

PECOS HIGH SCHOOL

Apparel

1st Six Weeks Syllabus

Week 1

Student Expectations:

Students will define the basic color terms

Students will discover the relationship of colors in the color wheel

Identify basic color schemes

Students will choose colors that will enhance their skin tone, hair, eye color, and bodyshape

Students will learn how to select colors that reflect their personality, mood, and feelings

Week 2

Student Expectations:

Students will describe the elements of design and their use in clothing design

Students will describe the principles of design and their use in clothing design

Explain how the principles of design relate to the elements of design

Use the elements and principles of design in selecting clothes and accessories appropriate for their figure type and size

Week 3

Student Expectations:

Identify fiber characteristics that affect appearance and performance of fabrics

Explain the sources, production steps and characteristics of natural fibers

Outline the processes involved in the production of fibers

List characteristics and end use of manufactured fibers

Week 4

Student Expectations:

Explain how fibers are combined to make different yarns

Identify and explain different ways in which yarn is made into fabrics through weaving, knitting or other processes

Describe various ways color and design can be added to fabric

Explain the performance to be expected from different finishes applied to fabrics

Week 5

Student Expectations:

Complete and review all work from week 1, 2, 3, and 4

Week 6

Student Expectations: Review and Pretest/Six weeks test

PECOS HIGH SCHOOL

Apparel

2nd Six Weeks Syllabus

1st week

Student Expectations:

- Define basic color terms
- Describe the relationship of the colors in the color wheel

2nd week

Student Expectations:

- Identify the basic color schemes
- Choose colors that enhance your skin tone, hair, eye color, and body shape
- Select colors that reflect your personality, moods and feelings

3rd week

Student Expectations:

- Students will understand the relationship of intermediate, colors, cool colors, and the warm colors to the color wheel

4th week

Student Expectations:

- Describe the elements of design and their use in clothing design
- Describe the principles of design and their use in clothing design

5th week

Student Expectations:

- Explain how the principles of design relate to the design elements
- Use the elements and principles of design in selecting clothes and accessories appropriate for your figure type and size

6th week

Student Expectations:

- Review all material covered week 1 through week 5 of 2nd six weeks

PECOS HIGH SCHOOL

Apparel

3rd Six Weeks Syllabus

1st week

Student Expectations:

- List fiber characteristics that affect appearance and performance
- Explain the sources, production steps, and characteristics of natural fibers
- Outline the processes involved in the production of manufactured fibers
- List the characteristics and end uses of manufactured fibers

2nd week

Student Expectations:

- Explain how fibers are combined to make various types of yarns
- Identify and describe different ways in which yarn is made into fabrics through knitting, weaving, and other processes
- Describe various ways colors and design can be added to fabrics
- Explain the performance to be expected from different finishes applied to fabrics

3rd week

Student Expectations:

- Determine figure types and pattern sizes
- Take accurate body measurements
- Select a pattern that fits
- Explain the importance of pattern use

4th week

Student Expectations:

- Describe the different sections of the pattern catalog
- Explain what is included in a pattern and describe the purpose of each
- Identify symbols found on a pattern piece
- Choose a pattern according to interest and skills

5th week

Student Expectations:

- List and discuss the basic supplies needed for sewing
- Describe additional sewing supplies that will make sewing easier
- Identify and give the function of the parts of the sewing machine
- Operate a sewing machine correctly
- Recognize and solve minor sewing machine problems that might occur
- Explain how to care for a sewing machine

6th week

Student Expectations:

- Review all information covered in weeks 1 through week 5 of 3rd six weeks

7th week

Student Expectations:

- Review all material covered week 1 through week 17 of 1st semester

PECOS HIGH SCHOOL
Apparel & Textiles
4th Six Weeks Syllabus

1st week

Student Expectations:

Operate the sewing machine properly
Construct darts and seams
Investigating the principles and elements of design

2nd week

Student Expectations:

Apply various seam finishes to seams
Demonstrate how to clip, grade, and trim seams
An overview of the fabric apparel industries

3rd week

Student Expectations:

Apply facings and interfacings
Describe and apply pressing and ironing techniques
Understanding how fabrics are made

4th week

Student Expectations:

