

Pecos High School  
U.S. History  
1<sup>st</sup> Six Weeks Syllabus

**Student Expectations:** Analyze the causes of the American Revolution and trace the development of the American republic.

**August 24:**

1. Characterize the plantation economy in the South.
2. Recognize the varied economy in the North.
3. Summarize the impact of Enlightenment thinking and the influence of the Great Awakening on people in the colonies.

**Student Expectations:** Analyze the causes of the American Revolution and trace the development of the American republic.

**August 31:**

1. Summarize colonial resistance to British taxation.
2. Trace the mounting tension in Massachusetts.
3. Examine efforts made to avoid war between the colonies and the British.
4. Summarize the historical background of the Declaration of Independence.
5. Describe the political and economic problems faced by the Constitution.
6. Describe the form of government established by the Constitution.
7. Explain how and why the Bill of Rights was added to the Constitution.
8. Recognize that the structure of the Constitution helps to make it a document capable of meeting changing needs

**Student Expectations:** Understand the events that led to the Civil War and the establishment and eventual failure of Reconstruction.

**September 7:**

1. Identify the differences between the North and South
2. Explain the political differences that gave rise to the Republican Party
3. Describe the conflicts that led to secession
4. Describe various Reconstruction plans and analyze the political consequences
5. Describe how Reconstruction affected life in the South for white Southerners and former slaves.
6. Explain the reasons for the end of Reconstruction.

**Student Expectations:** Analyze the settlement of the Great Plains during the late 1800's and examine Native American policies and the Populist movement.

**September 14:**

1. Identify the problems farmers faced and their cooperative efforts to solve them.
2. Discuss Native American policies put forth by the U.S. government.
2. Explain the rise and fall of the Populist Party.

**Student Expectations:** Analyze the effects of various scientific discoveries and manufacturing innovations on the nature of work, the American labor movement, and business.

**September 21:**

1. Explain how the abundance of natural resources, new recovery and refining methods, and new uses for them led to intensive industrialization.
2. Identify inventions that changed the way people lived and worked.
4. Identify the role of the railroads in unifying the country.
5. List positive and negative effects of railroads on the nation's economy.
6. Summarize reasons for and outcomes of the demand for railroad reform
7. Identify management and business strategies that contributed to the success of business

tycoons such as Andrew Carnegie.

8. Explain Social Darwinism and its effects on society.

9. Summarize the emergence and growth of unions.

10. Explain the violent reactions of industry and government to union strikes

**Student Expectations:** Have knowledge of the material covered during the previous 5 weeks of instruction.

**September 28:**

1. Review of Chapters 2, 4, 5, 6

2. Benchmark Exam of Chapters listed above.

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**Student Expectations:** Analyze the social, economic, and political effects of immigration and to understand the immigrant experience.

**October 5:**

1. Identify immigrants' countries of origin.
2. Describe the journey immigrants endured and their experiences at United States immigration stations.
3. Examine the causes and effects of the nativists' anti-immigrant sentiments.
4. Describe the movement of immigrants to cities and the opportunities they found there.
5. Explain how cities dealt with housing, transportation, sanitation, and safety issues.
6. Describe some of the organizations and people who offered help to urban immigrants.
7. Explain the role of political machines and political bosses.
8. Describe how some politicians' greed and fraud cost taxpayers millions of dollars.
9. Describe the measures taken by Presidents Hayes, Garfield, and Arthur to reform the spoils system.
10. Explain the positions taken by presidents Cleveland, Harrison, and McKinley on the tariff issue.

**Student Expectations:** Analyze significant turn-of-the-century trends in such areas as technology, education, race relations, and mass culture.

**October 12:**

1. Describe the impact of technological advances on turn of the century urban planning.
2. Summarize turn of the century communication innovations.
3. Analyze the expansion of public education at the turn of the century.
4. Describe the growth of higher education.
5. Trace the historical underpinnings of legalized segregation and the African-American struggle against racism in the United States.
6. Summarize turn-of-the-20th century race relations in the North and the South.
7. Identify discrimination against minorities in the American West.
8. Give examples of turn-of-the-20th century leisure activities and popular sports.
9. Analyze the spread of mass culture in the United States at the turn-of-the-20th century.
10. Describe turn-of-the-20th century innovations in marketing and advertising.

