

2006-07 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

District #: 195901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: PECOS-BARSTOW-TOYAH ISD
District #: 195901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	89%	93%	*	93%	> 99%	*	*	96%	90%	> 99%	92%	91%	95%
	2006	90%	91%	97%	> 99%	97%	> 99%	*	*	94%	99%	> 99%	96%	89%	92%
Mathematics	2007	82%	81%	89%	*	88%	> 99%	*	*	95%	82%	> 99%	86%	86%	85%
	2006	83%	81%	88%	> 99%	86%	> 99%	*	*	96%	83%	> 99%	85%	83%	89%
All Tests	2007	78%	77%	86%	*	85%	> 99%	*	*	92%	79%	> 99%	83%	82%	83%
	2006	79%	78%	86%	> 99%	84%	> 99%	*	*	93%	82%	> 99%	82%	74%	82%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	82%	78%	*	75%	94%	*	*	75%	79%	< 1%	73%	58%	68%
	2006	83%	80%	67%	50%	64%	> 99%	*	*	60%	76%	*	61%	*	28%
Mathematics	2007	86%	84%	79%	*	79%	81%	*	*	84%	76%	71%	75%	92%	78%
	2006	84%	82%	68%	50%	67%	93%	*	*	71%	65%	*	61%	20%	31%
Writing	2007	91%	92%	89%	*	88%	94%	*	*	87%	90%	*	86%	91%	91%
	2006	92%	92%	92%	67%	94%	86%	*	*	91%	93%	*	91%	*	85%
All Tests	2007	75%	73%	65%	*	63%	81%	*	*	65%	66%	38%	58%	54%	59%
	2006	74%	72%	54%	50%	51%	86%	*	*	51%	58%	*	45%	< 1%	13%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	80%	67%	50%	66%	85%	*	*	64%	70%	*	62%	20%	40%
	2006	81%	78%	69%	> 99%	66%	83%	*	*	64%	74%	*	61%	25%	46%
Mathematics	2007	86%	83%	69%	86%	68%	79%	*	*	64%	74%	40%	65%	20%	47%
	2006	82%	81%	69%	80%	65%	89%	*	*	70%	68%	*	65%	25%	46%
Science	2007	78%	72%	51%	29%	49%	92%	*	*	49%	54%	20%	45%	20%	24%
	2006	76%	70%	35%	60%	30%	65%	*	*	39%	32%	*	27%	< 1%	13%
All Tests	2007	69%	63%	43%	29%	40%	71%	*	*	39%	47%	33%	35%	20%	12%
	2006	66%	61%	34%	40%	29%	68%	*	*	36%	32%	20%	26%	< 1%	12%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	93%	90%	*	89%	94%	*	*	84%	95%	*	87%	40%	81%
	2006	92%	95%	92%	*	92%	> 99%	*	*	89%	97%	*	91%	*	89%
Mathematics	2007	80%	81%	84%	*	82%	94%	*	*	85%	83%	*	81%	< 1%	76%
	2006	81%	85%	81%	*	79%	> 99%	*	*	80%	82%	*	80%	*	57%
All Tests	2007	78%	79%	80%	*	79%	89%	*	*	81%	80%	*	76%	< 1%	69%
	2006	78%	84%	77%	*	74%	> 99%	*	*	73%	80%	*	75%	*	51%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: PECOS-BARSTOW-TOYAH ISD
District #: 195901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	84%	82%	*	80%	91%	*	*	76%	87%	33%	81%	*	77%
	2006	80%	75%	72%	*	69%	83%	*	*	72%	72%	*	71%	*	54%
Mathematics	2007	77%	72%	68%	*	65%	> 99%	*	*	73%	64%	50%	64%	*	33%
	2006	71%	65%	57%	*	55%	65%	*	*	56%	58%	*	53%	< 1%	33%
Writing	2007	93%	92%	98%	*	98%	> 99%	*	*	97%	99%	*	96%	*	97%
	2006	91%	88%	90%	*	88%	> 99%	*	*	86%	94%	*	89%	*	89%
All Tests	2007	71%	66%	63%	*	60%	91%	*	*	62%	64%	33%	60%	*	31%
	2006	65%	58%	50%	*	47%	61%	*	*	47%	52%	*	47%	< 1%	28%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	86%	83%	*	80%	> 99%	*	*	82%	84%	14%	78%	*	70%
	2006	84%	81%	75%	*	73%	89%	*	*	75%	74%	80%	66%	*	57%
Mathematics	2007	73%	66%	64%	*	62%	71%	*	*	63%	64%	67%	61%	*	44%
	2006	68%	62%	69%	*	69%	70%	*	*	70%	68%	*	65%	*	44%
* Science	2007	71%	64%	41%	*	40%	41%	*	*	43%	40%	33%	38%	*	14%
	2006	63%	59%	35%	*	35%	56%	*	*	43%	25%	20%	26%	*	12%
