

PECOS HIGH SCHOOL
Preparation for Parenting
1st Six Weeks Syllabus

1st week

Student Expectations:

**Students will investigate the process of parenting through discussion
Brainstorming, group work and interviewing. They will discuss the qualities
of effective parents as well as learn the responsibilities and rewards.**

2nd week

Student Expectations:

**Students will identify the factors to consider before parenting, reasons people
become parents, discuss the challenges and risks of teen parenting as well as
use the decision making process in deciding to become a parent.**

3rd week

Student Expectations:

**Students will research the different family structures and the ways families Are
formed. They will then evaluate the value of each. The students will
Summarize the reasons and ways families have changed and propose ways
they may become in the future.**

4th week

Student Expectations:

**Students will identify the physical, intellectual, emotional, moral and social
Growth and development of children. Through interviews they will complete
a list of factors possessed by strong families.**

5th week

Student Expectations:

**Students will review and revise their opinions and concepts of the family in
accordance with what they have learned .**

6th week

Student Expectations:

**Review all information covered, prepare and submit notebooks for
Evaluation, take preliminary quiz and six weeks test.**

PECOS HIGH SCHOOL
Preparation for parenting
2nd Six Weeks Syllabus

1st week

Student Expectations: Identify steps in the physical, intellectual, emotional, moral and social development of children
 Understand the difference between primary and secondary sex characteristics
 Describe dangers of eating disorders, tobacco, alcohol and drugs
 Understand and apply the decision making process

2nd week

Student Expectations: Explain the role parents play in helping children establish healthy friendships and dating
 Relationships
 Propose ways parents can help their teens develop healthy self-concepts and self-esteem
 Summarize the importance of medical checkups during the teen years

3rd week

Student Expectations: Describe each stage of Erikson's Theory
 Identify ways parents can access information about child development and parenting
 Describe stages of Piaget's Theory

4th week

Student Expectations: The aspects of human function as defined by Freud
 The levels of human need as identifies by Maslow
 Understand and assess how child development theories and guidance help parents establish good child relationships
 Summarize the importance of an overall view of child development

5th week

Student Expectations: Analyze the stages of development according to leading psychologist
 Understanding the intellectual, personality, and moral development of children
 Parenting strategies used by leading child psychologists

6th week

Student Expectations:
 Review all information covered, prepare and submit notebooks
 Take preliminary quiz and Six Weeks Test

PECOS HIGH SCHOOL
Preparation for parenting
3rd Six Weeks Syllabus

1st week

Student Expectations:

- Students will be able to describe the role parents play in their children's development
- Students will be able to explain how children learn behavior
- Students will describe the 3 parenting styles
- Students will explain effective methods of discipline and punishment

2nd week

Student Expectations:

- Students will analyze the experiences provided by sibling relationships
- Students will evaluate methods of helping children develop in the 5 major areas
- Students will summarize the influences of media upon children

3rd week

Student Expectations:

- Students will describe common parenting concerns
- Students will identify Knowledge and Skills parents need to handle concerns

4th week

Student Expectations:

- Students will propose ways parents can help their children adjust to family concerns
- Students will summarize community resources available for parents facing concerns

5th week

Student Expectations:

- Students will describe common family crises
- Students will identify possible causes of family crises

6th week

Student Expectations:

- Students will review all material covered in preparation for six weeks test

January 12

Student Expectations:

- Students will review all material covered in preparation for semester test

PECOS HIGH SCHOOL
Child Development
4th Six Weeks Syllabus

1st week

Student Expectations:

Students Will:

- Describe what happens during conception**
- Explain how genetics affects prenatal development**
- Describe how a person inherits traits through genes**

2nd week

Student Expectations:

Students Will:

- List the three different types of multiple pregnancies**
- Describe the three main stages of pregnancy**

3rd week

Student Expectations:

Students Will:

- Describe the early signs of pregnancy**
- Explain the role of environment on prenatal development**

4th week

Student Expectations:

Students Will:

- Explain the relationship between the health of the mother and the health of the fetus**
- Describe how disease, drugs, radiation, environmental pollution, and congenital problems can harm the fetus**

5th week

Student Expectations:

Students Will:

- List ways family members can be involved during pregnancy**
- Describe the birth process**
- Describe the birth process and some of the possible complications**
- Describe physical and emotional changes in the mother during the postpartum period**

6th week

Student Expectations:

Students Will:

- Review all material covered, prepare and submit notebooks for evaluation,**
- Take preliminary and six weeks test**

PECOS HIGH SCHOOL
Child Development
5th Six Weeks Syllabus

1st week

Student Expectations:

Student Will:

- Describe the characteristics of a newborn**
- Identify a newborn's physical, intellectual, and social-emotional needs**
- Explain how parents of newborn can meet their own needs**

2nd week

Student Expectations:

Students Will:

- Describe how an infant develops physically during the first year**
- Describe the order in which an infant's motor skills develop**

3rd week

Student Expectations:

Students Will:

- Describe how and what infants learn**
- Explain how infants express what they know through language**
- Identify the order in which infants learn**

4th week

Student Expectations:

Students Will:

- Identify temperamental differences in babies**
- Describe the infant's major first year social tasks**
- Explain the roots of four emotions-love, fear, anxiety, and anger**

5th week

Student Expectations:

Students Will:

- Plan ways to meet the developmental needs of babies in their first year**
- Demonstrate skills that meet babies' physical needs**
- Stimulate babies mental development**
- Enhance babies growing awareness of themselves**

6th week

Student Expectations:

Students Will:

- Review all material covered and submit notebooks for evaluation**
- Take preliminary and six weeks test**

PECOS HIGH SCHOOL
Child Development
6th Six Weeks Syllabus

1st week

Student Expectations:

Students Will:

- Describe the physical changes that occur between the first and third year of life
- Identify the toddler's major gross-motor and fine-motor skills

2nd week

Student Expectations:

Students Will:

- Describe how and what toddlers learn
- Describe the sequence of language development

3rd week

Student Expectations:

Students Will:

- Describe how toddlers develop self will
- Explain the way toddlers extend their social relationships with others
- Describe how toddlers develop a sense of self-worth
- Identify how toddlers reveal their emotions

4th week

Student Expectations:

Students Will:

- Plan ways to meet toddler's physical needs
- Stimulate toddler's growing mental abilities
- Help toddlers adjust to their first social controls

5th week

Student Expectations:

Students Will:

- Review all material covered and submit notebooks for evaluation
- Take preliminary and six weeks test

6th week

Student Expectations:

Students Will:

- Review all material covered during the semester and prepare for semester test
- Take Semester Test