

Pecos High School
Accounting
1st Six Weeks Syllabus

Student Expectations: Students will learn the basic accounting equation and how transactions affect the equation.

Students learn how transactions change owner's equity in the accounting equation and reporting a changed accounting equation on a balance sheet.

Students will use T-accounts to learn debits and credits and how transactions affect accounts and owner's equity.

August 24 : Textbook Ch 1, Study Guide and Working Papers, Application Problems

Student Expectations: Students will learn the basic accounting equation and how transactions affect the equation.

Students learn how transactions change owner's equity in the accounting equation and reporting a changed accounting equation on a balance sheet.

Students will use T-accounts to learn debits and credits and how transactions affect accounts and owner's equity.

August 31: Textbook Ch 1, Study Guide and Working Papers, Ch 1 Test

Student Expectations: Students will learn the basic accounting equation and how transactions affect the equation.

Students learn how transactions change owner's equity in the accounting equation and reporting a changed accounting equation on a balance sheet.

Students will use T-accounts to learn debits and credits and how transactions affect accounts and owner's equity.

September 7: Textbook Ch 2, Study Guide and Working Papers, Application Problems

Student Expectations: Students will use T-accounts to learn debits and credits and how transactions affect accounts and owner's equity.

September 14: Textbook Ch 1, Study Guide and Working Papers, Ch 2 Test

Student Expectations: Students will use T-accounts to learn debits and credits and how transactions affect accounts and owner's equity.

September 21: Textbook Ch 3, Study Guide and Working Papers, Application Problems

Student Expectations: Students will use T-accounts to learn debits and credits and how transactions affect accounts and owner's equity.

September 28: Textbook Ch 3, Study Guide and Working Papers, Ch 3 Test (Six Weeks Test)

Accounting
2nd Six Weeks Syllabus
Pecos High School

Student Expectations: Students will learn how to journalize transactions using a 5 column journal.

October 5: Textbook Ch 4, Study Guide and Working Papers, Application Problems

Student Expectations: Students will learn how to journalize transactions using a 5 column journal.

October 12: Textbook Ch 4, Study Guide and Working Papers, Application Problems

Student Expectations: Students will learn how to journalize transactions using a 5 column journal.

October 19: Textbook Ch 4, Study Guide and Working Papers, Ch 4 Test

Student Expectations: Students will learn how to prepare a chart of accounts and to post separate amounts from a journal to a general ledger.

October 26: Textbook Ch 5, Study Guide and Working Papers, Application Problems

Student Expectations: Students will learn how to prepare a chart of accounts and to post separate amounts from a journal to a general ledger.

November 2: Textbook Ch 5, Study Guide and Working Papers, Application Problems

Student Expectations: Students will learn how to prepare a chart of accounts and to post separate amounts from a journal to a general ledger.

November 9: Textbook Ch 5, Study Guide and Working Papers, Ch 5 Test (Six Weeks Test)

Pecos High School
Accounting
3rd Six Weeks Syllabus

Student Expectations: Students will write checks, reconcile a bank statement, record dishonored checks, and establish a petty cash fund.

November 16: Textbook Ch 6, Study Guide and Working Papers, Application Problems

Student Expectations: Students will write checks, reconcile a bank statement, record dishonored checks, and establish a petty cash fund.

November 23: Textbook Ch 6, Study Guide and Working Papers, Application Problems

Student Expectations: Students will write checks, reconcile a bank statement, record dishonored checks, and establish a petty cash fund.

November 30: Textbook Ch 6, Study Guide and Working Papers, Ch 6 Test

Student Expectations: Students will learn to complete a trial balance, make needed adjustments and calculate net income or net loss.

December 7: Textbook Ch 7, Study Guide and Working Papers, Application Problems

Student Expectations: Students will learn to complete a trial balance, make needed adjustments and calculate net income or net loss.

December 14: Textbook Ch 7, Study Guide and Working Papers, Application Problems

Student Expectations: Students will learn to complete a trial balance, make needed adjustments and calculate net income or net loss.

January 4: Textbook Ch 7, Study Guide and Working Papers, Application Problems

Student Expectations: Students will review for the Semester Test.