**Student Expectations:** To analyze how the progressive movement managed to increase the power of government to regulate business and to protect society from the injustices fostered by big business.

**October 19:**

1. Describe the impact of technological advances on turn of the century urban planning.
2. Summarize turn of the century communication innovations.
3. Analyze the expansion of public education at the turn of the century.
4. Describe the growth of higher education.
5. Describe the growing presence of women in the workforce at the turn of the 20th century.
6. Identify leaders of the woman suffrage movement.
7. Explain how woman suffrage was achieved.
8. Describe the events of Theodore Roosevelt's presidency.
9. Explain how Roosevelt used the power of the presidency to regulate business.
10. Identify laws passed to protect public health and the environment.
11. Summarize Roosevelt's stand on civil rights.
12. Summarize the events of the Taft presidency.
13. Explain the division in the Republican Party.

14. Describe the election of 1912.
15. Describe Woodrow Wilson's background and the progressive reforms of his presidency.
16. List the steps leading to woman suffrage.
17. Explain the limits of Wilson's progressivism.

**Student Expectations:** To analyze how the progressive movement managed to increase the power of government to regulate business and to protect society from the injustices fostered by big business.

**October 26:**

1. Describe the impact of technological advances on turn of the century urban planning.
2. Summarize turn of the century communication innovations.
3. Analyze the expansion of public education at the turn of the century.
4. Describe the growth of higher education.
5. Describe the growing presence of women in the workforce at the turn of the 20th century.
6. Identify leaders of the woman suffrage movement.
7. Explain how woman suffrage was achieved.
8. Describe the events of Theodore Roosevelt's presidency.
9. Explain how Roosevelt used the power of the presidency to regulate business.
10. Identify laws passed to protect public health and the environment.
11. Summarize Roosevelt's stand on civil rights.
12. Summarize the events of the Taft presidency.
13. Explain the division in the Republican Party.
14. Describe the election of 1912.
15. Describe Woodrow Wilson's background and the progressive reforms of his presidency.
16. List the steps leading to woman suffrage.
17. Explain the limits of Wilson's progressivism.

**Student Expectations:** To understand how individuals and events moved the U.S. into the role of a world power and to recognize the effects of economic policies on U.S. diplomacy

**November 2:**

1. Explain the economic and cultural factors that fueled the growth of American imperialism.
2. Describe how the United States acquired Alaska.
3. Summarize how the United States took over the Hawaiian Islands.
4. Contrast American opinions regarding the Cuban revolt against Spain.
5. Identify events that escalated the conflict between the United States and Spain.
6. Trace the course of the Spanish-American War and its results.
7. Describe U.S. involvement in Puerto Rico.
8. Identify causes and effects of the Philippine-American War.
9. Explain the purpose of the Open Door Policy in China.
10. Summarize the views regarding U.S. imperialism.
11. Explain how Theodore Roosevelt's foreign policy promoted American power around the world.
12. Describe how Woodrow Wilson's missionary diplomacy ensured U.S. dominance in Latin America.

**Student Expectations:** Have knowledge of the material covered during the previous 5 weeks of instruction.

**November 9:**

1. Review of Chapters 7, 8, 9, 10
2. Benchmark Exam of Chapters listed above.

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**Student Expectations:** To understand the causes of WWI, the reasons the U.S. entered the war in 1917, and the consequences of the war.

**November 16:**

1. Identify the long-term causes and the immediate circumstances that led to World War I.
2. Describe the first two years of the war.
3. Summarize U.S. public opinion about the war.
4. Explain why the United States entered the war.
5. Describe how the United States mobilized for war.
6. Summarize U.S. battlefield successes.
7. Identify the new weapons and the medical problems faced in World War I.
8. Describe U.S. offensives and the end of the war.
9. Explain how business and government cooperated during the war.
10. Show how the government promoted the war.
11. Describe the attacks on civil liberties that occurred.
12. Summarize the social changes that affected African Americans and women.
13. Summarize Wilson's Fourteen Points
14. Describe the Treaty of Versailles and international and domestic reaction to it.
15. Explain some of the consequences of the war.

