

Pecos Kindergarten
5th Six Weeks Parent Calendar

Theme: Let's Go and How Things Work.

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Reading	<p>Read with your child daily. Letter Jj. Skill -Generalizing. Example- Most birds can fly. Action words tell what a person, animal or thing does.</p>	<p>Letter Ww. Skill- Classifying Things that go together. How can things be grouped in different ways?</p>	<p>Letter Ll. Skill- Main Idea. Read a story with your child. Let your child identify the problem in the story. How is the problem solved? Ask your child to tell what the story is about using complete sentences.</p>	<p>Letter Vv. Skill- Classifying Things that go together. How can things be grouped in different ways?</p>	<p>Skill- Letter short e. Summarize a story. Allow your child to ask you questions about the story. Use lots of describing words .</p>	<p>Review letters Ee, Gg, Jj, Ll, Oo, Qu qu, Tt, Vv, Ww with your child. Skill- Classifying Things that go together. How can things be grouped in different ways.</p>
Fine Arts	<p>Our theme for the first three weeks is "Let's Go". Explore your community and how do we get from here to there. Engage in conversation with your student. Continue simple clapping exercises because understanding rhythm will help his reading fluency.</p>	<p>Our theme for the first three weeks is "Let's Go". Explore your community and how do we get from here to there. Engage in conversation with your student. Continue simple clapping exercises because understanding rhythm will help his reading fluency.</p>	<p>Our theme for the first three weeks is "Let's Go". Explore your community and how do we get from here to there. Engage in conversation with your student. Continue simple clapping exercises because understanding rhythm will help his reading fluency.</p>	<p>Our theme for the second three weeks is "How Things Work". Explore simple machines and what makes them go. Encourage your student to ask questions on how things are made or offer up explanations.</p>	<p>Our theme for the second three weeks is "How Things Work". Explore simple machines and what makes them go. Encourage your student to ask questions on how things are made or offer up explanations.</p>	<p>Our theme for the second three weeks is "How Things Work". Explore simple machines and what makes them go. Encourage your student to ask questions on how things are made or offer up explanations.</p>
P-E	Hopscotch	Hopscotch	Obstacle Course	Obstacle Course	Volleyball using beach ball	Volleyball using beach ball

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Technology	<p>Read with your child daily. We are focusing on letters and skills listed for each week. Review reading, typing, and writing from left to right. Focus and Introduction of Letter Jj.</p>	<p>Help your child copy write correct manuscript letters. Play eye spy using letters learned in print such as newspapers, magazines, books, and road signs. Focus and Introduction of letter Ww.</p>	<p>Reminder to continue using Waterford books and tapes. Focus and introduction of the letter Ll. Work with your child on punctuation. Please read to child daily. Practice copy writing short stories.</p>	<p>Focus and introduction on letter e. Look for items around the house that start with the short sounds. Encourage children to find letters learned in the beginning, middle and ending sounds in words.</p>	<p>Practice and review with your child rhyming words. Focus and introduction on letter Qq.</p>	<p>Review alphabet letters Ee, Gg, Jj, Ll, Oo, Qq, Tt, Vv, and Ww. Continue to work on word family activities. Example, at, ot, ad word families.</p>
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Math	<p>Help your child identify the numbers: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.</p>	<p>Sequence the numbers 11-20. Practice counting objects using the amounts of 11-20.</p>	<p>Practice writing numbers 11-20. Compare sets. Which has more? Which has fewer?</p>	<p>Practice adding cereal pieces. Example: 3 red fruit loops plus 3 yellow fruit loops equals 6 fruit loops altogether.</p>	<p>Practice addition sentences with sums to 10. Example: $6 + 4 = 10$.</p>	<p>Practice vertical addition. Example:</p> $\begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$
Science	<p>We are learning that some birds fly south for the winter and north for the summer. (Migration)</p>	<p>We are learning to think like a scientist. Example: "What do you think will happen if...?" "What happened?" "Why"?</p>	<p>We are learning to think like a scientist. Example: "What do you think will happen if...?" "What happened?" "Why"?</p>	<p>We are learning to think like a scientist. Example: "What do you think will happen if...?" "What happened?" "Why"?</p>	<p>We are learning about rocks. Some rocks are smooth, while others are rough. Some are dark, while others are heavy.</p>	<p>We are learning about animals and their homes.</p>

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Social Studies	<p>Discuss with your child the physical characteristics of places such as land forms, bodies of water, natural resources, and weather. Research migration at the Library or on the Internet.</p>	<p>Help your child understand how technology has changed the way your family lives.</p>	<p>Help your child understand the purpose of having rules in the home, at school which includes athletic activities, and in the community.</p>	<p>Discuss with your child how technology meets people's needs. Show your child different machines (appliances) in your home. Compare a manual can opener to an electric can opener and discuss differences between the two.</p>	<p>Discuss and identify tools and machines used in the home, at school, and in the community. Discuss how they are important to particular jobs.</p>	<p>Discuss with your child the characteristics of human and animal types of dwellings around the world. Internet/Library research.</p>
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