January 11: Textbook Ch 7, Study Guide and Working Papers, Ch 7 Test (Semester Test)

Pecos High School
Accounting
4th Six Weeks Syllabus

Student Expectations: Students will prepare financial statements for a service business.
January 19: Textbook Ch 8, Study Guide and Working Papers, Application Problems
Student Expectations: Students will prepare financial statements for a service business.
January 25: Textbook Ch 8, Study Guide and Working Papers, Application Problems
Student Expectations: Students will prepare financial statements for a service business.
February 1: Textbook Ch 8, Study Guide and Working Papers, Ch 8 Test
Student Expectations: Students will update accounts through adjusting and closing entries and prepare a post-closing trial balance.
February 8: Textbook Ch 9, Study Guide and Working Papers, Application Problems
Student Expectations: Students will update accounts through adjusting and closing entries and prepare a post-closing trial balance.
February 15: Textbook Ch 9, Study Guide and Working Papers, Ch 9 Test
Student Expectations: Students will be tested over Chapter 9 and then will begin their Manual Simulation. This simulation will cover the complete accounting cycle.
February 22: Textbook Ch 1-9, Foreign Exchange Simulation, Foreign Exchange Simulation / Six Weeks Test

Accounting
5th Six Weeks Syllabus
Pecos High School

Student Expectations: This simulation will cover the complete accounting cycle.
March 1: Textbook Ch 1-9, Foreign Exchange Simulation, Foreign Exchange Simulation
Student Expectations: This simulation will cover the complete accounting cycle.
March 8: Textbook Ch 1-9, Foreign Exchange Simulation, Foreign Exchange Simulation
Student Expectations: Students will learn how to journalize purchases and cash payments in an eleven column journal for a merchandising business.
March 22: Textbook Ch 10, Study Guide and Working Papers, Application Problems
Student Expectations: Students will learn how to journalize purchases and cash payments in an eleven column journal for a merchandising business.
March 29: Textbook Ch 10, Study Guide and Working Papers, Ch 10 Test
Student Expectations: Students will journalize sales and cash receipts transactions for a merchandising business.
April 5: Textbook Ch 11, Study Guide and Working Papers, Application Problems
Student Expectations: Students will journalize sales and cash receipts transactions for a merchandising business.
April 12: Textbook Ch 11, Study Guide and Working Papers, Ch 11 Test (Six Weeks Test)

Accounting
6th Six Weeks Syllabus
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<p>Student Expectations: Students will post to a general ledger from a journal. Students will post to an accounts payable ledger. Students will post to an accounts receivable ledger. Students will verify the accuracy of accounting records.</p>
<p><u>April 19: Textbook Ch 12, Study Guide and Working Papers, Application Problems</u></p>
<p>Student Expectations: Students will post to a general ledger from a journal. Students will post to an accounts payable ledger. Students will post to an accounts receivable ledger. Students will verify the accuracy of accounting records.</p>
<p><u>April 26: Textbook Ch 12, Study Guide and Working Papers, Ch 12 Test</u></p>
<p>Student Expectations: Students will prepare payroll records for a merchandising business.</p>
<p><u>May 3: Textbook Ch 13, Study Guide and Working Papers, Application Problems</u></p>
<p>Student Expectations: Students will prepare payroll records for a merchandising business.</p>
<p><u>May 10: Textbook Ch 13, Study Guide and Working Papers, Ch 13 Test</u></p>
<p>Student Expectations: Students will begin their Semester Project to complete the entire Accounting Cycle for a merchandising business for an entire month Students will prepare a worksheet for a merchandising business Students will prepare financial statements for a partnership Students will prepare payroll records for a merchandising business Students will analyze payroll transactions, record employer payroll taxes, prepare selected payroll tax reports, and pay and record withholding and payroll taxes. Students will learn how to journalize purchases and cash payments in an eleven column journal for a merchandising business.</p>
<p><u>May 17: Textbook Ch 14, Study Guide and Working Papers, Application Problems</u></p>
<p>Student Expectations: Students will begin their Semester Project to complete the entire Accounting Cycle for a merchandising business for an entire month Students will prepare a worksheet for a merchandising business Students will prepare financial statements for a partnership Students will prepare payroll records for a merchandising business Students will analyze payroll transactions, record employer payroll taxes, prepare selected payroll tax reports, and pay and record withholding and payroll taxes. Students will learn how to journalize purchases and cash payments in an eleven column journal for a merchandising business.</p>
<p><u>May 24: Textbook Ch 14, Study Guide and Working Papers, Ch 14 Test (Semester Test)</u></p>