Soc Studies	2007	87%	82%	82%	*	80%	94%	*	*	88%	77%	50%	79%	*	68%
	2006	84%	80%	69%	*	68%	78%	*	*	67%	71%	60%	59%	*	43%
* All Tests	2007	61%	53%	36%	*	33%	41%	*	*	39%	32%	25%	31%	*	11%
	2006	54%	47%	31%	*	31%	40%	*	*	37%	22%	17%	24%	*	6%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	86%	78%	*	79%	70%	*	*	73%	83%	50%	72%	*	70%
	2006	88%	89%	86%	> 99%	84%	93%	*	*	84%	88%	88%	84%	14%	80%
Mathematics	2007	61%	59%	51%	*	52%	56%	*	*	56%	45%	29%	49%	*	35%
	2006	58%	56%	61%	40%	59%	79%	*	*	62%	59%	40%	56%	< 1%	39%
All Tests	2007	60%	58%	46%	*	47%	40%	*	*	48%	43%	25%	42%	*	30%
	2006	57%	55%	59%	40%	58%	71%	*	*	60%	58%	56%	56%	< 1%	38%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	81%	75%	*	72%	93%	*	*	70%	82%	*	73%	*	57%
	2006	86%	83%	73%	*	72%	75%	*	*	61%	85%	29%	74%	*	64%
Mathematics	2007	65%	58%	54%	*	52%	67%	*	*	58%	51%	*	51%	*	26%
	2006	62%	58%	50%	*	50%	60%	*	*	57%	44%	< 1%	45%	*	24%
Science	2007	59%	52%	42%	*	38%	67%	*	*	49%	33%	*	33%	*	18%
	2006	61%	56%	38%	*	35%	73%	*	*	47%	30%	< 1%	33%	*	18%
Soc Studies	2007	87%	83%	82%	*	80%	93%	*	*	89%	75%	*	77%	*	68%
	2006	84%	79%	82%	*	81%	91%	*	*	88%	77%	43%	82%	*	67%
All Tests	2007	51%	43%	34%	*	31%	53%	*	*	40%	28%	*	27%	*	9%
	2006	50%	45%	29%	*	27%	50%	*	*	35%	23%	< 1%	25%	*	13%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	88%	91%	*	92%	> 99%	*	*	88%	95%	*	94%	*	89%
	2006	89%	88%	80%	> 99%	78%	88%	*	*	80%	81%	71%	80%	*	79%
Mathematics	2007	81%	78%	57%	*	57%	50%	*	*	66%	46%	*	51%	*	41%
	2006	78%	75%	59%	60%	54%	88%	*	*	62%	56%	38%	49%	*	53%
Science	2007	78%	73%	55%	*	52%	> 99%	*	*	65%	46%	*	49%	*	38%
	2006	76%	72%	56%	*	49%	94%	*	*	62%	50%	29%	53%	*	50%
Soc Studies	2007	94%	92%	88%	*	88%	> 99%	*	*	90%	86%	60%	87%	*	83%
	2006	94%	92%	96%	> 99%	95%	> 99%	*	*	95%	96%	89%	97%	*	95%
All Tests	2007	70%	64%	44%	*	42%	60%	*	*	53%	33%	40%	42%	*	27%
	2006	66%	61%	39%	60%	31%	75%	*	*	37%	41%	22%	31%	*	33%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	83%	75%	82%	93%	*	88%	80%	86%	53%	80%	60%	73%
	2006	87%	86%	80%	91%	78%	91%	*	> 99%	76%	84%	71%	77%	51%	68%
Mathematics	2007	77%	74%	69%	75%	68%	79%	*	> 99%	72%	67%	67%	67%	62%	50%
	2006	75%	72%	68%	66%	66%	85%	*	> 99%	70%	66%	45%	63%	45%	46%
Writing	2007	92%	91%	93%	> 99%	93%	96%	*	*	92%	94%	80%	91%	91%	94%
	2006	91%	90%	91%	71%	91%	94%	*	*	88%	94%	80%	90%	17%	88%
Science	2007	71%	65%	49%	25%	46%	83%	*	*	53%	45%	22%	42%	11%	28%
	2006	70%	66%	42%	50%	37%	77%	*	*	48%	36%	13%	35%	15%	30%
Soc Studies	2007	89%	86%	84%	88%	82%	95%	*	> 99%	89%	79%	50%	81%	14%	73%
	2006	87%	84%	82%	89%	81%	92%	*	*	83%	81%	67%	78%	67%	74%
All Tests	2007	70%	65%	58%	54%	56%	74%	*	88%	59%	57%	48%	54%	48%	36%
	2006	67%	64%	53%	59%	51%	75%	*	> 99%	54%	53%	39%	48%	31%	30%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	83%	75%	82%	93%	*	88%	80%	86%	52%	80%	60%	73%
	2006	87%	86%	80%	91%	78%	91%	*	> 99%	76%	84%	70%	77%	51%	68%
Mathematics	2007	77%	74%	69%	75%	68%	79%	*	> 99%	72%	67%	64%	67%	62%	50%
	2006	75%	72%	68%	66%	66%	85%	*	> 99%	70%	66%	44%	63%	45%	46%
Writing	2007	92%	91%	93%	> 99%	93%	96%	*	*	92%	94%	80%	91%	91%	94%
