

Pecos High School
Business Law
1st Six Weeks Syllabus

Student Expectations: Introduction of Business Law, Getting to Know Classmates

August 24: Introduction, Classroom Norms, Group Activities

Student Expectations: Explain the stages in the evolution of law.
Describe the differences between common law and positive law.
Describe the difference between law courts and equity courts.
Explain how constitutional, statutory, case, and administrative laws are created.
Explain how to resolve conflicts between constitutional, statutory, case, and administrative laws.
Describe the differences between criminal and civil, substantive and procedural, and business and other forms of law.

August 31: Vocabulary Ch 1, Sec 1 and Sec 2 Questions, Lesson 1-1 Quiz, Lesson 1-2 Quiz, Chapter 1 Test

Student Expectations: Define ethics.
Describe each element of the definition.
Define business ethics.
Reason based on consequences.
Reason using ethical rules.
Explain how our laws reflect ethics based on consequences and ethics based on reasoning.
Discuss why we are obligated to obey laws.

September 7: Vocabulary Ch 2, Sec 1, 2, & 3 Questions, Lesson 2-1 Quiz, Lesson 2-2 Quiz, Lesson 2-3 Quiz, Chapter 2 Test

Student Expectations: Name the documents written in the course of our nation's founding.
Explain the relationship between the Declaration of Independence and the Constitution.
Discuss how the Constitution has been a shield against violations of basic human rights.
Identify the basic human rights protected by the Bill of Rights and subsequent amendments.
Discuss how the Constitution created a system of checks and balances.
Explain how the power to govern is divided between the federal and state governments.

September 14: Vocabulary Ch 3, Sec 1, 2, & 3 Questions, Lesson 3-1 Quiz, Lesson 3-2 Quiz, Lesson 3-3 Quiz, Chapter 3 Test

Student Expectations: Explain how disputes can be settled without resort to the courts.
Name the different levels of courts and describe their powers.
Identify the source of power of the federal courts.
Name the various levels of federal courts and describe their jurisdictions.
Compare the structure of a typical state court with the structure of the federal courts.
Identify typical state courts of specialized jurisdiction.

September 21: Vocabulary Ch 4, Sec 1, 2, & 3 Questions, Lesson 4-1 Quiz, Lesson 4-2 Quiz, Lesson 4-3 Quiz, Chapter 4 Test

Student Expectations: Review Chapter 1-4 for 1st Six Weeks Test

September 28: Review Chapters 1, 2, 3, & 4 for 1st Six Weeks Test, 1st Six Weeks Test

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Student Expectations: Define the elements present in all crimes.

Describe crimes that commonly occur in the business environment.

Know the rights a person has when arrested.

Recognize a person's potential criminal liability for the actions of others.

Understand the justifiability of the common defenses to criminal charges.

October 5: Vocabulary Ch 5, Sec 1 & 2 Questions, Lesson 5-1 Quiz, Lesson 5-2 Quiz, Chapter 5 Test

Student Expectations: Distinguish a crime from a tort.

Discuss the elements of a tort.

Explain when a person is responsible for another's tort.

Identify nine common intentional torts.

Define negligence and strict liability.

Discuss what damages are available to victims of torts.

Explain the various stages of a civil suit.

October 12: Vocabulary Ch 6, Sec 1, 2, & 3 Questions, Lesson 6-1 Quiz, Lesson 6-2 Quiz, Lesson 6-3 Quiz, Chapter 6 Test

Student Expectations: List the elements required to form a contract.

Describe the requirements of an offer.

Describe how an offeror can end an offer.

Explain how the parties can create offers that cannot be ended by the offeror.

Discuss the requirements of an effective acceptance.

Determine at what point in time an acceptance is effective.

October 19: Vocabulary Ch 7, Sec 1, 2, & 3 Questions, Lesson 7-1 Quiz, Lesson 7-2 Quiz, Lesson 7-3 Quiz, Chapter 7 Test

Student Expectations: Define genuine agreement and rescission.

Identify when duress occurs.

Describe how someone may exercise undue influence.

Describe the kinds of mistakes that can make a contract void or voidable.

Determine when misrepresentation has occurred.

Identify when fraud has occurred.

Discuss the remedies for mistake, misrepresentation, and fraud.

