

Pecos High School
World History 10th - Capshaw
1st Six Weeks Syllabus

<p>Student Expectations: Study early human development and their need to survive.</p> <p>August 25 : Class Syllabus, Read, Vocabulary, Notes, Map</p>
<p>Student Expectations: Continue studying early human development and the need to survive.</p> <p>September 1: Questions, Worksheet</p>
<p>Student Expectations: Study ancient civilizations and daily life.</p> <p>September 8: Read, Vocabulary, Worksheet, Map, Quiz, Test</p>
<p>Student Expectations: To learn how geography affected Egyptian culture.</p> <p>September 15: Questions, Notes, Movie</p>
<p>Student Expectations: Study the migrations and invasions into Europe, Africa and Asia.</p> <p>September 22: Worksheet, Questions, Vocabulary</p>
<p>Student Expectations: To understand the forces that lead to empire building.</p> <p>Benchmark</p> <p>September 29: Map, Vocabulary, Worksheet, Test</p>

Pecos High School
(Grade Level & Content)
2nd Six Weeks Syllabus

Student Expectations:

1. Identify the ways geography and climate shaped Greek life.
2. Explain the rise and development of Mycenaean civilization.
3. Describe how Homer and Greek myths contributed to early Greek culture.
4. Identify the different political systems that developed in the Greek city-states.
5. Describe the military government of Sparta.
6. Explain how Athenian and Spartan governments differed.
7. Summarize the battles and results of the Persian wars.
8. Explain the major conflicts in the Peloponnesian war.

October 6-10: Read Chapter 5 Sections 1-3. Take notes. Ancillary materials.

Student Expectations:

1. Explain how Alexander defeated the Persians.
2. Summarize Alexander's impact on future cultures.
3. Describe Hellenistic culture
4. Summarize philosophies and artistic styles of Hellenistic culture.

October 13-17: Read Chapter 5 Sections 4&5. Take notes. Ancillary materials.

Student Expectations:

1. Describe how geography influenced Rome's development.
2. Describe how the Punic Wars helped increase Roman power.
3. Analyze problems facing Rome.
4. Describe how people lived in Imperial Rome.
5. Explain how the Jews came under Roman rule.
6. Summarize the life of Jesus
7. Trace the spread of Christianity

October 20-24: Read Chapter 6 Sections 1-3. Take notes. Ancillary materials.

Student Expectations:

1. Summarize the decline of the Roman Empire.
2. Trace the fall of the Western Roman Empire.
3. Identify Roman achievements in art, science, and law.

October 27-31: Read Chapter 6 Sections 4 & 5. Take notes. Ancillary materials.

Student Expectations:

1. Describe the rise and fall of India's first unified kingdom.
2. Explain why and how religion changed in India.
3. Describe the rise and rule of the Han Dynasty.
4. Examine the Han government structure.

November 3-7: Read Chapter 7. Take notes. Ancillary materials.

Pecos High School
W. History
3rd Six Weeks Syllabus

Student Expectations:

1. Describe how geography influenced Rome's development.
2. Explain the government of the Roman Republic.
3. TAKS – Colonization
4. TAKS – Geographical Distribution

1st Week – Read Chapter 6, TAKS Video, TAKS Worksheet, Ancillary materials

Student Expectations:

1. To understand the importance of the Punic Wars on Roman History
2. To summarize the events leading to the development of the Roman Empire

2nd Week – TAKS Video, Vocabulary, Map, Worksheet, Ancillary materials

Student Expectations:

1. Explain how the Jews came under Roman rule.
2. To summarize the teachings of Jesus and their affect on Today's society.
3. TAKS – Era of Colonization
4. TAKS – Articles of Confederation

3rd Week – TAKS Video, Map, Worksheet, Ancillary materials

Student Expectations:

1. Trace the spread of Christianity
2. To analyze Christianity's appeal

4th Week – Notes, Video, Ancillary materials

Student Expectations:

1. To understand the reasons for the decline of the Roman Empire.
2. To understand and organize the reasons for the fall of the Roman Empire.
3. TAKS – Geographic Factors

5th Week – Worksheet, Questions, Ancillary materials

Student Expectations:

1. To describe the influence of the Greek and Roman civilization.
2. To study the achievements of Roman art, science and law.
3. To understand the affects of the previous on today's art, science and law.