	2006	91%	90%	91%	71%	91%	94%	*	*	88%	94%	80%	90%	17%	88%
Science	2007	66%	59%	41%	33%	38%	67%	*	83%	45%	38%	8%	35%	6%	21%
	2006	64%	60%	39%	36%	35%	72%	*	*	45%	32%	9%	31%	14%	25%
Soc Studies	2007	87%	83%	81%	88%	79%	95%	*	> 99%	84%	78%	36%	78%	22%	71%
	2006	86%	82%	82%	89%	80%	92%	*	*	82%	81%	61%	77%	67%	73%
All Tests	2007	67%	63%	53%	54%	51%	69%	*	88%	55%	52%	30%	49%	45%	31%
	2006	65%	61%	51%	50%	48%	73%	*	> 99%	52%	50%	32%	46%	31%	28%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	27%	19%	39%	18%	26%	*	75%	16%	22%	4%	16%	8%	7%
	2006	27%	24%	16%	19%	14%	28%	*	43%	14%	18%	2%	12%	8%	4%
Mathematics	2007	25%	21%	15%	29%	13%	25%	*	75%	14%	15%	8%	12%	9%	3%
	2006	23%	19%	12%	16%	11%	21%	*	57%	12%	12%	11%	9%	6%	3%
Writing	2007	30%	27%	31%	40%	29%	42%	*	*	25%	35%	< 1%	23%	9%	18%
	2006	30%	27%	23%	29%	21%	31%	*	*	16%	30%	< 1%	20%	< 1%	13%
Science	2007	19%	14%	5%	< 1%	5%	8%	*	*	7%	3%	< 1%	4%	< 1%	1%
	2006	16%	11%	3%	20%	1%	11%	*	*	4%	3%	< 1%	2%	< 1%	< 1%
Soc Studies	2007	35%	28%	20%	13%	18%	36%	*	> 99%	25%	15%	7%	17%	< 1%	7%
	2006	30%	24%	19%	< 1%	17%	39%	*	*	24%	14%	< 1%	17%	< 1%	12%
All Tests	2007	13%	10%	8%	11%	7%	10%	*	50%	7%	9%	< 1%	6%	6%	1%
	2006	11%	9%	5%	9%	4%	10%	*	43%	5%	5%	< 1%	3%	4%	1%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	91%	98%	*	98%	94%	*	*	98%	98%	98%	99%	> 99%	98%
2006	84%	90%	91%	*	91%	> 99%	*	*	88%	95%	91%	91%	82%	88%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	92%	98%	*	98%	> 99%	*	*	97%	> 99%	98%	99%	> 99%	98%
	2006	87%	91%	90%	*	89%	> 99%	*	*	86%	94%	90%	90%	81%	86%
Mathematics	2007	90%	91%	97%	*	98%	88%	*	*	98%	96%	97%	98%	> 99%	98%
	2006	86%	91%	91%	*	90%	> 99%	*	*	86%	96%	91%	91%	75%	88%
Writing	2007	79%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	68%	84%	96%	*	96%	*	*	*	97%	95%	96%	96%	> 99%	95%
All Tests	2007	82%	85%	97%	*	98%	88%	*	*	97%	96%	97%	97%	> 99%	97%
	2006	74%	83%	87%	*	86%	> 99%	*	*	83%	92%	87%	88%	72%	83%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.1%	96.8%	98.1%	98.6%	*	100.0%	98.1%	98.3%	90.4%	98.3%	90.2%	97.2%
By Program														
TAKS (1 or more)	91.1%	91.7%	89.4%	90.3%	89.1%	92.2%	*	100.0%	88.1%	90.9%	30.6%	87.7%	63.0%	85.2%
Not on TAKS	6.7%	6.4%	8.7%	6.5%	9.0%	6.4%	*	0.0%	10.0%	7.4%	59.8%	10.6%	27.2%	12.0%
TAKS-I Only	0.3%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.1%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	5.5%	3.2%	5.6%	5.0%	*	0.0%	6.1%	4.8%	37.4%	6.9%	21.7%	8.4%
TAKS-Alt Only	0.4%	0.3%	0.7%	3.2%	0.6%	0.0%	*	0.0%	0.9%	0.4%	4.6%	0.7%	0.0%	0.0%
Combination	1.4%	1.4%	2.5%	0.0%	2.7%	1.4%	*	0.0%	2.7%	2.2%	16.9%	3.0%	5.4%	3.6%
By Acct Status														
Acct System	91.6%	92.7%	91.9%	93.5%	92.4%	87.9%	*	88.9%	91.3%	92.8%	76.7%	92.4%	80.4%	93.6%
Non-Acct System	6.1%	5.4%	6.2%	3.2%	5.7%	10.6%	*	11.1%	6.7%	5.5%	13.7%	5.8%	9.8%	3.6%
Mobile	5.4%	4.9%	5.4%	0.0%	4.9%	10.6%	*	11.1%	5.6%	5.1%	8.2%	5.1%	9.8%	3.6%
Non-Acct Test	0.7%	0.5%	0.8%	3.2%	0.8%	0.0%	*	0.0%	1.2%	0.4%	5.5%	0.8%	0.0%	0.0%
Not Tested	2.3%	1.9%	1.9%	3.2%	1.9%	1.4%	*	0.0%	1.9%	1.7%	9.6%	1.7%	9.8%	2.8%