Apply understitching to facings
Construct one type of collar
Investigating the importance of technology in fabric and apparel production

5th week

Student Expectations:

Construct one type of sleeve
Construct one type of pocket
Understanding the marketing of fabric and apparel

6th week

Student Expectations:

Construct a waistband
Construct a waistline facing
Review material covered and take six weeks test

PECOS HIGH SCHOOL

Apparel & Textiles

5th Six Weeks Syllabus

1st week

Student Expectations:

Construct a waistband

Construct a waist facing

Study the history of textile design production including fibers, legislation, imports, exports and the influence of technology on the industry

2nd week

Student Expectations:

Students will determine significant influences on the apparel industry

Construct casings

Install one type of zipper (centered, lapped, invisible)

3rd week

Student Expectations:

Students will make informed career decisions that reflect family, personal, and career goals

Construct a hem including markings, removing fullness, finishing hem edges, and securing

Students will install various fasteners including buttons, snaps hooks & eyes, and hook & loop tape

4th week

Student Expectations:

Students will complete a career investigation applying the knowledge and skills

developed in the study of textiles and apparel

Students will make pattern and material selections based on knowledge and skills developed in textiles and apparel

5th week

Student Expectations:

Students will fit, layout and cut pattern chosen

Students will construct selected garment following the guide sheet

6th week

Student Expectations:

Review all material covered week one through week five

Six Weeks Test

PECOS HIGH SCHOOL
Apparel & Textiles
6th Six Weeks Syllabus

<p>1st week Student Expectations:</p> <p style="text-align: center;">Students will construct a garment according to the instruction on the pattern envelope and guide sheet</p>
<p>2nd week Student Expectations:</p> <p style="text-align: center;">Students will continue construction of second garment</p>
<p>3rd week Student Expectations:</p> <p style="text-align: center;">Students will begin construction of third garment</p>
<p>4th week Student Expectations:</p> <p style="text-align: center;">Students will continue and complete construction of third garment</p>
<p>5th week Student Expectations:</p> <p style="text-align: center;">Students will review all information covered week one through week five Six Weeks Test</p>
<p>6th week Student Expectations:</p> <p style="text-align: center;">Students will review all information covered during the semester Semester Test</p>

PECOS HIGH SCHOOL
Preparation for Parenting
1st Six Weeks Syllabus

1st week Student Expectations: Students will investigate the process of parenting through discussion Brainstorming, group work and interviewing. They will discuss the qualities of effective parents as well as learn the responsibilities and rewards.
2nd week Student Expectations: Students will identify the factors to consider before parenting, reasons people become parents, discuss the challenges and risks of teen parenting as well as use the decision making process in deciding to become a parent.
3rd week Student Expectations: Students will research the different family structures and the ways families Are formed. They will then evaluate the value of each. The students will ways Summarize the reasons and ways families have changed and propose they may become in the future.
4th week Student Expectations: Students will identify the physical, intellectual, emotional, moral and social Growth and development of children. Through interviews they will complete a list of factors possessed by strong families.
5th week Student Expectations: Students will review and revise their opinions and concepts of the family in accordance with what they have learned .
6th week Student Expectations: Review all information covered, prepare and submit notebooks for Evaluation, take preliminary quiz and six weeks test.

PECOS HIGH SCHOOL
Preparation for parenting
2nd Six Weeks Syllabus

1st week

Student Expectations: Identify steps in the physical, intellectual, emotional, moral and social development of children
Understand the difference between primary and secondary sex characteristics
Describe dangers of eating disorders, tobacco, alcohol and drugs
Understand and apply the decision making process

2nd week

Student Expectations: Explain the role parents play in helping children establish healthy friendships and dating
Relationships
Propose ways parents can help their teens develop healthy self-concepts and self-esteem
Summarize the importance of medical checkups during the teen years

3rd week

Student Expectations: Describe each stage of Erikson's Theory
Identify ways parents can access information about child development and parenting
Describe stages of Piaget's Theory

4th week

Student Expectations: The aspects of human function as defined by Freud
The levels of human need as identifies by Maslow
Understand and assess how child development theories and guidance help parents establish good child relationships
Summarize the importance of an overall view of child development

