

Pecos High School  
Spanish I 10th thru 12th  
1<sup>st</sup> Six Weeks Syllabus

Student Expectations: Repaso A: Students will review vocabulary relating to school, getting to and from school, buying school clothing and school supplies

August 25 : Resources for this block of instructions will be the textbook 36vi thru R7 additionally workbook pgs R-1 thru R-7

Student Expectations: Students will review the vocabulary needed to describe people and things and to identify nationalities

September 2: Instructional resources: text pgs R-8 thru R-15 and workbook pgs R-7 thru R-10 activities and role playing.

Student Expectations: Repaso “C” Review of vocabulary terms relating to family and home. Student will have discuss some of their daily activities

September 8: Resources for this block of instructions will be the text pgs R16 thru R25 and workbook pgs R11 thru R18

Student Expectations: Repaso “D” Review vocabulary, phrases and terms associated with team sports. Discuss team sport activiteis

September 15: Resources for this block of instruction will be text pgsR26 thru R33 and workbook pgs R19 thru R24

Student Expectations: Repaso “E” Review Vocabulary, terms, and phrases relating to or associated with traveling via airline and airports

September 22: This block of instruction will be out of the text pgs R34 thru R41 and workbook pgs. R25 thru R30

Student Expectations: A 6wks Assessment. Review entire past 5 wks

September 29: Resources for review will be lesson quizzes, daily work, vocabulary lists notes and workbook lessons.

**Parents:** please note that daily lesson and content are subject to change due to student comprehension and school schedules

Pecos High School  
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2nd Six Weeks Syllabus

<p>Student Expectations: Describe people and things</p> <p>October 6: Resources for this block of instructions will be the textbook 42 thru 46</p>
<p>Student Expectations: Talk about more than one person or thing</p> <p>October 13: Instructional resources: text pgs 47 thru 51</p>
<p>Student Expectations: Tell what subjects you take in school and express some opinions about them</p> <p>October 20: Resources for this block of instructions will be the text pgs 52 thru 56</p>
<p>Student Expectations: Tell time</p> <p>October 27: Resources for this block of instruction will be text pgs 57 thru 61</p>
<p>Student Expectations: Tell at what time an event takes place</p> <p>November 3: This block of instruction will be out of the text pgs 62 thru 71</p>
<p>Student Expectations: Talk about Spanish speakers in the U.S.</p> <p>November 10: Resources for review will be lesson quizzes, daily work; vocabulary lists notes and workbook lessons.</p> <p><b><u>Parents:</u> please note that daily lesson and content are subject to change due to student comprehension and school schedules</b></p>

Pecos High School  
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3rd Six Weeks Syllabus

Student Expectations: Identify and describe school supplies

November 17: Resources for this block of instructions will be the textbook 76 thru 80

Student Expectations: Identify and describe articles of clothing

November 24: Instructional resources: text pgs 81 thru 85

Student Expectations: Shop for school supplies and clothing

December 1: Resources for this block of instructions will be the text pgs 86 thru 90

Student Expectations: State color and size preferences

December 8: Resources for this block of instruction will be text pgs 91 thru 95

Student Expectations: Speak to people formally and informally

December 15: This block of instruction will be out of the text pgs 96 thru 99

Student Expectations: Discuss differences between schools in the U.S. and in Spanish-speaking countries

January 12-16: Resources for review will be lesson quizzes, daily work; vocabulary lists notes and workbook lessons.

**Parents: please note that daily lesson and content are subject to change due to student comprehension and school schedules**

Pecos High School  
Spanish I 10th thru 12th  
4th Six Weeks Syllabus

Student Expectations: Talk about going to school

January 20: Resources for this block of instructions will be the textbook 104 thru 108

Student Expectations: Talk about some school activities

January 26: Instructional resources: text pgs 109 thru 113

Student Expectations: Great people and ask how they feel

February 2: Resources for this block of instructions will be the text pgs 114 thru 118

Student Expectations: Tell how you feel

February 9: Resources for this block of instruction will be text pgs 119 thru 120

Student Expectations: Describe where you and others go

February 16: This block of instruction will be out of the text pgs 121 thru 131

Student Expectations: Describe where you and others are

February 23: Resources for review will be lesson quizzes, daily work; vocabulary lists notes and workbook lessons.

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Pecos High School  
Spanish I 10th thru 12th  
5th Six Weeks Syllabus

Student Expectations: Order food or a beverage at a care

March 2: Resources for this block of instructions will be the textbook 142 thru 146

Student Expectations: Identify some food

March 16: Instructional resources: text pgs 147 thru 151

Student Expectations: Shop for food

March 23: Resources for this block of instructions will be the text pgs 152 thru 156

Student Expectations: Talk about activities

March 30: Resources for this block of instruction will be text pgs 157 thru 160

Student Expectations: Talk about differences between eating habits in the U.S. and in the Spanish-speaking world

April 6: This block of instruction will be out of the text pgs 161 thru 165

Student Expectations:

April 13: Resources for review will be lesson quizzes, daily work; vocabulary lists notes and workbook lessons.

**Parents: please note that daily lesson and content are subject to change due to student comprehension and school schedules**