

Pecos High School
COMMUNICATION APPLICATION
1st Six Weeks Syllabus

Student Expectations: Making the best choices for behavior when understanding context. Use context as a basis to judge the appropriateness of a communication choice.

August 25- Aug. 29: Classroom contract, chapter one Putting Communication to Work for You, Vocabulary. Chapter one outline, discussion and Chapter one test.

Student Expectations: Able to explain the five principles of communication, know the communication process, receiver-sender, sender-receiver. Identify the five levels of communication and characteristics of a competent communicator.

September 1-Sept. 5: Begin Chapter two Exploring the Communication Process, vocabulary, outline, discussion. Chapter two test

Student Expectations: Know the steps to perception process, perception checks to clarify and confirm understanding, Identify and analyze common influences on self concept, self-fulfilling prophecy and self-disclosure.

September 8-Sept. 12: Begin Chapter three The Communication Process and You, vocabulary, outline, and discussion. Chapter three test.

Student Expectations: Identifying Oral language and its branches. Breaking down power language

September 15-19: Begin Chapter four Discovering the Power of Oral Language Vocabulary, crossword, discussion, activity, review and Chapter test.

Student Expectations: Identifying nonverbal communication and its functions. Types of nonverbal skills and what it can convey. Create a topic for persuasive speech.

September 22-26: Begin Chapter five Understanding Nonverbal Communication Vocabulary, crossword, discussion, activity, review and Chapter test. Begin working on speech outline.

Student Expectations: able to research their topic and purpose for their presentation. The use of strategies to create and organize outline presentations. Prepare scripts and notes for speech, individual present to persuade audience.

September 29- October 3: Continue on speech presentations, rough drafts, final copy and Presentations.

Benchmark Test 1st Six Weeks Chapters one, two, three, four and five.

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2nd Six Weeks Syllabus

Student Expectations: To understand the Listening Process and develop better listening skills.

October 6- Oct. 10: Begin Chapter Six, Toward Effective Listening, vocabulary, discussion and activity. Also, begin Chapter Seven, Building Effective Interpersonal Relationships, vocabulary crossword, groups for speeches.

Student Expectations: Able to understand interpersonal relationships, Identify personal style in interpersonal relationships, able to communicate interpersonally and learn to apply professional etiquette and protocol.

October 13- Oct. 17: Continue Chapter Seven, discussion, Begin Chapter Eight, Developing Effective Interpersonal Skills, vocabulary, and discussion. Review over Chapter seven and Eight, Test. Meet in groups to discuss speech topic.

Student Expectations: Know the nature of interview, able to understand the interview process, and know the appropriateness in interviews.

October 20 – Oct. 24: Begin Chapter Nine, Exploring the Interview Process, vocabulary, discussion, activity, and Homecoming activity. Create interviews for each other. Meet in groups to discuss speech topic.

Student Expectations: Understand groups, the functions of groups, know how to interact in groups, participate in groups, know how to diagnose a conflict and confronting conflict.

October 27 -31: Begin Chapter ten, Understanding the Nature of Groups, vocabulary, discussion, and activity. Begin Chapter eleven and twelve. Making Groups work and Managing Conflict, vocabulary and discussion. Meet in groups for speech.

Student Expectations: Able to identify a leader and able to lead others.

November 3 – Nov. 7: Begin Chapter Thirteen, Functioning as a Leader, vocabulary and discussion. Chapters 10, 11, 12, and 13 Test in Groups. Begin speech outline in groups.

Student Expectations: able to research their topic and purpose for their presentation. The use of strategies to create and organize outline presentations. Prepare scripts and notes for speech, individual present and group to present over for and against topics.

November 10- Nov. 14: Continue on speech presentations, rough drafts, final copy and Presentations. 2nd Six Weeks Test: Group Speech. Grade based as a group and as an individual in the group.