5th week

Student Expectations: Analyze the stages of development according to leading psychologist
Understanding the intellectual, personality, and moral development of children
Parenting strategies used by leading child psychologists

6th week

Student Expectations:
Review all information covered, prepare and submit notebooks
Take preliminary quiz and Six Weeks Test

PECOS HIGH SCHOOL
Preparation for parenting
3rd Six Weeks Syllabus

1st week

Student Expectations:

- Students will be able to describe the role parents play in their children's development
- Students will be able to explain how children learn behavior
- Students will describe the 3 parenting styles
- Students will explain effective methods of discipline and punishment

2nd week

Student Expectations:

- Students will analyze the experiences provided by sibling relationships
- Students will evaluate methods of helping children develop in the 5 major areas
- Students will summarize the influences of media upon children

3rd week

Student Expectations:

- Students will describe common parenting concerns
- Students will identify Knowledge and Skills parents need to handle concerns

4th week

Student Expectations:

- Students will propose ways parents can help their children adjust to family concerns
- Students will summarize community resources available for parents facing concerns

5th week

Student Expectations:

- Students will describe common family crises
- Students will identify possible causes of family crises

6th week

Student Expectations:

- Students will review all material covered in preparation for six weeks test

January 12

Student Expectations:

- Students will review all material covered in preparation for semester test

Child Development

4th Six Weeks Syllabus

<p>1st week Student Expectations: Students Will:</p> <ul style="list-style-type: none">Describe what happens during conceptionExplain how genetics affects prenatal developmentDescribe how a person inherits traits through genes
<p>2nd week Student Expectations: Students Will:</p> <ul style="list-style-type: none">List the three different types of multiple pregnanciesDescribe the three main stages of pregnancy
<p>3rd week Student Expectations: Students Will:</p> <ul style="list-style-type: none">Describe the early signs of pregnancyExplain the role of environment on prenatal development
<p>4th week Student Expectations: Students Will:</p> <p>health of</p> <ul style="list-style-type: none">Explain the relationship between the health of the mother and the fetusDescribe how disease, drugs, radiation, environmental pollution, and congenital problems can harm the fetus
<p>5th week Student Expectations: Students Will:</p> <ul style="list-style-type: none">List ways family members can be involved during pregnancyDescribe the birth processDescribe the birth process and some of the possible complicationsDescribe physical and emotional changes in the mother during the postpartum period
<p>6th week Student Expectations: Students Will:</p> <p>evaluation,</p> <ul style="list-style-type: none">Review all material covered, prepare and submit notebooks forTake preliminary and six weeks test

PECOS HIGH SCHOOL
Child Development
5th Six Weeks Syllabus

<p>1st week Student Expectations: Student Will:</p> <ul style="list-style-type: none">Describe the characteristics of a newbornIdentify a newborn's physical, intellectual, and social-emotional needsExplain how parents of newborn can meet their own needs
<p>2nd week Student Expectations: Students Will:</p> <ul style="list-style-type: none">Describe how an infant develops physically during the first yearDescribe the order in which an infant's motor skills develop
<p>3rd week Student Expectations: Students Will:</p> <ul style="list-style-type: none">Describe how and what infants learnExplain how infants express what they know through languageIdentify the order in which infants learn
<p>4th week Student Expectations: Students Will:</p> <ul style="list-style-type: none">Identify temperamental differences in babiesDescribe the infant's major first year social tasksExplain the roots of four emotions-love, fear, anxiety, and anger
<p>5th week Student Expectations: Students Will:</p> <ul style="list-style-type: none">Plan ways to meet the developmental needs of babies in their first yearDemonstrate skills that meet babies' physical needsStimulate babies mental developmentEnhance babies growing awareness of themselves
<p>6th week Student Expectations: Students Will:</p> <ul style="list-style-type: none">Review all material covered and submit notebooks for evaluationTake preliminary and six weeks test

