

2006-07 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: PECOS H S

Campus #: 195901001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

Recommended High School Program (Class of 2006)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 625
Grade Span: 09 - 12
School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
Campus #: 195901001

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| TAKS Met 2007 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2007 | 87% | 78% | 84% | 78% | * | 80% | 70% | * | * | 73% | 83% | 50% | 72% | * |
| | 2006 | 88% | 86% | 87% | 86% | > 99% | 84% | 93% | * | * | 84% | 88% | 86% | 83% | 14% |
| Mathematics | 2007 | 61% | 51% | 53% | 52% | * | 52% | 56% | * | * | 57% | 45% | 29% | 49% | * |
| | 2006 | 58% | 61% | 49% | 61% | 40% | 60% | 79% | * | * | 62% | 61% | * | 58% | < 1% |
| All Tests | 2007 | 60% | 46% | 51% | 46% | * | 48% | 40% | * | * | 49% | 43% | 25% | 42% | * |
| | 2006 | 57% | 59% | 49% | 60% | 40% | 59% | 71% | * | * | 60% | 59% | 63% | 57% | < 1% |
| TAKS Met 2007 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 85% | 75% | 84% | 75% | * | 72% | 93% | * | * | 69% | 82% | * | 72% | * |
| | 2006 | 86% | 73% | 83% | 73% | * | 73% | 75% | * | * | 61% | 85% | 29% | 75% | * |
| Mathematics | 2007 | 65% | 54% | 51% | 55% | * | 53% | 67% | * | * | 58% | 51% | * | 51% | * |
| | 2006 | 62% | 50% | 51% | 51% | * | 50% | 60% | * | * | 58% | 44% | < 1% | 45% | * |
| Science | 2007 | 59% | 42% | 45% | 42% | * | 39% | 67% | * | * | 50% | 33% | * | 33% | * |
| | 2006 | 61% | 38% | 49% | 38% | * | 35% | 73% | * | * | 48% | 30% | < 1% | 33% | * |
| Soc Studies | 2007 | 87% | 82% | 85% | 82% | * | 80% | 93% | * | * | 89% | 75% | * | 77% | * |
| | 2006 | 84% | 82% | 80% | 83% | * | 82% | 91% | * | * | 89% | 77% | 43% | 83% | * |
| All Tests | 2007 | 51% | 34% | 36% | 34% | * | 31% | 53% | * | * | 40% | 28% | * | 28% | * |
| | 2006 | 50% | 29% | 38% | 29% | * | 27% | 50% | * | * | 36% | 23% | < 1% | 25% | * |
| TAKS Met 2007 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 91% | 91% | 90% | 91% | * | 92% | > 99% | * | * | 88% | 95% | * | 94% | * |
| | 2006 | 89% | 80% | 87% | 80% | > 99% | 78% | 88% | * | * | 80% | 81% | 71% | 80% | * |
| Mathematics | 2007 | 81% | 57% | 75% | 57% | * | 57% | 50% | * | * | 66% | 46% | * | 51% | * |
| | 2006 | 78% | 59% | 76% | 59% | 60% | 54% | 88% | * | * | 62% | 56% | 38% | 49% | * |
| Science | 2007 | 78% | 55% | 67% | 55% | * | 52% | > 99% | * | * | 65% | 46% | * | 49% | * |
| | 2006 | 76% | 56% | 72% | 56% | * | 49% | 94% | * | * | 62% | 50% | 29% | 53% | * |
| Soc Studies | 2007 | 94% | 88% | 90% | 88% | * | 88% | > 99% | * | * | 90% | 86% | 60% | 87% | * |
| | 2006 | 94% | 96% | 93% | 96% | > 99% | 95% | > 99% | * | * | 95% | 96% | 89% | 97% | * |
| All Tests | 2007 | 70% | 44% | 57% | 44% | * | 42% | 60% | * | * | 53% | 33% | 40% | 42% | * |
| | 2006 | 66% | 39% | 58% | 39% | 60% | 31% | 75% | * | * | 37% | 41% | 22% | 31% | * |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 625
Grade Span: 09 - 12
School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
Campus #: 195901001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|------|
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 83% | 84% | 81% | 57% | 81% | 88% | * | * | 76% | 86% | 53% | 79% | 17% |
| | 2006 | 87% | 80% | 85% | 80% | > 99% | 79% | 86% | * | * | 76% | 85% | 62% | 80% | 17% |
| Mathematics | 2007 | 77% | 69% | 58% | 54% | 43% | 54% | 59% | * | * | 60% | 47% | 25% | 50% | 17% |
| | 2006 | 75% | 68% | 58% | 57% | 45% | 55% | 78% | * | * | 61% | 54% | 29% | 51% | 17% |
| Science | 2007 | 71% | 49% | 55% | 48% | 20% | 45% | 78% | * | * | 57% | 39% | * | 40% | * |
| | 2006 | 70% | 42% | 56% | 47% | 40% | 41% | 85% | * | * | 54% | 39% | 15% | 41% | 40% |
| Soc Studies | 2007 | 89% | 84% | 86% | 85% | 80% | 84% | 96% | * | * | 89% | 80% | 50% | 82% | * |
| | 2006 | 87% | 82% | 86% | 89% | > 99% | 88% | 96% | * | * | 92% | 86% | 69% | 89% | 80% |
| All Tests | 2007 | 70% | 58% | 48% | 41% | 14% | 41% | 51% | * | * | 47% | 35% | 29% | 37% | < 1% |
| | 2006 | 67% | 53% | 49% | 44% | 45% | 41% | 67% | * | * | 46% | 41% | 28% | 40% | < 1% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 83% | 84% | 81% | 57% | 80% | 88% | * | * | 76% | 86% | 50% | 78% | 17% |
| | 2006 | 87% | 80% | 85% | 80% | > 99% | 78% | 86% | * | * | 76% | 84% | 59% | 80% | 17% |
| Mathematics | 2007 | 77% | 69% | 58% | 54% | 43% | 53% | 59% | * | * | 59% | 47% | 21% | 50% | 17% |
| | 2006 | 75% | 68% | 58% | 57% | 45% | 55% | 78% | * | * | 61% | 53% | 28% | 51% | 17% |
| Science | 2007 | 66% | 41% | 53% | 47% | 20% | 44% | 78% | * | * | 55% | 38% | 9% | 39% | * |
| | 2006 | 64% | 39% | 56% | 46% | 33% | 41% | 85% | * | * | 54% | 39% | 13% | 41% | 40% |
| Soc Studies | 2007 | 87% | 81% | 84% | 83% | 80% | 82% | 96% | * | * | 86% | 80% | 33% | 80% | * |
| | 2006 | 86% | 82% | 85% | 88% | > 99% | 87% | 96% | * | * | 91% | 85% | 61% | 88% | 80% |
| All Tests | 2007 | 67% | 53% | 46% | 41% | 14% | 40% | 51% | * | * | 46% | 34% | 21% | 36% | < 1% |
| | 2006 | 65% | 51% | 47% | 43% | 36% | 41% | 67% | * | * | 46% | 41% | 22% | 39% | < 1% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 19% | 15% | 4% | < 1% | 4% | < 1% | * | * | 3% | 5% | < 1% | 3% | < 1% |
| | 2006 | 27% | 16% | 13% | 5% | 9% | 4% | 7% | * | * | 5% | 4% | < 1% | 5% | < 1% |
| Mathematics | 2007 | 25% | 15% | 9% | 4% | < 1% | 3% | 6% | * | * | 5% | 3% | < 1% | 3% | < 1% |
| | 2006 | 23% | 12% | 8% | 4% | 9% | 3% | 8% | * | * | 3% | 4% | 6% | 2% | < 1% |
| Science | 2007 | 19% | 5% | 5% | 1% | < 1% | < 1% | 4% | * | * | 2% | < 1% | * | 1% | * |
| | 2006 | 16% | 3% | 4% | 1% | < 1% | < 1% | 4% | * | * | 2% | 1% | < 1% | 1% | < 1% |
| Soc Studies | 2007 | 35% | 20% | 20% | 21% | 20% | 19% | 32% | * | * | 29% | 12% | < 1% | 16% | * |
| | 2006 | 30% | 19% | 17% | 23% | < 1% | 21% | 41% | * | * | 28% | 17% | < 1% | 23% | < 1% |
| All Tests | 2007 | 13% | 8% | 3% | 1% | < 1% | 1% | < 1% | * | * | 1% | 1% | < 1% | < 1% | < 1% |
| | 2006 | 11% | 5% | 2% | < 1% | < 1% | < 1% | < 1% | * | * | < 1% | < 1% | < 1% | < 1% | < 1% |

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
Total Students: 625
Grade Span: 09 - 12
School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| SDAA II Examinations (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 98% | 74% | 96% | * | 96% | > 99% | * | * | 95% | > 99% | 96% | > 99% | > 99% |
| | 2006 | 84% | 91% | 68% | 96% | * | 95% | > 99% | * | * | 93% | > 99% | 96% | 98% | 93% |
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 98% | 82% | 96% | * | 96% | * | * | * | 95% | > 99% | 96% | > 99% | > 99% |
| | 2006 | 87% | 90% | 73% | 97% | * | 96% | * | * | * | 94% | > 99% | 97% | 96% | 91% |
| Mathematics | 2007 | 90% | 97% | 72% | 96% | * | 96% | * | * | * | 95% | > 99% | 96% | > 99% | > 99% |
| | 2006 | 86% | 91% | 68% | 94% | * | 93% | * | * | * | 89% | > 99% | 94% | > 99% | 91% |
| Writing | 2007 | 79% | > 99% | 58% | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 68% | 96% | 50% | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | > 99% | > 99% |
| All Tests | 2007 | 82% | 97% | 60% | 97% | * | 96% | * | * | * | 95% | > 99% | 97% | > 99% | > 99% |
| | 2006 | 74% | 87% | 47% | 92% | * | 91% | * | * | * | 86% | > 99% | 92% | 96% | 83% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 625
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School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
Campus #: 195901001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|--------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | 97.4% | 95.6% | 100.0% | 95.5% | 95.5% | - | * | 95.9% | 95.7% | 76.1% | 95.6% | 62.5% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | 90.0% | 88.5% | 87.5% | 88.9% | 86.4% | - | * | 86.7% | 91.3% | 25.4% | 87.5% | 25.0% |
| Not on TAKS | 6.7% | 8.7% | 5.5% | 7.1% | 12.5% | 6.6% | 9.1% | - | * | 9.2% | 4.3% | 50.7% | 8.1% | 37.5% |
| TAKS-I Only | 0.3% | 0.1% | 0.1% | 0.4% | 0.0% | 0.5% | 0.0% | - | * | 0.7% | 0.0% | 3.0% | 0.3% | 0.0% |
| SDAA II Only | 4.6% | 5.5% | 3.3% | 5.2% | 12.5% | 4.7% | 9.1% | - | * | 6.6% | 3.4% | 37.3% | 6.4% | 37.5% |
| TAKS-Alt Only | 0.4% | 0.7% | 0.2% | 0.4% | 0.0% | 0.2% | 0.0% | - | * | 0.7% | 0.0% | 3.0% | 0.0% | 0.0% |
| Combination | 1.4% | 2.5% | 0.6% | 1.0% | 0.0% | 1.2% | 0.0% | - | * | 1.1% | 1.0% | 7.5% | 1.4% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.9% | 90.5% | 88.3% | 100.0% | 88.4% | 86.4% | - | * | 86.3% | 91.3% | 65.7% | 88.9% | 58.3% |
| Non-Acct System | 6.1% | 6.2% | 5.9% | 7.3% | 0.0% | 7.1% | 9.1% | - | * | 9.6% | 4.3% | 10.4% | 6.8% | 4.2% |
| Mobile | 5.4% | 5.4% | 4.5% | 6.5% | 0.0% | 6.4% | 9.1% | - | * | 8.1% | 4.3% | 4.5% | 6.4% | 4.2% |
| Non-Acct Test | 0.7% | 0.8% | 0.7% | 0.8% | 0.0% | 0.7% | 0.0% | - | * | 1.5% | 0.0% | 6.0% | 0.3% | 0.0% |
| Not Tested | 2.3% | 1.9% | 2.6% | 4.4% | 0.0% | 4.5% | 4.5% | - | * | 4.1% | 4.3% | 23.9% | 4.4% | 37.5% |
| Absent | 0.2% | 0.3% | 0.4% | 0.4% | 0.0% | 0.5% | 0.0% | - | * | 0.4% | 0.5% | 1.5% | 0.3% | 0.0% |
| ARD Exempt | 0.3% | 0.5% | 0.2% | 1.5% | 0.0% | 1.7% | 0.0% | - | * | 1.5% | 1.4% | 10.4% | 1.7% | 20.8% |
| LEP Exempt | 1.0% | 0.1% | 0.4% | 0.4% | 0.0% | 0.5% | 0.0% | - | * | 0.4% | 0.5% | 0.0% | 0.7% | 8.3% |
| Other | 0.8% | 1.0% | 1.0% | 2.1% | 0.0% | 1.9% | 4.5% | - | * | 1.8% | 1.9% | 11.9% | 1.7% | 8.3% |
| Total Count | 3,040,283 | 1,500 | 639 | 479 | 8 | 424 | 44 | 0 | 2 | 271 | 207 | 67 | 296 | 24 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 98.4% | 96.2% | 97.4% | 100.0% | 97.5% | 97.9% | - | * | 96.2% | 99.1% | 87.5% | 97.1% | 85.7% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 90.3% | 90.0% | 91.3% | 100.0% | 91.2% | 91.7% | - | * | 89.4% | 93.9% | 40.6% | 89.8% | 46.4% |
| Not on TAKS | 6.4% | 8.1% | 4.5% | 6.1% | 0.0% | 6.3% | 6.3% | - | * | 6.8% | 5.2% | 46.9% | 7.3% | 39.3% |
| TAKS-I Only | 0.1% | 0.1% | 0.1% | 0.2% | 0.0% | 0.2% | 0.0% | - | * | 0.0% | 0.4% | 1.6% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 8.0% | 4.1% | 5.7% | 0.0% | 5.8% | 6.3% | - | * | 6.4% | 4.8% | 43.8% | 7.0% | 39.3% |
| TAKS-I/SDAA II Only | 0.8% | 0.1% | 0.0% | 0.2% | 0.0% | 0.2% | 0.0% | - | * | 0.4% | 0.0% | 1.6% | 0.3% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 93.9% | 89.3% | 93.7% | 100.0% | 93.8% | 93.8% | - | * | 92.8% | 95.2% | 82.8% | 93.3% | 85.7% |
| Non-Acct System | 6.5% | 4.5% | 5.5% | 3.6% | 0.0% | 3.7% | 4.2% | - | * | 3.4% | 3.9% | 4.7% | 3.8% | 0.0% |
| Mobile | 5.6% | 4.5% | 5.1% | 3.4% | 0.0% | 3.5% | 4.2% | - | * | 3.4% | 3.5% | 3.1% | 3.8% | 0.0% |
| Non-Acct Test | 0.2% | 0.1% | 0.1% | 0.2% | 0.0% | 0.2% | 0.0% | - | * | 0.0% | 0.4% | 1.6% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 1.6% | 3.8% | 2.6% | 0.0% | 2.5% | 2.1% | - | * | 3.8% | 0.9% | 12.5% | 2.9% | 14.3% |
| Absent | 0.2% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 1.0% | 0.8% | 1.6% | 0.0% | 1.9% | 0.0% | - | * | 2.6% | 0.4% | 12.5% | 2.2% | 14.3% |
| LEP Exempt | 1.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 0.6% | 1.4% | 1.0% | 0.0% | 0.7% | 2.1% | - | * | 1.1% | 0.4% | 0.0% | 0.6% | 0.0% |
| Katrina/Rita | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 1,522 | 587 | 495 | 11 | 432 | 48 | 0 | 3 | 265 | 229 | 64 | 314 | 28 |

