences; write an article about a story; class baby album Handwriting: letter Gg Grammar: Adjectives	write a sentence about one of their all-time favorite books; write adjectives in sentences; write about a favorite character in a book they have read; write a book chart; write sentences about the Museum Handwriting: letter Jj Grammar: Adjectives	ask children to write a sentence about their favorite kind of dinosaur; write adjectives in sentences; invite children to write a list of things that come in sets of tens, write a description; write a dialogue Handwriting: letter Bb Grammar: Adjectives	brainstorm questions about the topic; write a draft of a report about an animal; revise the report; edit the report, publish the report Handwriting: letter Pp Grammar: writing with adjectives

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Math	<p>Accelerated Math Tally charts, Construct graphs, Pictographs, Bar graphs</p> <p>Addition Math Facts Review 0's, 1's, 2's, 3's, 4's, 5's, 6's, 7's, 8's, 9's</p>	<p>Accelerated Math Add with graphs & tables, Subtract with graphs & tables, Explain & record, observations, Use probability</p> <p>Addition Math Facts 10's</p>	<p>Accelerated Math Classify according to one or more attributes, Identify plane figures, Identify solids, Put shapes together/take them apart</p> <p>Addition Math Facts 10's</p>	<p>Accelerated Math Equal parts, Parts of a fraction, Identify fractions of a whole: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, Equivalent fractions</p> <p>Addition Math Facts 0's, 1's, 2's, 3's, 4's, 5's, 6's, 7's, 8's, 9's, 10's</p>	<p>Accelerated Math WP: Identify fractions of a whole, Parts of a set, . Identify fractions of a set: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, WP: Identify fractions of a set</p> <p>Addition Math Facts 11's</p>	<p>Accelerated Math use non-routine strategies to solve problems; 2-step problems</p> <p>Subtraction Math Facts (Any number line -itself) (10-2, 10-8, 14-8, 14-6)</p>
Science	<p>Unit C Chapter 1 The Earth Lesson 6 T.E. C18-C19 How do people use air, land, and water?/Para qué nos sirven el aire, la tierra, y el agua? Unit C Chapter 1 The Earth Lesson 7 T.E.. C20-C21 What can you reuse and recycle?/Qué puedes reusar y reciclar?</p>	<p>Unit A Chapter 3 Where Plants and Animals Live Lesson 4 T.E. A56-A57 What lives in the forest and desert?/Qué animales viven en el bosque y en el desierto? Unit C Chapter 1 The Earth Lesson 5 T.E. C16-C17 What is earth like?/Cómo es la Tierra?</p>	<p>Unit C Chapter 3 The Sky Lesson 4 T.E. C56-C57 What are stars like?/Cómo son las estrellas? Unit C Chapter 3 The Sky Lesson 5 T.E. C58-C59 What star picture can you make?/Qué figura puedes formar con las estrellas?</p>	<p>Unit D Chapter 2 Growing and Changing Lesson 3 T.E. D26-D27 How do teeth grow and change?/Cómo crecen y cambian los dientes? Unit D Chapter 2 Growing and Changing Lesson 4 T.E. D28-D29 What do bones and muscles do?/Qué hacen los huesos y los músculos?</p>	<p>Unit C Chapter 1 The Earth Lesson 1 T.E. C8-C9 What are rocks like?/Cómo son las rocas? Unit C Chapter 1 The Earth Lesson 2 T.E. C10-C11 Experiment with weathering./Experimenta con el desgaste.</p>	<p>Unit C Chapter 2 Weather Lesson 1 C28-C29 What can you tell about weather?/Qué puedes decir del tiempo? Unit C Chapter 2 Weather Lesson 2 T.E. C30-C31 How can you observe wind?/Cómo puedes observar el viento?</p>
Social Studies	<p>Unit B Where We Live/Lugares donde vivimos Lesson 1 T.E. pgs. 66-71 We Live in Communities/Vivimos en comunidades: How are the communities in this lesson alike? How are they different? What is your community like? Neighborhood Walk Collage Scott Foresman Reading T.G. 10e Have children draw pictures of what they might see if they take a walk.</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 4 T.E. pgs. 86-89 Water and Land/Tierra y agua: What is a plain/How are lakes and rivers different? From there to here Scott Foresman Reading T.E. pg. 44e In the center of a large sheet of mural paper, draw a picture to represent your town.</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 4 T.E. pgs. 86-89 Water and Land/Tierra y agua: What is a plain? How are lakes and rivers different? Helping Chart Scott Foresman Reading T.E. pg. 82e Ask children to draw a picture that show something they can do now that they couldn't do when they were in kindergarten.</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 2 T.E. pgs. 74-75 Our Country/Nuestro país: What is the full name of our country? What other states touch your state? We Go Everywhere! Scott Foresman Reading T.E. pg. 110 Have children draw or cut out pictures of places they have visited or would like to visit, such as museums, factories, & zoos.</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 3 T.E. pgs. 78-83 Our World/Nuestro Mundo: How many continents are there on Earth? Why is it important to know where you live? Dinos on the Map Scott Foresman Reading T.E. pg. 148e</p>	<p>Unit 2 Where We Live/Lugares donde vivimos Lesson 5 T.E. pgs. 92-95 What is weather?/Qué es el tiempo?: Name the four seasons. Why is it important to know what the weather is? Good Citizens Bulletin Board Scott Foresman Reading T.E. pg. 182e Help children understand that good citizens help others.</p>
Fine Arts	<p>Scott Foresman Reading T.G. pg. 10i; Sing Phonics Song: Ready</p>	<p>Scott Foresman Reading T.G. pg. 44e Finding Help</p>	<p>Scott Foresman Reading T.G. pg. 82f; Animal Family Painting</p>	<p>Scott Foresman Reading T.G. pg. 110i; Sing Phonics Song: Dwight the Knight</p>	<p>Scott Foresman Reading T.G. pg. 148e; children draw or color Dinosaurs</p>	<p>Scott Foresman Reading Sing Phonics Song: Bluey and Dewey</p>