Absent	0.2%	0.2%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.3%	0.3%	0.5%	0.2%	0.0%	0.6%
ARD Exempt	0.3%	0.4%	0.5%	0.0%	0.5%	0.0%	*	0.0%	0.5%	0.4%	3.2%	0.5%	5.4%	1.0%
LEP Exempt	1.0%	0.6%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.1%	0.1%	0.0%	0.2%	2.2%	0.3%
Other	0.8%	0.7%	1.0%	3.2%	0.9%	1.4%	*	0.0%	1.0%	0.8%	5.9%	0.9%	2.2%	1.0%
Total Count	3,040,283	49,803	1,500	31	1,316	141	2	9	771	727	219	1,046	92	715
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.7%	98.4%	97.4%	98.5%	98.6%	*	100.0%	97.9%	99.1%	90.8%	98.5%	94.3%	97.4%
By Program														
TAKS (1 or more)	90.7%	91.5%	90.3%	94.9%	90.0%	92.4%	*	100.0%	89.2%	91.6%	31.4%	88.5%	63.2%	85.1%
Not on TAKS	6.4%	6.1%	8.1%	2.6%	8.5%	6.3%	*	0.0%	8.7%	7.4%	59.4%	10.0%	31.0%	12.3%
TAKS-I Only	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	0.1%
SDAA II Only	5.4%	5.2%	8.0%	2.6%	8.4%	6.3%	*	0.0%	8.6%	7.3%	58.5%	9.9%	31.0%	12.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.0%	0.5%	0.1%	0.0%	0.1%
By Acct Status														
Acct System	90.5%	92.3%	93.9%	84.6%	94.0%	96.5%	*	100.0%	94.4%	93.6%	85.0%	94.7%	93.1%	94.4%
Non-Acct System	6.5%	5.3%	4.5%	12.8%	4.5%	2.1%	*	0.0%	3.6%	5.4%	5.8%	3.8%	1.1%	3.0%
Mobile	5.6%	5.1%	4.5%	12.8%	4.4%	2.1%	*	0.0%	3.6%	5.3%	5.3%	3.8%	1.1%	2.9%
Non-Acct Test	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	0.1%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.3%	1.6%	2.6%	1.5%	1.4%	*	0.0%	2.1%	0.9%	9.2%	1.5%	5.7%	2.6%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	1.0%	2.6%	1.0%	0.7%	*	0.0%	1.5%	0.4%	7.2%	1.1%	4.6%	1.8%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.6%	0.0%	0.5%	0.7%	*	0.0%	0.5%	0.5%	1.9%	0.5%	1.1%	0.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,461	1,522	39	1,328	144	2	7	780	740	207	1,040	87	734

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: PECOS-BARSTOW-TOYAH ISD
District #: 195901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	20%	34%	57%	35%	21%	*	*	37%	32%	*	40%	80%	60%
2006	20%	23%	31%	< 1%	34%	17%	*	*	36%	27%	*	39%	75%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	88%	75%	57%	74%	92%	*	*	73%	76%	*	71%	20%	55%
2006	89%	86%	77%	> 99%	75%	88%	*	*	73%	82%	*	71%	25%	59%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	64.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*	0.0%
2005	69.9%	40.5%	38.5%	-	38.5%	-	-	-	42.9%	33.3%	*	36.4%	-	30.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	63%	36%	*	36%	*	*	*	40%	33%	*	30%	*	36%
2006	68%	68%	71%	*	71%	*	*	*	*	*	*	71%	*	71%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	18%	31%	14%	32%	21%	*	*	36%	26%	60%	35%	80%	53%
2006	19%	19%	31%	20%	35%	11%	*	*	30%	32%	*	35%	75%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	89%	77%	86%	76%	85%	*	*	75%	79%	80%	75%	40%	58%
2006	90%	89%	77%	80%	74%	> 99%	*	*	81%	74%	*	72%	25%	61%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	57.6%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	*	0.0%	-	0.0%
2005	69.6%	45.9%	46.2%	-	46.2%	-	-	-	50.0%	42.9%	*	50.0%	-	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	65%	64%	*	64%	*	*	*	67%	60%	*	60%	*	64%
