

Curriculum Map

Subject: Social Studies	Grade Level: K	Sixth Week: 2nd	Week: 7
Instructional Focus Summary	Basic economic needs and how rules affect economic needs.		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u>	K.6 The student understands that basic human needs are met in many ways (food, clothing, shelter). K.8 Identify purposes for having rules and identify rules that provide order, security, and safety in the home and school. K.9 Identify authority figures in the home, school, and community and explain how authority figures make and enforce rules.		
Concepts/ Vocabulary	respect rules cooperation safety authority figure home school community same different		
Resources	Scott Foresman TM Volume Two Scholastic Periodicals Classroom Visual Sources Library		
Instructional Activities	Scott Foresman pg. 20 Volume Two Poems Songs Stories Oral Discussions		
Assessment	Teacher Observation		
Integration			
Intervention			

Extension	Guest speakers, Modeling Scenarios
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Subject: Social Studies	Grade Level: K	Sixth Week: 2nd	Week: 8
Instructional Focus Summary	How jobs affect economics.		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u>	K.7 The student understands the importance of jobs.		
Concepts/ Vocabulary	responsibility jobs careers professions (Superintendent, principal, teacher, nurse, doctor, lawyer, fire fighter, police officer, etc.)		
Resources	Scott Foresman TM Volume Two Scholastic Periodicals Classroom Visual Sources Library		
Instructional Activities	Visitors representing various jobs in the community. TM pg. 56 (include questions about jobs around the world/compare and contrast)		
Assessment	Teacher Observation		
Integration			
Intervention			
Extension	Special Visitors from the community.		

Subject: Social Studies	Grade Level: K	Sixth Week: 2nd	Week: 9
Instructional Focus Summary	How farms affect economics.		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u>	K.6 The student understands that basic human needs are met in many ways. K.7 The student understands the importance of jobs. K.8 The student understands the purpose of rules.		
Concepts/ Vocabulary	farm animals jobs on a farm dairy (eggs, milk, cheese, butter) tractor barn pens food and clothing		
Resources	Scott Foresman TM Volume Two Scholastic Periodicals Classroom Visual Sources Library		
Instructional Activities	Scott Foresman TM pg. 94, make a food pyramid and farm graph, farm learning center.		
Assessment	Teacher Observation		
Integration			
Intervention			
Extension	Farmer or Rancher as Guest Speakers, Field Trip to a Farm		

Subject:	Social Studies	Grade Level:	K	Sixth Week:	2nd	Week:	10
Instructional Focus Summary	Planting and change in weather and seasons.						
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u>	<p>K.4 (A) The student understands the concept of location (over, under, near, far, left, right, and describe relative location).</p> <p>K.5 (A) The student understands the physical and human characteristics of the environment (identify physical characteristics of places such as land forms, body of waters, natural resources, and weather).</p>						
Concepts/ Vocabulary	<p>trees plants grow weather (hot, cold, dry, wet) seasons (fall, winter, spring, summer)</p>						
Resources	<p>Scott Foresman TM Volume Two Scholastic Periodicals Classroom Visual Sources Library</p>						
Instructional Activities	<p>Scott Foresman TM p. 32, plant seeds, seed art, food graph, have corn on the cob.</p>						
Assessment	<p>Teacher Observation</p>						
Integration							
Intervention							
Extension	<p>Field Trip to a Nursery, Guest Speaker (Gardener, Landscape Professional)</p>						

Subject: Social Studies	Grade Level: K	Sixth Week: 2nd	Week: 11
Instructional Focus Summary	Change of Seasons		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u>	K.5 The student understands the physical and human characteristics of the environment. K.6 The students understands that basic human needs are met in many different ways.		
Concepts/ Vocabulary	meteorologist weather (sunny, rain, clouds, snow flakes) seasons (fall, winter, spring, summer) changes celebration		
Resources	Scott Foresman TM Volume Two Scholastic Periodicals Classroom Visual Sources Library		
Instructional Activities	Scott Foresman TM pg. 168 Weather graph Illustrate the seasons Weather Channel on the Internet Leaf art		
Assessment	Teacher Observation		
Integration			
Intervention			
Extension	Guest Speaker (Meteorologist) Parent Guest Speaker discussing how they get ready for different seasons Field Trip to the park		

Subject: Social Studies	Grade Level: K	Sixth Week: 2nd	Week: 12
Instructional Focus Summary	Environment		
TEKS/SE (Bolded TEKS/SE are assessed with TAKS) <u>(Power TEKS/Student Expectations are Underlined)</u>	K.5a, The student understands the physical and human characteristics of the environment (land forms, bodies of water, natural resources, and weather).		
Concepts/ Vocabulary	globe ocean lake pond air water land map desert		
Resources	Scott Foresman TM Volume Two Scholastic Periodicals Classroom Visual Sources Library		
Instructional Activities	Scott Foresman TM pg. 204 (All activities on this page) Make an aquarium		
Assessment	Teacher Observation		
Integration			
Intervention			
Extension	Guest Speaker from the Department of Natural Resources Visit a lake or pond		