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 625
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District Name: PECOS-BARSTOW-TOYAH ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 49% | 50% | 67% | * | 68% | * | * | 64% | 71% | * | 65% | * |
| | 2006 | 51% | 46% | 60% | 66% | * | 64% | > 99% | * | 62% | 72% | 50% | 65% | < 1% |
| Mathematics | 2007 | 34% | 25% | 31% | 17% | 33% | 16% | 25% | * | 25% | 9% | 17% | 15% | * |
| | 2006 | 32% | 29% | 31% | 24% | 33% | 21% | 50% | * | 25% | 23% | 15% | 17% | < 1% |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.59 | 0.40 | 0.63 | * | 0.55 | * | * | 0.58 | 0.72 | * | 0.52 | * |
| | 2006 | 0.56 | 0.46 | 0.50 | 0.69 | * | 0.65 | 1.11 | * | 0.70 | 0.67 | 0.52 | 0.79 | -0.07 |
| Mathematics | 2007 | 0.33 | 0.18 | 0.31 | -0.14 | -0.02 | -0.14 | -0.24 | * | 0.00 | -0.26 | -0.21 | -0.12 | * |
| | 2006 | 0.34 | 0.22 | 0.28 | 0.10 | 0.15 | 0.07 | 0.35 | * | 0.12 | 0.08 | -0.46 | 0.07 | 0.62 |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 53% | 49% | 13% | * | 13% | * | * | * | 13% | 14% | 13% | 12% | 10% |
| 2005-06 | 66% | 43% | 51% | 30% | * | 30% | * | * | * | 37% | 18% | 30% | 26% | 25% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 95.5% | 94.2% | 95.2% | 97.4% | 95.1% | 95.8% | * | * | 95.7% | 94.7% | 93.9% | 95.3% | 94.7% |
| 2004-05 | 95.7% | 95.3% | 94.2% | 94.6% | 97.0% | 94.4% | 95.7% | - | * | 95.0% | 94.2% | 93.7% | 94.6% | 96.4% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2005-06 | 0.4% | 0.3% | * | * | - | * | - | - | - | * | - | - | * | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2005-06 | 3.7% | 6.3% | 3.2% | 6.3% | 5.3% | 7.1% | 0.0% | * | * | 7.1% | 5.4% | 3.5% | 6.1% | 13.9% |

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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Campus Name: PECOS H S
Campus #: 195901001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|-------|--------|------------|------------|-------|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Graduated | 80.4% | 72.4% | 80.5% | 72.4% | * | 69.5% | 94.4% | - | - | 68.4% | 76.7% | 82.4% | 74.1% | 33.3% |
| Received GED | 2.3% | 2.0% | 1.3% | 2.0% | * | 2.3% | 0.0% | - | - | 0.0% | 4.1% | 0.0% | 2.5% | 0.0% |
| Continued HS | 8.6% | 7.9% | 8.1% | 7.9% | * | 8.4% | 5.6% | - | - | 12.7% | 2.7% | 11.8% | 4.9% | 16.7% |
| Dropped Out (4-yr) | 8.8% | 17.8% | 9.7% | 17.8% | * | 19.8% | 0.0% | - | - | 19.0% | 16.4% | 5.9% | 18.5% | 50.0% |
| Class of 2005 | | | | | | | | | | | | | | |
| Graduated | 84.0% | 90.7% | 86.3% | 90.7% | 100.0% | 88.8% | 100.0% | - | - | 86.7% | 94.7% | 91.7% | 91.4% | * |
| Received GED | 3.8% | 5.3% | 2.3% | 5.3% | 0.0% | 6.4% | 0.0% | - | - | 6.7% | 4.0% | 0.0% | 4.3% | * |
| Continued HS | 7.9% | 0.7% | 5.6% | 0.7% | 0.0% | 0.8% | 0.0% | - | - | 1.3% | 0.0% | 0.0% | 1.4% | * |
| Dropped Out (4-yr) | 4.3% | 3.3% | 4.4% | 3.3% | 0.0% | 4.0% | 0.0% | - | - | 5.3% | 1.3% | 8.3% | 2.9% | * |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2006 | 91.2% | 82.2% | 90.4% | 82.2% | * | 80.2% | 100.0% | - | - | 81.0% | 83.6% | 94.1% | 81.5% | 50.0% |
| Class of 2005 | 95.7% | 96.7% | 95.6% | 96.7% | 100.0% | 96.0% | 100.0% | - | - | 94.7% | 98.7% | 91.7% | 97.1% | * |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2006 | 88.9% | 80.3% | 89.0% | 80.3% | * | 77.9% | 100.0% | - | - | 81.0% | 79.5% | 94.1% | 79.0% | 50.0% |
| Class of 2005 | 91.9% | 91.3% | 93.3% | 91.3% | 100.0% | 89.6% | 100.0% | - | - | 88.0% | 94.7% | 91.7% | 92.9% | * |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2005-06 | 21.0% | 18.7% | 17.4% | 19.5% | 18.8% | 16.5% | 40.3% | - | * | 18.0% | 21.0% | 2.7% | 14.6% | 3.3% |
| 2004-05 | 20.5% | 21.6% | 18.9% | 22.1% | 11.1% | 20.2% | 37.5% | - | * | 18.7% | 25.8% | 5.5% | 16.2% | 2.7% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2006 | 75.7% | 89.4% | 87.8% | 89.4% | * | 90.3% | 88.9% | - | - | 86.8% | 91.7% | 8.3% | 85.5% | * |
| Class of 2005 | 72.3% | 85.7% | 82.9% | 85.7% | * | 84.7% | 94.4% | - | - | 77.0% | 93.1% | 22.2% | 87.1% | * |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2006 | 18.9% | 2.9% | 14.9% | 2.9% | 0.0% | 3.0% | 3.3% | - | * | 0.9% | 4.8% | n/a | n/a | n/a |
| 2005 | 18.4% | 6.3% | 17.6% | 6.3% | 0.0% | 5.6% | 11.8% | - | - | 2.6% | 9.4% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2006 | 51.3% | 0.0% | 27.7% | 0.0% | - | 0.0% | * | - | - | * | 0.0% | n/a | n/a | n/a |
| 2005 | 51.8% | 0.0% | 32.2% | 0.0% | - | 0.0% | * | - | - | * | 0.0% | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2006 | 47.2% | 0.0% | 19.7% | 0.0% | - | 0.0% | * | - | - | * | 0.0% | n/a | n/a | n/a |
| 2005 | 47.4% | 0.0% | 19.8% | 0.0% | - | 0.0% | * | - | - | * | 0.0% | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2007 | 53% | 29% | 49% | 29% | * | 27% | 38% | * | * | 28% | 30% | * | 29% | * |
| 2006 | 40% | 6% | * | 6% | 20% | 4% | 13% | * | * | 2% | 11% | < 1% | 7% | * |
| Mathematics | | | | | | | | | | | | | | |
| 2007 | 54% | 23% | 42% | 23% | * | 24% | 13% | * | * | 31% | 16% | * | 26% | * |
| 2006 | 51% | 21% | * | 21% | 20% | 18% | 38% | * | * | 20% | 23% | < 1% | 17% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 625
Grade Span: 09 - 12
School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
Campus #: 195901001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2006 | 65.8% | 52.5% | 70.9% | 52.5% | ? | 47.6% | 68.8% | - | - | 40.0% | 62.5% | n/a | n/a | n/a |
| Class of 2005 | 65.5% | 56.5% | 69.3% | 56.5% | ? | 49.0% | 76.5% | - | - | 50.0% | 61.1% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2006 | 27.1% | 3.8% | 8.8% | 3.8% | * | 2.5% | 9.1% | - | - | 0.0% | 5.7% | n/a | n/a | n/a |
| Class of 2005 | 27.4% | 4.3% | 9.6% | 4.3% | * | 2.0% | 7.7% | - | - | 0.0% | 6.8% | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2006 | 991 | 881 | 905 | 881 | * | 884 | 905 | - | - | 915 | 866 | n/a | n/a | n/a |
| Class of 2005 | 992 | 830 | 932 | 830 | 780 | 813 | 902 | * | - | 850 | 817 | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2006 | 20.1 | 19.1 | 18.4 | 19.1 | * | 19.1 | 20.0 | - | - | 18.6 | 19.6 | n/a | n/a | n/a |
| Class of 2005 | 20.0 | 18.4 | 18.3 | 18.4 | * | 15.4 | 21.0 | - | - | * | 18.9 | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Eng Lang Arts | 48% | 22% | 35% | 22% | * | 19% | 40% | * | * | 13% | 29% | 0% | 22% | * |
| Mathematics | 52% | 27% | 39% | 27% | * | 26% | 38% | * | * | 27% | 27% | 14% | 25% | * |
| Both Subjects | 35% | 10% | 22% | 10% | * | 8% | 20% | * | * | 9% | 11% | 0% | 7% | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 625
Grade Span: 09 - 12
School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
Campus #: 195901001

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 625 | 100.0% | 50,139 | 2,202 | 4,576,933 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 2.3% | 4.1% |
| Kindergarten | 0 | 0.0% | 0.0% | 7.6% | 7.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.4% | 8.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 8.0% | 7.7% |
| Grade 3 | 0 | 0.0% | 0.0% | 6.9% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.0% | 7.4% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.1% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.5% | 7.4% | 7.2% |
| Grade 8 | 0 | 0.0% | 0.6% | 9.3% | 7.4% |
| Grade 9 | 163 | 26.1% | 32.1% | 7.8% | 8.7% |
| Grade 10 | 170 | 27.2% | 25.3% | 7.8% | 7.1% |
| Grade 11 | 145 | 23.2% | 21.9% | 6.7% | 6.3% |
| Grade 12 | 147 | 23.5% | 19.5% | 6.7% | 5.7% |
| Ethnic Distribution: African American | 14 | 2.2% | 1.5% | 2.4% | 14.4% |
| Hispanic | 547 | 87.5% | 88.9% | 88.4% | 46.3% |
| White | 61 | 9.8% | 8.7% | 8.6% | 35.7% |
| Native American | 0 | 0.0% | 0.1% | 0.1% | 0.3% |
| Asian/Pac. Islander | 3 | 0.5% | 0.8% | 0.5% | 3.3% |
| Economically Disadvantaged | 372 | 59.5% | 66.5% | 69.6% | 55.5% |
| Limited English Proficient (LEP) | 31 | 5.0% | 8.9% | 8.7% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 35 | 5.0% | 4.4% | 3.1% | 2.3% |
| At-Risk | 411 | 65.8% | 59.7% | 44.7% | 48.3% |
| Mobility (2005-06) | 117 | 16.7% | 18.8% | 17.2% | 22.3% |
| Number of Students per Teacher | 12.3 | n/a | 15.1 | 12.9 | 14.7 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 625
Grade Span: 09 - 12
School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
Campus #: 195901001

STUDENT INFORMATION

| Graduates (Class of 2006): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|-----------------|----------|---------|
| | Count | Percent | | | |
| Total Graduates | 113 | 100.0% | 8,679 | 113 | 240,485 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 2 | 1.8% | 130 | 2 | 32,183 |
| Hispanic | 93 | 82.3% | 7,506 | 93 | 85,455 |
| White | 18 | 15.9% | 964 | 18 | 112,994 |
| Native American | 0 | 0.0% | 6 | 0 | 816 |
| Asian/Pacific Islander | 0 | 0.0% | 73 | 0 | 9,037 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 12 | 10.6% | 1,125 | 12 | 58,504 |
| Recommended H.S. Pgm./DAP | 101 | 89.4% | 7,554 | 101 | 181,981 |
| Special Education Graduates | 12 | 10.6% | 889 | 12 | 25,905 |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|-----------------|----------|-------|
| Elementary: Kindergarten | - | - | 20.3 | 19.5 |
| Grade 1 | - | - | 15.8 | 19.5 |
| Grade 2 | - | - | 19.5 | 19.6 |
| Grade 3 | - | - | 18.1 | 19.5 |
| Grade 4 | - | - | 18.5 | 20.2 |
| Grade 5 | - | - | 19.8 | 22.3 |
| Grade 6 | - | - | 21.7 | 21.8 |
| Mixed Grades | - | - | - | 25.0 |
| Secondary: English/Language Arts | 15.7 | 21.5 | 16.7 | 20.0 |
| Foreign Languages | 14.8 | 22.7 | 14.8 | 20.9 |
| Mathematics | 16.9 | 21.8 | 17.7 | 20.0 |
| Science | 16.7 | 22.3 | 17.8 | 21.0 |
| Social Studies | 19.1 | 23.5 | 19.5 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 625
Grade Span: 09 - 12
School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
Campus #: 195901001

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 67.0 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 58.1 | 86.7% | 90.8% | 56.5% | 62.7% |
| Teachers | 50.9 | 76.0% | 78.6% | 46.9% | 50.7% |
| Professional Support | 4.2 | 6.3% | 8.2% | 6.1% | 8.2% |
| Campus Admin. (School Leader.) | 3.0 | 4.5% | 4.0% | 2.2% | 2.8% |
| Educational Aides: | 8.9 | 13.3% | 9.2% | 16.7% | 10.0% |
| Total Minority Staff: | 22.4 | 33.4% | 63.8% | 61.1% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.1 | 2.1% | 1.8% | 3.5% | 9.3% |
| Hispanic | 12.4 | 24.4% | 57.8% | 32.9% | 20.8% |
| White | 37.4 | 73.5% | 39.2% | 63.6% | 68.5% |
| Native American | 0.0 | 0.0% | 0.2% | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 1.0% | 0.0% | 1.2% |
| Males | 27.3 | 53.6% | 48.3% | 29.0% | 22.8% |
| Females | 23.6 | 46.4% | 51.7% | 71.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 3.3 | 6.6% | 7.2% | 7.6% | 8.1% |
| 1-5 Years Experience | 3.3 | 6.5% | 24.6% | 16.7% | 29.1% |
| 6-10 Years Experience | 6.3 | 12.3% | 18.3% | 14.6% | 19.6% |
| 11-20 Years Experience | 19.3 | 37.9% | 27.3% | 24.5% | 23.6% |
| Over 20 Years Experience | 18.7 | 36.8% | 22.6% | 36.6% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 16.3 yrs. | 12.5 yrs. | 14.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 12.7 yrs. | 8.4 yrs. | 10.8 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$33,799 | \$37,531 | \$33,656 | \$38,095 |
| 1-5 Years Experience | | \$34,144 | \$39,910 | \$34,704 | \$39,880 |
| 6-10 Years Experience | | \$39,370 | \$42,897 | \$38,787 | \$42,380 |
| 11-20 Years Experience | | \$45,604 | \$48,569 | \$44,563 | \$47,042 |
| Over 20 Years Experience | | \$50,256 | \$55,357 | \$50,113 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$45,032 | \$46,148 | \$43,275 | \$44,897 |
| Professional Support | | \$49,866 | \$52,943 | \$46,041 | \$52,940 |
| Campus Administration (School Leadership) | | \$65,866 | \$67,158 | \$62,521 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 2.0 | 12.6 | 14.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 625
Grade Span: 09 - 12
School Type: Secondary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS H S
Campus #: 195901001