PECOS HIGH SCHOOL
Child Development
6th Six Weeks Syllabus

<p>1st week Student Expectations: Students Will:</p> <p>Describe the physical changes that occur between the first and third year of life Identify the toddler's major gross-motor and fine-motor skills</p>
<p>2nd week Student Expectations: Students Will:</p> <p>Describe how and what toddlers learn Describe the sequence of language development</p>
<p>3rd week Student Expectations: Students Will:</p> <p>Describe how toddlers develop self will Explain the way toddlers extend their social relationships with others Describe how toddlers develop a sense of self-worth Identify how toddlers reveal their emotions</p>
<p>4th week Student Expectations: Students Will:</p> <p>Plan ways to meets toddler's physical needs Stimulate toddler's growing mental abilities Help toddlers adjust to their first social controls</p>
<p>5th week Student Expectations: Students Will:</p> <p>Review all material covered and submit notebooks for evaluation Take preliminary and six weeks test</p>
<p>6th week Student Expectations: Students Will:</p> <p>Review all material covered during the semester and prepare for semester test Take Semester Test</p>

Nutrition & Food Science
1st Six Weeks Syllabus

<p>1st week Student Expectations: Students will investigate the three kitchen work areas Students will design a kitchen using the major designs and determine the work Triangle. They will discuss the advantages and disadvantages of each. Using different tableware they will set a table for a specific occasion</p>
<p>2nd week Student Expectations: Students will investigate different types of warranties and the value of each Determine the features of major appliances Learn points to consider when choosing appliances</p>
<p>3rd week Student Expectations: Learn to identify various kitchen tools, their function, selection, care and use of each Students will learn to identify quality kitchen tools Students will investigate fields of work where this knowledge may be applicable</p>
<p>4th week Student Expectations: Students will be engaged in the process of cleaning and arranging the kitchen where they will be assigned during the school year</p>
<p>5th week Student Expectations: Same as week 4</p>
<p>6th week Student Expectations: Review and Testing Test Correction</p>

PECOS HIGH SCHOOL
Food Science & Nutrition
2nd Six Weeks Syllabus

1st week

Student Expectations:

Planning nutritious menus using meal patterns based on the food guide pyramid
Prepare a family food budget

2nd week

Student Expectations:

Plan menus with an appealing variety of flavors, colors, textures, shapes, sizes, and temperatures
Describe resources a meal manager can use as alternatives to time and temperature

3rd week

Student Expectations:

List a variety of cereal products
Describe how heat and liquids affect starch
Prepare cooked breakfast cereals, rice, and pasta

4th week

Student Expectations:

List a variety of rice & pasta products
Describe how liquids and heat affect starch granules in rice and pasta
Prepare a cooked product with rice/pasta

5th week

Student Expectations:

Explain how to properly select & store vegetables
Describe food science principles of cooking vegetables

6th week

Student Expectations:

Review all material covered the 2nd six weeks
Six Weeks Test

Food Science & Nutrition

3rd Six Weeks Syllabus

1st week

Student Expectations:

- Identify methods of cooking vegetables
- Prepare vegetables, preserving their color, texture, flavors, and nutrients

2nd week

Student Expectations:

- Describe how to properly select and store fruits
- Identify the principles and methods of cooking fruit

3rd week

Student Expectations:

- List factors affecting the selection of dairy products
- Describe guidelines for preventing adverse reactions when cooking dairy products
- Prepare a variety of dishes using fresh milk

4th week

Student Expectations:

- List the steps involved in cheese making
- Understand the importance of proper sanitation in the cheese making process
- Perform the cheese making process

5th week

Student Expectations:

- Cooking with Cheese
- Tasting Cheese

6th week

Student Expectations:

- Review all information covered week 1 through week 5 of 3rd six weeks
- Six Weeks Test

7th week

Student Expectations:

- Review all material covered the 1st, 2nd, and 3rd six weeks
- Semester Test

PECOS HIGH SCHOOL
Food Science and Technology
4th Six Weeks Syllabus

Week 1

Student Expectations:

Explain the physical, mental, and social aspects of wellness
List Factors that contribute to disease

Week 2

Student Expectations:

Predict how life style choices you make will affect your health
Describe the relationship between nutrition and health

Week 3

Student Expectations:

Explain how culture influences peoples food choices
Describe how family and friends influence food choices
Analyze the effects of emotions on the way people eat
Relate how agricultural resources, technology, economic factors, and politics affects the availability of food

