

(Pecos High School)
(Reading I, II, and III)
1st Six Weeks Syllabus

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be able to decode long words and to increase their oral and silent reading fluency.

August 25: Students will begin a new reading program for the PBT district. For the first six weeks the students will be working from the Rewards and Rewards Writing programs. These programs will lend themselves to strict daily routine. The Rewards writing routine will work on an alternating schedule. One day the students will be working on word choice while the next day the students will be working on polishing sentences. The Rewards routine will be A) Blending Words B) Vowel Combinations C) Vowel Conversions D) Reading Real Words E) Underlining Vowels F) Approximations Using Context G) Prefixes and Suffixes H) Additional Prefixes and Suffixes I) Vocabulary and J) Spelling Dictation.

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be able to decode long words and to increase their oral and silent reading fluency.

September 1: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be able to decode long words and to increase their oral and silent reading fluency.

September 8: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be able to decode long words and to increase their oral and silent reading fluency.

September 15: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be able to decode long words and to increase their oral and silent reading fluency.

September 22: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be able to decode long words and to increase their oral and silent reading fluency.

September 29: (Note plans for instruction)

(Pecos High School)
(Reading I, II, and III)
2nd Six Weeks Syllabus

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

October 6: Students will continue to be working from the new reading program. During the second thru the fifth six weeks the students will be working from the Rewards Plus and Rewards Writing programs. These programs will lend themselves to strict weekly routines. The Rewards Writing routine will continue the same pattern as the first six weeks. One day working on word choice and the next working on polishing sentences. The Rewards Plus routine will be A) Introduce the pronunciation of difficult words B) Teach the meanings of critical vocabulary C) Introduce background knowledge D) Preview the passage E) Guided Reading F) Answer Questions G) Information Webs H) Repeated Reading Activities I) Multiple-Choice Questions J) Short Answer K) Engaging Vocabulary L) Writing

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

October 13: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

October 20: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be their improving comprehension skills and reading fluency.

October 27: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

November 3: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

November 10: (Note plans for instruction)

(Pecos High School)
(Reading I, II, and III)
3rd Six Weeks Syllabus

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

November 17: Students will continue to be working from the new reading program. During the second thru the fifth six weeks the students will be working from the Rewards Plus and Rewards Writing programs. These programs will lend themselves to strict weekly routines. The Rewards Writing routine will continue the same pattern as the first six weeks. One day working on word choice and the next working on polishing sentences. The Rewards Plus routine will be A) Introduce the pronunciation of difficult words B) Teach the meanings of critical vocabulary C) Introduce background knowledge D) Preview the passage E) Guided Reading F) Answer Questions G) Information Webs H) Repeated Reading Activities I) Multiple-Choice Questions J) Short Answer K) Engaging Vocabulary L) Writing

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

November 24: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

December 1: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be their improving comprehension skills and reading fluency.

December 8: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

December 15: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

January 5: (Note plans for instruction)

(Pecos High School)
(Reading I, II, and III)
4th Six Weeks Syllabus

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

January 19: Students will continue to be working from the new reading program. During the second thru the fifth six weeks the students will be working from the Rewards Plus and Rewards Writing programs. These programs will lend themselves to strict weekly routines. The Rewards Writing routine will continue the same pattern as the first six weeks. One day working on word choice and the next working on polishing sentences. The Rewards Plus routine will be A) Introduce the pronunciation of difficult words B) Teach the meanings of critical vocabulary C) Introduce background knowledge D) Preview the passage E) Guided Reading F) Answer Questions G) Information Webs H) Repeated Reading Activities I) Multiple-Choice Questions J) Short Answer K) Engaging Vocabulary L) Writing

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

January 26: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

February 2: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be their improving comprehension skills and reading fluency.

February 9: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

February 16: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

February 23: (Note plans for instruction)

(Pecos High School)
(Reading I, II, and III)
4th Six Weeks Syllabus

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

January 19: Students will continue to be working from the new reading program. During the second thru the fifth six weeks the students will be working from the Rewards Plus and Rewards Writing programs. These programs will lend themselves to strict weekly routines. The Rewards Writing routine will continue the same pattern as the first six weeks. One day working on word choice and the next working on polishing sentences. The Rewards Plus routine will be A) Introduce the pronunciation of difficult words B) Teach the meanings of critical vocabulary C) Introduce background knowledge D) Preview the passage E) Guided Reading F) Answer Questions G) Information Webs H) Repeated Reading Activities I) Multiple-Choice Questions J) Short Answer K) Engaging Vocabulary L) Writing

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

January 26: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

February 2: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be their improving comprehension skills and reading fluency.

February 9: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

February 16: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

February 23: (Note plans for instruction)

(Pecos High School)
(Reading I, II, and III)
5th Six Weeks Syllabus

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

March 2: Students will continue to be working from the new reading program. During the second thru the fifth six weeks the students will be working from the Rewards Plus and Rewards Writing programs. These programs will lend themselves to strict weekly routines. The Rewards Writing routine will continue the same pattern as the first six weeks. One day working on word choice and the next working on polishing sentences. The Rewards Plus routine will be A) Introduce the pronunciation of difficult words B) Teach the meanings of critical vocabulary C) Introduce background knowledge D) Preview the passage E) Guided Reading F) Answer Questions G) Information Webs H) Repeated Reading Activities I) Multiple-Choice Questions J) Short Answer K) Engaging Vocabulary L) Writing

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

March 16: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

March 23: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be their improving comprehension skills and reading fluency.

March 30: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

April 6: (Note plans for instruction)

Student Expectations: Students will be able to refine sentences and use stronger word choices while writing. Students will also be improving their comprehension skills and reading fluency.

April 13: (Note plans for instruction)

(Pecos High School)
(9th, 10th, and 11th Reading Improvement I and II)
6th Six Weeks Syllabus

Student Expectations: Students will read and recall a novel.

April 20th

That Was Then This Is Now (Reading I-Overby)
The Pigman (Reading II-Overby_)
Hound of Baskervilles (Reading-Ivy)

Student Expectations: Students will read and recall a novel.

April 27th

That Was Then This Is Now (Reading I-Overby)
The Pigman (Reading II-Overby_)
Hound of Baskervilles (Reading-Ivy)

Student Expectations: Students will read and recall a novel.

May 4th

That Was Then This Is Now (Reading I-Overby)
The Pigman (Reading II-Overby_)
Hound of Baskervilles (Reading-Ivy)

Student Expectations: Students will read and recall a novel.

May 11th

That Was Then This Is Now (Reading I-Overby)
The Pigman (Reading II-Overby_)
Hound of Baskervilles (Reading-Ivy)

Student Expectations: Students will read and recall a novel.

May 18th

That Was Then This Is Now (Reading I-Overby)
The Pigman (Reading II-Overby_)
Hound of Baskervilles (Reading-Ivy)

Student Expectations: Students will read and recall a novel.

April 25th

That Was Then This Is Now (Reading I-Overby)
The Pigman (Reading II-Overby_)
Hound of Baskervilles (Reading-Ivy)