

Pecos High School  
Latin I  
1<sup>st</sup> Six Weeks Syllabus

Student Expectations: Students will learn class expectations and procedures, be introduced to Latin and how it is commonly seen in English, and will begin to learn common Latin phrases.

August 24 : The classes will take a Latin Literacy Test, a Latin Lingua Test, and will begin learning Latin phrases common in English. They will learn about Everyday Latin, an ongoing assignment for every six weeks. They will learn Latin Phrase list I a.

Student Expectations: Students will be introduced to Latin nouns, cases, case endings, and declensions.

August 31: The classes will begin Lesson I and learn the characteristics of Latin nouns, what a declension is, and the names of the case endings. They will learn about subjects and predicate nominatives in Latin sentences. They will learn to read and translate Latin orally with “Roma”. They will learn Latin Phrases I b, and be tested over the first ten Latin Phrases.

Student Expectations: Students will review nouns of the first declension and will learn adjectives of the first and second declension, as well as characteristics of those adjectives. They will learn about direct objects.

September 8: The students will begin Lesson II, where they will learn about adjectives of the 1<sup>st</sup> and 2<sup>nd</sup> declensions. They will also learn about direct objects in Latin and about the accusative case, which is used for the direct object. They will translate sentences, review for a vocabulary test, and learn Latin Phrases II a. They will also decorate their writing journals, which will become their Vade Mecums, and will begin to enter information into it.

Student Expectations: Students will write sentences with adjectives and the accusative case. They will read and translate orally, drill and review all vocabulary and forms learned so far.

September 14: The students will continue Lesson II, and will read “Sicilia” p. 19, orally. They will check and correct their sentences on the board and will do Workbook Lessons I & II. They will continue to add information to their Vade Mecums, and will learn Latin Phrases II b. They will be tested over the next ten phrases in Latin Phrase Test II.

Student Expectations: Students will begin learning verbs, conjugations, and conjugating, and will learn to translate using a variety of verbs.

September 21: Students will learn the characteristics of verbs in Lesson III. They will learn about principle parts of verbs, personal endings, tense, and number. They will learn that verb families are called conjugations, and will learn how to conjugate a verb in the present tense. They will translate the sentences in the lesson, then correct them on the board. They will review the lesson in Workbook Lesson III, take Vocabulary Test II, and turn in Everyday Latin.

Student Expectations: Students will review nouns, adjectives, verbs, vocabulary. They will review subjects, direct objects, predicate nominatives and will be tested over these.

September 28: The classes will review nouns, adjectives, verbs, their uses and their characteristics. They will review vocabulary in Lessons I-III. They will review syntax: subjects, predicate nominatives, direct objects. They will translate orally, “Anna et Rana”, p. 26. They will learn Roman history and culture by watching the video, “Rome, Engineering an Empire”. They will take a bench mark (six weeks test).