October 26: Vocabulary Ch 8, Sec 1 & 2 Questions, Lesson 8-1 Quiz, Lesson 8-2 Quiz, Chapter 8 Test

Student Expectations: Define consideration.

Determine when there is no consideration.

Identify when there is legal value.

Determine when there is a bargained-for exchange.

Identify when promissory estoppel applies.

Discuss situations in which consideration is not needed.

November 2: Vocabulary Ch 9, Sec 1, 2, & 3 Questions, Lesson 9-1 Quiz, Lesson 9-2 Quiz, Lesson 9-3 Quiz, Chapter 9 Test

Student Expectations: Review Chapter 5-9 for 2nd Six Weeks Test

November 9: Review Chapters 5, 6, 7, 8, & 9 for 2nd Six Weeks Test, 2nd Six Weeks Test

Pecos High School
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3rd Six Weeks Syllabus

<p>Student Expectations: Identify parties who have contractual capacity. Identify what contracts can be disaffirmed. Explain the role of capacity in organizations. Identify the time when a contract cannot be disaffirmed. Identify contracts that cannot be disaffirmed. Explain the consequences of misrepresenting age. November 16: Vocabulary Ch 10, Sec 1 & 2 Questions, Lesson 10-1 Quiz, Lesson 10-2 Quiz, Chapter 10 Test</p>
<p>Student Expectations: Describe general features of contracts which make the illegal. Describe particular illegal contracts. Describe how courts help parties to illegal contracts under the common law. Describe how courts help parties to illegal contracts under the UCC. November 23: Vocabulary Ch 11, Sec 1 & 2 Questions, Lesson 11-1 Quiz, Lesson 11-2 Quiz, Lesson 11-3 Quiz, Chapter 11 Test</p>
<p>Student Expectations: Describe the statute of frauds. Discuss the consequences of failure to comply with the statute. Describe what writing satisfies the statute under the common law and the UCC. Explain how the signature influences enforcement of contracts. Identify those contracts which are within the statute of frauds. Describe exceptions where contracts within the statute need not be in writing to be enforced. Describe how conflicting oral and written communications are reconciled. Explain how conflicts among written elements in a contract are reconciled. November 30: Vocabulary Ch 12, Sec 1, 2, & 3 Questions, Lesson 12-1 Quiz, Lesson 12-2 Quiz, Chapter 12 Test</p>
<p>Student Expectations: Describe which rights can be assigned. Identify what duties can be delegated. Describe how contracts are usually satisfied. Explain the ways contracts can be discharged other than by performance of their terms. December 7: Vocabulary Ch 13, Sec 1 & 2 Questions, Lesson 13-1 Quiz, Lesson 13-2 Quiz, Chapter 13 Test</p>
<p>Student Expectations: Distinguish between minor and major breach. Describe when the remedies of rescission and specific performance are available. Define four types of damages and tell when they will be awarded by courts. Describe the election of remedies. Describe the requirement to mitigate damages. Explain how the statute of limitations and bankruptcy affect remedies for breach of contract. December 14: Vocabulary Ch 14, Sec 1 & 2 Questions, Lesson 14-1 Quiz, Lesson 14-2 Quiz, Chapter 14 Test</p>
<p>Student Expectations: Review Chapter 10-14 for 3rd Six Weeks Test January 4: Review Chapters 10, 11, 12, 13, & 14 for 3rd Six Weeks Test, 3rd Six Weeks Test</p>
<p>Student Expectations: Semester Review and Exam</p>
<p>January 11: 1st Semester Exam</p>

