

3rd 6 Weeks—November 19, 2007—January 17, 2008: 4th Grade

Sun	Mon	Tue	Wed	Thu	Fri	Sat
18 <u>November</u>	19	20	21	22	23	24
<u>Thanksgiving Holidays</u>						
25	26	27	28	29	30	<u>December 1</u>
<p><u>Reading:</u> Students will learn to make judgments, use context clues, and analyze characters</p> <p><u>Language Arts:</u> Students will model complete sentences, using voice, and correct spelling, punctuation, and capitalization.</p> <p><u>Math:</u> Students will recognize fact families and use correct operations in solving problems.</p> <p><u>Science:</u> Students will learn about the many patterns in the natural world.</p> <p><u>Social Studies:</u> Students will learn the patterns of settlement of Native Americans.</p>						
2	3	4	5	6	7	8
<p><u>Reading:</u> Students will learn to draw conclusions, using text evidence, and use context clues.</p> <p><u>Language Arts:</u> Students will use correct English usage, capitalization, and punctuation.</p> <p><u>Math:</u> Students will implement sequence of numbers, patterns, addition, multiplication, money, and division.</p> <p><u>Science:</u> Students will use the patterns in the world to make sense and predict world changes.</p> <p><u>Social Studies:</u> Students will learn about the ways of Native American life in the Coastal Plains Region.</p>						
9	10	11	12	13	14	15
<p><u>Reading:</u> Students will learn to make summaries and make generalizations using context clues.</p> <p><u>Language Arts:</u> Students will compose compositions that use correct English usage, capitalization, and punctuation.</p> <p><u>Math:</u> Students will learn to divide 3-digit numbers with one-digit numbers, estimate measurements, and work with symmetry.</p> <p><u>Science:</u> Students will use the patterns in the world to make sense and predict world changes especially in weather patterns.</p>						
16	17	18	19	20	21	22
<p><u>Reading:</u> Students will make predictions about a story using personal experiences and review drawing conclusions.</p> <p><u>Language Arts:</u> Students will compose compositions that use correct English usage, capitalization, and punctuation.</p> <p><u>Math:</u> Students will divide 3-digit numbers with one-digit numbers, model order of operations, measure line segments.</p> <p><u>Science:</u> Students will use the patterns in the world to make sense and predict world changes especially in seasonal patterns.</p> <p><u>Social Studies:</u> Students will identify Native American groups in the Western Hemisphere and regions in which they lived.</p>						

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<u><i>January</i></u>		1	2	3	4	5
	<u><i>Christmas Break</i></u>					
6	7	8	9	10	11	12
	<p>Reading: Students will draw conclusions about events and characters in story using text evidence. Language Arts: Students will publish and share compositions. Math: Students will learn about parallel, intersecting, and perpendicular lines; plane figures; and geometric solids. Science: Students will use the patterns in the world with rotations, reflections, and translations. Social Studies: Students will review Chapter 3—Native American groups before European Exploration.</p>					
13	14	15	16	17	18	19
	<p>Reading: After reviewing, students will complete Benchmark Test. Language Arts: After reviewing, students will complete Benchmark Test. Math: After reviewing, students will complete Benchmark Test. Science: Students will focus on symmetry, reviewing, and then completing Benchmark Test. Social Studies: After reviewing, students will complete Benchmark Test.</p>					
20	21	22	23	24	25	26
27	28	29	30	31		