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$4,583,451 | 100.0% | \$7,150 | \$5,167,346 | 100.0% | \$8,061 | \$313,957,499 | 100.0% | \$6,475 |
| Instruction (11,95) | \$2,577,135 | 56.2% | \$4,020 | \$2,967,990 | 57.4% | \$4,630 | \$204,733,320 | 65.2% | \$4,223 |
| Instructional-Related Services (12,13) | \$95,111 | 2.1% | \$148 | \$128,200 | 2.5% | \$200 | \$9,953,382 | 3.2% | \$205 |
| Instructional Leadership (21) | \$56,679 | 1.2% | \$88 | \$56,679 | 1.1% | \$88 | \$4,770,887 | 1.5% | \$98 |
| School Leadership (23) | \$263,204 | 5.7% | \$411 | \$273,790 | 5.3% | \$427 | \$19,492,272 | 6.2% | \$402 |
| Support Services-Student (31,32,33) | \$172,772 | 3.8% | \$270 | \$189,318 | 3.7% | \$295 | \$18,304,164 | 5.8% | \$378 |
| Other Campus Costs (35,36,51,52,53) | \$1,418,550 | 30.9% | \$2,213 | \$1,551,369 | 30.0% | \$2,420 | \$56,703,474 | 18.1% | \$1,169 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,164,901 | 100.0% | \$4,937 | \$3,615,977 | 100.0% | \$5,641 | \$256,459,139 | 100.0% | \$5,289 |
| Bilingual/ESL Education (25) | \$4,255 | 0.1% | \$7 | \$56,624 | 1.6% | \$88 | \$1,854,900 | 0.7% | \$38 |
| Career & Technology Education (22) | \$530,260 | 16.8% | \$827 | \$553,452 | 15.3% | \$863 | \$32,845,976 | 12.8% | \$677 |
| Accelerated Education (24,30) | \$498,776 | 15.8% | \$778 | \$819,884 | 22.7% | \$1,279 | \$33,570,403 | 13.1% | \$692 |
| Gifted & Talented Education (21) | \$219,983 | 7.0% | \$343 | \$221,977 | 6.1% | \$346 | \$2,120,319 | 0.8% | \$44 |
| Regular Education (11) | \$1,627,743 | 51.4% | \$2,539 | \$1,632,120 | 45.1% | \$2,546 | \$153,869,241 | 60.0% | \$3,173 |
| Special Education (23) | \$283,884 | 9.0% | \$443 | \$331,920 | 9.2% | \$518 | \$30,788,212 | 12.0% | \$635 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,410,088 | 0.5% | \$29 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 20 | 3.2% | 7.4% | 7.5% | 14.8% |
| Career & Technology Education | 364 | 58.2% | 67.3% | 20.7% | 20.6% |
| Gifted & Talented Education | 39 | 6.2% | 10.1% | 6.2% | 7.5% |
| Special Education | 80 | 12.8% | 10.0% | 12.4% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.8 | 1.6% | 1.6% | 6.3% | 7.6% |
| Career & Technology Education | 8.7 | 17.0% | 13.5% | 5.6% | 3.9% |
| Compensatory Education | 4.0 | 7.9% | 1.0% | 11.8% | 3.3% |
| Gifted & Talented Education | 0.0 | 0.1% | 4.2% | 0.6% | 2.0% |
| Regular Education | 27.8 | 54.7% | 66.9% | 60.1% | 70.6% |
| Special Education | 4.8 | 9.4% | 8.9% | 11.3% | 10.0% |
| Other | 4.7 | 9.2% | 4.0% | 4.3% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: CROCKETT MIDDLE SCHOOL

Campus #: 195901042

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 361
Grade Span: 07 - 08
School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE SCHOOL
Campus #: 195901042

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| TAKS Met 2007 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2007 | 85% | 82% | 82% | 82% | * | 80% | 91% | * | * | 76% | 87% | 33% | 81% | * |
| | 2006 | 80% | 72% | 74% | 72% | * | 70% | 83% | * | * | 73% | 72% | * | 72% | * |
| Mathematics | 2007 | 77% | 68% | 75% | 68% | * | 65% | > 99% | * | * | 73% | 64% | 50% | 64% | * |
| | 2006 | 71% | 57% | 65% | 57% | * | 55% | 65% | * | * | 56% | 59% | * | 54% | < 1% |
| Writing | 2007 | 93% | 98% | 94% | 98% | * | 98% | > 99% | * | * | 97% | 99% | * | 96% | * |
| | 2006 | 91% | 90% | 91% | 90% | * | 89% | > 99% | * | * | 87% | 94% | * | 90% | * |
| All Tests | 2007 | 71% | 63% | 67% | 63% | * | 60% | 91% | * | * | 62% | 64% | 33% | 60% | * |
| | 2006 | 65% | 50% | 57% | 50% | * | 48% | 61% | * | * | 48% | 53% | * | 48% | < 1% |
| TAKS Met 2007 Standard Grade 8 | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 83% | 86% | 83% | * | 81% | > 99% | * | * | 83% | 84% | 14% | 79% | * |
| | 2006 | 84% | 75% | 81% | 75% | * | 73% | 89% | * | * | 75% | 74% | 80% | 66% | * |
| Mathematics | 2007 | 73% | 64% | 69% | 64% | * | 63% | 71% | * | * | 64% | 64% | 67% | 61% | * |
| | 2006 | 68% | 69% | 57% | 69% | * | 69% | 70% | * | * | 70% | 68% | * | 65% | * |
| * Science | 2007 | 71% | 41% | 58% | 42% | * | 40% | 41% | * | * | 43% | 40% | 33% | 38% | * |
| | 2006 | 63% | 35% | * | 35% | * | 35% | 56% | * | * | 43% | 25% | 20% | 26% | * |
| Soc Studies | 2007 | 87% | 82% | 83% | 83% | * | 80% | 94% | * | * | 89% | 77% | 50% | 80% | * |
| | 2006 | 84% | 69% | 77% | 69% | * | 68% | 78% | * | * | 67% | 71% | 60% | 59% | * |
| * All Tests | 2007 | 61% | 36% | 49% | 36% | * | 33% | 41% | * | * | 40% | 32% | 25% | 32% | * |
| | 2006 | 54% | 31% | * | 31% | * | 31% | 40% | * | * | 37% | 22% | 17% | 24% | * |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 83% | 86% | 83% | * | 81% | 96% | * | * | 80% | 85% | 23% | 80% | * |
| | 2006 | 87% | 80% | 82% | 73% | * | 72% | 85% | * | * | 74% | 73% | 57% | 70% | 20% |
| Mathematics | 2007 | 77% | 69% | 70% | 66% | * | 64% | 81% | * | * | 68% | 64% | 58% | 62% | * |
| | 2006 | 75% | 68% | 68% | 63% | * | 62% | 67% | * | * | 63% | 63% | 14% | 58% | 17% |
| Writing | 2007 | 92% | 93% | 94% | 98% | * | 98% | > 99% | * | * | 97% | 99% | * | 96% | * |
| | 2006 | 91% | 91% | 90% | 90% | * | 89% | > 99% | * | * | 87% | 94% | * | 90% | * |
| Soc Studies | 2007 | 89% | 84% | 83% | 83% | * | 80% | 94% | * | * | 89% | 77% | 50% | 80% | * |
| | 2006 | 87% | 82% | 77% | 69% | * | 68% | 78% | * | * | 67% | 71% | 60% | 59% | * |
| All Tests | 2007 | 70% | 58% | 65% | 59% | * | 56% | 79% | * | * | 58% | 59% | 29% | 55% | * |
| | 2006 | 67% | 53% | 61% | 51% | * | 49% | 61% | * | * | 50% | 52% | 22% | 46% | < 1% |

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 361
Grade Span: 07 - 08
School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE SCHOOL
Campus #: 195901042

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|-------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 83% | 86% | 83% | * | 81% | 96% | * | * | 80% | 85% | 23% | 80% | * |
| | 2006 | 87% | 80% | 82% | 73% | * | 72% | 85% | * | * | 74% | 73% | 57% | 70% | 20% |
| Mathematics | 2007 | 77% | 69% | 70% | 66% | * | 64% | 81% | * | * | 68% | 64% | 58% | 62% | * |
| | 2006 | 75% | 68% | 68% | 63% | * | 62% | 67% | * | * | 63% | 63% | 14% | 58% | 17% |
| Writing | 2007 | 92% | 93% | 94% | 98% | * | 98% | > 99% | * | * | 97% | 99% | * | 96% | * |
| | 2006 | 91% | 91% | 90% | 90% | * | 89% | > 99% | * | * | 87% | 94% | * | 90% | * |
| Science | 2007 | 66% | 41% | 48% | 29% | * | 25% | 39% | * | * | 30% | 27% | 5% | 26% | * |
| | 2006 | 64% | 39% | 43% | 29% | * | 29% | 44% | * | * | 36% | 20% | < 1% | 21% | * |
| Soc Studies | 2007 | 87% | 81% | 80% | 78% | * | 76% | 94% | * | * | 81% | 76% | 38% | 76% | * |
| | 2006 | 86% | 82% | 77% | 69% | * | 68% | 78% | * | * | 67% | 71% | 60% | 59% | * |
| All Tests | 2007 | 67% | 53% | 59% | 43% | * | 40% | 59% | * | * | 43% | 43% | 13% | 38% | < 1% |
| | 2006 | 65% | 51% | 56% | 40% | * | 38% | 54% | * | * | 41% | 39% | < 1% | 37% | < 1% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 19% | 28% | 23% | * | 19% | 39% | * | * | 21% | 25% | < 1% | 19% | * |
| | 2006 | 27% | 16% | 22% | 13% | * | 12% | 22% | * | * | 12% | 13% | < 1% | 8% | < 1% |
| Mathematics | 2007 | 25% | 15% | 19% | 12% | * | 10% | 19% | * | * | 11% | 13% | < 1% | 9% | * |
| | 2006 | 23% | 12% | 14% | 9% | * | 8% | 7% | * | * | 8% | 9% | 14% | 7% | < 1% |
| Writing | 2007 | 30% | 31% | 24% | 41% | * | 37% | 70% | * | * | 33% | 48% | * | 33% | * |
| | 2006 | 30% | 23% | 30% | 29% | * | 26% | 39% | * | * | 18% | 40% | * | 26% | * |
| Soc Studies | 2007 | 35% | 20% | 25% | 20% | * | 16% | 41% | * | * | 20% | 20% | 17% | 18% | * |
| | 2006 | 30% | 19% | 18% | 13% | * | 11% | 33% | * | * | 18% | 5% | < 1% | 6% | * |
| All Tests | 2007 | 13% | 8% | 10% | 9% | * | 7% | 14% | * | * | 8% | 10% | < 1% | 5% | * |
| | 2006 | 11% | 5% | 7% | 3% | * | 2% | 7% | * | * | 3% | 3% | < 1% | < 1% | < 1% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 98% | 89% | 97% | * | 98% | * | * | * | 98% | 94% | 97% | 96% | > 99% |
| | 2006 | 84% | 91% | 80% | 80% | * | 79% | > 99% | * | * | 80% | 81% | 80% | 79% | 58% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 361
Grade Span: 07 - 08
School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE SCHOOL
Campus #: 195901042

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 98% | 90% | 97% | * | 97% | * | * | 95% | > 99% | 97% | 97% | > 99% |
| | 2006 | 87% | 90% | 84% | 74% | * | 72% | > 99% | * | 73% | 75% | 74% | 75% | 50% |
| Mathematics | 2007 | 90% | 97% | 91% | 94% | * | 97% | * | * | > 99% | 86% | 94% | 93% | > 99% |
| | 2006 | 86% | 91% | 83% | 81% | * | 78% | * | * | 79% | 85% | 81% | 78% | 50% |
| Writing | 2007 | 79% | > 99% | 86% | > 99% | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * |
| | 2006 | 68% | 96% | 60% | 90% | * | 90% | * | * | 93% | 83% | 90% | 89% | * |
| All Tests | 2007 | 82% | 97% | 79% | 93% | * | 95% | * | * | 96% | 88% | 93% | 91% | > 99% |
| | 2006 | 74% | 87% | 69% | 68% | * | 65% | > 99% | * | 70% | 62% | 68% | 68% | 40% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 361
Grade Span: 07 - 08
School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE SCHOOL
Campus #: 195901042

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|--------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | 98.9% | 98.9% | * | 98.7% | 100.0% | - | * | 98.9% | 98.9% | 96.5% | 99.2% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | 90.6% | 88.6% | * | 87.5% | 96.9% | - | * | 86.1% | 91.0% | 31.6% | 86.7% | 38.5% |
| Not on TAKS | 6.7% | 8.7% | 8.3% | 10.3% | * | 11.3% | 3.1% | - | * | 12.8% | 7.9% | 64.9% | 12.5% | 61.5% |
| TAKS-I Only | 0.3% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 5.5% | 6.3% | 5.8% | * | 6.6% | 0.0% | - | * | 6.1% | 5.6% | 36.8% | 7.7% | 38.5% |
| TAKS-Alt Only | 0.4% | 0.7% | 0.3% | 0.3% | * | 0.3% | 0.0% | - | * | 0.6% | 0.0% | 1.8% | 0.4% | 0.0% |
| Combination | 1.4% | 2.5% | 1.9% | 4.2% | * | 4.4% | 3.1% | - | * | 6.1% | 2.2% | 26.3% | 4.4% | 23.1% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.9% | 92.1% | 94.4% | * | 94.7% | 90.6% | - | * | 94.4% | 94.9% | 84.2% | 95.2% | 61.5% |
| Non-Acct System | 6.1% | 6.2% | 6.3% | 4.5% | * | 4.1% | 9.4% | - | * | 4.4% | 3.9% | 12.3% | 4.0% | 38.5% |
| Mobile | 5.4% | 5.4% | 6.3% | 4.2% | * | 3.8% | 9.4% | - | * | 3.9% | 3.9% | 10.5% | 3.6% | 38.5% |
| Non-Acct Test | 0.7% | 0.8% | 0.3% | 0.3% | * | 0.3% | 0.0% | - | * | 0.6% | 0.0% | 1.8% | 0.4% | 0.0% |
| Not Tested | 2.3% | 1.9% | 1.1% | 1.1% | * | 1.3% | 0.0% | - | * | 1.1% | 1.1% | 3.5% | 0.8% | 0.0% |
| Absent | 0.2% | 0.3% | 0.0% | 0.6% | * | 0.6% | 0.0% | - | * | 0.6% | 0.6% | 0.0% | 0.4% | 0.0% |
| ARD Exempt | 0.3% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.1% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 1.0% | 0.2% | 0.6% | * | 0.6% | 0.0% | - | * | 0.6% | 0.6% | 3.5% | 0.4% | 0.0% |
| Total Count | 3,040,283 | 1,500 | 677 | 359 | 4 | 319 | 32 | 0 | 4 | 180 | 178 | 57 | 248 | 13 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 98.4% | 98.3% | 99.2% | 100.0% | 99.4% | 97.0% | - | * | 98.5% | 100.0% | 94.5% | 99.6% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 90.3% | 90.0% | 87.9% | 85.7% | 88.1% | 84.8% | - | * | 84.6% | 91.7% | 20.0% | 86.3% | 35.3% |
| Not on TAKS | 6.4% | 8.1% | 8.1% | 11.3% | 14.3% | 11.3% | 12.1% | - | * | 13.8% | 8.3% | 74.5% | 13.4% | 64.7% |
| TAKS-I Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 8.0% | 6.7% | 11.3% | 14.3% | 11.3% | 12.1% | - | * | 13.8% | 8.3% | 74.5% | 13.4% | 64.7% |
| TAKS-I/SDAA II Only | 0.8% | 0.1% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 93.9% | 92.7% | 93.7% | 71.4% | 94.0% | 97.0% | - | * | 92.8% | 94.6% | 81.8% | 93.9% | 94.1% |
| Non-Acct System | 6.5% | 4.5% | 6.3% | 5.5% | 28.6% | 5.3% | 0.0% | - | * | 5.6% | 5.4% | 12.7% | 5.7% | 5.9% |
| Mobile | 5.6% | 4.5% | 6.3% | 5.5% | 28.6% | 5.3% | 0.0% | - | * | 5.6% | 5.4% | 12.7% | 5.7% | 5.9% |
| Non-Acct Test | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 1.6% | 1.7% | 0.8% | 0.0% | 0.6% | 3.0% | - | * | 1.5% | 0.0% | 5.5% | 0.4% | 0.0% |
| Absent | 0.2% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 1.0% | 0.0% | 0.8% | 0.0% | 0.6% | 3.0% | - | * | 1.5% | 0.0% | 5.5% | 0.4% | 0.0% |
| LEP Exempt | 1.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 1,522 | 705 | 363 | 7 | 319 | 33 | 0 | 3 | 195 | 168 | 55 | 262 | 17 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 361
Grade Span: 07 - 08
School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE SCHOOL
Campus #: 195901042