2006	75%	69%	17%	*	17%	*	*	*	*	*	*	17%	*	17%
English Language Learners Progress Measure														
2006-07	70%	69%	53%	*	53%	*	*	*	40%	65%	15%	52%	46%	52%
2005-06	66%	65%	43%	*	43%	*	*	*	39%	47%	25%	40%	41%	39%
Attendance Rate														
2005-06	95.5%	94.7%	95.5%	97.1%	95.4%	96.3%	*	98.8%	95.7%	95.3%	94.5%	95.4%	95.9%	94.9%
2004-05	95.7%	94.9%	95.3%	97.1%	95.2%	96.2%	*	98.7%	95.4%	95.2%	94.2%	95.3%	96.1%	94.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.5%	0.3%	0.0%	0.3%	0.0%	-	*	0.5%	0.0%	1.6%	0.4%	0.0%	0.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: PECOS-BARSTOW-TOYAH ISD
District #: 195901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	3.4%	4.1%	3.8%	4.7%	0.0%	*	0.0%	4.7%	3.5%	2.7%	3.8%	8.9%	6.3%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.9%	6.3%	5.3%	7.1%	0.0%	*	*	7.1%	5.4%	3.5%	6.1%	13.9%	9.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	77.1%	72.4%	*	69.5%	94.4%	-	-	68.4%	76.7%	82.4%	74.1%	33.3%	55.7%
Received GED	2.3%	3.0%	2.0%	*	2.3%	0.0%	-	-	0.0%	4.1%	0.0%	2.5%	0.0%	2.3%
Continued HS	8.6%	8.2%	7.9%	*	8.4%	5.6%	-	-	12.7%	2.7%	11.8%	4.9%	16.7%	11.4%
Dropped Out (4-yr)	8.8%	11.6%	17.8%	*	19.8%	0.0%	-	-	19.0%	16.4%	5.9%	18.5%	50.0%	30.7%
Class of 2005														
Graduated	84.0%	80.2%	90.7%	100.0%	88.8%	100.0%	-	-	86.7%	94.7%	91.7%	91.4%	*	88.2%
Received GED	3.8%	4.3%	5.3%	0.0%	6.4%	0.0%	-	-	6.7%	4.0%	0.0%	4.3%	*	5.4%
Continued HS	7.9%	8.6%	0.7%	0.0%	0.8%	0.0%	-	-	1.3%	0.0%	0.0%	1.4%	*	1.1%
Dropped Out (4-yr)	4.3%	6.9%	3.3%	0.0%	4.0%	0.0%	-	-	5.3%	1.3%	8.3%	2.9%	*	5.4%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	88.4%	82.2%	*	80.2%	100.0%	-	-	81.0%	83.6%	94.1%	81.5%	50.0%	69.3%
Class of 2005	95.7%	93.1%	96.7%	100.0%	96.0%	100.0%	-	-	94.7%	98.7%	91.7%	97.1%	*	94.6%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	85.3%	80.3%	*	77.9%	100.0%	-	-	81.0%	79.5%	94.1%	79.0%	50.0%	67.0%
Class of 2005	91.9%	88.8%	91.3%	100.0%	89.6%	100.0%	-	-	88.0%	94.7%	91.7%	92.9%	*	89.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	16.7%	18.7%	17.6%	15.7%	39.7%	-	*	17.1%	20.3%	2.5%	13.8%	2.9%	8.7%
2004-05	20.5%	17.5%	21.6%	11.1%	19.7%	37.0%	-	*	18.1%	25.3%	6.1%	15.9%	2.5%	10.1%
RHSP/DAP Graduates														
Class of 2006	75.7%	72.2%	89.4%	*	90.3%	88.9%	-	-	86.8%	91.7%	8.3%	85.5%	*	80.0%
Class of 2005	72.3%	71.8%	85.7%	*	84.7%	94.4%	-	-	77.0%	93.1%	22.2%	87.1%	*	81.5%
AP/IB Results Tested														
2006	18.9%	8.9%	2.9%	0.0%	2.9%	3.3%	-	*	0.9%	4.8%	n/a	n/a	n/a	n/a
2005	18.4%	9.9%	6.3%	0.0%	5.6%	11.8%	-	-	2.5%	9.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	42.2%	0.0%	-	0.0%	*	-	-	*	0.0%	n/a	n/a	n/a	n/a
2005	51.8%	39.8%	0.0%	-	0.0%	*	-	-	*	0.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	39.6%	0.0%	-	0.0%	*	-	-	*	0.0%	n/a	n/a	n/a	n/a
2005	47.4%	37.3%	0.0%	-	0.0%	*	-	-	*	0.0%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: PECOS-BARSTOW-TOYAH ISD
District #: 195901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	46%	29%	*	27%	38%	*	*	28%	30%	*	29%	*	15%
	2006	40%	29%	6%	20%	4%	13%	*	*	2%	11%	< 1%	7%	*	4%