6th Week – Roman World Theme Park Project, Ancillary materials, Test Review,
Benchmark, Re-Teaching

Pecos High School
(Grade Level & Content)
4th Six Weeks Syllabus

<p>Student Expectations:</p> <ol style="list-style-type: none">1. Describe the beliefs and practices of Islam2. TAKS – American Revolution3. TAKS – Principles of the Constitution4. TAKS – Geographic Effects <p>1st Week – Read Chapter 10, TAKS Worksheets, Ancillary materials</p>
<p>Student Expectations:</p> <ol style="list-style-type: none">1. Understand the spread of Islam2. Understand the importance of Huhammad in the development of Islam3. TAKS – A New Nation4. TAKS – Influence of historic documents <p>2nd Week – TAKS Video, Map, Questions, TAKS Worksheet, Ancillary materials</p>
<p>Student Expectations:</p> <ol style="list-style-type: none">1. Describe the vast area of Charlemagne’s Empire2. Describe feudalism3. TAKS – Historic Documents <p>3rd Week – TAKS Worksheets, Vocabulary, Map, Ancillary materials</p>
<p>Student Expectations:</p> <ol style="list-style-type: none">1. Explain the importance of manors in the feudal system2. Describe chivalry and knights3. TAKS – Technological Innovations4. TAKS – Standard of Living <p>4th Week – TAKS Flash cards, Questions, TAKS Worksheets, Ancillary materials</p>
<p>Student Expectations:</p> <ol style="list-style-type: none">1. Explain the role of women in a feudalistic system2. Identify the outlay of manors in feudalistic system3. TAKS -Expansionism <p>5th Week – TAKS Video, Movie – Robin Hood, Worksheet, Ancillary materials</p>
<p>Student Expectations:</p> <ol style="list-style-type: none">1. Summarize the reasons for the Crusades2. Understand the extent of Christian and Muslim lands3. Understand how the Crusades spread trad between East and West

6th Week – Movie- Robin Hood, Read Chapter 13, Map, Questions, Ancillary materials, Test review, Benchmark, Re-teaching

Pecos High School
10th Grade World History - Capshaw
5th Six Weeks Syllabus

Student Expectations:

1. Understand the effects of the Crusades
2. Describe the conditions that led to the re-awakening in Europe
3. TAKS – Democracy and Reform
4. TAKS – Spatial diffusion

1st Week – Vocabulary, Read Chapter 17, TAKS Video, TAKS Worksheet, Ancillary materials

Student Expectations:

1. Summarize the achievements of Renaissance artists and writers
2. Describe artistic breakthroughs and developments

2nd Week – Important People, Questions, Renaissance Projects, Read first half Chapter 17, Ancillary materials

Student Expectations:

1. Trace the effects of the Italian Renaissance on other European countries
2. Explain how the development of the printing press helped spread Renaissance ideas

3rd Week – - Renaissance projects, Italy slide show

Student Expectations:

1. Understand the issues that led to the Reformation
2. Understand Martin Luther's role in the German Reformation
3. Understand the abuses of the Catholic Church
4. TAKS – Patterns of Agriculture and Industry
5. TAKS – Causes of the Civil War

4th Week – TAKS Worksheets, Notes, Vocabulary, Read the second half of Chapter 17, TAKS Video, Ancillary materials

Student Expectations:

1. Trace the spread of Protestantism throughout Europe
2. Explain Henry VIII's role in the Reformation in England
3. Explain John Calvin's idea of Predestination
4. Explain how the Reformation led to changes in the Catholic Church
5. TAKS – Nullification
6. TAKS – Civil
7. TAKS – Civil War and Aftermath

5th Week – Notes, TAKS Worksheets, Map, Ancillary materials

Student Expectations:

1. Analyze the impact of Luther and Henry VIII on the rest of the world in the development of Protestantism
2. TAKS – Growth of Representative Democracy
3. TAKS – Reconstruction and Segregation

6th Week – Questions, TAKS Video, Test Review, Benchmark, Re-teaching

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6th Six Weeks Syllabus

Student Expectations:

1. Understand how the children of Henry VIII influenced Europe – focusing on Elizabeth
2. Understand the developments of the Elizabethan Age
3. Identify the factors that led to European exploration
4. Identify the trading empire nations

1st Week – Movie – Elizabeth, Read Chapter 19, Questions, Ancillary materials

Student Expectations:

1. Trace the extent of exploration around the world
2. Understand the circumstances that led to the Scientific Revolution
3. Understand the Scientific Method
4. Describe the Enlightenment

2nd Week – Read Chapter 22, Map, Oral reading, Worksheet, Ancillary materials

Student Expectations:

1. Identify the three Estates in France
2. Summarize the factors that led to the French Revolution
3. Describe the reasons for the storming of the Bastille
4. Explain the importance of Napoleon Bonaparte's power in France
5. Understand the plight of the poor in France

3rd Week – Read Chapter 23, Quiz, Questions, Worksheet, Map, Movie – Les Miserables, Ancillary materials

Student Expectations:

1. Understand the power of the First Estate in France
2. Explain Industrialization
3. Explain the factors that made Europe ripe for industrialization

4th Week – Movie – Les Miserables, Read Chapter 25, Vocabulary, Ancillary materials

Student Expectations:

1. Describe the social and economic effects of industrialization
2. Review for Semester Exam

5th Week – Worksheet, Vocabulary, Test review, Prepare folder

Student Expectations:

1. Review for Semester Exam
2. Semester Exam
3. Folder

6th Week – Review material, Orally review, folder