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4th Six Weeks Syllabus

<p>Student Expectations: Describe general features of contracts which make the illegal. Describe particular illegal contracts. Describe how courts help parties to illegal contracts under the common law. Describe how courts help parties to illegal contracts under the UCC. January 19: Vocabulary Ch 11, Sec 1 & 2 Questions, Lesson 11-1 Quiz Lesson 11-2 Quiz, Lesson 11-3 Quiz, Chapter 11 Test</p>
<p>Student Expectations: Describe the statute of frauds. Discuss the consequences of failure to comply with the statute. Describe what writing satisfies the statute under the common law and the UCC. Explain how the signature influences enforcement of contracts. Identify those contracts which are within the statute of frauds. Describe exceptions where contracts within the statute need not be in writing to be enforced. Describe how conflicting oral and written communications are reconciled. Explain how conflicts among written elements in a contract are reconciled. January 25: Vocabulary Ch 12, Sec 1, 2, & 3 Questions, Lesson 12-1 Quiz, Lesson 12-2 Quiz, Chapter 12 Test</p>
<p>Student Expectations: Continue with Ch 12 Describe the statute of frauds. Discuss the consequences of failure to comply with the statute. Describe what writing satisfies the statute under the common law and the UCC. Explain how the signature influences enforcement of contracts. Identify those contracts which are within the statute of frauds. Describe exceptions where contracts within the statute need not be in writing to be enforced. Describe how conflicting oral and written communications are reconciled. Explain how conflicts among written elements in a contract are reconciled. February 1: Vocabulary Ch 12, Sec 1, 2, & 3 Questions, Lesson 12-1 Quiz, Lesson 12-2 Quiz, Chapter 12 Test</p>
<p>Student Expectations: Describe which rights can be assigned. Identify what duties can be delegated. Describe how contracts are usually satisfied. Explain the ways contracts can be discharged other than by performance of their terms. February 8: Vocabulary Ch 13, Sec 1 & 2 Questions, Lesson 13-1 Quiz, Lesson 13-2 Quiz, Chapter 13 Test</p>
<p>Student Expectations: Distinguish between minor and major breach. Describe when the remedies of rescission and specific performance are available. Define four types of damages and tell when they will be awarded by courts. Describe the election of remedies. Describe the requirement to mitigate damages. Explain how the statute of limitations and bankruptcy affect remedies for breach of contract. February 15: Vocabulary Ch 14, Sec 1 & 2 Questions, Lesson 14-1 Quiz, Lesson 14-2 Quiz, Chapter 14 Test</p>
<p>Student Expectations: Review Chapter 11-14 for 4th Six Weeks Test February 22: Review Chapters 11 ,12, 13,& 14 for 4th Six Weeks Test, 4th Six Weeks Test</p>

Pecos High School
Business Law
5th Six Weeks Syllabus

Student Expectations: Define sale and explain how the UCC governs the sale of goods.

Identify unconscionable contracts and contracts of adhesion.

Distinguish between payment, delivery, and transfer of title of goods.

Discuss the benefits and burdens of ownership of property.

Compare the various methods of acquiring property.

Explain the unique role of merchants and why and how they are treated specially by the law.

Explain the need for the statute of frauds.

Discuss the instances in which the statute of frauds will be applied.

March 1: Vocabulary Ch 15, Sec 1, 2, & 3 Questions, Lesson 15-1 Quiz Lesson 15-2 Quiz, Lesson 15-3 Quiz, Chapter 15 Test

Student Expectations: Describe the various types of goods.

Discuss who may transfer ownership of goods.

Explain what is required for transfer of ownership of goods.

Identify when the ownership of goods has transferred.

Explain when the risk of loss from seller to buyer transfers in different situations.

Explain when insurable property interests transfer in different situations.

March 8: Vocabulary Ch 16, Sec 1, & 2 Questions, Lesson 16-1 Quiz, Lesson 16-2 Quiz, Chapter 16 Test

Student Expectations: Continue with Ch 16

Describe the various types of goods.

Discuss who may transfer ownership of goods.

Explain what is required for transfer of ownership of goods.

Identify when the ownership of goods has transferred.

Explain when the risk of loss from seller to buyer transfers in different situations.

Explain when insurable property interests transfer in different situations.

March 22: Vocabulary Ch 16, Sec 1, & 2 Questions, Lesson 16-1 Quiz, Lesson 16-2 Quiz, Chapter 16 Test

Student Expectations: Explain why and how the law focuses on the protections of consumers.

Discuss the trade practices that are prohibited by consumer law.

Discuss the contribution of local and state governments to consumer protection.

Define product liability.

Explain how strict liability law can protect consumers injured by defective products.

Distinguish between implied and express warranties and explain the protection they provide.

Explain the warranty of merchantability and how it may be limited or excluded.

Differentiate between a full and a limited warranty.