Mathematics	2007	54%	48%	23%	*	24%	13%	*	*	31%	16%	*	26%	*	9%
	2006	51%	45%	21%	20%	18%	38%	*	*	20%	23%	< 1%	17%	*	16%
SAT/ACT Results															
Tested															
Class of 2006	65.8%	50.6%	52.5%	?	47.6%	68.8%	-	-	40.0%	62.5%	n/a	n/a	n/a	n/a	
Class of 2005	65.5%	50.8%	56.5%	?	49.0%	76.5%	-	-	50.0%	61.1%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2006	27.1%	25.7%	3.8%	*	2.5%	9.1%	-	-	0.0%	5.7%	n/a	n/a	n/a	n/a	
Class of 2005	27.4%	25.4%	4.3%	*	2.0%	7.7%	-	-	0.0%	6.8%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2006	991	994	881	*	884	905	-	-	915	866	n/a	n/a	n/a	n/a	
Class of 2005	992	995	830	780	813	902	*	-	850	817	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2006	20.1	20.3	19.1	*	19.1	20.0	-	-	18.6	19.6	n/a	n/a	n/a	n/a	
Class of 2005	20.0	20.3	18.4	*	15.4	21.0	-	-	*	18.9	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Class of 2006															
Eng Lang Arts	48%	42%	22%	*	19%	40%	*	*	13%	29%	0%	22%	*	12%	
Mathematics	52%	46%	27%	*	26%	38%	*	*	27%	27%	14%	25%	*	9%	
Both Subjects	35%	29%	10%	*	8%	20%	*	*	9%	11%	0%	7%	*	2%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,202	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	5	0.2%	12,677	0.3%
Pre-Kindergarten	50	2.3%	186,865	4.1%
Kindergarten	168	7.6%	352,632	7.7%
Grade 1	162	7.4%	372,267	8.1%
Grade 2	176	8.0%	353,570	7.7%
Grade 3	152	6.9%	346,088	7.6%
Grade 4	155	7.0%	340,362	7.4%
Grade 5	173	7.9%	337,035	7.4%
Grade 6	156	7.1%	334,381	7.3%
Grade 7	164	7.4%	331,449	7.2%
Grade 8	204	9.3%	338,263	7.4%
Grade 9	171	7.8%	396,028	8.7%
Grade 10	172	7.8%	326,122	7.1%
Grade 11	147	6.7%	289,688	6.3%
Grade 12	147	6.7%	259,506	5.7%
Ethnic Distribution:				
African American	53	2.4%	660,785	14.4%
Hispanic	1,946	88.4%	2,118,867	46.3%
White	189	8.6%	1,631,680	35.7%
Native American	3	0.1%	15,784	0.3%
Asian/Pacific Islander	11	0.5%	149,817	3.3%
Economically Disadvantaged	1,533	69.6%	2,540,888	55.5%
Limited English Proficient (LEP)	191	8.7%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	74	3.1%	108,953	2.3%
At-Risk	984	44.7%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	113	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	1.8%	32,183	13.4%
Hispanic	93	82.3%	85,455	35.5%
White	18	15.9%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	10.6%	58,504	24.3%
Recommended H.S. Pgm./DAP	101	89.4%	181,981	75.7%
Special Education Graduates	12	10.6%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.8%	2.9%	16.7%	11.9%
Grade 1	4.5%	6.0%	11.8%	10.2%
Grade 2	8.3%	3.6%	9.5%	4.4%
Grade 3	2.8%	3.0%	10.0%	2.3%
Grade 4	2.9%	1.8%	4.0%	1.3%
Grade 5	7.9%	2.9%	5.3%	1.8%
Grade 6	1.5%	1.2%	4.3%	1.7%
Grade 7	1.1%	2.2%	3.3%	2.4%
Grade 8	2.3%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	3	0.3%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.3	19.5
Grade 1	15.8	19.5
Grade 2	19.5	19.6
Grade 3	18.1	19.5
Grade 4	18.5	20.2
Grade 5	19.8	22.3
Grade 6	21.7	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	16.7	20.0
Foreign Languages	14.8	20.9
Mathematics	17.7	20.0
Science	17.8	21.0