Week 4

Student Expectations:

Identify the six basic nutrient groups
Distinguish the functions of the major parts of the digestive system

Week 5

Student Expectations:

Describe the process of absorption and metabolism
Explain factors affecting absorption and digestion
Name common digestive disorders

Week 6

Student Expectations:

Review all material covered week 1-5 and prepare for six weeks test
Six Weeks Test

PECOS HIGH SCHOOL
Food Science and Technology
5th Six Weeks Syllabus

Week 1

Student Expectations:

Discuss how the RDAs and the DRIs are used
Identify the recommended number of daily servings and serving size for each food group in the FGP
Summarize the advise offered in the Dietary Guidelines for Americans

Week 2

Student Expectations:

Use percent Daily Values on food labels to evaluate a food's contribution to daily nutrient needs
Describe how to evaluate a food's nutrient density

Week 3

Collect and analyze data from your current eating habits and use the FGP to plan more nutritious meals

Week 4

Student Expectations:

Describe the three types of carbohydrates
List the functions of carbohydrates
Explain how the body uses carbohydrates

Week 5

Student Expectations:

Using food labels to meet your carbohydrate needs
Evaluate the role of carbohydrates in a variety of health issues

Week 6

Student Expectations:

Review All Material covered week 1-5 and prepare for six weeks test
Six Weeks Test

PECOS HIGH SCHOOL
Food Science and Technology
6th Six Weeks Syllabus

Week 1

Student Expectations:

Describe the characteristic difference between saturated and unsaturated fatty acids

List five functions of lipids in the body

Summarize how the body digests, absorbs, and transports lipids

Explain the role fat plays in heart health

Identify 10 heart-health risk factors

Make food choices that follow recommended limits for dietary fats and cholesterol

Week 2

Student Expectations:

Explain the difference between essential and nonessential amino acids

Discuss the function of protein in the human body

Identify animal and plant food sources of protein

Calculate your daily protein needs

Describe problems associated with protein deficiencies and excesses

Week 3

Student Expectations:

State the 4 major role of vitamins in the diet

Classify vitamins as fat soluble or water soluble

Identify functions and sources of specific vitamins

Describe symptoms of various vitamin deficiencies and excesses

Discuss consideration of using vitamin supplements

Demonstrate how to select, cook, and store foods to preserve vitamin content

Week 4

Student Expectations:

List the major role of minerals in the diet

Identify function and sources of specific microminerals and macrominerals

Describe symptoms of various mineral deficiencies and excesses

Write guidelines for maximizing mineral absorption and availability in the body

Week 5

Student Expectations:

Identify four main function of water in the body

List sources of the body's water supply

Describe effects of water loss on the body

Determine if you water intake is adequate

Week 6

Student Expectations:

Review all material and prepare for semester test

Semester test

Pecos High School
9-12 Personal and Family Development
1st Six Weeks Syllabus

<p>Student Expectations: Your child will learn about growth and development, influences on behavior and strategies for personal development</p> <p>Week 1 : Students will need a poster board and magazines to cut up, various worksheets</p>
<p>Student Expectations: Your child will learn about understanding him or herself, heredity, environment, personality and self-concept</p> <p>Week 2 : quiz and worksheets</p>
<p>Student Expectations: Your child will learn about decision making skills</p> <p>Week 3: worksheets</p>
<p>Student Expectations: Your child will learn about positive and negative relationships</p> <p>Week 4: quiz and worksheets</p>
<p>Student Expectations: Your child will learn communication skills</p> <p>Week 5: test</p>
<p>Student Expectations: Your child will learn about career choices and how to understand a paycheck.</p> <p>Week 6: 6-weeks test</p>

All students will receive a calendar where specific daily assignments, quizzes and tests can be listed.

