

Pecos High School  
9-12 Personal and Family Development  
1st Six Weeks Syllabus

<p>Student Expectations: Your child will learn about growth and development, influences on behavior and strategies for personal development</p> <p>Week1 : Students will need a poster board and magazines to cut up, various worksheets</p>
<p>Student Expectations: Your child will learn about understanding him or herself, heredity, environment, personality and self-concept</p> <p>Week 2 : quiz and worksheets</p>
<p>Student Expectations: Your child will learn about decision making skills</p> <p>Week 3: worksheets</p>
<p>Student Expectations: Your child will learn about positive and negative relationships</p> <p>Week 4: quiz and worksheets</p>
<p>Student Expectations: Your child will learn communication skills</p> <p>Week 5: test</p>
<p>Student Expectations: Your child will learn about career choices and how to understand a paycheck.</p> <p>Week 6: 6-weeks test</p>

All students will receive a calendar where specific daily assignments, quizzes and tests can be listed.

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2nd Six Weeks Syllabus

<p>Student Expectations: Your child will learn about careers, paychecks</p> <p>Week 1 : interest survey, aptitudes and abilities, how to understand payroll deductions</p>
<p>Student Expectations: Your child will learn about the interview process and time management</p> <p>Week 2: occupational handbook, how to use time wisely</p>
<p>Student Expectations: Your child will learn about checkbooks</p> <p>Week 3: writing deposit slips, check, checkbook register, reconciling checkbook</p>
<p>Student Expectations: Your child will continue to practice checkbook reconciliation and discuss budgeting</p> <p>Week 4: checkbooks and budgeting, time management</p>
<p>Student Expectations: Your child will complete a 1-month budgeting and checkbook simulation using the information and practice from the prior two weeks</p> <p>Week 5: checkbooks and budgeting</p>
<p>Student Expectations: Your child will learn about consumer shopping, how to compare and rights and responsibilities of consumers, how to resolve complaints, advertising</p> <p>Week 6: letter of complaint, advertising, will need posterboard and magazines</p>

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3rd Six Weeks Syllabus

<p>Student Expectations: Your child will learn about types of advertisement and credit card applications</p> <p>Week 1 : will need posterboard, magazines, group activity with credit card applications</p>
<p>Student Expectations: Your child will continue to learn consumer shopping and what to do if a product doesn't perform as it should</p> <p>Week 2: letter of complaint</p>
<p>Student Expectations: The student will examine their own expectations of parenthood</p> <p>Week 3: P.A.P.A. curriculum from States Attorney's Office</p>
<p>Student Expectations: The student will foster a realistic understanding of what it takes to be a "good" parent</p> <p>Week 4: PAPA curriculum</p>
<p>Student Expectations: The students will continue learning about healthy relationships</p> <p>Week 5: PAPA curriculum</p>
<p>Student Expectations: The students will learn how parents' relationships affect the children</p> <p>Week 6: PAPA curriculum</p> <p>Week 7 – Semester Tests</p>

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4th Six Weeks Syllabus

<p>Student Expectations: Your child will learn about nutrients and the Food Guide Pyramid</p> <p>Week 1 : The student will complete an eating diary and learn how to adapt it to healthier eating, worksheets and internet sources for information</p>
<p>Student Expectations: The student will learn about special diets</p> <p>Week 2: worksheets, demonstrations</p>
<p>Student Expectations: Your child will learn about meal management and shopping</p> <p>Week 3: The student will learn comparison shopping</p>
<p>Student Expectations: Your child will learn about kitchen appliances and food safety</p> <p>Week 4: The student will focus on safety and sanitation in the kitchen</p>
<p>Student Expectations: Your child will learn how to decipher and follow a recipe</p> <p>Week 5: The student will focus on understanding cooking terms, abbreviations and cooking methods</p>
<p>Student Expectations: Your child will participate in food lab and review table etiquette</p> <p>Week 6: The student will begin food labs and demonstrate proper table manners</p>

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5th Six Weeks Syllabus

Student Expectations The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 1 : The student will participate in food labs

Student Expectations: The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 2: The student will participate in food labs

Student Expectations:  
The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products  
Week 3: The student will participate in food labs

Student Expectations: The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 4: The student will participate in food labs

Student Expectations: The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 5: The student will participate in food labs

Student Expectations: The student will demonstrate basic food preparation and techniques to achieve quality standards, preserve nutritive value and maintain safety of self and others and sanitation of products

Week 6: The student will participate in food labs

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6th Six Weeks Syllabus

<p>Student Expectations: Your child will learn how to use correct terminology and use a sewing machine</p> <p>Week 1 : Students will practice winding bobbins, threading machines and practice straight stitching</p>
<p>Student Expectations: Continue using a sewing machine and improving skills</p> <p>Week 2: Students will construct a pocket and a gathered seam</p>
<p>Student Expectations: Continue using a sewing machine and improving skills</p> <p>Week 3: Student will begin an apron project (provided by school) ; an additional bag or pillow project is allowed if student purchases own materials and finishes apron – list of supplies will be provided</p>
<p>Student Expectations: Continue using a sewing machine and improving skills</p> <p>Week 4: Apron Project/2<sup>nd</sup> project will need to be started if student is working ahead of schedule with apron</p>
<p>Student Expectations: Sewing skills improve</p> <p>Week 5: Apron will need to be completed; will need to come in on own time if unable to finish during class time</p>
<p>Student Expectations: Semester Test Review</p> <p>Week 6: Semester Tests</p>