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 49% | 51% | 46% | * | 42% | * | * | 48% | 44% | * | 43% | * |
| | 2006 | 51% | 46% | 38% | 26% | * | 25% | * | * | 29% | 23% | * | 26% | 20% |
| Mathematics | 2007 | 34% | 25% | 29% | 30% | * | 29% | 50% | * | 35% | 26% | * | 30% | * |
| | 2006 | 32% | 29% | 23% | 32% | * | 32% | 20% | * | 34% | 31% | * | 33% | 20% |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.59 | 0.52 | 0.42 | * | 0.41 | * | * | 0.58 | 0.28 | * | 0.38 | * |
| | 2006 | 0.56 | 0.46 | 0.31 | 0.01 | * | -0.01 | * | * | 0.16 | -0.15 | * | 0.07 | -0.29 |
| Mathematics | 2007 | 0.33 | 0.18 | 0.29 | 0.24 | * | 0.21 | 0.69 | * | 0.27 | 0.22 | * | 0.28 | * |
| | 2006 | 0.34 | 0.22 | 0.28 | 0.35 | * | 0.35 | 0.25 | * | 0.41 | 0.29 | * | 0.33 | 0.02 |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 53% | 71% | 43% | * | 43% | * | * | * | 14% | 71% | * | 46% | 25% |
| 2005-06 | 66% | 43% | 57% | 21% | * | 21% | * | * | * | 25% | 14% | 11% | 17% | 27% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 95.5% | 95.7% | 95.6% | 98.6% | 95.3% | 96.9% | - | * | 95.7% | 95.4% | 94.9% | 95.3% | 94.8% |
| 2004-05 | 95.7% | 95.3% | 95.8% | 95.4% | 97.2% | 95.3% | 95.9% | - | * | 95.7% | 95.1% | 94.5% | 95.3% | 93.6% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2005-06 | 0.4% | 0.3% | 0.1% | 0.3% | 0.0% | 0.3% | 0.0% | - | * | 0.5% | 0.0% | 1.7% | 0.4% | 0.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 361
Grade Span: 07 - 08
School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE SCHOOL
Campus #: 195901042

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 361 | 100.0% | 25,759 | 2,202 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 2.3% | 4.1% |
| Kindergarten | 0 | 0.0% | 0.0% | 7.6% | 7.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.4% | 8.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 8.0% | 7.7% |
| Grade 3 | 0 | 0.0% | 0.0% | 6.9% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.2% | 7.0% | 7.4% |
| Grade 5 | 0 | 0.0% | 2.8% | 7.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 27.7% | 7.1% | 7.3% |
| Grade 7 | 161 | 44.6% | 34.2% | 7.4% | 7.2% |
| Grade 8 | 200 | 55.4% | 35.1% | 9.3% | 7.4% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.8% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.8% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.7% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 6.7% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 4 | 1.1% | 1.3% | 2.4% | 14.4% |
| Hispanic | 320 | 88.6% | 90.0% | 88.4% | 46.3% |
| White | 33 | 9.1% | 8.0% | 8.6% | 35.7% |
| Native American | 0 | 0.0% | 0.1% | 0.1% | 0.3% |
| Asian/Pac. Islander | 4 | 1.1% | 0.6% | 0.5% | 3.3% |
| Economically Disadvantaged | 252 | 69.8% | 74.6% | 69.6% | 55.5% |
| Limited English Proficient (LEP) | 8 | 2.2% | 10.2% | 8.7% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 16 | 4.2% | 5.3% | 3.1% | 2.3% |
| At-Risk | 146 | 40.4% | 50.9% | 44.7% | 48.3% |
| Mobility (2005-06) | 59 | 15.3% | 16.5% | 17.2% | 22.3% |
| Number of Students per Teacher | 13.7 | n/a | 14.2 | 12.9 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 3.8% | 2.9% | - | - | 16.7% | 11.9% |
| Grade 1 | - | - | 4.5% | 6.0% | - | - | 11.8% | 10.2% |
| Grade 2 | - | - | 8.3% | 3.6% | - | - | 9.5% | 4.4% |
| Grade 3 | - | - | 2.8% | 3.0% | - | 0.0% | 10.0% | 2.3% |
| Grade 4 | - | 0.0% | 2.9% | 1.8% | - | 0.0% | 4.0% | 1.3% |
| Grade 5 | - | 4.5% | 7.9% | 2.9% | - | 0.8% | 5.3% | 1.8% |
| Grade 6 | - | 0.9% | 1.5% | 1.2% | - | 0.6% | 4.3% | 1.7% |
| Grade 7 | 0.0% | 1.6% | 1.1% | 2.2% | 0.0% | 2.0% | 3.3% | 2.4% |
| Grade 8 | 0.0% | 1.4% | 2.3% | 1.6% | 0.0% | 3.3% | 0.0% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 361
 Grade Span: 07 - 08
 School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: CROCKETT MIDDLE SCHOOL
 Campus #: 195901042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | 20.0 | 20.3 | 19.5 |
| Grade 1 | - | - | 15.8 | 19.5 |
| Grade 2 | - | - | 19.5 | 19.6 |
| Grade 3 | - | - | 18.1 | 19.5 |
| Grade 4 | - | 18.5 | 18.5 | 20.2 |
| Grade 5 | - | 19.9 | 19.8 | 22.3 |
| Grade 6 | - | 20.3 | 21.7 | 21.8 |
| Mixed Grades | - | 9.0 | - | 25.0 |
| Secondary: English/Language Arts | 18.1 | 19.9 | 16.7 | 20.0 |
| Foreign Languages | - | 21.1 | 14.8 | 20.9 |
| Mathematics | 18.9 | 20.4 | 17.7 | 20.0 |
| Science | 20.1 | 21.4 | 17.8 | 21.0 |
| Social Studies | 20.4 | 21.6 | 19.5 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 361
Grade Span: 07 - 08
School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE SCHOOL
Campus #: 195901042

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 39.4 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 29.4 | 74.7% | 87.1% | 56.5% | 62.7% |
| Teachers | 26.4 | 67.1% | 75.5% | 46.9% | 50.7% |
| Professional Support | 2.0 | 5.1% | 7.3% | 6.1% | 8.2% |
| Campus Admin. (School Leader.) | 1.0 | 2.5% | 4.3% | 2.2% | 2.8% |
| Educational Aides: | 9.9 | 25.3% | 12.9% | 16.7% | 10.0% |
| Total Minority Staff: | 22.3 | 56.7% | 64.5% | 61.1% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.1 | 4.0% | 3.5% | 3.5% | 9.3% |
| Hispanic | 9.3 | 35.3% | 55.5% | 32.9% | 20.8% |
| White | 16.0 | 60.7% | 39.6% | 63.6% | 68.5% |
| Native American | 0.0 | 0.0% | 0.2% | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 1.2% | 0.0% | 1.2% |
| Males | 10.9 | 41.3% | 33.6% | 29.0% | 22.8% |
| Females | 15.5 | 58.7% | 66.4% | 71.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.6 | 10.0% | 9.5% | 7.6% | 8.1% |
| 1-5 Years Experience | 8.2 | 30.9% | 31.5% | 16.7% | 29.1% |
| 6-10 Years Experience | 0.1 | 0.5% | 17.4% | 14.6% | 19.6% |
| 11-20 Years Experience | 4.9 | 18.7% | 23.2% | 24.5% | 23.6% |
| Over 20 Years Experience | 10.6 | 40.0% | 18.3% | 36.6% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 12.9 yrs. | 10.8 yrs. | 14.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 7.5 yrs. | 7.8 yrs. | 10.8 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$32,947 | \$36,971 | \$33,656 | \$38,095 |
| 1-5 Years Experience | | \$34,496 | \$39,420 | \$34,704 | \$39,880 |
| 6-10 Years Experience | | \$36,740 | \$42,161 | \$38,787 | \$42,380 |
| 11-20 Years Experience | | \$45,483 | \$47,438 | \$44,563 | \$47,042 |
| Over 20 Years Experience | | \$50,423 | \$54,673 | \$50,113 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$42,775 | \$44,319 | \$43,275 | \$44,897 |
| Professional Support | | \$35,733 | \$49,885 | \$46,041 | \$52,940 |
| Campus Administration (School Leadership) | | \$66,861 | \$65,112 | \$62,521 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | 2.0 | | 10.7 | 14.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 361
Grade Span: 07 - 08
School Type: Middle

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE SCHOOL
Campus #: 195901042

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$1,980,548 | 100.0% | \$5,579 | \$2,291,376 | 100.0% | \$6,455 | \$158,442,070 | 100.0% | \$5,998 |
| Instruction (11,95) | \$1,245,467 | 62.9% | \$3,508 | \$1,450,295 | 63.3% | \$4,085 | \$108,072,909 | 68.2% | \$4,091 |
| Instructional-Related Services (12,13) | \$73,105 | 3.7% | \$206 | \$97,007 | 4.2% | \$273 | \$5,291,883 | 3.3% | \$200 |
| Instructional Leadership (21) | \$34,195 | 1.7% | \$96 | \$34,195 | 1.5% | \$96 | \$2,392,033 | 1.5% | \$91 |
| School Leadership (23) | \$109,883 | 5.5% | \$310 | \$109,883 | 4.8% | \$310 | \$11,736,119 | 7.4% | \$444 |
| Support Services-Student (31,32,33) | \$107,288 | 5.4% | \$302 | \$109,135 | 4.8% | \$307 | \$9,081,392 | 5.7% | \$344 |
| Other Campus Costs (35,36,51,52,53) | \$410,610 | 20.7% | \$1,157 | \$490,861 | 21.4% | \$1,383 | \$21,867,734 | 13.8% | \$828 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,569,938 | 100.0% | \$4,422 | \$1,786,494 | 100.0% | \$5,032 | \$136,189,588 | 100.0% | \$5,155 |
| Bilingual/ESL Education (25) | \$0 | 0.0% | \$0 | \$226 | 0.0% | \$1 | \$2,082,689 | 1.5% | \$79 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$734,729 | 0.5% | \$28 |
| Accelerated Education (24,30) | \$111,143 | 7.1% | \$313 | \$292,805 | 16.4% | \$825 | \$29,448,976 | 21.6% | \$1,115 |
| Gifted & Talented Education (21) | \$146,032 | 9.3% | \$411 | \$146,032 | 8.2% | \$411 | \$2,789,564 | 2.0% | \$106 |
| Regular Education (11) | \$868,229 | 55.3% | \$2,446 | \$868,755 | 48.6% | \$2,447 | \$79,864,669 | 58.6% | \$3,023 |
| Special Education (23) | \$444,534 | 28.3% | \$1,252 | \$478,676 | 26.8% | \$1,348 | \$20,853,893 | 15.3% | \$789 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$415,068 | 0.3% | \$16 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 5 | 1.4% | 8.9% | 7.5% | 14.8% |
| Career & Technology Education | 92 | 25.5% | 15.8% | 20.7% | 20.6% |
| Gifted & Talented Education | 32 | 8.9% | 10.6% | 6.2% | 7.5% |
| Special Education | 50 | 13.9% | 11.9% | 12.4% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.6 | 2.1% | 2.9% | 6.3% | 7.6% |
| Career & Technology Education | 0.9 | 3.2% | 2.3% | 5.6% | 3.9% |
| Compensatory Education | 5.7 | 21.6% | 1.4% | 11.8% | 3.3% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.9% | 0.6% | 2.0% |
| Regular Education | 13.4 | 50.5% | 75.5% | 60.1% | 70.6% |
| Special Education | 3.8 | 14.3% | 10.5% | 11.3% | 10.0% |
| Other | 2.1 | 8.1% | 1.4% | 4.3% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: PECOS KIND

Campus #: 195901101

2007 Accountability Rating: Not Rated: Other

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 223
Grade Span: EE - KG
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS KIND
Campus #: 195901101

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 223 | 100.0% | - | 2,202 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 5 | 2.2% | - | 0.2% | 0.3% |
| Pre-Kindergarten | 50 | 22.4% | - | 2.3% | 4.1% |
| Kindergarten | 168 | 75.3% | - | 7.6% | 7.7% |
| Grade 1 | 0 | 0.0% | - | 7.4% | 8.1% |
| Grade 2 | 0 | 0.0% | - | 8.0% | 7.7% |
| Grade 3 | 0 | 0.0% | - | 6.9% | 7.6% |
| Grade 4 | 0 | 0.0% | - | 7.0% | 7.4% |
| Grade 5 | 0 | 0.0% | - | 7.9% | 7.4% |
| Grade 6 | 0 | 0.0% | - | 7.1% | 7.3% |
| Grade 7 | 0 | 0.0% | - | 7.4% | 7.2% |
| Grade 8 | 0 | 0.0% | - | 9.3% | 7.4% |
| Grade 9 | 0 | 0.0% | - | 7.8% | 8.7% |
| Grade 10 | 0 | 0.0% | - | 7.8% | 7.1% |
| Grade 11 | 0 | 0.0% | - | 6.7% | 6.3% |
| Grade 12 | 0 | 0.0% | - | 6.7% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 3 | 1.3% | - | 2.4% | 14.4% |
| Hispanic | 206 | 92.4% | - | 88.4% | 46.3% |
| White | 13 | 5.8% | - | 8.6% | 35.7% |
| Native American | 0 | 0.0% | - | 0.1% | 0.3% |
| Asian/Pac. Islander | 1 | 0.4% | - | 0.5% | 3.3% |
| Economically Disadvantaged | 167 | 74.9% | - | 69.6% | 55.5% |
| Limited English Proficient (LEP) | 45 | 20.2% | - | 8.7% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 0 | 0.0% | - | 3.1% | 2.3% |
| At-Risk | 49 | 22.0% | - | 44.7% | 48.3% |
| Mobility (2005-06) | - | - | - | 17.2% | 22.3% |
| Number of Students per Teacher | 16.3 | n/a | - | 12.9 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 3.8% | - | 3.8% | 2.9% | 16.7% | - | 16.7% | 11.9% |
| Grade 1 | - | - | 4.5% | 6.0% | - | - | 11.8% | 10.2% |
| Grade 2 | - | - | 8.3% | 3.6% | - | - | 9.5% | 4.4% |
| Grade 3 | - | - | 2.8% | 3.0% | - | - | 10.0% | 2.3% |
| Grade 4 | - | - | 2.9% | 1.8% | - | - | 4.0% | 1.3% |
| Grade 5 | - | - | 7.9% | 2.9% | - | - | 5.3% | 1.8% |
| Grade 6 | - | - | 1.5% | 1.2% | - | - | 4.3% | 1.7% |
| Grade 7 | - | - | 1.1% | 2.2% | - | - | 3.3% | 2.4% |
| Grade 8 | - | - | 2.3% | 1.6% | - | - | 0.0% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 223
 Grade Span: EE - KG
 School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: PECOS KIND
 Campus #: 195901101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 20.3 | - | 20.3 | 19.5 |
| Grade 1 | - | - | 15.8 | 19.5 |
| Grade 2 | - | - | 19.5 | 19.6 |
| Grade 3 | - | - | 18.1 | 19.5 |
| Grade 4 | - | - | 18.5 | 20.2 |
| Grade 5 | - | - | 19.8 | 22.3 |
| Grade 6 | - | - | 21.7 | 21.8 |
| Mixed Grades | - | - | - | 25.0 |
| Secondary: English/Language Arts | - | - | 16.7 | 20.0 |
| Foreign Languages | - | - | 14.8 | 20.9 |
| Mathematics | - | - | 17.7 | 20.0 |
| Science | - | - | 17.8 | 21.0 |
| Social Studies | - | - | 19.5 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 223
Grade Span: EE - KG
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS KIND
Campus #: 195901101

