

Pecos High School
JOURNALISM/NEWSPAPER
1st Six Weeks Syllabus

Student Expectations: Students are able to discuss how journalism can contribute to a sense of community. Identify the roles and responsibility of a journalist. Discuss why valuing diversity makes journalistic efforts stronger

August 25- Aug. 29: Classroom contract, chapter one Community Voices vocabulary, and discussion from Journalism Matters book, announce editor for Eagle Echo, look over past newspapers produced.

Student Expectations: Identify the foundation of journalistic ethics, and distinguish between responsible and irresponsible media action

September 1-Sept. 5: Begin Chapter two Making Ethical Choices vocabulary, and discussion. Create stories for newspaper and assign to staff-reporters.

Student Expectations: Locate information sources, gather background information, to prepare for an interview or investigate a topic; plan and write relevant questions for an interview, and gather information through interviews.

September 8-Sept. 12: Begin Chapter three What is News? Vocabulary and discussion. Create questions for interviews, find sources and begin interview. Work on news stories.

Student Expectations: Accountable for knowing the past three weeks work objectives.

September 15-19: Review over Chapters one, two and three. Chapter one, two and three test. Update and edit news stories.

Student Expectations: Incorporate direct and indirect quotes and other research to write in copy, Organizing a news story, writing a lead, and editing the news story. Design a layout for publication.

September 22-26: Begin Chapter six Writing a News Story, vocabulary, and discussion. Start to finalize stories and begin lay-out of Eagle Echo.

Student Expectations: Able to recognize a top news story, compile a newspaper from page one on. Has knowledge over chapters one, two, three and six. Along with finding resources and interviewing.

September 29- October 3: Chapters one, two, three, and six. Review. Review over interviewing and finding reliable sources.
Benchmark Test 1st Six Weeks.

Pecos High School
JOURNALISM/NEWSPAPER
2nd Six Weeks Syllabus

Student Expectations: Students are capable of identifying the types of news leads and their elements, write news leads, organize news stories, be accurate and objective, use third person point of view sentence length and structure that are appropriate for journalistic writing, use transitions.

October 6 – October 10: Book: Journalism Matters; Continue Chapter Six: Writing a News Story, Vocabulary, Discussion and story assignments

Student Expectations: Students are to recognize and use different types of quotations, choose and place meaningful quotations, correctly punctuate quotations, use quotations in graphics, define and use appropriate attribution, use attributive verbs.

October 13-October 17: Book: Journalism Matters; Begin Chapter 7: Writing with Quotations, vocabulary, Discussion, and interviews for quotes. Quiz over chapter six and seven

Student Expectations: Understand style and use stylebooks, edit copy for journalistic style, choose bias-free language, format copy, and use copyediting symbols

October 20 – October 24: Book: Journalism Matters; Begin Chapter 8: Writing in Journalistic Style, vocabulary, Discussion, and editing.

Student Expectations: Find ideas for in-depth and investigative stories expand and enhance their interviewing and news-gathering techniques, build longer stories using a variety of methods other than the inverted pyramid.

October 27 – October 31: Book: Journalism Matters; Begin Chapter 9: In-Depth Reporting, vocabulary, Discussion, and stories for upcoming newspaper

Student Expectations: Accountable for knowing the past two weeks of chapter eight and nine objectives, along with putting together the newspaper on time for the six weeks.

November 3 – November 7: Test over chapters eight and nine. Update and edit news stories.

Student Expectations: Meet deadlines for newspaper, edit and update and stories, create new layout for second Eagle Echo issue.

November 10 – November 14: Work on newspaper, finish editing and organizing the news stories in their desired places.

2nd Benchmark: 2nd issue of the Eagle Echo Newspaper