Social Studies	19.5	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	364.7	100.0%	613,914.2	100.0%
Professional Staff:	206.2	56.5%	385,100.4	62.7%
Teachers	171.0	46.9%	311,466.3	50.7%
Professional Support	22.2	6.1%	50,333.9	8.2%
Campus Administration (School Leadership)	8.0	2.2%	17,098.1	2.8%
Central Administration	5.0	1.4%	6,202.1	1.0%
Educational Aides:	61.0	16.7%	61,344.6	10.0%
Auxiliary Staff:	97.5	26.7%	167,469.2	27.3%
Total Minority Staff:	222.8	61.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	6.0	3.5%	29,062.2	9.3%
Hispanic	56.2	32.9%	64,759.7	20.8%
White	108.8	63.6%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	49.6	29.0%	71,032.6	22.8%
Females	121.4	71.0%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	2.3	1.3%	2,619.5	0.8%
Bachelors	126.7	74.1%	241,546.0	77.6%
Masters	42.0	24.5%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	13.0	7.6%	25,153.0	8.1%
1-5 Years Experience	28.6	16.7%	90,607.2	29.1%
6-10 Years Experience	25.0	14.6%	60,919.8	19.6%
11-20 Years Experience	41.8	24.5%	73,448.4	23.6%
Over 20 Years Experience	62.6	36.6%	61,337.9	19.7%
Number of Students per Teacher:	12.9	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,656	\$38,095
1-5 Years Experience	\$34,704	\$39,880
6-10 Years Experience	\$38,787	\$42,380
11-20 Years Experience	\$44,563	\$47,042
Over 20 Years Experience	\$50,113	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$43,275	\$44,897
Professional Support	\$46,041	\$52,940
Campus Administration (School Leadership)	\$62,521	\$65,506
Central Administration	\$71,286	\$80,875
Turnover Rate for Teachers:	9.9%	15.6%
Instructional Staff Percent*:	62.5%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	14.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.370	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$698,324,092	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$317,132	n/a	\$305,208	n/a
Value by Category				
Business	\$177,052,770	23.3%	\$511,865,205,477	33.1%
Residential	\$75,890,450	10.0%	\$834,552,610,794	53.9%
Land	\$43,080,010	5.7%	\$98,205,198,896	6.3%
Oil and Gas	\$462,839,260	60.9%	\$92,956,771,550	6.0%
Other	\$810,000	0.1%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$2,525,836	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	13.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$16,617,803	100.0%	\$7,571	\$20,400,612	100.0%	\$9,294	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$8,642,011	52.0%	\$3,937	\$8,642,011	42.4%	\$3,937	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$4,190,874	25.2%	\$1,909	\$4,372,699	21.4%	\$1,992	\$2,500,297,044	6.3%	\$555
State	\$3,691,907	22.2%	\$1,682	\$4,012,016	19.7%	\$1,828	\$13,374,931,624	33.9%	\$2,969