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 28.1 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 16.2 | 57.6% | - | 56.5% | 62.7% |
| Teachers | 13.7 | 48.7% | - | 46.9% | 50.7% |
| Professional Support | 1.5 | 5.3% | - | 6.1% | 8.2% |
| Campus Admin. (School Leader.) | 1.0 | 3.6% | - | 2.2% | 2.8% |
| Educational Aides: | 11.9 | 42.4% | - | 16.7% | 10.0% |
| Total Minority Staff: | 19.9 | 70.8% | - | 61.1% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.2% | - | 3.5% | 9.3% |
| Hispanic | 7.5 | 54.4% | - | 32.9% | 20.8% |
| White | 6.2 | 45.5% | - | 63.6% | 68.5% |
| Native American | 0.0 | 0.0% | - | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | - | 0.0% | 1.2% |
| Males | 0.0 | 0.0% | - | 29.0% | 22.8% |
| Females | 13.7 | 100.0% | - | 71.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | - | 7.6% | 8.1% |
| 1-5 Years Experience | 0.0 | 0.0% | - | 16.7% | 29.1% |
| 6-10 Years Experience | 2.6 | 19.2% | - | 14.6% | 19.6% |
| 11-20 Years Experience | 4.8 | 35.3% | - | 24.5% | 23.6% |
| Over 20 Years Experience | 6.2 | 45.5% | - | 36.6% | 19.7% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 18.1 yrs. | - yrs. | 14.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 15.8 yrs. | - yrs. | 10.8 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | - | | - | \$33,656 | \$38,095 |
| 1-5 Years Experience | - | | - | \$34,704 | \$39,880 |
| 6-10 Years Experience | | \$38,839 | - | \$38,787 | \$42,380 |
| 11-20 Years Experience | | \$44,845 | - | \$44,563 | \$47,042 |
| Over 20 Years Experience | | \$50,035 | - | \$50,113 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$46,050 | - | \$43,275 | \$44,897 |
| Professional Support | | \$33,901 | - | \$46,041 | \$52,940 |
| Campus Administration (School Leadership) | | \$57,509 | - | \$62,521 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 4.0 | - | 14.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 223
Grade Span: EE - KG
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: PECOS KIND
Campus #: 195901101

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$1,079,160 | 100.0% | \$5,450 | \$1,503,158 | 100.0% | \$7,592 | - | - | - |
| Instruction (11,95) | \$685,219 | 63.5% | \$3,461 | \$1,006,241 | 66.9% | \$5,082 | - | - | - |
| Instructional-Related Services (12,13) | \$36,498 | 3.4% | \$184 | \$57,464 | 3.8% | \$290 | - | - | - |
| Instructional Leadership (21) | \$23,272 | 2.2% | \$118 | \$23,272 | 1.5% | \$118 | - | - | - |
| School Leadership (23) | \$98,543 | 9.1% | \$498 | \$98,543 | 6.6% | \$498 | - | - | - |
| Support Services-Student (31,32,33) | \$32,343 | 3.0% | \$163 | \$32,343 | 2.2% | \$163 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$203,285 | 18.8% | \$1,027 | \$285,295 | 19.0% | \$1,441 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$875,875 | 100.0% | \$4,424 | \$1,217,863 | 100.0% | \$6,151 | - | - | - |
| Bilingual/ESL Education (25) | \$43,462 | 5.0% | \$220 | \$51,371 | 4.2% | \$259 | - | - | - |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Accelerated Education (24,30) | \$34,888 | 4.0% | \$176 | \$318,163 | 26.1% | \$1,607 | - | - | - |
| Gifted & Talented Education (21) | \$4,254 | 0.5% | \$21 | \$4,254 | 0.3% | \$21 | - | - | - |
| Regular Education (11) | \$611,528 | 69.8% | \$3,089 | \$612,216 | 50.3% | \$3,092 | - | - | - |
| Special Education (23) | \$181,743 | 20.7% | \$918 | \$231,859 | 19.0% | \$1,171 | - | - | - |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 42 | 18.8% | - | 7.5% | 14.8% |
| Career & Technology Education | 0 | 0.0% | - | 20.7% | 20.6% |
| Gifted & Talented Education | 0 | 0.0% | - | 6.2% | 7.5% |
| Special Education | 29 | 13.0% | - | 12.4% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 3.4 | 25.2% | - | 6.3% | 7.6% |
| Career & Technology Education | 0.0 | 0.0% | - | 5.6% | 3.9% |
| Compensatory Education | 0.4 | 2.7% | - | 11.8% | 3.3% |
| Gifted & Talented Education | 0.0 | 0.0% | - | 0.6% | 2.0% |
| Regular Education | 8.2 | 60.1% | - | 60.1% | 70.6% |
| Special Education | 1.7 | 12.1% | - | 11.3% | 10.0% |
| Other | 0.0 | 0.0% | - | 4.3% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: AUSTIN ELEMENTARY

Campus #: 195901106

2007 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 490
Grade Span: 01 - 03
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: AUSTIN ELEMENTARY
Campus #: 195901106

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 93% | - | 93% | * | 93% | > 99% | * | * | 96% | 90% | > 99% | 92% | 91% |
| | 2006 | 90% | 97% | - | 97% | > 99% | 97% | > 99% | * | * | 94% | 99% | > 99% | 96% | 89% |
| Mathematics | 2007 | 82% | 89% | - | 89% | * | 88% | > 99% | * | * | 95% | 82% | > 99% | 86% | 86% |
| | 2006 | 83% | 88% | - | 88% | > 99% | 86% | > 99% | * | * | 96% | 83% | > 99% | 85% | 83% |
| All Tests | 2007 | 78% | 86% | - | 86% | * | 85% | > 99% | * | * | 92% | 79% | > 99% | 83% | 82% |
| | 2006 | 79% | 86% | - | 86% | > 99% | 84% | > 99% | * | * | 93% | 82% | > 99% | 82% | 74% |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 83% | - | 97% | * | 97% | > 99% | * | * | 99% | 95% | > 99% | 96% | > 99% |
| | 2006 | 87% | 80% | - | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| Mathematics | 2007 | 77% | 69% | - | 89% | * | 88% | > 99% | * | * | 95% | 82% | > 99% | 86% | 86% |
| | 2006 | 75% | 68% | - | 88% | > 99% | 86% | > 99% | * | * | 96% | 83% | > 99% | 85% | 83% |
| All Tests | 2007 | 70% | 58% | - | 89% | * | 88% | > 99% | * | * | 95% | 82% | > 99% | 86% | 86% |
| | 2006 | 67% | 53% | - | 88% | > 99% | 86% | > 99% | * | * | 96% | 83% | > 99% | 85% | 83% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 83% | - | 97% | * | 97% | > 99% | * | * | 99% | 95% | > 99% | 96% | > 99% |
| | 2006 | 87% | 80% | - | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| Mathematics | 2007 | 77% | 69% | - | 89% | * | 88% | > 99% | * | * | 95% | 82% | > 99% | 86% | 86% |
| | 2006 | 75% | 68% | - | 88% | > 99% | 86% | > 99% | * | * | 96% | 83% | > 99% | 85% | 83% |
| All Tests | 2007 | 67% | 53% | - | 89% | * | 88% | > 99% | * | * | 95% | 82% | > 99% | 86% | 86% |
| | 2006 | 65% | 51% | - | 88% | > 99% | 86% | > 99% | * | * | 96% | 83% | > 99% | 85% | 83% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 19% | - | 30% | * | 29% | 43% | * | * | 25% | 36% | 18% | 21% | 19% |
| | 2006 | 27% | 16% | - | 43% | 20% | 41% | 69% | * | * | 46% | 41% | 20% | 34% | 22% |
| Mathematics | 2007 | 25% | 15% | - | 18% | * | 17% | 29% | * | * | 21% | 15% | 33% | 14% | 19% |
| | 2006 | 23% | 12% | - | 24% | < 1% | 23% | 38% | * | * | 27% | 22% | 33% | 17% | 17% |
| All Tests | 2007 | 13% | 8% | - | 11% | * | 10% | 14% | * | * | 11% | 11% | < 1% | 8% | 14% |
| | 2006 | 11% | 5% | - | 19% | < 1% | 18% | 31% | * | * | 22% | 17% | < 1% | 12% | 11% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 98% | - | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% | * |
| | 2006 | 84% | 91% | - | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 490
Grade Span: 01 - 03
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: AUSTIN ELEMENTARY
Campus #: 195901106

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 98% | - | > 99% | * | > 99% | * | * | * | > 99% | * | > 99% | > 99% | * |
| | 2006 | 87% | 90% | - | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | > 99% | * |
| Mathematics | 2007 | 90% | 97% | - | > 99% | * | > 99% | * | * | * | > 99% | * | > 99% | > 99% | * |
| | 2006 | 86% | 91% | - | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | > 99% | * |
| Writing | 2007 | 79% | > 99% | - | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 68% | 96% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 82% | 97% | - | > 99% | * | > 99% | * | * | * | > 99% | * | > 99% | > 99% | * |
| | 2006 | 74% | 87% | - | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | > 99% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 490
Grade Span: 01 - 03
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: AUSTIN ELEMENTARY
Campus #: 195901106

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|--------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|-----------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | - | 99.4% | 80.0% | 100.0% | 100.0% | - | * | 100.0% | 98.6% | 96.3% | 99.2% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | - | 91.8% | 60.0% | 93.1% | 88.9% | - | * | 89.8% | 94.4% | 51.9% | 89.3% | 92.0% |
| Not on TAKS | 6.7% | 8.7% | - | 7.5% | 20.0% | 6.9% | 11.1% | - | * | 10.2% | 4.2% | 44.4% | 9.8% | 8.0% |
| TAKS-I Only | 0.3% | 0.1% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 5.5% | - | 5.7% | 0.0% | 5.6% | 11.1% | - | * | 8.0% | 2.8% | 33.3% | 7.4% | 8.0% |
| TAKS-Alt Only | 0.4% | 0.7% | - | 1.9% | 20.0% | 1.4% | 0.0% | - | * | 2.3% | 1.4% | 11.1% | 2.5% | 0.0% |
| Combination | 1.4% | 2.5% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.9% | - | 91.8% | 60.0% | 93.8% | 77.8% | - | * | 93.2% | 90.1% | 77.8% | 93.4% | 92.0% |
| Non-Acct System | 6.1% | 6.2% | - | 7.5% | 20.0% | 6.3% | 22.2% | - | * | 6.8% | 8.5% | 18.5% | 5.7% | 8.0% |
| Mobile | 5.4% | 5.4% | - | 5.7% | 0.0% | 4.9% | 22.2% | - | * | 4.5% | 7.0% | 7.4% | 3.3% | 8.0% |
| Non-Acct Test | 0.7% | 0.8% | - | 1.9% | 20.0% | 1.4% | 0.0% | - | * | 2.3% | 1.4% | 11.1% | 2.5% | 0.0% |
| Not Tested | 2.3% | 1.9% | - | 0.6% | 20.0% | 0.0% | 0.0% | - | * | 0.0% | 1.4% | 3.7% | 0.8% | 0.0% |
| Absent | 0.2% | 0.3% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.5% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.1% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 1.0% | - | 0.6% | 20.0% | 0.0% | 0.0% | - | * | 0.0% | 1.4% | 3.7% | 0.8% | 0.0% |
| Total Count | 3,040,283 | 1,500 | - | 159 | 5 | 144 | 9 | 0 | 1 | 88 | 71 | 27 | 122 | 25 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 98.4% | - | 98.8% | 87.5% | 99.3% | 100.0% | - | - | 98.4% | 99.0% | 90.0% | 99.1% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 90.3% | - | 92.6% | 87.5% | 92.1% | 100.0% | - | - | 93.7% | 92.0% | 40.0% | 91.0% | 86.4% |
| Not on TAKS | 6.4% | 8.1% | - | 6.1% | 0.0% | 7.2% | 0.0% | - | - | 4.8% | 7.0% | 50.0% | 8.1% | 13.6% |
| TAKS-I Only | 0.1% | 0.1% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 8.0% | - | 6.1% | 0.0% | 7.2% | 0.0% | - | - | 4.8% | 7.0% | 50.0% | 8.1% | 13.6% |
| TAKS-I/SDAA II Only | 0.8% | 0.1% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 93.9% | - | 89.6% | 62.5% | 89.9% | 100.0% | - | - | 92.1% | 88.0% | 75.0% | 91.0% | 95.5% |
| Non-Acct System | 6.5% | 4.5% | - | 9.2% | 25.0% | 9.4% | 0.0% | - | - | 6.3% | 11.0% | 15.0% | 8.1% | 4.5% |
| Mobile | 5.6% | 4.5% | - | 9.2% | 25.0% | 9.4% | 0.0% | - | - | 6.3% | 11.0% | 15.0% | 8.1% | 4.5% |
| Non-Acct Test | 0.2% | 0.1% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 1.6% | - | 1.2% | 12.5% | 0.7% | 0.0% | - | - | 1.6% | 1.0% | 10.0% | 0.9% | 0.0% |
| Absent | 0.2% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 1.0% | - | 1.2% | 12.5% | 0.7% | 0.0% | - | - | 1.6% | 1.0% | 10.0% | 0.9% | 0.0% |
| LEP Exempt | 1.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 0.6% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 1,522 | - | 163 | 8 | 139 | 16 | 0 | 0 | 63 | 100 | 20 | 111 | 22 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 490
Grade Span: 01 - 03
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: AUSTIN ELEMENTARY
Campus #: 195901106