**Student Expectations:** To trace the political and social changes after WWI and throughout the decade of the 1920's.

**November 23:**

1. Summarize the reaction in the United States to the perceived threat of communism.
2. Analyze the causes and effects of the quota system in the United States.
3. Describe some of the postwar conflicts between labor and management.
4. Contrast Harding's policy of "normalcy" with progressive era reforms.
5. Identify scandals that plagued the Harding administration.
6. Summarize the impact of the automobile and other consumer goods on American life.
7. Explain how prosperity affected different groups of Americans.
8. Explain in what ways the country's prosperity was superficial.

**Student Expectations:** To understand such issues as Prohibition, the changing role of women, and the influence of the Harlem Renaissance.

**November 30:**

1. Explain how urbanization created a new way of life that often clashed with the values of traditional rural society.
2. Describe the controversy over the role of science and religion in American education and society in the 1920s.
3. Explain how the image of the flapper embodied the changing values and attitudes of young women in the 1920s.
4. Identify the causes and results of the changing roles of women in the 1920s.
5. Describe the popular culture of the 1920s.
6. Explain why the youth-dominated decade came to be called the Roaring Twenties
7. Identify the causes and results of the migration of African Americans to Northern cities in the early 1900s.
8. Describe the prolific African-American artistic activity that became known as the Harlem Renaissance.

**Student Expectations:** To understand the causes and consequences of the Great Depression

and the futility of Hoover's actions to limit the damage.

**December 7:**

1. Summarize the critical problems threatening the American economy in the late 1920s.
2. Describe the causes of the stock market crash and Great Depression.
3. Explain how the Great Depression affected the economy in the United States and throughout the world.
4. Describe how people struggled to survive during the Depression.
5. Explain how the Depression affected men, women, and children.
6. Explain Hoover's initial response to the Depression.
7. Summarize the actions Hoover took to help the economy and the hardship suffered by Americans.
8. Describe the Bonus Army and Hoover's actions toward it.

**Student Expectations:** To understand the causes and consequences of the Great Depression and the futility of Hoover's actions to limit the damage.

**December 14:**

1. Summarize the critical problems threatening the American economy in the late 1920s.
2. Describe the causes of the stock market crash and Great Depression.
3. Explain how the Great Depression affected the economy in the United States and throughout the world.
4. Describe how people struggled to survive during the Depression.
5. Explain how the Depression affected men, women, and children.
6. Explain Hoover's initial response to the Depression.
7. Summarize the actions Hoover took to help the economy and the hardship suffered by Americans.
8. Describe the Bonus Army and Hoover's actions toward it.

**Student Expectations:** Have knowledge of the material covered during the previous 5 weeks of instruction.

**January 4:**

1. Review of Chapters 11, 12, 13, 14
2. Benchmark Exam of Chapters listed above.

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**Student Expectations:** To understand the impetus for FDR's New Deal legislations and the impact these policies had on the American nation.

**January 18:**

1. Summarize the initial steps Roosevelt took to reform banking and finance.
2. Describe New Deal work programs.
3. Identify critics of FDR's New Deal.
4. Describe the purpose of the Second New Deal.
5. Summarize New Deal programs for farmers.
6. Identify Second New Deal programs for young people and professionals.
7. Summarize labor and economic reforms carried out under the Second New Deal.
8. Analyze the effects of the New Deal programs on women.
9. Describe Roosevelt's attitude toward African Americans.
10. Identify the groups that formed the New Deal coalition.
11. Describe the supporter of FDR's New Deal.
12. Describe the entertainment provided by motion pictures and radio.
13. Identify some of the artists and writers of the New Deal.
14. Summarize opinions of the effectiveness of the New Deal.
15. Describe the legacy of the New Deal.