March 29: Vocabulary Ch 17, Sec 1, 2, & 3 Questions, Lesson 17-1 Quiz, Lesson 17-2 Quiz, Lesson 17-3 Quiz, Chapter 17 Test

Student Expectations: Discuss how the law affects premarital and marital relationships.

Explain the uses of prenuptial agreements.

Name the rights and duties of husbands and wives.

Discuss ways other than divorce by which marriages can end.

Identify grounds for a traditional and a no-fault divorce.

Name topics usually covered in a separation agreement.

April 5: Vocabulary Ch 18, Sec 1 & 2 Questions, Lesson 18-1 Quiz, Lesson 18-2 Quiz, Chapter 18 Test

Student Expectations: Review Chapter 15-18 for 5th Six Weeks Test

April 12: Review Chapters 15, 16, 17, & 18 for 5th Six Weeks Test, 5th Six Weeks Test

Pecos High School
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6th Six Weeks Syllabus

Student Expectations: Distinguish between real, tangible personal, and intangible personal property.
Determine what body of law governs various transactions for the purchase of goods and/or services.
Discuss the types of intellectual property.
Discuss seven ways of acquiring property.
Distinguish between mislaid and lost property.
Identify some of the legal limitations on the use of property.
Distinguish between the two basic ways to own property.
Describe the features of each form of co-ownership.
Identify the legal names for parties to bailments.
Determine when a bailment arises and ends.
Identify type of bailments.
Identify the duties of bailees and bailors.
Describe how to modify a bailee's duty of care.
List the most common types of bailments.
Describe the legal features of the most common types of bailments.
April 19: Vocabulary Ch 19, Sec 1, 2, & 3 Questions, Lesson 19-1 Quiz, Lesson 19-2 Quiz, Lesson 19-3 Quiz, Chapter 19 Test

Student Expectations: Identify the legal names for parties to bailments.
Determine when a bailment arises and ends.
Identify type of bailments.
Identify the duties of bailees and bailors.
Describe how to modify a bailee's duty of care.
List the most common types of bailments.
Describe the legal features of the most common types of bailments.

April 26: Vocabulary Ch 20, Sec 1, 2, & 3 Questions, Lesson 20-1 Quiz, Lesson 20-2 Quiz, Lesson 20-3 Quiz, Chapter 20 Test

Student Expectations: Continue with Ch 20
Identify the legal names for parties to bailments.
Determine when a bailment arises and ends.
Identify type of bailments.
Identify the duties of bailees and bailors.
Describe how to modify a bailee's duty of care.
List the most common types of bailments.
Describe the legal features of the most common types of bailments.

May 3: Vocabulary Ch 20, Sec 1, 2, & 3 Questions, Lesson 20-1 Quiz, Lesson 20-2 Quiz, Lesson 20-3 Quiz, Chapter 20 Test

Student Expectations: Identify the physical and legal elements of real property.
Describe the major tests used to distinguish real and personal property.
Classify items as real or personal.
Describe the major estates in land.
Identify the legal names of parties involved in deeding realty.
Describe the processes for transferring ownership of land.
Describe and distinguish licenses and easements.
Describe when a restrictive covenant binds buyers.
Distinguish between valid and invalid zoning.
Describe the duties owners owe to persons injured on their realty.

May 10: Vocabulary Ch 21, Sec 1, 2, & 3 Questions, Lesson 21-1 Quiz, Lesson 21-2 Quiz, Lesson 21-

3 Quiz, Chapter 21 Test

Student Expectations: Describe the legal characteristics of a lease.

Identify the parties to a lease.

Describe the various leasehold estates.

Explain the tenant's right to use the property.

Tell how a lease can be transferred.

Explain the duty to pay rent.

Describe the lessor's rights when rent is not paid and the lessor's duties to maintain the premises.

Tell when the lessor is liable for injuries on the property.

Describe the lessor's duties under the Fair Housing Act.

May 17: Vocabulary Ch 22, Sec 1, 2, & 3 Questions, Lesson 22-1 Quiz, Lesson 22-2 Quiz, Lesson 22-3 Quiz, Chapter 22 Test

Student Expectations: Review Chapters 19, 20, 21, & 22 for 6th Six Weeks Test / 2nd Semester Exam

May 24: Review for 6th Six Weeks Test / 2nd Semester Exam