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 12% | 7% | - | 7% | * | 7% | < 1% | * | * | 4% | 10% | < 1% | 8% | 9% |
| 2006 | 12% | 3% | - | 3% | < 1% | 3% | < 1% | * | * | 6% | 1% | < 1% | 4% | 11% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 94% | 97% | - | 97% | * | 97% | > 99% | * | * | 99% | 95% | > 99% | 96% | > 99% |
| 2006 | 94% | > 99% | - | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 48.5% | * | n/a | * | - | * | - | - | - | * | - | - | - | - |
| 2005 | 49.0% | * | n/a | * | - | * | - | - | - | - | * | - | * | * |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 3 | | | | | | | | | | | | | | |
| 2007 | 83% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| 2006 | 86% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 53% | - | 96% | * | 96% | * | * | * | 91% | > 99% | * | 96% | 96% |
| 2005-06 | 66% | 43% | - | 88% | * | 88% | * | * | * | 80% | 93% | * | 90% | 86% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 95.5% | - | 95.7% | 96.2% | 95.6% | 96.3% | - | * | 95.7% | 95.6% | 95.0% | 95.5% | 96.9% |
| 2004-05 | 95.7% | 95.3% | - | 95.6% | 96.6% | 95.5% | 96.0% | * | - | 95.8% | 95.4% | 94.3% | 95.5% | 96.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 490
Grade Span: 01 - 03
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: AUSTIN ELEMENTARY
Campus #: 195901106

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 490 | 100.0% | - | 2,202 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | - | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | - | 2.3% | 4.1% |
| Kindergarten | 0 | 0.0% | - | 7.6% | 7.7% |
| Grade 1 | 162 | 33.1% | - | 7.4% | 8.1% |
| Grade 2 | 176 | 35.9% | - | 8.0% | 7.7% |
| Grade 3 | 152 | 31.0% | - | 6.9% | 7.6% |
| Grade 4 | 0 | 0.0% | - | 7.0% | 7.4% |
| Grade 5 | 0 | 0.0% | - | 7.9% | 7.4% |
| Grade 6 | 0 | 0.0% | - | 7.1% | 7.3% |
| Grade 7 | 0 | 0.0% | - | 7.4% | 7.2% |
| Grade 8 | 0 | 0.0% | - | 9.3% | 7.4% |
| Grade 9 | 0 | 0.0% | - | 7.8% | 8.7% |
| Grade 10 | 0 | 0.0% | - | 7.8% | 7.1% |
| Grade 11 | 0 | 0.0% | - | 6.7% | 6.3% |
| Grade 12 | 0 | 0.0% | - | 6.7% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 17 | 3.5% | - | 2.4% | 14.4% |
| Hispanic | 444 | 90.6% | - | 88.4% | 46.3% |
| White | 26 | 5.3% | - | 8.6% | 35.7% |
| Native American | 1 | 0.2% | - | 0.1% | 0.3% |
| Asian/Pac. Islander | 2 | 0.4% | - | 0.5% | 3.3% |
| Economically Disadvantaged | 362 | 73.9% | - | 69.6% | 55.5% |
| Limited English Proficient (LEP) | 76 | 15.5% | - | 8.7% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 0 | 0.0% | - | 3.1% | 2.3% |
| At-Risk | 137 | 28.0% | - | 44.7% | 48.3% |
| Mobility (2005-06) | 73 | 13.5% | - | 17.2% | 22.3% |
| Number of Students per Teacher | 12.3 | n/a | - | 12.9 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 3.8% | 2.9% | - | - | 16.7% | 11.9% |
| Grade 1 | 4.5% | - | 4.5% | 6.0% | 11.8% | - | 11.8% | 10.2% |
| Grade 2 | 8.3% | - | 8.3% | 3.6% | 9.5% | - | 9.5% | 4.4% |
| Grade 3 | 2.8% | - | 2.8% | 3.0% | 10.0% | - | 10.0% | 2.3% |
| Grade 4 | - | - | 2.9% | 1.8% | - | - | 4.0% | 1.3% |
| Grade 5 | - | - | 7.9% | 2.9% | - | - | 5.3% | 1.8% |
| Grade 6 | - | - | 1.5% | 1.2% | - | - | 4.3% | 1.7% |
| Grade 7 | - | - | 1.1% | 2.2% | - | - | 3.3% | 2.4% |
| Grade 8 | - | - | 2.3% | 1.6% | - | - | 0.0% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 490
 Grade Span: 01 - 03
 School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: AUSTIN ELEMENTARY
 Campus #: 195901106

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 20.3 | 19.5 |
| Grade 1 | 15.8 | - | 15.8 | 19.5 |
| Grade 2 | 19.5 | - | 19.5 | 19.6 |
| Grade 3 | 18.1 | - | 18.1 | 19.5 |
| Grade 4 | - | - | 18.5 | 20.2 |
| Grade 5 | - | - | 19.8 | 22.3 |
| Grade 6 | - | - | 21.7 | 21.8 |
| Mixed Grades | - | - | - | 25.0 |
| Secondary: English/Language Arts | - | - | 16.7 | 20.0 |
| Foreign Languages | - | - | 14.8 | 20.9 |
| Mathematics | - | - | 17.7 | 20.0 |
| Science | - | - | 17.8 | 21.0 |
| Social Studies | - | - | 19.5 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 490
Grade Span: 01 - 03
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: AUSTIN ELEMENTARY
Campus #: 195901106

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 59.3 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 43.3 | 73.0% | - | 56.5% | 62.7% |
| Teachers | 39.8 | 67.1% | - | 46.9% | 50.7% |
| Professional Support | 2.5 | 4.2% | - | 6.1% | 8.2% |
| Campus Admin. (School Leader.) | 1.0 | 1.7% | - | 2.2% | 2.8% |
| Educational Aides: | 16.0 | 27.0% | - | 16.7% | 10.0% |
| Total Minority Staff: | 26.6 | 44.8% | - | 61.1% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 3.0 | 7.5% | - | 3.5% | 9.3% |
| Hispanic | 12.1 | 30.3% | - | 32.9% | 20.8% |
| White | 24.8 | 62.2% | - | 63.6% | 68.5% |
| Native American | 0.0 | 0.0% | - | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | - | 0.0% | 1.2% |
| Males | 2.0 | 4.9% | - | 29.0% | 22.8% |
| Females | 37.8 | 95.1% | - | 71.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 3.6 | 9.2% | - | 7.6% | 8.1% |
| 1-5 Years Experience | 14.0 | 35.2% | - | 16.7% | 29.1% |
| 6-10 Years Experience | 5.5 | 13.8% | - | 14.6% | 19.6% |
| 11-20 Years Experience | 4.9 | 12.3% | - | 24.5% | 23.6% |
| Over 20 Years Experience | 11.8 | 29.6% | - | 36.6% | 19.7% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 12.1 yrs. | - yrs. | 14.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 9.1 yrs. | - yrs. | 10.8 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$36,953 | - | \$33,656 | \$38,095 |
| 1-5 Years Experience | | \$34,948 | - | \$34,704 | \$39,880 |
| 6-10 Years Experience | | \$39,066 | - | \$38,787 | \$42,380 |
| 11-20 Years Experience | | \$44,065 | - | \$44,563 | \$47,042 |
| Over 20 Years Experience | | \$49,822 | - | \$50,113 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$41,222 | - | \$43,275 | \$44,897 |
| Professional Support | | \$39,813 | - | \$46,041 | \$52,940 |
| Campus Administration (School Leadership) | | \$61,032 | - | \$62,521 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 4.0 | - | 14.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 490
Grade Span: 01 - 03
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: AUSTIN ELEMENTARY
Campus #: 195901106

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,166,424 | 100.0% | \$4,412 | \$3,189,028 | 100.0% | \$6,495 | - | - | - |
| Instruction (11,95) | \$1,563,845 | 72.2% | \$3,185 | \$2,404,828 | 75.4% | \$4,898 | - | - | - |
| Instructional-Related Services (12,13) | \$80,046 | 3.7% | \$163 | \$155,471 | 4.9% | \$317 | - | - | - |
| Instructional Leadership (21) | \$32,878 | 1.5% | \$67 | \$32,878 | 1.0% | \$67 | - | - | - |
| School Leadership (23) | \$99,979 | 4.6% | \$204 | \$108,459 | 3.4% | \$221 | - | - | - |
| Support Services-Student (31,32,33) | \$103,246 | 4.8% | \$210 | \$103,246 | 3.2% | \$210 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$286,430 | 13.2% | \$583 | \$384,146 | 12.0% | \$782 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,879,994 | 100.0% | \$3,829 | \$2,804,882 | 100.0% | \$5,713 | - | - | - |
| Bilingual/ESL Education (25) | \$52,204 | 2.8% | \$106 | \$66,848 | 2.4% | \$136 | - | - | - |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Accelerated Education (24,30) | \$8,623 | 0.5% | \$18 | \$866,209 | 30.9% | \$1,764 | - | - | - |
| Gifted & Talented Education (21) | \$26,648 | 1.4% | \$54 | \$26,648 | 1.0% | \$54 | - | - | - |
| Regular Education (11) | \$1,481,435 | 78.8% | \$3,017 | \$1,483,085 | 52.9% | \$3,021 | - | - | - |
| Special Education (23) | \$311,084 | 16.5% | \$634 | \$362,092 | 12.9% | \$737 | - | - | - |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 73 | 14.9% | - | 7.5% | 14.8% |
| Career & Technology Education | 0 | 0.0% | - | 20.7% | 20.6% |
| Gifted & Talented Education | 30 | 6.1% | - | 6.2% | 7.5% |
| Special Education | 52 | 10.6% | - | 12.4% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 5.0 | 12.6% | - | 6.3% | 7.6% |
| Career & Technology Education | 0.0 | 0.0% | - | 5.6% | 3.9% |
| Compensatory Education | 2.9 | 7.4% | - | 11.8% | 3.3% |
| Gifted & Talented Education | 0.5 | 1.3% | - | 0.6% | 2.0% |
| Regular Education | 27.2 | 68.3% | - | 60.1% | 70.6% |
| Special Education | 4.0 | 10.0% | - | 11.3% | 10.0% |
| Other | 0.2 | 0.4% | - | 4.3% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: HAYNES ELEMENTARY

