

**Pecos High School  
Health, 9-12  
Syllabus**

**1<sup>st</sup>/4<sup>th</sup> Six Weeks**

**Student Expectations:**

Lesson 1: To provide an overview of the program and to begin to engage the participants in an examination of their own intentions, expectations, and prospects with regard to parenthood.

Lesson 2: To create understanding and empathy for a child's need for at least one responsible parent.

Lesson 3: To introduce the concept of paternity as legal fatherhood and provide basic practical information about how paternity is established.

Week 1: Class Syllabus, Pre-test, Vocabulary, Student Workbook pages for Lessons 1-3, Review Questions Lessons 1-3, Quiz over Lessons 1-3

**Student Expectations:**

Lesson 4: To inform students about the rights, responsibilities, and benefits of establishing paternity for the child of unmarried biological parents.

Lesson 5: To promote realistic expectations for babies and children of different ages and provide information about age-appropriate methods of shaping a child's behavior.

Lesson 6: To foster a realistic understanding of what it takes to be a good parent, in terms of both tasks and financial support.

Week 2: Vocabulary, Student Workbook pages Lessons 4-6, Review Questions Lessons 4-6, Quiz over Lessons 4-6

**Student Expectations:**

Lesson 7: To broaden participants' understanding of single and non-custodial parenting.

Lesson 8: To develop the concept of "team parenting".

Lesson 9: To increase knowledge of methods of child support enforcement, explore typical issues surrounding support obligations, and provide possible solutions to support obligation problems.

Week 3: Vocabulary, Student Workbook pages Lessons 7-9, Review Questions Lessons 7-9, Quiz over Lessons 7-9

**Student Expectations:**

Lesson 10: To provide students an examination of their own intentions and expectations regarding future relationships and how that ties into parental responsibility.

Lesson 11: To inform students about the characteristics of healthy relationships and the skills necessary for developing healthy, stable couple relationships and marriages.

Lesson 12: To inform students about marriage and its benefits for individuals and families as well as requirements for getting married in Texas.

Week 4: Vocabulary, Student Workbook pages Lessons 10-12, Review Questions Lessons 10-12, Quiz over Lessons 10-12

**Student Expectations:**

Lesson 13: To inform students about the warning signs of unhealthy and/or abusive relationship patterns and behaviors.

Lesson 14: To have students explore the ways children are affected by different kinds of adult relationships and family structures.

Week 5: Vocabulary, Student Workbook pages Lessons 13-14, Review Questions Lessons 13-14, Quiz over Lessons 13-14

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Student Expectations:

Review for PAPA Benchmark Test and Post-test.

Week 6: Six Week Benchmark Test for PAPA Curriculum and Post-test.

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**2<sup>nd</sup>/5<sup>th</sup> Six Weeks**

**Student Expectations:**

Chapter 21 examines the dangers of using tobacco in any form.  
Discusses the rights of nonsmokers and provides strategies for quitting tobacco use.

Week 1: Read Ch. 21, discuss and take notes Ch. 21, Vocabulary, Begin Study Guide Questions.

**Student Expectations:**

Chapter 21 examines the dangers of using tobacco in any form.  
Discusses the rights of nonsmokers and provides strategies for quitting tobacco use.

Week 2: Complete Study Guide Questions, Concept Map, Lesson Quizzes, Vocabulary Puzzles, Chapter Review, Pamphlet Questions

**Student Expectations:**

Chapter 21 examines the dangers of using tobacco in any form.  
Discusses the rights of nonsmokers and provides strategies for quitting tobacco use.  
Chapter 22 students will learn the risks alcohol poses to all three aspects of the health triangle and to identify and practice strategies for refusing alcohol.

Week 3: Chapter 21 Review and assessment  
Read Chapter 22, Discuss and take notes Chapter 22, Quiz Ch. 22

**Student Expectations:**

Chapter 22 students will learn the risks alcohol poses to all three aspects of the health triangle and to identify and practice strategies for refusing alcohol.

Week 4: Vocabulary Ch. 22, Study Guide Questions Ch. 22, Concept Map Ch. 22, Lesson Quizzes Ch.22, Chapter Review Ch. 22, Read Alcohol Packet (supplement).

**Student Expectations:**

Chapter 22 students will learn the risks alcohol poses to all three aspects of the health triangle and to identify and practice strategies for refusing alcohol.

Week 5: Vocabulary Puzzles, Alcohol Packet Questions, organize folder for six weeks.  
Chapter 22 Review and Assessment.

**Student Expectations:**

Chapter 21 and 22 Post Assessment.

Week 6: Chapter 21 and 22 Review and Benchmark Test, Turn in folder

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**3<sup>rd</sup>/6<sup>th</sup> Six Weeks**

**Student Expectations:**

Chapter 24 explains what communicable diseases are, their means of transmission, how the risk of infection can be reduced and how the immune system works.

Week 1: Read Chapter 24, Quiz Ch. 24

**Student Expectations:**

Chapter 24 explains what communicable diseases are, their means of transmission, how the risk of infection can be reduced and how the immune system works.

Some common communicable diseases are also described.

Week 2: Discuss and take notes Ch. 24, Vocabulary Ch. 24, Study Guide Questions Ch. 24, Concept Map Ch. 24

**Student Expectations:**

Chapter 24 explains what communicable diseases are, their means of transmission, how the risk of infection can be reduced and how the immune system works.

Some common communicable diseases are also described.

Week 3: Lesson Quiz Ch. 24, Review W.S. Ch.24, Vocabulary Puzzles  
Review for Ch. 24 Assessment

**Student Expectations:**

Chapter 24 explains what communicable diseases are, their means of transmission, how the risk of infection can be reduced and how the immune system works.

Some common communicable diseases are also described.

Chapter 25 presents the incidence, symptoms, diagnoses, and treatments for common STDs including HIV/AIDS. Abstinence from sexual activity before marriage as the best means of preventing infection is emphasized.

Week 4: Chapter 24 Review (again) and Assessment  
Read Chapter 25, Quiz Ch. 25, Notes and discussion Ch. 25, Vocabulary Ch. 25

**Student Expectations:**

Chapter 25 presents the incidence, symptoms, diagnoses, and treatments for common STDs including HIV/AIDS.

Abstinence from sexual activity before marriage as the best means of preventing infection is emphasized.

Week 5: Study Guide Questions Ch. 25, Concept Map Ch. 25, Flashcards – Identifying Behaviors, Lesson Quiz Ch. 25, Identify Behaviors W.S., Review Ch. 25

**Student Expectations:**

Chapter 25 presents the incidence, symptoms, diagnoses, and treatments for common STDs including HIV/AIDS.

Abstinence from sexual activity before marriage as the best means of preventing infection is emphasized.  
Chapter 24 and 25 Post Assessment.

Week 6: Vocabulary Puzzles Ch. 25, Review and Assessment Ch. 25, Review for Benchmark,

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Organize folders for six weeks, turn in books.  
Give Benchmark Test over Chapters 24 and 25.