Federal	\$93,011	0.6%	\$42	\$3,373,886	16.5%	\$1,537	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$15,590,124	100.0%	\$7,103	\$19,597,745	100.0%	\$8,928	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$11,810,169	75.8%	\$5,380	\$14,168,982	72.3%	\$6,455	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$2,869,210	18.4%	\$1,307	\$4,426,303	22.6%	\$2,017	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$49,549	0.3%	\$23	\$49,549	0.3%	\$23	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$861,196	5.5%	\$392	\$952,911	4.9%	\$434	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,661,385	100.0%	\$6,679	\$18,558,202	100.0%	\$8,455	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$7,890,854	53.8%	\$3,595	\$10,363,469	55.8%	\$4,721	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$370,001	2.5%	\$169	\$610,390	3.3%	\$278	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$196,080	1.3%	\$89	\$196,830	1.1%	\$90	\$520,068,828	1.5%	\$115
School Leadership (23)	\$753,408	5.1%	\$343	\$783,070	4.2%	\$357	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$575,562	3.9%	\$262	\$646,187	3.5%	\$294	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$267,556	1.8%	\$122	\$268,331	1.4%	\$122	\$947,704,649	2.8%	\$210
Food Services (35)	\$15,919	0.1%	\$7	\$1,091,420	5.9%	\$497	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$949,370	6.5%	\$433	\$949,370	5.1%	\$433	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$919,424	6.3%	\$419	\$919,424	5.0%	\$419	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$2,485,951	17.0%	\$1,133	\$2,485,951	13.4%	\$1,133	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$1,854	0.0%	\$1	\$8,354	0.0%	\$4	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$235,406	1.6%	\$107	\$235,406	1.3%	\$107	\$426,358,392	1.3%	\$95
Community Services (61)	\$17,994	n/a	\$8	\$37,083	n/a	\$17	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		61.8%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$10,583,191	100.0%	\$4,821	\$13,379,700	100.0%	\$6,096	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$104,683	1.0%	\$48	\$195,727	1.5%	\$89	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$587,403	5.6%	\$268	\$610,595	4.6%	\$278	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$817,556	7.7%	\$372	\$3,001,249	22.4%	\$1,367	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$422,662	4.0%	\$193	\$424,656	3.2%	\$193	\$373,220,231	1.5%	\$83
Regular Education (11)	\$6,096,757	57.6%	\$2,778	\$6,129,502	45.8%	\$2,792	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$1,737,113	16.4%	\$791	\$2,200,954	16.4%	\$1,003	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$684,436	6.5%	\$312	\$684,436	5.1%	\$312	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$132,581	1.3%	\$60	\$132,581	1.0%	\$60	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	165	7.5%	679,352	14.8%
Career & Technology Education	456	20.7%	941,045	20.6%
Gifted & Talented Education	137	6.2%	343,132	7.5%
Special Education	274	12.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	6.3%	23,527.3	7.6%
Career & Technology Education	9.5	5.6%	12,154.5	3.9%
Compensatory Education	20.2	11.8%	10,125.6	3.3%
Gifted & Talented Education	1.0	0.6%	6,307.1	2.0%
Regular Education	102.7	60.1%	219,938.5	70.6%
Special Education	19.3	11.3%	31,252.7	10.0%
Other	7.4	4.3%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.