Campus #: 195901109

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| TAKS Met 2007 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2007 | 84% | 78% | 81% | 78% | * | 75% | 94% | * | * | 75% | 79% | < 1% | 73% | 58% |
| | 2006 | 83% | 67% | 85% | 67% | 50% | 64% | > 99% | * | * | 60% | 76% | * | 61% | * |
| Mathematics | 2007 | 86% | 79% | 84% | 79% | * | 79% | 81% | * | * | 84% | 76% | 71% | 75% | 92% |
| | 2006 | 84% | 68% | 87% | 68% | 50% | 67% | 93% | * | * | 71% | 65% | * | 61% | 20% |
| Writing | 2007 | 91% | 89% | 92% | 89% | * | 88% | 94% | * | * | 87% | 90% | * | 86% | 91% |
| | 2006 | 92% | 92% | 95% | 92% | 67% | 94% | 86% | * | * | 91% | 93% | * | 91% | * |
| All Tests | 2007 | 75% | 65% | 71% | 65% | * | 63% | 81% | * | * | 65% | 66% | 38% | 58% | 54% |
| | 2006 | 74% | 54% | 76% | 54% | 50% | 51% | 86% | * | * | 51% | 58% | * | 45% | < 1% |
| TAKS Met 2007 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 83% | 67% | 79% | 69% | 50% | 68% | 85% | * | * | 64% | 74% | * | 63% | * |
| | 2006 | 81% | 69% | 81% | 69% | > 99% | 66% | 83% | * | * | 64% | 74% | * | 61% | 25% |
| Mathematics | 2007 | 86% | 69% | 83% | 70% | 86% | 69% | 79% | * | * | 65% | 75% | * | 67% | * |
| | 2006 | 82% | 69% | 81% | 69% | 80% | 65% | 89% | * | * | 70% | 68% | * | 65% | 25% |
| Science | 2007 | 78% | 51% | 79% | 52% | 29% | 50% | 92% | * | * | 49% | 57% | * | 47% | * |
| | 2006 | 76% | 35% | 79% | 35% | 60% | 30% | 65% | * | * | 39% | 32% | * | 27% | < 1% |
| All Tests | 2007 | 69% | 43% | 63% | 44% | 29% | 42% | 71% | * | * | 40% | 49% | 40% | 36% | * |
| | 2006 | 66% | 34% | 65% | 34% | 40% | 29% | 68% | * | * | 36% | 32% | 20% | 26% | < 1% |
| TAKS Met 2007 Standard Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2007 | 92% | 90% | * | 90% | * | 89% | 94% | * | * | 84% | 95% | * | 87% | 40% |
| | 2006 | 92% | 92% | * | 92% | * | 92% | > 99% | * | * | 89% | 97% | * | 91% | * |
| Mathematics | 2007 | 80% | 84% | * | 84% | * | 82% | 94% | * | * | 85% | 83% | * | 81% | < 1% |
| | 2006 | 81% | 81% | * | 81% | * | 79% | > 99% | * | * | 80% | 82% | * | 80% | * |
| All Tests | 2007 | 78% | 80% | * | 80% | * | 79% | 89% | * | * | 81% | 80% | * | 76% | < 1% |
| | 2006 | 78% | 77% | * | 77% | * | 74% | > 99% | * | * | 73% | 80% | * | 75% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|------|
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 83% | 86% | 81% | 71% | 80% | 94% | * | * | 78% | 84% | 42% | 77% | 48% |
| | 2006 | 87% | 80% | 90% | 79% | 75% | 77% | 95% | * | * | 73% | 85% | 88% | 73% | 29% |
| Mathematics | 2007 | 77% | 69% | 85% | 80% | 86% | 79% | 87% | * | * | 81% | 80% | 79% | 77% | 64% |
| | 2006 | 75% | 68% | 86% | 75% | 67% | 73% | 98% | * | * | 77% | 74% | 71% | 70% | 35% |
| Writing | 2007 | 92% | 93% | 93% | 89% | * | 88% | 94% | * | * | 87% | 90% | * | 86% | 91% |
| | 2006 | 91% | 91% | 95% | 92% | 67% | 94% | 86% | * | * | 91% | 93% | * | 91% | * |
| Science | 2007 | 71% | 49% | 79% | 52% | 29% | 50% | 92% | * | * | 49% | 57% | * | 47% | * |
| | 2006 | 70% | 42% | 77% | 35% | 60% | 30% | 65% | * | * | 39% | 32% | * | 27% | < 1% |
| All Tests | 2007 | 70% | 58% | 73% | 64% | 57% | 62% | 85% | * | * | 62% | 66% | 53% | 57% | 36% |
| | 2006 | 67% | 53% | 77% | 55% | 50% | 52% | 82% | * | * | 55% | 54% | 50% | 47% | 12% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 83% | 86% | 81% | 71% | 80% | 94% | * | * | 78% | 84% | 42% | 77% | 48% |
| | 2006 | 87% | 80% | 90% | 79% | 75% | 77% | 95% | * | * | 73% | 85% | 88% | 73% | 29% |
| Mathematics | 2007 | 77% | 69% | 85% | 80% | 86% | 79% | 87% | * | * | 81% | 80% | 79% | 77% | 64% |
| | 2006 | 75% | 68% | 86% | 75% | 67% | 73% | 98% | * | * | 77% | 74% | 71% | 70% | 35% |
| Writing | 2007 | 92% | 93% | 93% | 89% | * | 88% | 94% | * | * | 87% | 90% | * | 86% | 91% |
| | 2006 | 91% | 91% | 95% | 92% | 67% | 94% | 86% | * | * | 91% | 93% | * | 91% | * |
| Science | 2007 | 66% | 41% | 73% | 48% | 29% | 45% | 86% | * | * | 46% | 51% | 11% | 42% | 17% |
| | 2006 | 64% | 39% | 74% | 35% | 60% | 30% | 65% | * | * | 39% | 32% | * | 27% | < 1% |
| All Tests | 2007 | 67% | 53% | 72% | 62% | 57% | 60% | 83% | * | * | 60% | 64% | 29% | 55% | 33% |
| | 2006 | 65% | 51% | 76% | 55% | 50% | 52% | 82% | * | * | 55% | 54% | 50% | 47% | 12% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 19% | 24% | 28% | 50% | 26% | 34% | * | * | 23% | 31% | < 1% | 23% | < 1% |
| | 2006 | 27% | 16% | 25% | 20% | 33% | 17% | 38% | * | * | 15% | 25% | < 1% | 14% | < 1% |
| Mathematics | 2007 | 25% | 15% | 27% | 25% | 36% | 23% | 40% | * | * | 24% | 26% | < 1% | 20% | 5% |
| | 2006 | 23% | 12% | 31% | 18% | 25% | 16% | 35% | * | * | 19% | 18% | < 1% | 15% | < 1% |
| Writing | 2007 | 30% | 31% | 20% | 21% | * | 20% | 25% | * | * | 17% | 23% | * | 14% | 9% |
| | 2006 | 30% | 23% | 19% | 15% | 17% | 14% | 21% | * | * | 14% | 15% | * | 12% | * |
| Science | 2007 | 19% | 5% | 25% | 13% | < 1% | 14% | 15% | * | * | 16% | 9% | * | 9% | * |
| | 2006 | 16% | 3% | 24% | 7% | 40% | 3% | 24% | * | * | 7% | 7% | * | 4% | < 1% |
| All Tests | 2007 | 13% | 8% | 11% | 13% | 14% | 12% | 15% | * | * | 10% | 14% | < 1% | 10% | < 1% |
| | 2006 | 11% | 5% | 12% | 7% | 25% | 5% | 14% | * | * | 7% | 7% | < 1% | 5% | < 1% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| SDAA II Examinations (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | |
| | 2007 | 89% | 98% | 94% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 84% | 91% | 92% | 98% | * | 98% | > 99% | * | * | 97% | > 99% | 98% | 98% |
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 98% | 97% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 87% | 90% | 94% | 98% | * | 98% | * | * | * | 96% | > 99% | 98% | 98% |
| Mathematics | 2007 | 90% | 97% | > 99% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 86% | 91% | > 99% | 98% | * | 98% | * | * | * | 96% | > 99% | 98% | 98% |
| Writing | 2007 | 79% | > 99% | 89% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 68% | 96% | 71% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% |
| All Tests | 2007 | 82% | 97% | 89% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 74% | 87% | 86% | 98% | * | 98% | * | * | * | 97% | > 99% | 98% | 98% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|--------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | 99.3% | 99.6% | 100.0% | 99.5% | 100.0% | * | * | 99.1% | 100.0% | 97.1% | 99.5% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | 92.9% | 90.1% | 100.0% | 89.0% | 94.6% | * | * | 90.5% | 89.7% | 26.5% | 87.9% | 80.0% |
| Not on TAKS | 6.7% | 8.7% | 5.8% | 9.5% | 0.0% | 10.5% | 5.4% | * | * | 8.6% | 10.3% | 70.6% | 11.6% | 20.0% |
| TAKS-I Only | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 5.5% | 3.9% | 5.4% | 0.0% | 5.8% | 3.6% | * | * | 4.7% | 5.9% | 39.7% | 6.6% | 13.3% |
| TAKS-Alt Only | 0.4% | 0.7% | 0.0% | 0.8% | 0.0% | 0.9% | 0.0% | * | * | 0.9% | 0.7% | 5.9% | 0.8% | 0.0% |
| Combination | 1.4% | 2.5% | 0.9% | 3.4% | 0.0% | 3.7% | 1.8% | * | * | 3.0% | 3.7% | 25.0% | 4.2% | 6.7% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.9% | 91.4% | 90.9% | 100.0% | 90.9% | 89.3% | * | * | 89.2% | 92.3% | 75.0% | 90.3% | 90.0% |
| Non-Acct System | 6.1% | 6.2% | 7.4% | 8.7% | 0.0% | 8.6% | 10.7% | * | * | 9.9% | 7.7% | 22.1% | 9.2% | 10.0% |
| Mobile | 5.4% | 5.4% | 7.2% | 8.0% | 0.0% | 7.7% | 10.7% | * | * | 9.1% | 7.0% | 16.2% | 8.4% | 10.0% |
| Non-Acct Test | 0.7% | 0.8% | 0.0% | 0.8% | 0.0% | 0.9% | 0.0% | * | * | 0.9% | 0.7% | 5.9% | 0.8% | 0.0% |
| Not Tested | 2.3% | 1.9% | 0.8% | 0.4% | 0.0% | 0.5% | 0.0% | * | * | 0.9% | 0.0% | 2.9% | 0.5% | 0.0% |
| Absent | 0.2% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 1.0% | 0.5% | 0.4% | 0.0% | 0.5% | 0.0% | * | * | 0.9% | 0.0% | 2.9% | 0.5% | 0.0% |
| Total Count | 3,040,283 | 1,500 | 276 | 503 | 14 | 429 | 56 | 2 | 2 | 232 | 271 | 68 | 380 | 30 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 98.4% | 98.6% | 98.8% | 100.0% | 98.6% | 100.0% | * | * | 99.2% | 98.4% | 91.2% | 98.6% | 95.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 90.3% | 92.3% | 90.4% | 100.0% | 89.5% | 95.7% | * | * | 91.4% | 89.3% | 29.4% | 88.1% | 85.0% |
| Not on TAKS | 6.4% | 8.1% | 6.9% | 8.4% | 0.0% | 9.1% | 4.3% | * | * | 7.8% | 9.1% | 61.8% | 10.5% | 10.0% |
| TAKS-I Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 8.0% | 5.7% | 8.4% | 0.0% | 9.1% | 4.3% | * | * | 7.8% | 9.1% | 61.8% | 10.5% | 10.0% |
| TAKS-I/SDAA II Only | 0.8% | 0.1% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 93.9% | 91.3% | 94.2% | 92.3% | 93.8% | 97.9% | * | * | 96.1% | 92.6% | 88.2% | 95.8% | 95.0% |
| Non-Acct System | 6.5% | 4.5% | 7.2% | 4.6% | 7.7% | 4.8% | 2.1% | * | * | 3.1% | 5.8% | 2.9% | 2.8% | 0.0% |
| Mobile | 5.6% | 4.5% | 7.1% | 4.6% | 7.7% | 4.8% | 2.1% | * | * | 3.1% | 5.8% | 2.9% | 2.8% | 0.0% |
| Non-Acct Test | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 1.6% | 1.4% | 1.2% | 0.0% | 1.4% | 0.0% | * | * | 0.8% | 1.6% | 8.8% | 1.4% | 5.0% |
| Absent | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 1.0% | 0.0% | 0.4% | 0.0% | 0.5% | 0.0% | * | * | 0.4% | 0.4% | 2.9% | 0.6% | 0.0% |
| LEP Exempt | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 0.6% | 0.3% | 0.8% | 0.0% | 0.9% | 0.0% | * | * | 0.4% | 1.2% | 5.9% | 0.8% | 5.0% |
| Katrina/Rita | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 1,522 | 286 | 501 | 13 | 438 | 47 | 2 | 1 | 257 | 243 | 68 | 353 | 20 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-----|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 49% | 41% | 31% | * | 33% | * | * | * | 28% | 37% | * | 30% | 17% |
| | 2006 | 51% | 46% | 38% | 25% | * | 27% | * | * | 18% | 35% | * | 23% | 14% | |
| Mathematics | 2007 | 34% | 25% | 41% | 33% | * | 33% | * | * | 13% | 46% | * | 35% | 22% | |
| | 2006 | 32% | 29% | 46% | 36% | * | 34% | * | * | 32% | 41% | * | 38% | * | |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.59 | 0.58 | 0.69 | * | 0.71 | * | * | 0.59 | 0.85 | * | 0.63 | 0.30 | |
| | 2006 | 0.56 | 0.46 | 0.63 | 0.50 | * | 0.50 | 0.41 | * | 0.35 | 0.71 | * | 0.42 | -0.13 | |
| Mathematics | 2007 | 0.33 | 0.18 | 0.45 | 0.56 | * | 0.55 | * | * | 0.42 | 0.65 | * | 0.49 | 0.32 | |
| | 2006 | 0.34 | 0.22 | 0.43 | 0.31 | * | 0.30 | * | * | 0.22 | 0.41 | * | 0.31 | -0.11 | |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2007 | 18% | 34% | 22% | 33% | 57% | 33% | 21% | * | 36% | 29% | * | 38% | * | |
| | 2006 | 20% | 31% | 21% | 31% | < 1% | 34% | 17% | * | 36% | 27% | * | 39% | 75% | |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2007 | 90% | 75% | 87% | 77% | 57% | 76% | 92% | * | 74% | 79% | * | 73% | * | |
| | 2006 | 89% | 77% | 90% | 77% | > 99% | 75% | 88% | * | 73% | 82% | * | 71% | 25% | |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | | |
| | 2006 | 74.4% | 0.0% | 83.3% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | - | 0.0% | * | |
| | 2005 | 69.9% | 38.5% | 75.0% | 38.5% | - | 38.5% | - | - | 42.9% | 33.3% | * | 36.4% | - | |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | | |
| | 2007 | 68% | 36% | 57% | 40% | * | 40% | * | * | 40% | 40% | * | 33% | * | |
| | 2006 | 68% | 71% | > 99% | 71% | * | 71% | * | * | * | * | * | 71% | * | |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 15% | 31% | 17% | 30% | 14% | 31% | 21% | * | * | 35% | 25% | * | 33% | * |
| 2006 | 19% | 31% | 20% | 31% | 20% | 35% | 11% | * | * | 30% | 32% | * | 35% | 75% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 91% | 77% | 90% | 77% | 86% | 76% | 85% | * | * | 74% | 81% | * | 75% | * |
| 2006 | 90% | 77% | 89% | 77% | 80% | 74% | > 99% | * | * | 81% | 74% | * | 72% | 25% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 73.8% | 0.0% | 96.0% | 0.0% | - | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | - |
| 2005 | 69.6% | 46.2% | 71.4% | 50.0% | - | 50.0% | - | - | - | 60.0% | 42.9% | * | 54.5% | - |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2007 | 74% | 64% | * | 70% | * | 70% | * | * | * | 67% | * | * | 67% | * |
| 2006 | 75% | 17% | * | 17% | * | 17% | * | * | * | * | * | * | 17% | * |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 53% | 77% | 54% | * | 54% | * | * | * | 46% | 59% | < 1% | 47% | 40% |
| 2005-06 | 66% | 43% | 74% | 38% | * | 38% | * | * | * | 33% | 42% | 33% | 37% | 30% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 95.5% | 96.8% | 96.3% | 97.5% | 96.2% | 97.0% | * | * | 96.4% | 96.2% | 95.4% | 96.2% | 96.1% |
| 2004-05 | 95.7% | 95.3% | 97.0% | 96.7% | 97.8% | 96.6% | 97.6% | - | * | 96.8% | 96.7% | 96.1% | 96.6% | 96.9% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 474 | 100.0% | 20,866 | 2,202 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.6% | 2.3% | 4.1% |
| Kindergarten | 0 | 0.0% | 11.5% | 7.6% | 7.7% |
| Grade 1 | 0 | 0.0% | 13.1% | 7.4% | 8.1% |
| Grade 2 | 0 | 0.0% | 14.9% | 8.0% | 7.7% |
| Grade 3 | 0 | 0.0% | 17.4% | 6.9% | 7.6% |
| Grade 4 | 155 | 32.7% | 17.6% | 7.0% | 7.4% |
| Grade 5 | 166 | 35.0% | 15.1% | 7.9% | 7.4% |
| Grade 6 | 153 | 32.3% | 3.1% | 7.1% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.8% | 7.4% | 7.2% |
| Grade 8 | 0 | 0.0% | 0.7% | 9.3% | 7.4% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.8% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.8% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.7% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 6.7% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 14 | 3.0% | 3.1% | 2.4% | 14.4% |
| Hispanic | 401 | 84.6% | 84.8% | 88.4% | 46.3% |
| White | 56 | 11.8% | 11.2% | 8.6% | 35.7% |
| Native American | 2 | 0.4% | 0.2% | 0.1% | 0.3% |
| Asian/Pac. Islander | 1 | 0.2% | 0.7% | 0.5% | 3.3% |
| Economically Disadvantaged | 357 | 75.3% | 78.3% | 69.6% | 55.5% |
| Limited English Proficient (LEP) | 29 | 6.1% | 30.6% | 8.7% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 8 | 1.5% | 0.5% | 3.1% | 2.3% |
| At-Risk | 212 | 44.7% | 58.2% | 44.7% | 48.3% |
| Mobility (2005-06) | 69 | 12.9% | 19.5% | 17.2% | 22.3% |
| Number of Students per Teacher | 12.6 | n/a | 15.0 | 12.9 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | 2.5% | 3.8% | 2.9% | - | 7.4% | 16.7% | 11.9% |
| Grade 1 | - | 7.8% | 4.5% | 6.0% | - | 11.3% | 11.8% | 10.2% |
| Grade 2 | - | 4.0% | 8.3% | 3.6% | - | 5.7% | 9.5% | 4.4% |
| Grade 3 | - | 4.0% | 2.8% | 3.0% | - | 2.1% | 10.0% | 2.3% |
| Grade 4 | 2.9% | 1.2% | 2.9% | 1.8% | 4.0% | 1.3% | 4.0% | 1.3% |
| Grade 5 | 7.9% | 4.0% | 7.9% | 2.9% | 5.3% | 2.2% | 5.3% | 1.8% |
| Grade 6 | 0.8% | 0.7% | 1.5% | 1.2% | 4.5% | 0.9% | 4.3% | 1.7% |
| Grade 7 | - | 2.1% | 1.1% | 2.2% | - | 8.0% | 3.3% | 2.4% |
| Grade 8 | - | 0.8% | 2.3% | 1.6% | - | 0.0% | 0.0% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 474
 Grade Span: 04 - 06
 School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: HAYNES ELEMENTARY
 Campus #: 195901109