Pecos High School
9-12 Personal and Family Development
2nd Six Weeks Syllabus

<p>Student Expectations: Your child will learn about careers, paychecks</p> <p>Week 1 : interest survey, aptitudes and abilities, how to understand payroll deductions</p>
<p>Student Expectations: Your child will learn about the interview process and time management</p> <p>Week 2: occupational handbook, how to use time wisely</p>
<p>Student Expectations: Your child will learn about checkbooks</p> <p>Week 3: writing deposit slips, check, checkbook register, reconciling checkbook</p>
<p>Student Expectations: Your child will continue to practice checkbook reconciliation and discuss budgeting</p> <p>Week 4: checkbooks and budgeting, time management</p>
<p>Student Expectations: Your child will complete a 1-month budgeting and checkbook simulation using the information and practice from the prior two weeks</p> <p>Week 5: checkbooks and budgeting</p>
<p>Student Expectations: Your child will learn about consumer shopping, how to compare and rights and responsibilities of consumers, how to resolve complaints, advertising</p> <p>Week 6: letter of complaint, advertising, will need posterboard and magazines</p>

Pecos High School
9-12 Personal and Family Development
3rd Six Weeks Syllabus

<p>Student Expectations: Your child will learn about types of advertisement and credit card applications</p> <p>Week 1 : will need posterboard, magazines, group activity with credit card applications</p>
<p>Student Expectations: Your child will continue to learn consumer shopping and what to do if a product doesn't perform as it should</p> <p>Week 2: letter of complaint</p>
<p>Student Expectations: The student will examine their own expectations of parenthood</p> <p>Week 3: P.A.P.A. curriculum from States Attorney's Office</p>
<p>Student Expectations: The student will foster a realistic understanding of what it takes to be a "good" parent</p> <p>Week 4: PAPA curriculum</p>
<p>Student Expectations: The students will continue learning about healthy relationships</p> <p>Week 5: PAPA curriculum</p>
<p>Student Expectations: The students will learn how parents' relationships affect the children</p> <p>Week 6: PAPA curriculum</p> <p>Week 7 – Semester Tests</p>

Pecos High School
9-12 Personal and Family Development
4th Six Weeks Syllabus

<p>Student Expectations: Your child will learn about nutrients and the Food Guide Pyramid</p> <p>Week 1 : The student will complete an eating diary and learn how to adapt it to healthier eating, worksheets and internet sources for information</p>
<p>Student Expectations: The student will learn about special diets</p> <p>Week 2: worksheets, demonstrations</p>
<p>Student Expectations: Your child will learn about meal management and shopping</p> <p>Week 3: The student will learn comparison shopping</p>
<p>Student Expectations: Your child will learn about kitchen appliances and food safety</p> <p>Week 4: The student will focus on safety and sanitation in the kitchen</p>
<p>Student Expectations: Your child will learn how to decipher and follow a recipe</p> <p>Week 5: The student will focus on understanding cooking terms, abbreviations and cooking methods</p>
<p>Student Expectations: Your child will participate in food lab and review table etiquette</p> <p>Week 6: The student will begin food labs and demonstrate proper table manners</p>

Pecos High School
9-12 Personal and Family Development
5th Six Weeks Syllabus

Student Expectations The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 1 : The student will participate in food labs

Student Expectations: The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 2: The student will participate in food labs

Student Expectations:
The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 3: The student will participate in food labs

Student Expectations: The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 4: The student will participate in food labs

Student Expectations: The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 5: The student will participate in food labs

Student Expectations: The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 6: The student will participate in food labs

Pecos High School
9-12 Personal and Family Development
6th Six Weeks Syllabus

<p>Student Expectations: Your child will learn how to use correct terminology and use a sewing machine</p> <p>Week 1 : Students will practice winding bobbins, threading machines and practice straight stitching</p>
<p>Student Expectations: Continue using a sewing machine and improving skills</p> <p>Week 2: Students will construct a pocket and a gathered seam</p>
<p>Student Expectations: Continue using a sewing machine and improving skills</p> <p>Week 3: Student will begin an apron project (provided by school) ; an additional bag or pillow project is allowed if student purchases own materials and finishes apron – list of supplies will be provided</p>
<p>Student Expectations: Continue using a sewing machine and improving skills</p> <p>Week 4: Apron Project/2nd project will need to be started if student is working ahead of schedule with apron</p>
<p>Student Expectations: Sewing skills improve</p> <p>Week 5: Apron will need to be completed; will need to come in on own time if unable to finish during class time</p>
<p>Student Expectations: Semester Test Review</p> <p>Week 6: Semester Tests</p>