**Student Expectations:** To trace the rise of dictators, the beginnings of war, and the American response in the 1930's.

**January 25:**

1. Identify the types of governments that took power in Russia, Italy, Germany, and Japan after World War I.
2. Describe the details of America's turn to Isolationism in the 1930's.
3. Explain Hitler's motives for expansion and how Britain and France responded.
4. Describe the blitzkrieg tactics that Germany used against Poland.
5. Summarize the first battles of World War II.
6. Explain the reasons behind the Nazis' persecution of the Jews and the problems facing Jewish refugees.
7. Describe the Nazis' "final solution" to the Jewish problem and the horrors of the Holocaust.
8. Identify and describe the profound and lasting effects of the Holocaust on survivors.
9. Describe the U.S. response to the outbreak of war in Europe in 1939.
10. Explain how Roosevelt assisted the Allies without declaring war.
11. Summarize the events that brought the U.S. into armed conflict with Germany.
12. Describe the American response to the Japanese attack on Pearl Harbor.

**Student Expectations:** To understand the military campaigns, political decisions, and efforts on the home front that won World War II.

**February 1:**

1. Explain how the U.S. expanded its armed forces in World War II.
2. Describe the wartime mobilization of industry, labor, scientists, and the media.
3. Trace the efforts of the U.S. government to control the economy and deal with alleged subversion.
4. Summarize the Allies' plan for winning the war.
5. Identify events in the war in Europe.
6. Describe the liberation of Europe.
7. Identify key turning points in the war in the Pacific.
8. Describe the Allied offensive against the Japanese.
9. Explain both the development of the atomic bomb and debates about its use.

10. Describe the challenges faced by the Allies in building a just and lasting peace.
11. Describe the economic and social changes that reshaped American life during World War II.
12. Summarize both the opportunities and the discrimination African Americans and other minorities experienced during the war.

**Student Expectations:** To understand the international and domestic tensions resulting from the Cold War.

**February 8:**

1. Explain the breakdown in relations between the U.S. and the Soviet Union after World War II.
2. Summarize the steps taken to contain Soviet influence.
3. Describe how the Truman Doctrine and the Marshall Plan deepened Cold War tensions.
4. Explain how conflicts over Germany increased fear of Soviet aggression.
5. Explain how Communists came to power in China and how the U.S. reacted.
6. Summarize the events of the Korean War.
7. Explain the conflict between President Truman and General MacArthur.
8. Describe government efforts to investigate the loyalty of U.S. citizens.
9. Explain the spy cases of Alger Hiss and Julius and Ethel Rosenberg.
10. Describe the efforts of Senator Joseph McCarthy to investigate alleged Communist influence in the U.S.
11. Explain the policy of brinkmanship.
12. Describe American and Soviet actions that caused the Cold War to spread around the world.
13. Summarize the impact of Sputnik and the U-2 incident on the U.S.

**Student Expectations:** To understand the international and domestic tensions resulting from the Cold War.

**February 15:**

1. Explain the breakdown in relations between the U.S. and the Soviet Union after World War II.
2. Summarize the steps taken to contain Soviet influence.
3. Describe how the Truman Doctrine and the Marshall Plan deepened Cold War tensions.
4. Explain how conflicts over Germany increased fear of Soviet aggression.
5. Explain how Communists came to power in China and how the U.S. reacted.
6. Summarize the events of the Korean War.
7. Explain the conflict between President Truman and General MacArthur.
8. Describe government efforts to investigate the loyalty of U.S. citizens.
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10. Describe the efforts of Senator Joseph McCarthy to investigate alleged Communist influence in the U.S.
11. Explain the policy of brinkmanship.
12. Describe American and Soviet actions that caused the Cold War to spread around the world.
13. Summarize the impact of Sputnik and the U-2 incident on the U.S.

**Student Expectations:** Have knowledge of the material covered during the previous 5 weeks of instruction.

**February 22:**

1. Review of Chapters 15, 16, 17, and 18
2. Benchmark Exam of Chapters listed above.