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | 18.9 | 20.3 | 19.5 |
| Grade 1 | - | 18.2 | 15.8 | 19.5 |
| Grade 2 | - | 18.8 | 19.5 | 19.6 |
| Grade 3 | - | 18.5 | 18.1 | 19.5 |
| Grade 4 | 18.5 | 19.0 | 18.5 | 20.2 |
| Grade 5 | 19.8 | 21.5 | 19.8 | 22.3 |
| Grade 6 | 21.7 | 20.7 | 21.7 | 21.8 |
| Mixed Grades | - | 45.2 | - | 25.0 |
| Secondary: English/Language Arts | - | 29.9 | 16.7 | 20.0 |
| Foreign Languages | - | 33.3 | 14.8 | 20.9 |
| Mathematics | - | 27.8 | 17.7 | 20.0 |
| Science | - | 31.0 | 17.8 | 21.0 |
| Social Studies | - | 28.2 | 19.5 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 55.9 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.7 | 76.4% | 83.5% | 56.5% | 62.7% |
| Teachers | 37.7 | 67.4% | 71.5% | 46.9% | 50.7% |
| Professional Support | 3.0 | 5.4% | 8.3% | 6.1% | 8.2% |
| Campus Admin. (School Leader.) | 2.0 | 3.6% | 3.7% | 2.2% | 2.8% |
| Educational Aides: | 13.2 | 23.6% | 16.5% | 16.7% | 10.0% |
| Total Minority Staff: | 29.8 | 53.3% | 53.7% | 61.1% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.1% | 3.2% | 3.5% | 9.3% |
| Hispanic | 13.6 | 36.0% | 45.4% | 32.9% | 20.8% |
| White | 24.1 | 63.9% | 50.1% | 63.6% | 68.5% |
| Native American | 0.0 | 0.0% | 0.1% | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 1.3% | 0.0% | 1.2% |
| Males | 7.6 | 20.1% | 12.5% | 29.0% | 22.8% |
| Females | 30.1 | 79.9% | 87.5% | 71.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.3 | 3.3% | 6.9% | 7.6% | 8.1% |
| 1-5 Years Experience | 2.8 | 7.5% | 31.7% | 16.7% | 29.1% |
| 6-10 Years Experience | 10.4 | 27.5% | 18.8% | 14.6% | 19.6% |
| 11-20 Years Experience | 7.9 | 21.0% | 21.4% | 24.5% | 23.6% |
| Over 20 Years Experience | 15.3 | 40.6% | 21.2% | 36.6% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 16.5 yrs. | 11.3 yrs. | 14.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 11.3 yrs. | 8.9 yrs. | 10.8 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$23,653 | \$38,932 | \$33,656 | \$38,095 |
| 1-5 Years Experience | | \$34,872 | \$40,192 | \$34,704 | \$39,880 |
| 6-10 Years Experience | | \$38,303 | \$42,780 | \$38,787 | \$42,380 |
| 11-20 Years Experience | | \$41,585 | \$46,830 | \$44,563 | \$47,042 |
| Over 20 Years Experience | | \$49,979 | \$55,546 | \$50,113 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$42,985 | \$45,262 | \$43,275 | \$44,897 |
| Professional Support | | \$48,477 | \$49,673 | \$46,041 | \$52,940 |
| Campus Administration (School Leadership) | | \$58,582 | \$66,849 | \$62,521 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | 2.0 | | 2.6 | 14.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 474
Grade Span: 04 - 06
School Type: Elementary

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: HAYNES ELEMENTARY
Campus #: 195901109

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,183,237 | 100.0% | \$4,402 | \$2,728,041 | 100.0% | \$5,500 | \$118,362,043 | 100.0% | \$5,424 |
| Instruction (11,95) | \$1,615,283 | 74.0% | \$3,257 | \$2,024,319 | 74.2% | \$4,081 | \$88,099,496 | 74.4% | \$4,037 |
| Instructional-Related Services (12,13) | \$80,200 | 3.7% | \$162 | \$109,300 | 4.0% | \$220 | \$4,947,878 | 4.2% | \$227 |
| Instructional Leadership (21) | \$27,347 | 1.3% | \$55 | \$27,347 | 1.0% | \$55 | \$1,671,991 | 1.4% | \$77 |
| School Leadership (23) | \$96,260 | 4.4% | \$194 | \$106,856 | 3.9% | \$215 | \$8,473,452 | 7.2% | \$388 |
| Support Services-Student (31,32,33) | \$109,616 | 5.0% | \$221 | \$109,616 | 4.0% | \$221 | \$5,451,204 | 4.6% | \$250 |
| Other Campus Costs (35,36,51,52,53) | \$254,531 | 11.7% | \$513 | \$350,603 | 12.9% | \$707 | \$9,718,022 | 8.2% | \$445 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,928,706 | 100.0% | \$3,889 | \$2,366,652 | 100.0% | \$4,771 | \$108,093,898 | 100.0% | \$4,953 |
| Bilingual/ESL Education (25) | \$4,192 | 0.2% | \$8 | \$4,242 | 0.2% | \$9 | \$11,746,998 | 10.9% | \$538 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$3,532 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$19,809 | 1.0% | \$40 | \$349,998 | 14.8% | \$706 | \$23,044,959 | 21.3% | \$1,056 |
| Gifted & Talented Education (21) | \$25,745 | 1.3% | \$52 | \$25,745 | 1.1% | \$52 | \$2,561,582 | 2.4% | \$117 |
| Regular Education (11) | \$1,507,822 | 78.2% | \$3,040 | \$1,528,215 | 64.6% | \$3,081 | \$56,663,327 | 52.4% | \$2,596 |
| Special Education (23) | \$371,138 | 19.2% | \$748 | \$458,452 | 19.4% | \$924 | \$14,073,500 | 13.0% | \$645 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 23 | 4.9% | 28.1% | 7.5% | 14.8% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 20.7% | 20.6% |
| Gifted & Talented Education | 36 | 7.6% | 7.2% | 6.2% | 7.5% |
| Special Education | 54 | 11.4% | 9.2% | 12.4% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 1.0 | 2.7% | 14.3% | 6.3% | 7.6% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 5.6% | 3.9% |
| Compensatory Education | 4.7 | 12.5% | 2.0% | 11.8% | 3.3% |
| Gifted & Talented Education | 0.5 | 1.3% | 1.8% | 0.6% | 2.0% |
| Regular Education | 26.1 | 69.2% | 74.1% | 60.1% | 70.6% |
| Special Education | 5.0 | 13.3% | 7.7% | 11.3% | 10.0% |
| Other | 0.4 | 0.9% | 0.0% | 4.3% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: LAMAR CENTER

Campus #: 195901200

2007 Accountability Rating: Not Rated: Other

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 29
Grade Span: 05 - 11
School Type: Both Elem/Sec

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: LAMAR CENTER
Campus #: 195901200

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 95.5% | - | 83.1% | * | 83.0% | * | - | - | 82.8% | 83.7% | 84.0% | 83.4% | * |
| 2004-05 | 95.7% | 95.3% | - | 80.2% | * | 80.2% | * | - | - | 78.7% | 84.8% | 76.4% | 78.6% | * |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2005-06 | 0.4% | 0.3% | - | 0.0% | - | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2005-06 | 3.7% | 6.3% | - | 0.0% | * | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2005-06 | 21.0% | 18.7% | - | 0.0% | * | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * |
| 2004-05 | 20.5% | 21.6% | - | 4.5% | - | 4.8% | * | - | - | 6.3% | 0.0% | 11.1% | 8.3% | * |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2006 | 18.9% | 2.9% | - | * | - | * | - | - | - | * | - | n/a | n/a | n/a |
| 2005 | 18.4% | 6.3% | - | * | - | * | - | - | - | * | - | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2006 | 51.3% | 0.0% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2005 | 51.8% | 0.0% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2006 | 47.2% | 0.0% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2005 | 47.4% | 0.0% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 29
Grade Span: 05 - 11
School Type: Both Elem/Sec

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: LAMAR CENTER
Campus #: 195901200

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 29 | 100.0% | - | 2,202 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | - | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | - | 2.3% | 4.1% |
| Kindergarten | 0 | 0.0% | - | 7.6% | 7.7% |
| Grade 1 | 0 | 0.0% | - | 7.4% | 8.1% |
| Grade 2 | 0 | 0.0% | - | 8.0% | 7.7% |
| Grade 3 | 0 | 0.0% | - | 6.9% | 7.6% |
| Grade 4 | 0 | 0.0% | - | 7.0% | 7.4% |
| Grade 5 | 7 | 24.1% | - | 7.9% | 7.4% |
| Grade 6 | 3 | 10.3% | - | 7.1% | 7.3% |
| Grade 7 | 3 | 10.3% | - | 7.4% | 7.2% |
| Grade 8 | 4 | 13.8% | - | 9.3% | 7.4% |
| Grade 9 | 8 | 27.6% | - | 7.8% | 8.7% |
| Grade 10 | 2 | 6.9% | - | 7.8% | 7.1% |
| Grade 11 | 2 | 6.9% | - | 6.7% | 6.3% |
| Grade 12 | 0 | 0.0% | - | 6.7% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 1 | 3.4% | - | 2.4% | 14.4% |
| Hispanic | 28 | 96.6% | - | 88.4% | 46.3% |
| White | 0 | 0.0% | - | 8.6% | 35.7% |
| Native American | 0 | 0.0% | - | 0.1% | 0.3% |
| Asian/Pac. Islander | 0 | 0.0% | - | 0.5% | 3.3% |
| Economically Disadvantaged | 23 | 79.3% | - | 69.6% | 55.5% |
| Limited English Proficient (LEP) | 2 | 6.9% | - | 8.7% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 17 | 25.4% | - | 3.1% | 2.3% |
| At-Risk | 29 | 100.0% | - | 44.7% | 48.3% |
| Mobility (2005-06) | 65 | 97.0% | - | 17.2% | 22.3% |
| Number of Students per Teacher | 11.7 | n/a | - | 12.9 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 3.8% | 2.9% | - | - | 16.7% | 11.9% |
| Grade 1 | - | - | 4.5% | 6.0% | - | - | 11.8% | 10.2% |
| Grade 2 | - | - | 8.3% | 3.6% | - | - | 9.5% | 4.4% |
| Grade 3 | - | - | 2.8% | 3.0% | - | - | 10.0% | 2.3% |
| Grade 4 | - | - | 2.9% | 1.8% | - | - | 4.0% | 1.3% |
| Grade 5 | 0.0% | - | 7.9% | 2.9% | - | - | 5.3% | 1.8% |
| Grade 6 | 100.0% | - | 1.5% | 1.2% | 0.0% | - | 4.3% | 1.7% |
| Grade 7 | 40.0% | - | 1.1% | 2.2% | 33.3% | - | 3.3% | 2.4% |
| Grade 8 | 42.9% | - | 2.3% | 1.6% | - | - | 0.0% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 29
 Grade Span: 05 - 11
 School Type: Both Elem/Sec

District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: LAMAR CENTER
 Campus #: 195901200

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 20.3 | 19.5 |
| Grade 1 | - | - | 15.8 | 19.5 |
| Grade 2 | - | - | 19.5 | 19.6 |
| Grade 3 | - | - | 18.1 | 19.5 |
| Grade 4 | - | - | 18.5 | 20.2 |
| Grade 5 | - | - | 19.8 | 22.3 |
| Grade 6 | - | - | 21.7 | 21.8 |
| Mixed Grades | - | - | - | 25.0 |
| Secondary: English/Language Arts | - | - | 16.7 | 20.0 |
| Foreign Languages | - | - | 14.8 | 20.9 |
| Mathematics | - | - | 17.7 | 20.0 |
| Science | - | - | 17.8 | 21.0 |
| Social Studies | - | - | 19.5 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 29
Grade Span: 05 - 11
School Type: Both Elem/Sec

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: LAMAR CENTER
Campus #: 195901200

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 4.5 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 3.5 | 77.7% | - | 56.5% | 62.7% |
| Teachers | 2.5 | 55.4% | - | 46.9% | 50.7% |
| Professional Support | 1.0 | 22.4% | - | 6.1% | 8.2% |
| Campus Admin. (School Leader.) | 0.0 | 0.0% | - | 2.2% | 2.8% |
| Educational Aides: | 1.0 | 22.3% | - | 16.7% | 10.0% |
| Total Minority Staff: | 4.2 | 93.5% | - | 61.1% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.8 | 32.7% | - | 3.5% | 9.3% |
| Hispanic | 1.4 | 55.6% | - | 32.9% | 20.8% |
| White | 0.3 | 11.7% | - | 63.6% | 68.5% |
| Native American | 0.0 | 0.0% | - | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | - | 0.0% | 1.2% |
| Males | 1.8 | 74.7% | - | 29.0% | 22.8% |
| Females | 0.6 | 25.3% | - | 71.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.1 | 85.1% | - | 7.6% | 8.1% |
| 1-5 Years Experience | 0.3 | 11.7% | - | 16.7% | 29.1% |
| 6-10 Years Experience | 0.1 | 3.2% | - | 14.6% | 19.6% |
| 11-20 Years Experience | 0.0 | 0.0% | - | 24.5% | 23.6% |
| Over 20 Years Experience | 0.0 | 0.0% | - | 36.6% | 19.7% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 1.7 yrs. | - yrs. | 14.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 1.7 yrs. | - yrs. | 10.8 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$34,588 | - | \$33,656 | \$38,095 |
| 1-5 Years Experience | | \$33,452 | - | \$34,704 | \$39,880 |
| 6-10 Years Experience | | \$38,199 | - | \$38,787 | \$42,380 |
| 11-20 Years Experience | | - | - | \$44,563 | \$47,042 |
| Over 20 Years Experience | | - | - | \$50,113 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$34,571 | - | \$43,275 | \$44,897 |
| Professional Support | | \$55,500 | - | \$46,041 | \$52,940 |
| Campus Administration (School Leadership) | | - | - | \$62,521 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | - | 14.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 29
Grade Span: 05 - 11
School Type: Both Elem/Sec

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: LAMAR CENTER
Campus #: 195901200

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-----------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$344,844 | 100.0% | \$24,632 | \$345,232 | 100.0% | \$24,659 | - | - | - |
| Instruction (11,95) | \$158,647 | 46.0% | \$11,332 | \$158,985 | 46.1% | \$11,356 | - | - | - |
| Instructional-Related Services (12,13) | \$581 | 0.2% | \$42 | \$631 | 0.2% | \$45 | - | - | - |
| Instructional Leadership (21) | \$7,026 | 2.0% | \$502 | \$7,026 | 2.0% | \$502 | - | - | - |
| School Leadership (23) | \$78,290 | 22.7% | \$5,592 | \$78,290 | 22.7% | \$5,592 | - | - | - |
| Support Services-Student (31,32,33) | \$5,150 | 1.5% | \$368 | \$5,150 | 1.5% | \$368 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$95,150 | 27.6% | \$6,796 | \$95,150 | 27.6% | \$6,796 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$249,694 | 100.0% | \$17,835 | \$250,082 | 100.0% | \$17,863 | - | - | - |
| Bilingual/ESL Education (25) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Accelerated Education (24,30) | \$116,893 | 46.8% | \$8,350 | \$116,943 | 46.8% | \$8,353 | - | - | - |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Regular Education (11) | \$0 | 0.0% | \$0 | \$338 | 0.1% | \$24 | - | - | - |
| Special Education (23) | \$220 | 0.1% | \$16 | \$220 | 0.1% | \$16 | - | - | - |
| Other (26,28,29) | \$132,581 | 53.1% | \$9,470 | \$132,581 | 53.0% | \$9,470 | - | - | - |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 2 | 6.9% | - | 7.5% | 14.8% |
| Career & Technology Education | 0 | 0.0% | - | 20.7% | 20.6% |
| Gifted & Talented Education | 0 | 0.0% | - | 6.2% | 7.5% |
| Special Education | 9 | 31.0% | - | 12.4% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | - | 6.3% | 7.6% |
| Career & Technology Education | 0.0 | 0.0% | - | 5.6% | 3.9% |
| Compensatory Education | 2.4 | 96.8% | - | 11.8% | 3.3% |
| Gifted & Talented Education | 0.0 | 0.0% | - | 0.6% | 2.0% |
| Regular Education | 0.0 | 0.0% | - | 60.1% | 70.6% |
| Special Education | 0.1 | 3.2% | - | 11.3% | 10.0% |
| Other | 0.0 | 0.0% | - | 4.3% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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